



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

АЭ -15



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для ^{10 классов} 8 классов, заключительный этап, 2025-2026 учебный
год

Ал. Лебедев

Данные участника

ID номер участника

1105129

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

Reading 18
Use 24
Cs 17
WT1-3; WT2-10

PART I. READING COMPREHENSION

1	H +	11	DEPICS -
2	B +	12	DISTINCT +
3	G +	13	REFLECTS +
4	F +	14	VESSEL +
5	D +	15	FATIGUE +
6	S -	16	CONTEMPORARY +
7	A +	17	AUTHENTIC +
8	SE +	18	NEGOTIATION +
9	J +	19	COMPLEX +
10	C +	20	NEGLECTED +

72

18

PART II. USE OF ENGLISH

1	COFFEE CUP SLEEVE -		
2	ADJUSTABLE STRAP -		
3	TO PET A CAT +		
4	STATIC HAIR +		
5	FLAT BATTERY -		
6	БУМАЖНАЯ ВОЛОКНА +		
7	РЕДАКТИРОВАТЬ -		
8	НА СООБЩЕНИЕ ОБ УДОБНОВИИИ +		
9	РАБОЧИИ +		
10	КИНОТЕРАПИИ +		
11	-		
12	SNAIL MAIL IS A TRADITIONAL POSTAL MAIL +		
13	I WILL MOP THE FLOOR YOU ARE YOU COULD REVEAL SOMEONES SECRET +		
14	When we are happy to be rid of something +		
15	AGRESSIVE MARKETING TECHNIQUES TECHNIC +		
16	Q +	24	LAISSEZ-FAIRE +
17	R +	25	FEUX PAS -
18	S +	26	WARM UP, LENGTHEN +
19	RI +	27	HAND IN, ASSIST +
20	B +	28	PLATE UP, DEVOUR +
21	APPARATCHIC +	29	COME UP WITH, FIND +
22	BÊTE NOIRE +	30	BRING IN, RESERVE +
23	ANGST +		

PART III. COUNTRY STUDY

17

1	IRISH SEA +	11	& G +
2	SCOTTISH HIGHLANDS +	12	L +
3	BEN NEVIS +	13	E +
4	LOCH -	14	I +
5	LOCH NESS +	15	G -
6	ISLE OF SKYE +	16	A +
7	PLATEAUS +	17	O +
8	GIANT'S CAUSEWAY +	18	P +
9	NEIGH +	19	L -
10	MYTHOLOGY +	20	D +

Part IV. WRITING

Task 3.1

BLOG FROM THE SIDELINES

Today is a day of a talent show in our school! So I am going to tell about this event in details!

Well on the talent show will be (~~performed~~) shown four performances. The first one is a presentation of a song by the youngest composer in our school. The second performance consist of magic tricks. Don't miss the opportunity to see it! The third person prepared for us a ballet dance, so you will be definitely hypnotized. (~~And as the last one you will see a fire~~) And our talent show will end with a fire show. It sounds very dangerous, isn't it? But (~~over~~) all (~~participances are (high prof)~~) among our performances are only professionals in their realms. They are really nervous about today's show so please help them feel your emotions.

After the show performers will leave the stage under your applauses. They will (~~feel~~) be very proud of themselves. (~~You could also ask the~~) Moreover, you could ask them some questions about their experience. We will be waiting (~~only~~) for you!

You will remember this to eternity!

Task 4.2

HOW SMALL ACTS CHANGED SOMEONE'S DESTINY

'When no one else will stand, legends arise'

Many years ago when world was full of evil kings and poor people lived Bread. He was a kind, hard-working man with a heart of gold. He was not wealthy or extremely handsome but his actions spoke louder than words. He always tried to help everyone with their occasions. Bread could give his neighbour the last piece of bread or the last shirt. He was a people's hero. They often said song about him:

Who will meet Bread
Will find a friend.

He is friend to everyone

And he (~~will~~) help to anyone.

