Межрегиональная предметная олимпиада КФУ
по предмету «Английский язык»
Очный тур
2017-2018 учебный год
9-10 класс

Исправления не допускаются.

PART 1. USE OF ENGLISH. TIME: 50 minutes. Maximum: 30 marks.
TASK 1.1. For questions 1-15, read all the text below and think of the word which best fits each space. Use only ONE word in each space. There is an example at the beginning (0) (max 15).

From New York To Los Angeles - In A Yellow Cab!
Two New Yorkers **(0)** ___*have*___ accomplished a challenge that most people would have considered impossible - convince a Yellow Cab driver to take **(1)**_____ cross-country from the Big Apple to Los Angeles.

(2) _____ trip started as a crazy idea that New Jersey resident John Belitsky, **(3)** _____ up with at his pal, Dan Wuebben's birthday party. After convincing Dan to go along with **(4)** _____ on the approximately 3,000-mile bi-coastal trip, they started looking **(5)**_____ a yellow cab driver, crazy enough to agree to **(6)** _____.

While this may sound easy, in a city **(7)** _____ drivers refuse to go from Brooklyn to Queens, this was an enormous task. In fact, John's father, a retired cab driver was convinced that **(8)** _____ would agree - John of course took that as a challenge!

After being turned **(9)** _____by a number of cab drivers the two met Mohammed Alam, an immigrant from Bangladesh at La Guardia Airport, who was intrigued by the idea. In fact, he agreed to do it for **(10)** _____ $5,000, a big discount on the $17,000 it would have cost had the meter **(11)** _____ running.

Armed with a computer to tweet their progress and a camera to document the historic trip the trio set off driving **(12)** _____ Pennsylvania and then on to Ohio and Chicago.

Picking up Dan's cousin to **(13)** _____ document the trip, they set off past the Rocky Mountains into Denver and then onto Arizona. On Friday April 24th, six days after they began their epic **(14)** _____, the tired but happy friends **(15)** _____ reached Los Angeles, where they planned to rest for a few days before heading back to New York City.

TASK 1.2. For Questions 1-15, complete the second sentence so that it has a similar meaning to the first one, using the word given in brackets. Do not change the word given. You must use between *two* and *five* words, including the word given. Here is an example (0). (max 15).

0. You must do exactly what the manager tells you. (**carry**)
You must *carry out the manager's* instructions exactly.

1. Few people buy vinyl records these days. (**many**)
There _____ buy vinyl records these days.
2. "I'm sorry I lied to you, Roger", said Lucinda. (**apologised**)
Lucinda _____ to him.
3. It's my job to deal with customers' complaints. (**responsible**)
I _____ with customers' complaints.
4. Simon is bound to be here before eight o'clock. (**doubt**)
There is _____ be here before eight o'clock.
5. Could I stay with you for a few days? (**put**)

Could _____ for a few days?
6. Angie doesn't want you to tell Tim what she said. (**rather**)
   Angie _____ tell Tom what she said.
7. Although the flight was delayed for three hours, we had a great trip. (**despite**)
   We had a great trip _____ for three hours.
8. We were unable to find a babysitter. (**succeed**)
   We _____ a babysitter.
9. Rod can't sing as well as Rudy can. (**better**)
   Rudy _____ Rod.
10. I don't see the point in buying a new suit for the wedding. (**worth**)
   In my opinion, _____ a new suit for the wedding.
11. I don't think George has the ability to climb right to the top of that mountain. (**capable**)
   I don't think George _____ right to the top of that mountain.
12. Tasha, do you know anything about Chaos Theory? (**familiar**)
   Tasha, _____ Chaos Theory?
13. Alice seemed tired to me. (**impression**)
   Alice _____ she was tired.
14. They won't allow passengers to get off the train at the next station. (**prevent**)
   They're going _____ off the train at the next station.
15. I want you to try really hard to pass this exam! (**effort**)
   I want you to _____ to pass this exam!

PART 2. READING COMPREHENSION. TIME: 50 minutes. Maximum: 30 marks.
TASK 2.1. You are going to read an article about Flo kiosks. Seven sentences have been removed from the article. Choose from the sentences <u>A-G</u> the one which fits each gap (1-7). Put the correct letter into the blank space. Here is an example. _Z__
Then determine whether the sentences are true, false or the information is not given. Here is an example.

