

**Межрегиональная предметная олимпиада КФУ**  
**INTERNATIONAL OLYMPIADS OF KFU**  
**Профиль «Иностранный язык (английский язык)»**  
**Заключительный этап**  
**2024-2025 учебный год**  
**10-11 класс**  
**Максимальное количество баллов 100.**

**READING**

**Task 1. Read the text and choose A, B, C or D. Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 2 points for each correct answer.**

**A SWIMMING EVENT**

Next weekend, I shall be taking part in my first competitive sporting event since tasting humiliation in a race at school. No doubt my team will be the slowest ever to take part in the Swimathon, but it won't matter. The point is to get my children away from their computer screens and into our local pool. During its 20-year history, I have regarded the Swimathon-a four-day event, open to all, taking place in 500 pools across the nation - as one might the sales shops when you are broke: interesting, but not this time. It was only recently, while watching two people stagger out on to the beach, having rowed across the Atlantic, that I began to see why anyone would want to take part in a formalised endurance race.

I would like to say my children immediately agreed, but that would be a lie. 'No way,' said my teenage daughter, whom I had tipped as one of the most useful members of the team. 'Sorry, mum,' said the 12-year-old who swims for her school. However, just occasionally the rule that in a large family everyone likes to hold opposing views has its uses. So I pulled together a team for our attempt to swim 5 kilometres, consisting of our eldest, who can't quite believe he has agreed, and the two youngest, who are still at the happy stage when a parent's ideas aren't yet automatically dismissed.

Five kilometres amounts to 200 lengths of a 25-metre pool. Even divided between us, we need all the encouragement we can get. For that I turned to Duncan Goodhew, the former Olympic gold medallist, who is the president of Swimathon. He will also be swimming the course Mice this year, once on his own and once with his children, who are, he says, 'still keen to do things with him'. Lucky man.

I wondered how he would have made my kids take part. 'The secret is to let them own the experience,' he says. 'It might be the fitness element that gets them going, or raising sponsorship, or competing against a team of their friends.' I'll remember that next time, but first we have to manage this year's 5 kilometres. I reckon it will take us the best part of three hours. It will take Goodhew rather less. Even at the age of 48, he is likely to outpace most competitors.

He sees Swimathon as an opportunity to boost the sport outside Olympic glory moments. 'Twelve million sensible people in this country swim regularly. It's the only sport that families can enjoy together because you don't have to be of similar ability.' He's been involved almost since Swimathon's inception in 1986, when the success of the London Marathon inspired a similar event (though spread out across the country - after all, you can only get eight people in one swimming lane at a time). Since then, it has raised £20 million for charity.

So how to get my team through the weekend's ordeal? We've done some training, but not as much as he advises. That's because swimming can be so boring. 'Swim against the clock,' Goodhew advises. 'Time a length and then try to swim the next one faster. Count how many strokes per length and see if you can do one less next time. Look on it as an efficiency exercise. That will keep your mind busy.'

1. The writer says that she decided to take part in the Swimathon this year because
  - A) she suddenly realised what the event actually involved.
  - B) she was inspired by the achievements of other people.
  - C) she wanted to experience being part of a team in a sports event.
  - D) she felt that it was something her children would enjoy.
  
2. When the writer asked her children to take part in the event,
  - A) there was an argument between all of them.
  - B) the best swimmers wanted to take part but couldn't.
  - C) it was not difficult for her to get the youngest to agree
  - D) one of them agreed at first and then refused.
  
3. In the third paragraph, the writer suggests that
  - A) she is envious of Duncan Goodhew's relationship with his children.
  - B) she does not expect her family to swim the whole 5 kilometres.
  - C) Duncan Goodhew may not be the right person to ask for advice.
  - D) the Swimathon is more appealing to adults than to children.
  
4. When Duncan Goodhew gives the writer advice,
  - A) she feels that his advice would be unlikely to work with her children.

- B) he tells her that many children are initially not keen to take part.
- C) he tells her that children need to feel there is a definite reason to take part.
- D) she feels that his advice is most appropriate for very good swimmers.

5. One reason why Duncan Goodhew supports the Swimathon is that

- A) he wants people to increase their ability at swimming.
- B) swimming is regarded as rather boring by many people.
- C) he wants it to become as big an event as the London Marathon.
- D) swimming does not get publicity for long periods of time.