But someone did not really like Bread. King John became

Межрегиональная предметная олимпиада КФУ

по « _____ », _____ класс,

green with envy when he found out how people love

King John was really jealous and evil so no one loved him. ~~But~~ ^{Bred} always tried to help the king get people's love. He never listened to him. And people continued to hate him. They had many purposes on this. They lived in the poorest state and their king didn't even try to help them. ~~the~~ ^{the} state ~~and~~ ^{and} conversely strived for helping anyone in their small, poor state with the ridiculous king.

It was an ordinary day when something unexpected happened with everyone. When king John woke up he ~~was~~ ^{was} informed about the war with the nearest state. He was terrified about this! So he ordered to close the castle and hide the gold and diamonds. He didn't even think about his nation.

When people got know about this they were shocked! Everyone was really weak and sad their king because a real backstabber. There was no hope. But John decided to save everyone. ~~He said them~~ "You are the main power of our state!" He offered them to break into the castle and take swords to defend their enemies. People trusted him because he made a big amount of good actions to achieve that.

When they came to the Castle of King John everyone was ready to fight with his soldiers. ~~But~~ ^{Bred} his soldiers decided to live him. So it was easy to break the lock and get into castle. They took swords and made the whole army of in this bloody war. ~~due to~~ ^{a motivation from Bred} a motivation from Bred. He rose them on the war so they were not scared to die for him. When everything end people decided to make Bred the king. He did a lot of good deeds so he really deserved this role. He gained the victory for everyone who trusted him. And then the real king left them he stayed with them. After the war he became a real legend for people who spent a man, who spent the whole life helping them.

WT1
 Cognition 0/0 1/1/0
 GNT 0
 Rere 1
 SP 0
 LSP 0

WT2
 Cognition 1/0/0 1/1/1/1/1/1/1/1
 Rere 1
 SP 0
 GNT 1
 LSP 1



ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



(заполняется организатором)

ШИФР	A10 - 67
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

928211



Итоговый балл 61
 (подпись председателя жюри)

Шифр A10-67
 (заполняется оргкомитетом)

12 + 7 + 12 + 30

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11 DEPICTS	+
2 A B	+	12 DILEGENT	-
3 G	+	13 RESTORES	-
4 F	+	14 VOLUME	-
5 D	+	15 FATIGUE	+
6 I	+	16 C	-
7 J	-	17 APPEALING	-
8 A	-	18 NEGOTIATION	+
9 E	-	19 COMPLEX	+
10 C	+	20 NEGLECTED	+

PART II. USE OF ENGLISH

12

1 CUP CARD	-
2 ADJUSTABLE BAG BELT	-
3 TO PET A CAT	+
4 HAIR HAIR ELECTRIFIED	-
5 THE BATTERY IS DEAD	+
6 КРАСНАЯ ЛЕНТА (ОТКРЫТИЕ ЧЕГО-ЛИБО)	-
7 РАСТРОИТЬСЯ	-
8 МЕУДАЧА	-
9 ГРУСТЬ	-
10 ТЕЛЕВИЗОР	-
11	-
12 IT'S A VERY SLOW DELIVERY OF SOMETHING.	-
13 I'LL GO GET A TOWEL TO CLEAN THE MESS.	+
14 WHEN YOU PURCHASE SOMETHING NEW REPLACING THE OLD ONE.	-
15 WHEN YOU SELL THINGS MANUALLY	-
16 Q	+
17 C	-
18 I	-
19 S	-
20 A	-
21 CAVEAT	-
22 AD HOC	-
23 NOM DE PLUME	-
24 LAISSEZ-FAIRE	+
25 FAUX PAS	-
26 DRAW OUT; LENGTHEN	-
27 HAND IN; ASSIST	+
28 WOLF DOWN; DEVOUR	-
29 LIGHT UPON; FIND	-
30 BRING IN; RESERVE	+

7

PART III. COUNTRY STUDY

1 IRISH SEA	+	11 J	—
2 SCOTTISH MOUNTAINS	+	12 N	—
3 BEN NEVIS	+	13 K	—
4 LOCHS	+	14 D	—
5 LOCH NESS	+	15 G	—
6 ISLE OF MAN WIGHT	+	16 A	+
7 PLATEAU	+	17 O	+
8 GIANT'S GATEWAY	+	18 P	+
9 NEAGH	+	19 L	+
10 MOUNTAINS	+	20 F	—

12

Part IV. WRITING

4.1. Hello everyone and welcome to Talentfest 2026!

We're now at the backstage of our school's annual talent show and today we're going to interview some of its participants!