T	F	NG

(max 15)

Utrecht, the fourth largest city in the Netherlands, is a cyclist's dream. Unlike other urban areas that restrict riders to tiny lanes, cyclists here get priority with "bicycle streets" where cars are considered "guests," as well as special bike tunnels and bridges. 1 _____ However, the over 60 percent residents who use bicycles as their primary mode of transportation are still frustrated because, like cyclists all over the world, they have to make constant stops at traffic lights.

To ease their pain, Jan-Paul De Beer, head of local design firm Springlab, has come up with a solution — electronic kiosks that help riders adapt their speed to the green light switching on. The tall blue structures, called Flo, are placed about 120 meters before a traffic signal. 2_____

Flo's first prototype featured LED lights that would light up to show the ideal speed. 3_____ But since people seemed to enjoy the idea of "outsmarting the traffic signals," the designers decided to include a fun gaming experience in the next version.

When a fast rider rushes by a Flo kiosk, it will signal him to slow down by displaying a tortoise. 4 _____ Whenever possible, Flo also communicates with the traffic lights to turn them green allowing the cyclist to breeze through. In cases where the red light is inevitable, Flo will flash the image of a cow, letting the rider know that he/she has little choice but to wait it out.

De Beer says, "We chose animals because a hare and a turtle are universal symbols for high speed and slow pace. 5_____ We chose a cow because when you go on holiday to France, which every Dutchman does, you often find yourself waiting for cows blocking the road."

The innovative traffic kiosk is currently being tested at the busy crossing where a large number of bicycle accidents occur each year. If all goes well, Springlab hopes to install the fun traffic helpers throughout the city's busy crossroads. 6_____ "We just launched in the Netherlands, but it's [Flo] also available for international use," De Beer says. "We want to help cyclists all over the world."

Flo is not the first idea to help encourage more bikers in the Netherlands. In late 2015, transportation officials in the city of Rotterdam, which boasts over 360 miles of bike lanes, installed rain sensors, in the lights at the city's busiest crossroads. 7_____

A However, this turned out to be dangerous since riders began focusing more on the lights than on the road ahead.
B The city is also in the process of constructing the world's biggest indoor parking lot for bikes at its central train station.
C A cow, however, is a new symbol, because we couldn't find a playful, widely known symbol for waiting.
D Flo has also been installed for testing in the neighboring town of Eindhoven.
E They capture the rider's speed using a radar and let him/her know whether to slow down, pedal harder, or maintain the same pace.
F On the contrary, a slow cyclist will be encouraged to pick up the pace by a hare, while those cruising along at the perfect speed will be rewarded with a thumbs up!
G At the slightest sign of moisture, the sensors direct the red traffic lights to turn green every 40 seconds, instead of the standard 3 minutes, allowing bikers to escape the rain as fast as possible.

True or false

8. The main reason for bicycle riders' frustration is their low speed…………………………☐

9. Utrecht is a cyclist's dream because riding cars is prohibited there…………………………☐

10. More than 60 % of citizens use bicycles every day………………………………………☐

11. Springlab will sell electronic kiosks all over the world…………………………………☐

12. Cow is a universal symbol of waiting………………………………………………☐

13. Springlab stopped using LED lights because they distracted riders from the road…………☐

14. The authorities are planning to install Flo in Amsterdam…………………………………☐

15. The aim of Flo is to make people travel on foot more………………………………………☐

TASK 2.2. Read the text in which Erin Baker, a recent graduate, gives some advice to the new students who are about to start their university course. There is one extra paragraph so you will not use all of them! Write the appropriate letters A-K in the boxes 1-10 (max 10)

Which paragraphs contain the advice on the following:

what to buy;	1	☐
tacky posters;	2	☐
how to study;	3	☐
what to join;	4	☐
how to cope with cooking;	5	☐
how to buy a ball gown;	6	☐
how to have regrets;	7	☐
how not to have regrets;	8	☐

how to make friends and / or contacts for life; 9 ☐

what to do if you do not manage half the above. 10 ☐

Ten Ways to Make the Most out of College

a. I didn't make it through university with the same one, and I haven't left with one. My advice is to keep all relations light-hearted and noncommittal, and to keep a potential partner in every area of university life… a source of flirtation in every building you walk into on campus is an interesting rule to maintain.