6. What does Duncan Goodhew advise the writer about swimming in the Swimathon?

- A) Set personal targets while taking part in the event.
- B) Accept that some team members swim faster than others.
- C) Encourage other team members to do a bit better.
- D) Do intensive training just before the event.

7. Which of the following titles best summarises the text as a whole?

- A) Join the Team
- B) A Family Affair
- C) A Swimming Hero
- D) Only Once

**Task 2. Decide if the following statements are TRUE or FALSE. Write your answers in CAPITAL LETTERS on the separate answer sheet. You will earn 1 point for each correct answer.**

- 8 Elisha Otis came up with the idea that made elevators safe for people.
- 9 Louis XV was lifted into the air by men pulling ropes.
- 10 Warehouses in Otis's time used boxes to move their goods to different levels.
- 11 Otis's boss wanted to move beds to a higher level for delivery.
- 12 Otis made his springs out of plastic.
- 13 The ratchets were located on the inside of the lift.
- 14 If a rope became slack this activated the contraption.
- 15 The US Assay Office building had its support structure on the outside.

- 16 The US Assay Office used a similar building technique to today's tall buildings.
- 17 The writer believes that skyscrapers can help you find your way around a city.

### The elevator

Next time you are in a lift, look for the name of the people who made it. Chances are it will be the Otis Elevator Company. It was Elisha Otis who invented the gadget that made the modern passenger lift possible. The concept of elevation was already well established. Louis XV of France disliked stairs so much that he was regularly hoisted skywards in a flying chair' by several strong men hauling on ropes. In Otis's time, warehouses commonly used moving platforms to transport goods between floors. However, elevating anything further than one floor or weighing more than 70 kilograms would have been considered far too dangerous.

Otis worked for a bed manufacturer who was keen to expand his business but needed to find a way to move his beds to an upper floor for storage. The inventive Otis soon had a solution to the safety problem: a tough steel spring system that meshed with ratchets on either side of the lift shaft so that if the rope gave way the sudden loss of tension would trigger the device, stopping the lift from falling. At the 1854 World Trade fair in New York, Otis unveiled his invention and orders began to pour in, including one from the United States Assay Office which at that time was constructing one of the first buildings with an internal steel frame to support the exterior walls. This was the same construction method that skyscrapers would use. If not for lifts, the towering landmarks which feature so prominently in today's architecture would have been impossible and the character of our cities would be entirely different.

**Task 3. Read the passage below and for questions 18–23 choose A -G. There are more options than you need. Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 1 point for each correct answer.**

### PEOPLE AND THE ENVIRONMENT

An eco-footprint is a measurement of the total amount of the earth's natural resources needed to support the way in which you live. For example, it estimates the land

required to produce everything you consume, as well as the area 18)..... . It also calculates the size of forest required to absorb the carbon dioxide emissions from your car or from the plane that took you on holiday.

A new European Environment Agency study has identified the UK as one of the nations using more resources per person 19)..... . At an enormous 5.3 global hectares per person (about the size of six football pitches), the average UK eco-footprint is not much higher than the European average. But 20)..... , we would need not one but three planets.

The good news is that children in the UK are starting to apply eco ‘pester power’ - trying to persuade their parents 21)..... . Ann McGarry, an education officer who runs a course called ‘Educating with the Eco-footprint’, has seen a dramatic increase in the number of young people 22)..... . ‘The eco-footprint is a useful educational tool for showing where we make a big impact,’ she says. ‘The UK global footprint is approximately 20 global hectares per average family. Wealthier areas tend to have bigger footprints.’

Parents who are being put under pressure by their children can turn to eco-footprint calculators for help. Answering 16 straightforward questions on [www.myfootprint.org](http://www.myfootprint.org) will calculate your footprint 23)..... . The questions relate to the size, location and energy efficiency of your home, your household size and car miles travelled each week, as well as air travel and weekly household waste. You are also asked whether you recycle, buy heavily packaged goods and eat meat or processed foods.