Firstly, Igor, fourteen years old:

"Today I'm going to demonstrate a calisthenics performance, which I've been preparing for for the last four months. I'm thrilled to bits and a bit nervous, but anyway, I expect everything to go well, since I've been working really hard."

Secondly, Dmitry, eleven years old, who is going to ~~perform~~ ^{show us} some magic tricks. He confessed that he had been into magic tricks since his childhood and ^{that} his uncle is a professional magician. Dmitry says: "I was a bundle of nerves yesterday but now I'm determined to win!"

At last, after all the participants will have performed their parts, there'll be an award ceremony for the best contestant in every category.

It all seems that the show is about to start, so we wish everyone good luck! We'll see you tomorrow with the names of winners!

10

John the Great

4.2. "When no one else will stand, legends arise"

There once lived a man, whose life was simple and dull ~~but~~ the things ~~took~~ took a different turn later. His name was John. He worked as a carpenter, who usually fixed roof leaks and floor holes. One day, the King declared war on the neighbouring country and the army started recruiting fighters. John, full of lion's decisiveness and bull's mightiness, enrolled in the army and soon after the novices were sent into the battlefield.

'The place was beautiful as heaven

Until two greedy, angry men

Have come up with a cruel plan

How to destroy the site of Avon'

John ~~had been~~ ^{was} at war for a month but throughout this relatively short, period of time he had witnessed all the

world's cruelty and injustice.

After returning home safe, John changed. He no longer sought ~~for~~ any boldness, he just wanted to enlighten people. John became a monk and promised to help the others. He set people's hearts in the right place, put them on the path of truth and spread kindness among people's hearts. John gained a lot of supporters and with his brilliance the nation finally understood that violence is not right and that the peace could be ~~the~~ achieved only with peace.

205

The people of different nations and countries united and lived in prosperity, with no violence. Unfortunately, John, who was remembered as the Great, didn't live up to that day. But we know that he wasn't like the others: "He had a heart of gold, patience of a whale and loyalty ~~like~~ a dog."