b. I asked a third-year Cambridge friend for suggestions and his first tip was the same as mine: a teatowel. No apologies; it's an essential, because it can also be used for mopping, wiping and other duties. Lots of cheap crockery and cutlery (don't expect to have any of it intact / in sight at the end of your first term). A bedside light: small, with a soft glow to make you feel cosy. A mirror: you must be able to see what you look like before you brave the bar.

c. Everything that is free at the Fresher's Fair. Whether it is the Winnie the Pooh Club or the Conservative Society, sign up. You never know what illicit club lurks under which innocent pseudonym and you will be inundated for the next term with invitations to meet groups at different places in the city. This will hugely impress everyone else in your halls and they will immediately seek to be friends with "the popular one".

d. Learn some basics before you go – pasta, scrambled eggs, fry-ups. Dinner parties are a good way of socializing, so a few cheap meals that look swishy are important. My regular dish was salmon / chicken fried in olive oil and herbs, chucked upon top of Caesar salad, which comes in a ready-prepared bag from the supermarket. Easy.

e. You do not want to be saying somewhere down the line: "I honestly meant to get my degree, but it was still the beginning of the 21st century and there was tequila to be downed…" My bedroom wall may now be covered with framed photos of me rowing for my college First VIII and a survivors' photo from a May Ball, but I still have my graduation certificate in a filing cabinet. What I am trying to say is that you need to strike a balance: you need your degree, but you also need great memories.

f. Get a black or purple dress. Just so long as red wine stains will not show. It'll last for years. And buy the most sumptuous one you can afford. University balls are all about princes and princesses. As for DJs, my friend says: "Go to Oxfam." He used to be a classy guy, but he became a student. This is what happens.

g. Anything colourful or funny, if only so that your next-door neighbours can come in to ridicule them.

h. The advantage of knowing more people than you can fit in you address book is staggering, another reason for dipping a toe in all the streams, rivers, lakes and seas of uni life. Mix with the small and the great, the academics and the comedians, the clubbers and the couch potatoes, the sports stars and the scientists. You will never be with such a bunch of freaks again.

i. If, after three years, you have none, that will be your biggest. University is three years' intense pressure in work, sport, relationships, behaviour and responsibility. You are

expected to make mistakes, and it is the only time you can be fairly selfish and irresponsible and get away with it.

j. Know that you still had the best three years you could possibly have, and become another Cousin Jasper, lecturing in a manner far beyond your years to people well within your generation on how they must go forth they must go forth and "drown in honey".

k. If your course is, like mine, not modular and depends solely on your Finals, I advise you to do as little as possible in your first year while remaining on track with your work and achieving 2nd-class marks. It is pointless to irritate your tutors at this stage, because they will put you down as a slacker and be extra vigilant about your progress. So keep them happy, but do not worry if you are not achieving firsts. All in good time. In your second year, pick up the pace marginally to get the momentum going, which you will sorely need in the third year. Third year: work your guts out, become a mature, respected Finalist and enjoy what you did, after all, choose to come to study.

Part 3. Grammar. Time: 15 minutes. Maximum: 10 marks. Choose and circle the correct answer. (Only one variant is correct!) Example: (a)

1) Mary is very organised. She _____ her room before she leaves for work.
   a) is always tidying   c) always tidied
   b) always tidies   d) had always tidied

2) Ed _____ things. He's really careless.
   a) is always losing   c) had always lost
   b) always lost   d) has always lost

3) That perfume _____ really nice. What is it?
   a) is smelling   c) smell
   b) smelt   d) smells

4) Mr. Smith _____ to Los Angeles. He'll be back next week.
   a) has been in   c) has gone to
   b) has been to   d) has gone in

5) Lilly _____ hard all day so she was too tired to go to the gym.
   a) is working   c) had been working
   b) has worked   d) has been working

6) He can't leave the office until he _____ writing that urgent report.
   a) has finished   c) will finish
   b) finished   d) is going to finish

7) _____ to the supermarket? I need some milk.
   a) Had you gone   c) Do you go
   b) Will you be going   d) Have you gone

8) I imagine Chris _____ by the time we get to her house.
   a) will wake up   c) has been waking up
   b) wakes up   d) will have woken up