- A) if everyone lived like that
- B) wanting to know more about their family’s impact on the environment
- C) or reduce the size of an eco-footprint more quickly
- D) than can be produced within its own borders
- E) and compare it with the worldwide average of 1.5 global hectares
- F) to do something about their effect on the environment
- G) that is used to dispose of your rubbish

## USE OF ENGLISH

**Task 1.** Read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number. If a line has a word which should not be

**there, write the word. Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 2 points for each correct answer. Please, be careful with spelling.**

### **A BROTHER RETURNS**

..... 1 Recently, my brother returned back from a trip to America. He wanted to  
..... 2 take a long holiday before he started his own university studies. As a gift,  
..... 3 I gave him a camera for to document his journey across the USA. I have  
..... 4 never been to abroad so I was quite excited about seeing the photographs  
..... 5 and hearing all about life there. Tom and I were used to be very close and  
..... 6 I must admit I was a bit upset when he decided to travel alone. We have  
..... 7 gone backpacking together several times and have been had a lot of  
..... 8 fun. But for this trip. Tom felt he wanted to travel alone. At first, I found  
..... 9 it hard to get used to the idea that I was stay at home and he was travelling.  
..... 10 However, the postcards soon started arriving from all over the whole USA.  
..... 11 He must have being sent at least twenty, which helped us keep in touch and  
..... 12 made me feel much better. Today, looking at the photographs, Tom  
..... 13 seems so happy and confident. If he had invited me, I would have been  
..... 14 gone happily, but he didn't invite. It seems that he enjoyed being on his own.  
..... 15 However, he told me that he had missed me and was very glad to see me.

**Task 2. Complete the spaces by finding one word which fits in all three sentences. Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 2 points for each correct answer. Please, be careful with spelling.**

16. 1.The children sat in a ..... around the teacher.

2.A: "Have you ever heard of BillMurray?" B: "Hmm, to be frank, the name doesn't ..... a bell."

3. I'll give you a ..... tomorrow but if I forget, then send me a message in VK or TG.
17. 1. He submitted some writing samples, but I'm not quite sure these make the .....  
 2. James is in the seventh ..... this year.  
 3. Being a teacher is so hard for me at times, because I hate it when I have to ..... the students' works.
18. 1. Some teachers consider her to be an outsider, as she doesn't usually take ..... in any of the class activities.  
 2. Being recognized in the street is ..... and parcel of being a celebrity, isn't it?  
 3. She got a ..... -time job working three days a week.
19. 1. It's normal to feel ..... and blue right after you visit your first boxing class.  
 2. My blood sugar dropped so low during the meeting that I .....ed out and woke up on the floor.  
 3. Even with improved laws in place to help police track down stolen guns, many criminals are still able to distribute them on the ..... market.
20. 1. I ran into my boss in town, so I had to think up an excuse on the ..... as to why I wasn't at work.  
 2. The lizard flicked out its tongue at a .....  
 3. She has to ..... thousands of miles every year for her job.
21. 1. I took the offer at ..... value because I didn't think they would try to trick me.  
 2. We think Phil has to ..... the fact that Maddie no longer loves him.  
 3. We were told that if we ever encounter a lion, we should stay put, look it in the eye, and ..... it down.

**Task 3. Find the correct phrasal verb from the given options and put them in the correct sentences. Sometimes you need to change the form of the phrasal verb. Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 2 points for each correct answer. Please, be careful with spelling.**

22. The letters are too small - I can't ..... them ..... (TO UNDERSTAND) at all.
23. John's coming by to ..... (TO DISCUSS) the problems he's been having with his girlfriend

24. Here, take this cloth and ..... (TO CLEAN) the windows so I can see while I'm driving.
25. When we gave her the bad news, she ..... (WAS UNABLE TO CONTROL HER FEELINGS) and cried.
26. I ..... (SAW ACCIDENTALLY) him in the library after work, and we got into a great conversation about Hemingway.
27. We were enjoying a nice walk when a storm ..... (STARTED UNEXPECTEDLY) and forced us to run back home.
28. No, I refuse to ..... (COMPLETE) something so dangerous and unethical!

Options: COME ACROSS, BREAK DOWN, TALK OVER, BREAK OUT, CARRY OUT, MAKE STH OUT, WIPE OFF

**Task 4. Decide whether the statements are T (True) or F (False). Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 2 points for each correct answer.**

29. If your friend has a lot of **shortcomings**, her visits don't last long.
30. If you win a **lucrative contract**, you have made a good business deal.
31. If you are an **outdoors type**, you enjoy being in the open air.
32. If you **met the deadline**, your article wasn't printed in the paper.
33. If the building is the architect's **crowning glory**, it's his best piece of work.
34. If something **never occurred to you**, you had a lucky escape from danger.
35. If John's invitation gave you **food for thought**, you had a delicious meal together.