20

278



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 26

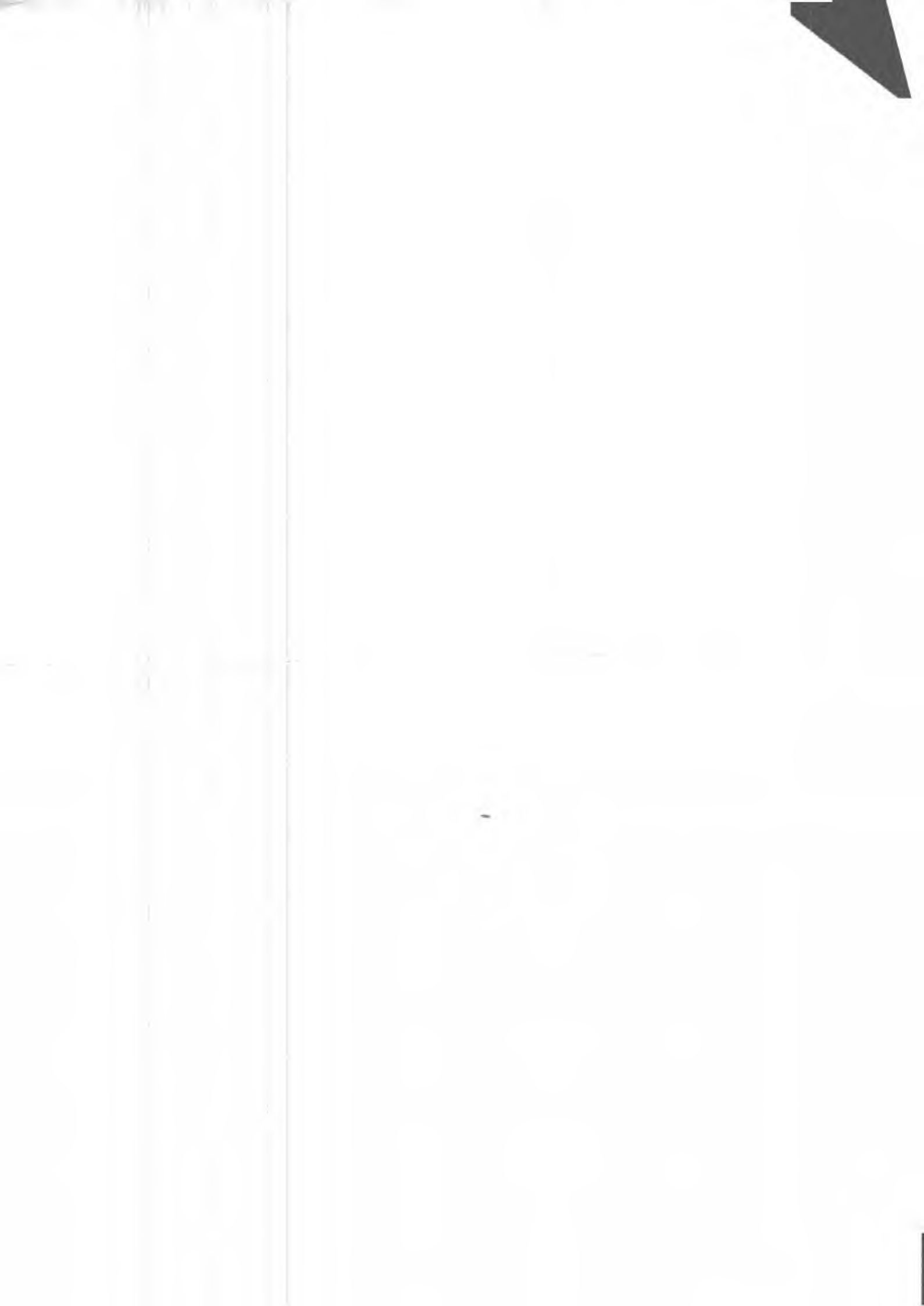


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

941200



16; 15; 15; 9; 19 = 74
 R U C S W1 W2

Итоговый балл _____
 (подпись председателя жюри)

Шифр A10-26
 (заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 F H +	11 DEPICTS +
2 B +	12 DISTINCT +
3 G +	13 REFLECTS +
4 F +	14
5 D -	15 FATIGUE +
6 I -	16 CONTEMPLATED -
7 A +	17 AMBIGUOUS -
8 E +	18
9 J +	19 COMPLEX +
10 C +	20 NEGLECTED +

16

PART II. USE OF ENGLISH

1 A LID FOR A CUP -	
2 A REGULATED BELT OF A BAG -	
3 TO PULL A CAT -	
4 HAIR GOT ELECTRICIZED -	
5 A BATTERY IS RAN OUT -	
6	
7	
8	
9 ВЕНДЕР РАБОТНИК, КОТОРЫЙ ДЕЛАЕТ ТЯЖЕЛУЮ/РУЧНУЮ РАБОТУ +	
10 ЗАРЯДЫ БОЛЬШИЕ ЗАРЯДЫ +	
11 To promote something even if it includes saying false things -	
12	
13 You gossip or tell secrets +	
14 When we want person to leave -	
15 It is a situation when a seller tries to sell you goods in a really harsh way even if you don't need them +	
16 Q +	24 MODUS OPERANDI LAISSEZ-FAIRE +
17 C + -	25 CAVEAT +
18 N N -	26 WORM OUT; LENGTHEN +
19 S -	27 HAND IN; ASSIST +
20 B +	28 PLATE UP; DEVOUR +
21 APPARATCHIK +	29 COME UP WITH; FIND +
22 BÊTE NOIRE +	30 BRING IN; RESERVE +
23 ANGST -	

15

PART III. COUNTRY STUDY

1 IRISH SEA +	11 G +
2 SCOTTISH HIGHLANDS +	12 B -
3 BEN NEVIS +	13 I E +
4 LOCHS +	14 I +
5 LOCH NESS +	15 B +
6 ISLE OF SKYE +	16 A +
7 PLATEAUS +	17 O +
8 GIANT CAUSEWAY -	18 R -
9 NEAGH +	19 P -
10 MYTHOLOGY +	20 H -

15

$$\text{or } 1 \text{ up } 0. \\ +1+2+0+1=9$$

A10-26

4.1, $1+1+1+1+1=5$ Part IV. WRITING

Hey there! Are you ready to take a look at our annual talent show from the backstage? I'm sure that every participant will astonish us today.

