Исправления не допу	ескаются.	
Итоговый балл		Шифр
	(подпись председателя жюри)	(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по предмету «Иностранный язык (английский язык)» заключительный этап 2019-2020 учебный год 10 класс

PART 1. READING COMPREHENSION. TIME: 30 minutes. Maximum: 20 points.

TASK 1. Read the article and put the sentences A-F in the right place.

THE WETTEST SUMMER SINCE 1766
In summer 2007 England and Wales experienced some of the wettest weather and worst floods since 1766, the
date when weather records began. 1) Almost 50,000 houses and just under 7,000 businesses were
flooded. This effect extended to the daily lives of everyone in these areas as transport, schools, power and water
supplies were all seriously affected.
The problem seems to be that the infrastructures in England and Wales are not prepared for sudden downpours.
2) This can lead to flooding, the location of which is extremely difficult to predict.
The situation would have been much worse if the UK's Environment Agency had not been well prepared. Flood
warnings were sent out to thousands of businesses and homes. 3)
However, these record-breaking floods still caused a huge amount of damage and personal loss for thousands of
people. 4) Many of those whose homes were saved still lost personal possessions that cannot
be replaced. The Environment Agency continues to support these victims of the floods.
Part of the successful damage limitation strategy that prevented the effects of the flooding being any worse than
they were, was the way that different organisations worked together. 5)
Some examples of the groups who participated in the damage limitation activity were the Met office (weather
forecasters); the police (who used their control centres for communication); the fire service (who used
equipment to help people); the Royal Air Force (who used helicopters to rescue people from the most
dangerous areas); and the local councils (who helped place sand bags in vulnerable areas as well as clean up
afterwards).
Thus the work that was put into preparing for the floods was instrumental in preventing a worse situation. 6)
•
A) When a large amount of rain comes in a short time, drains and rivers cannot cope with the volume of water.
B) This joined-up approach was part of a carefully planned strategy to cope with such flooding.
2) This joined up approach was part of a carefully planned brained; to cope with such frouting.

- C) There were almost 100 deaths caused by the floods and many people were moved into temporary accommodation, having been forced to leave their homes.
- D) Furthermore, each time that flooding such as this occurs, the areas that are most at risk become better prepared for the next time it could happen.
- E) Many people managed to leave danger areas as a result of these warnings and travel to safer places.
- F) There were several periods of very heavy rainfall which resulted in the worst flooding in living memory.

TASK 2. Read the poem and put the words in the right place.

Desiderata

By Max Ehrman

ignorant	fortunes	career
trickery	strength	universe
perennial	ideals	surrender
right	vain	aspirations
fatigue	dreams	

Go placidly am	id the noise and the	haste, and remember	what peace there may be	e in silence.	
As far as possib	ole, without 7)	, be on good terr	ns with all persons. Spe	eak your truth quietly a	nd clearly; and
listen to others, eve	en to the dull and th	e 8); they to	oo have their story.		
Avoid loud and	aggressive persons	; they are vexatious to	the spirit.		
If you compare	yourself with other	rs, you may become 9	or bitter, for	always there will be gre	ater and lesser
persons than yours	elf.				
Enjoy your achi	ievements as well as	s your plans. Keep into	erested in your own 10)	, however hun	nble; it is a real
possession in the c	hanging 11)	_ of time.			
Exercise caution	n in your business a	ffairs, for the world is	full of 12) E	But let this not blind you	to what virtue
there is; many pers	ons strive for high	13), and ever	rywhere life is full of he	eroism.	
Be yourself. E	specially do not fe	eign affection. Neithe	r be cynical about lov	ve; for in the face of	all aridity and
	is as 14)				
Take kindly the	e counsel of the year	ars, gracefully surrend	lering the things of you	th. Nurture 15)	of spirit to
shield you in sudde	en misfortune. But	do not distress yourse	lf with dark imaginings	. Many fears are born o	of 16)
and loneliness.					
Beyond a whole	esome discipline, be	e gentle with yourself.			
You are a child	of the 17)	_ no less than the trees	s and the stars; you have	e a 18) to be her	·e.
And whether or	not it is clear to yo	ou, no doubt the unive	rse is unfolding as it sh	ould. Therefore be at pe	eace with God,
whatever you conc	eive Him to be. And	d whatever your labors	s and 19), in	the noisy confusion of l	ife, keep peace
in your soul.					
With all its shar	n, drudgery and bro	oken 20), it	is still a beautiful world	l. Be cheerful. Strive to	be happy.