9) We _____ our car hire before we arrived in Florida.
   a) were booking   c) had booked
   b) had been booking   d) have booked

10) There are dirty dishes all over Mary's kitchen. She _____.
   a) has been cooking   c) had cooked
   b) cooked   d) had been cooking

Part 4. Vocabulary. Time: 15 minutes. Maximum: 15 marks. Choose and circle the correct word, fitting each gap. (Only one variant is correct!) Example: (a)

1. I can't afford the _____ on my apartment any more.
   a) hire   b) let   c) fee   d) rent
2. When I finish university, I'm going to _____ around the world.
   a) journey   b) trip   c) travel   d) voyage
3. The teacher _____ us to be quiet.
   a) spoke   b) said   c) told   d) talked
4. How did you _____ to get all your work done?
   a) succeed   b) manage   c) achieve   d) able
5. The latest _____ has proved that a low-fat diet is the best way to lose weight.
   a) investigation   b) discover   c) search   d) research
6. I love to get up early and watch the _____.
   a) sunrise   b) sunset   c) sunlight   d) sunshine
7. During August lots of people leave Barcelona and the city feels _____.
   a) vacant   b) deserted   c) left   d) abandoned
8. Mr. Brown is the most _____ teacher in the school.
   a) favourite   b) ideal   c) popular   d) approved
9. My nephew has always been _____ so we were surprised when he came home drunk.
   a) sensitive   b) sensible   c) practical   d) reasonable
10. I avoid foods that have _____ additives.
    a) artificial   b) untrue   c) false   d) incorrect
11. I don't have _____ time today but I'll do it by the end of the week.
    a) much   b) some   c) many   d) long
12. _____, he didn't do as well as expected in the exam. The teachers wondered why.
    a) Definitely   b) Interestingly   c) Surprisingly   d) Obviously
13. We had such a great week _____ we went walking in the mountains.
    a) that   b) when   c) where   d) which
14. I wish all airlines would _____ children fly for free.
    a) make   b) allow   c) let   d) get
15. Can I ask you for _____ information about the conference?
    a) some   b) pieces of   c) many   d) much

PART 5. WRITING. TIME: 40 minutes. Maximum: 20 marks. Write a story according to the terms:

You have been asked to write a story for a new English-language magazine for young people.
The story must begin with this sentence:
It was ten minutes after midnight when I woke up. The dog was barking. Getting out of bed I saw some strange light outside…

- Give your story an interesting title.
- Develop an entertaining and captivating storyline.
- Write between 250-300 words.

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1.1

1 them
2 the
3 came
4 him
5 for
6 it
7 where
8 nobody

9 down
10 only
11 been
12 through / across
13 help
14 journey
15 finally

1.2

1 are not / aren't many people who
2 apologised to Roger for lying
3 am responsible for dealing
4 no doubt (that) Simon will
5 you put me up
6 would rather you didn't / did not
7 despite the flight('s) being delayed
8 didn't (did not) succeed in finding

9 is a better singer / is better at singing than
10 it isn't / is not worth buying
11 is capable of climbing
12 are you familiar with
13 gave me the impression (that)
14 to prevent passengers from getting
15 make a real / really make an effort

2.1

1 B
2 E
3 A
4 F
5 C
6 D
7 G

8 F
9 F
10 T
11 NG
12 F
13 T
14 NG
15 F

2.2

1 b
2 g
3 k
4 c
5 d

6 f
7 i
8 e
9 h
10 j

3 Grammar

1 b (always tidies)
2 a (is always losing)
3 d (smells)
4 c (has gone to)
5 c (had been working)

6 a (has finished)
7 b (will you be going)
8 d (will have woken up)
9 c (had booked)
10 a (has been cooking)

4 Vocabulary

1 d (rent)
2 c (travel)
3 c (told)
4 b (manage)
5 d (research)
6 a (sunrise)
7 b (deserted)
8 c (popular)

9 b (sensible)
10 a (artificial)
11 a (much)
12 c (Surprisingly)
13 b (when)
14 c (let)
15 a (some)

PART 5.WRITING.

Задания пятой части Writing оцениваются каждое по 20 баллов. Максимальное количество баллов – 20.

Критерии оценивания <u>каждой работы</u> даны в таблице.