Each of the contestants will demonstrate his or her talent, be it dancing, singing or making tricks. Look, the girl is dancing. Each movement is a mix of grace and beauty. It will be hard enough to choose the best performance.

You can see how nervous are our contestants. They want to show their best and prove that they are the most talented. However, it is absolutely true that they really adore their hobbies and are really good at them. I think that means much more than a win.

We can see a contrast between participants' reaction to their performances. Some of them are genuinely happy, while ~~some~~ others are not. But everyone are in anticipation for the results.

Finally, we have a winner, whose singing delighted the audience. That is the end of a contest, a day and a video. Thank you for watching. Bye!

4.2. IT IS WRITTEN

When no one else will stand, legends arise. There once lived a man, called Mike, whose life was an endless search for love and kindness.

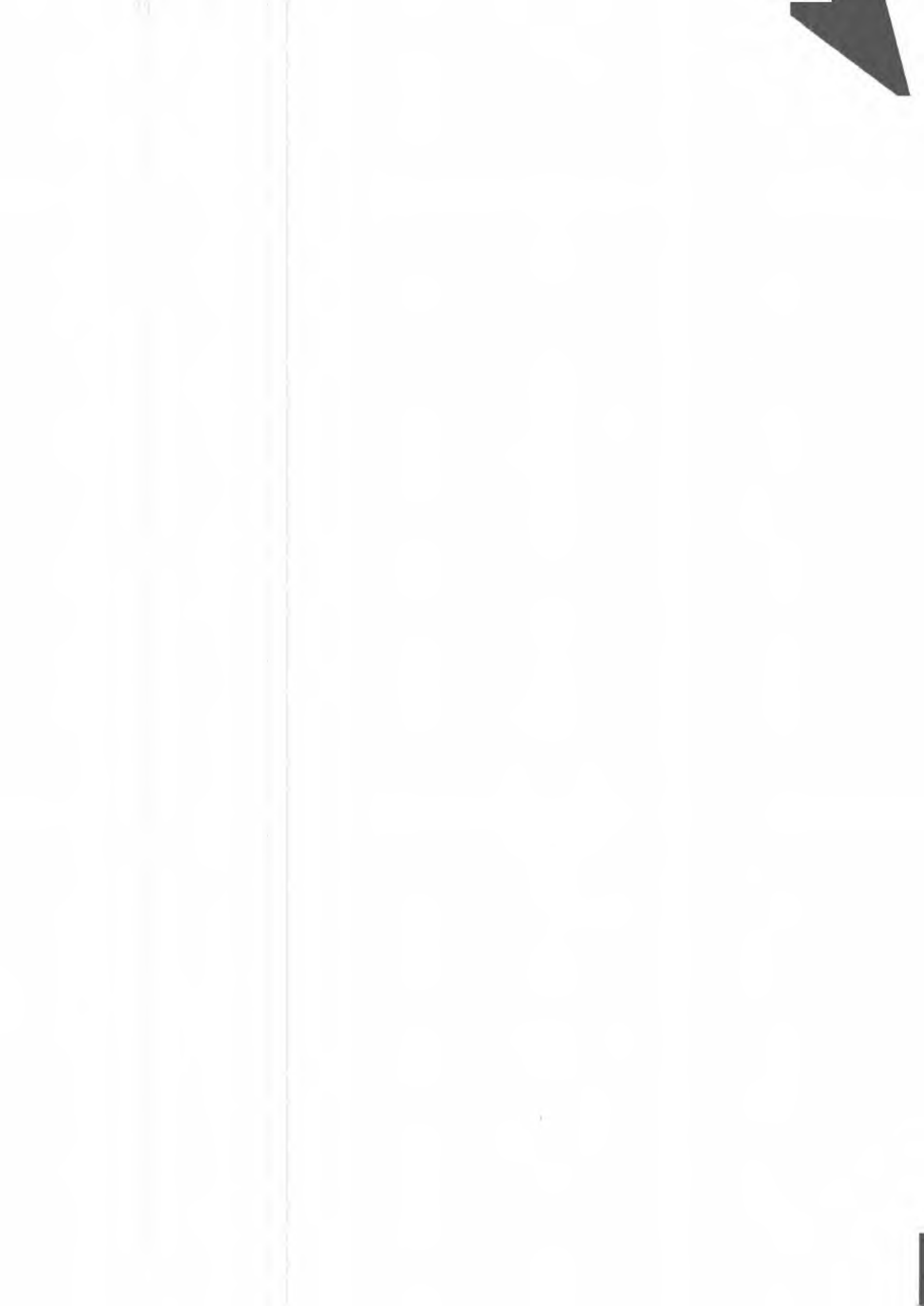
"His eyes were blue,

His heart was kind.

He loves to fight,

but fights for light."

Since the childhood Mike ~~have been~~ ^{was} uninterested in usual boys' games. He was in love with reading and helping his nearest and dearest. Everyone laughed at him but he continued to make good things. And it worked. His friends also started to ~~do~~ ~~show~~ show their good sides.





Межрегиональная предметная олимпиада КФУ

по « английскому языку », 10 класс,

Mike became older and he ~~was~~ ~~old~~ had to serve in an army and take parts in battles. It was hard ~~but~~ ~~for~~ because he didn't want to hurt anyone. Mike had to be perseverant and do everything he could.

One day there was a harsh battle. Mike wanted to run away not to see ~~the~~ his friends dying. Suddenly, he saw a boy, a little boy, who was about ten years. He was wounded and almost couldn't walk. It was a moment, when Mike decided to ~~stop~~ ^{finish} it all. 'Sto~~op~~', he screamed

as loud as he could. And everyone stopped. And the conflict was regulated by the rulers. And every soldier understood that kindness can help save ~~the~~ people.