PART 2. USE O	F ENGLISH. TI	ME: 50 minutes. M	aximum: 55 points.		
TASK 1 Comple	ete the extracts fi	rom film reviews w	ith one of the given e	expressions	
judging by	asking for	caters for	reminds me of	live up to	
<i>, , , , , , , , , , , , , , , , , , , </i>	trouble			1	
come up to	do well	comes alive	in brief	make of	
A > T4? - 1 1 4 - 1-	14 1)	D 1-4		:4 f-:1- 4-	
	now what to 1) _ his usual hi		est film, but 2)	, it fails to	
		=	4) expects	ations, and casting a fo	oothaller as
	actor was 5)		п) окроси	arons, and casting a re	votourier us
_			the audience	e's reaction it will 8) _	at
the box office					
D) The opening	sequence is quite	dull and 9)	so many other film	ns. It really only 10) _	
when Cruise	e meets his co-star	·.			
	•	bout London? Choos	se A, B or C.		
•	e Guards are the Q	Queen's			
A) Life C					
B) Jockey					
C) Palace	e Guarus ne Dungeon today'	7			
A) a wax					

B) a theatre

C) a place where parliaments meets

13) If you whisper anything on one side of the Whispering Gallery, your words will be heard very clearly	on
the other side. Where is the Whispering Gallery?	
A) Westminster Abbey	
B) St. Paul's Cathedral	
C) Tower of London	
14) If you want to see the monuments to many famous scientists and writers, you will go to	
A) Tower of London	
B) Westminster Abbey	
C) Buckingham Palace	
15) When the Monarch opens Parliament, he/she sits	
A) on the throne in the House of Lords	
B) on the woolsack	
C) on the Speaker's Chair in the House of Commons	
16) Which of these monuments was erected to commemorate the Great Fire of London?	
A) Nelson's Column	
B) Marble Arch	
C) The Monument	
17) was opened to the public in 1994. The money the Queen received from the tourists went to restore	3
her home, Windsor Castle, after the great fire.	
A) Buckingham Palace	
B) Westminster Palace	
C) Prime Minister's Office	
18) When did the Globe Theatre open?	
A) in 1853	
B) in 1997	
C) in 1613	
19) When can you see the Union Jack on the top of Buckingham Palace?	
A) when the Queen is in the Palace	
B) when the Queen is not in the palace	
C) when the Changing of the Guard takes place	
20) Who entered the Tower through Traitor's Gate?	
A) the king	
B) prisoners	
C) tourists	
Task 3. For each of the sentences below use the given word and a suitable preposition to write a new	
sentence. The new sentence should be of the same meaning as the first one.	
21) What do the letters MP mean?	
STAND	
What do the letters MP?	
22) My friend has just inherited a fortune!.	
COME	
My friend has just a fortune.	
23) Stormy weather over the Atlantic caused the delay to our flight.	
DUE	
The delay to our flight was stormy weather over the Atlantic.	
24) A new laptop was just that I wanted.	
DELIGHTED	
I was my new laptop. 25) Pay no attention to what he says.	
4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

NOTICE	
Take no	what he says.

Task 4. Complete each sentence by using the correct word from the following list. Use each word once only. At the end of each sentence write a less formal word or expression (the first letter is given) that means the same as the word you have used.

comprehend obtain remit terminate adhere
• They decided to 26) to their original plan despite some inconveniences. 27) s
• Please 28) your payment to this address. 29) s
• My boss fails to 30) how such a silly mistake could have been made. 31) u
• He failed to 32) a degree at University. 33) g
• His partners decided to 34) the agreement because of misunderstanding. 35) e
ask 5. Fill in the gaps with one suitable word.
dog and a pig 36) once together on board of a vessel 37) was bound on a long voyage. They con became very good friends and used to eat 38) of the same dish. But there was one thing that coasionally spoiled their friendship for a 39) time. The dog had a comfortable kennel to sleep in, thile the unfortunate pig had to spend the night on the cold deck. So the pig made 40) habit of getting to the kennel at dusk. If he got in 41) the dog, he 42) not be turned out; but if the dog got in 3) , the pig had to spend the night on deck as before. One night when the weather was very cold and wet, the pig thought he 44) make for the kennel in good me, so 45) to ensure having a comfortable bed. He found, however, 46) his disgust, that the 7) thought had occurred to the dog, who was already lying fast asleep in the kennel. So he 48) is wits to work, and formed a plan. He took the dish which they ate their meals out of, and placed 49) ear the kennel; he then turned his back to the dog and made a noise as if he were eating. This woke the dog p. He listened for a minute or two, and then, as he felt hungry, thought he would come out and share the apper. The pig 50) once rushed into the kennel, and left his friend outside with the empty dish.
ask 6. Solve the given riddles. The first letter is given.
1) If you've got me, you want to share me; if you share me, you haven't kept me. What am I? (a s) 2) What can travel all around the world without leaving its corner? (a s) 3) What has a head and a tail but no body? (a c) 4) If you drop me I'm sure to crack, but give me a smile and I'll always smile back. What am I? (a a)
5) People make me, save me, change me, raise me. What am I? (m)

Part 3. WRITING. TIME: 60 minutes. Maximum: 25 points.

Write a descriptive essay about the park you like visiting or the park you have visited. In your essay:

- describe smell and noises associated with the park;
- write how this park is different from other parks;
- write what and how can be improved in the park;
- use the words: quaint, blend in, shades.