Внимание! При оценке 0 по критерию "Содержание" выставляется общая оценка 0.

БАЛЛЫ (за содержание)	СОДЕРЖАНИЕ (максимум 10 баллов)	ОФОРМЛЕНИЕ (максимум 10 баллов)			
		Композиция (максимум 2 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
9-10	Коммуникативная задача полностью выполнена с учетом цели высказывания и адресата. Тема раскрыта полностью. Участник демонстрирует оригинальный подход к раскрытию темы. Участник уложился в заданный объем (допускаются отклонения в сторону увеличения или уменьшения объема текста до 10 %).				

7-8	5-6	3-4
2 балла Участник демонстрирует уверенное владение навыками орфографии и пунктуации. Работа не имеет ошибок с точки зрения орфографического и пунктуационного оформления.		
3 балла Участник демонстрирует грамотное и уместное употребление структур, необходимых для раскрытия темы. Работа не имеет ошибок с точки зрения грамматического оформления.	**2 балла** Участник демонстрирует грамотное и уместное употребление структур, необходимых для раскрытия темы. В работе имеются 1-2 незначительные грамматические ошибки.	
3 балла Участник демонстрирует богатый лексический запас, необходимый для раскрытия темы, точный выбор слов и адекватное владение лексической сочетаемостью. Работа не имеет ошибок с точки зрения лексического оформления.	**2 балла** Участник демонстрирует богатый лексический запас, необходимый для раскрытия темы, точный выбор слов и адекватное владение лексической сочетаемостью. В работе имеется несколько (1-2) незначительных лексических ошибок.	
2 балла Работа не имеет ошибок с точки зрения композиции.	**1 балл** В целом текст имеет четкую структуру, соответствующую заданной теме. Текст разделен на абзацы. В тексте присутствуют связующие элементы. Допустимы незначительные нарушения структуры, логики или связности текста.	
Коммуникативная задача выполнена с учетом цели высказывания и адресата. Тема раскрыта полностью, однако в работе не хватает оригинальности в раскрытии темы. Или участник не уложился в заданный объем темы. Или участник не уложился в заданный объем (отклонения в сторону увеличения или уменьшения объема текста от 10 до 20%).	Коммуникативная задача в целом выполнена, однако имеются отдельные нарушения целостности содержания. Тема раскрыта не полностью: не приведены все необходимые аргументы и/или факты. Или участник не уложился в заданный объем (отклонения в сторону увеличения или уменьшения объема текста от 20 до 30%).	Коммуникативная задача выполнена частично. Содержание текста не полностью отвечает заданной теме. Или участник не уложился в заданный объем (отклонения в сторону увеличения или уменьшения объема текста от 30 до 40%).

1 балл	0 баллов
В тексте присутствуют орфографические и/или пунктуационные ошибки, которые не затрудняют общего понимания текста.	В тексте присутствуют многочисленные орфографические и/или пунктуационные ошибки, затрудняющие его понимание.
1 балл В тексте присутствуют грамматические и/или синтаксические ошибки (более 2-х), не затрудняющие общего понимания текста. Или: используются простые, однообразные грамматические конструкции.	**0 баллов** В тексте присутствуют многочисленные грамматические ошибки, затрудняющие его понимание.
1 балл В целом лексический состав текста соответствует заданной теме, однако имеются неточности в выборе слов и лексической сочетаемости (более 2-х), которые не затрудняют понимания текста. Или: используется стандартная, однообразная лексика.	**0 баллов** Участник демонстрирует крайне ограниченный словарный запас. Или: имеются многочисленные ошибки в употреблении лексики, затрудняющие понимание текста.
	0 баллов Текст не имеет четкой логической структуры. Отсутствует или неправильно выполнено абзацное членение текста. Имеются серьезные нарушения связности текста и/или многочисленные ошибки в употреблении логических средств связи.
1-2 Коммуникативная задача выполнена частично. Содержание текста не полностью отвечает заданной теме. Или участник не уложился в заданный объем (отклонения в сторону увеличения или уменьшения объема текста от 40 до 50%).	**0** Коммуникативная задача не выполнена. Содержание текста не отвечает заданной теме. Или участник не уложился в заданный объем (отклонения в сторону увеличения или уменьшения объема текста более 50%).