There was a lot of cases when Mike helped ~~3~~ people become kinder. And it worked. Because it is written that goodness will always be stronger than evilness. Mike's life was a path of a fighter. But not the one who fights for territories or to prove his strength. He was the one who ~~3~~ was fighting for ~~at the~~ ~~good~~ everyone's happiness. All his 'battles', although they were small, cumulated into the world, where everyone is touched by the 'hand of kindness'.

2 73

Faint, illegible text covering the majority of the page, appearing as a dense grid of characters.





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



(заполняется организатором)

ШИФР	A10 - 66
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

997805



Итоговый балл 72
 (подпись председателя жюри)

Шифр A10-66
 (заполняется оргкомитетом)

17 + 19 + 8 + 28

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11 DEPICTS	+
2 B	+	12 DETACHED	-
3 G	+	13 REFLECTS	+
4 F	+	14 VESSEL	+
5 D	+	15 FATIGUE	+
6 I	+	16 CONTEMPORARY	+
7 E	-	17 AUTHENTIC	+
8 A	-	18 NEGOTIATION	+
9 J	+	19 COMPLEX	+
10 C	+	20 NEGLECTED	+

17

PART II. USE OF ENGLISH

1 A CUP HOLDER	-		
2 A SHOULDER STRAP	-		
3 TO PET A CAT	+		
4 -	-		
5 THE BATTERY IS DEAD	+		
6 БУМАЖНАЯ ВОЛОКНИТА	+		
7 РЕДАКТИРОВАТЬ	-		
8 -	-		
9 РАБОЧИЙ ФИЗИЧЕСКОГО ТРУДА	+		
10 БОЛЬШОЙ ЭКРАН	+		
11 Involves doing all kinds of mental gymnastics in order to manage a crisis, protect the image, etc. You can find such doctors in media and politics.			+
12 A nickname for traditional mail. It's called that because postal services are much slower than digital messaging.			+
13 You share secrets or gossip with your friends. Spilling the tea usually implies that the information is shocking.			+
14 When we're relieved that something annoying is gone. It can be anything, like an annoying classmate or an ugly piece of furniture you finally let go of throw out.			+
15 A product which is hard to advertise and no customer wants.			-
16 Q	+	24 BETE NOIRE	-
17 F	-	25 CAVEAT	+
18 S	+	26 WORM OUT; LENGTHEN	+
19 I	+	27 HAND IN; ASSIST	+
20 H	-	28 PLATE UP; DEVOUR	+
21 SCHADENFREUDE	-	29 COME UP WITH; FIND	+
22 NOM DE PLUME	-	30 BRING IN; RESERVE	+
23 ANGST	+		

19

PART III. COUNTRY STUDY

1 IRISH LANDS	—	11 O	—
2 —	—	12 K	—
3 BEN NAVIS	+	13 E	—
4 LANDMARKS	—	14 I	—
5 LOCH NESS	+	15 B	—
6 —	—	16 A	—
7 PRARRIES	—	17 G	—
8 —	—	18 P	—
9 NESS	—	19 L	+
10 MYTHS	—	20 N	—

8

Part IV. WRITING

4.1. TALENT SHOW BLOG

5 + 1 + 2 + 1 + 1 = 10

Hello and welcome back, everyone! Today I'll take you to the backstage of the biggest event in our school, the talent show. Kids from all over the town are here! Buckle up, guys, because today's blog is going to be crazy!

The first number of the day is Alex and he's going to sing his original song. I'm really excited, because I know that he plays the guitar really good. Alex is nervous, though, as it's his first time singing for such a big crowd and he's afraid his voice would crack. Next up, Emma and her dance crew! I heard that ~~they have~~ they've cooked up ~~some~~ a really complicated routine. Emma, the captain, says she and her girls are excited to perform and they feel pretty confident. I'll tune in after their performances!

They're back! Alex really took everyone by surprise. His number was so heartfelt and excellent, it didn't sound like a highscoper! Everyone loved him, so he was worrying for nothing. The dance crew was great, too! The audience was shocked at how professional they looked. I'm positive that the judges loved them as well.

We'll know the winners tomorrow, so bye for now. Thanks for tuning in!

4.2. ~~THE NAMELESS HERO~~ A NAMELESS HERO

A long time ago, in the kingdom of Agartha, there lived a nameless boy. He was an orphan and dirt poor, so he didn't have a name. He, similar to other boys and girls like him, had to work ~~there~~ tirelessly in the coal mine. They woke up at crack of dawn in their dirty sheds and stumbled to the mines, shivering from the morning cold. Their procession looked like ~~the~~ The boy hated this way of life, but was too afraid to rise against the rich.

One particularly cold morning, the children went to work. Their group looked like a colony of ants, as they also were mere servants to some faceless king. "We don't have to live like this!", the boy shouted, his words cutting through the fog like glass shards. "These rich bastards only survive thanks to us! And we don't see ~~even~~ even a penny!", the child shouted. His friends agreed, throwing their mining gear away. The children walked to the other town with kids like them, so they could free them too. Little miners tolerated the cold like it was nothing and exclaimed:

Days and nights I work in mines,

But I still can't pay the price.

Take their money, take their hay,

Make us equal, make them pay!

Weeks ~~and~~ on end they walked through the country, singing their song. Some kids were slower than the others, some got sick, but they've managed to reach the king's castle. Impressed by their determination, the king forbidden child labour once and for all. When no one else will stand, legends arise.

8 + 3 + 3 + 2 + 2

1) her ~~emphasized~~
2) ~~emphasized~~ ~~not~~, a ~~we~~ ~~week~~

18





ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

F10 - 7

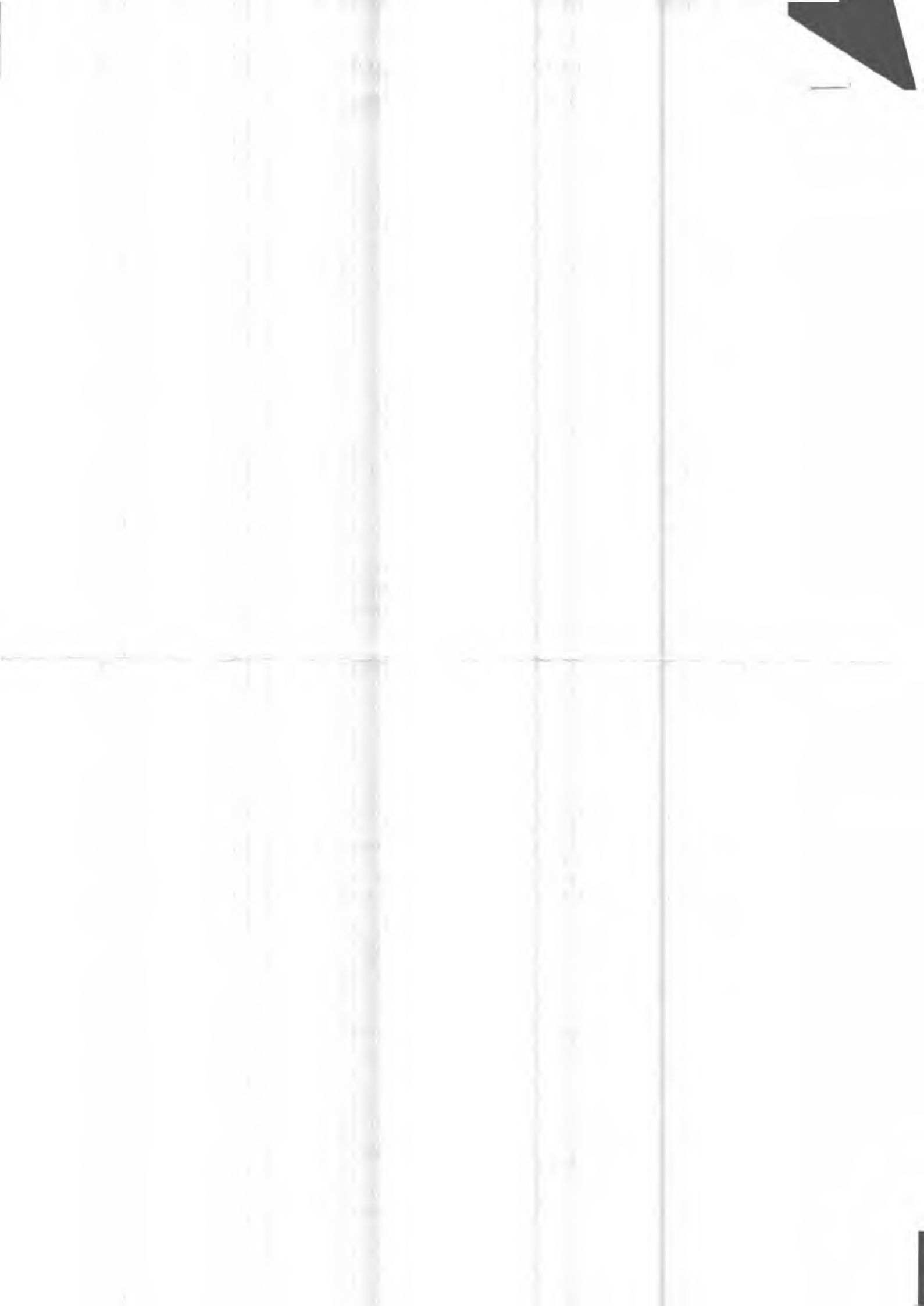


Межрегиональная предметная олимпиада КФУ по иностранному языку
(французский язык) для 10 классов, заключительный этап, 2025-2026
учебный год

Данные участника

ID номер участника

998222



Межрегиональные предметные олимпиады КФУ
 Профиль «Иностранный язык (французский язык)»
 заключительный этап (решения/ответы)
 2025-2026 учебный год
 10 класс

CE - 11

49 - 9

CIV - 8

PE - 27,5 / 55,5

COMPRÉHENSION ÉCRITE / 11

Exercice 1. Lisez le texte ci-dessous et restituez les questions de l'interview. (10 points)

+	1	J
+	2	H
+	3	F
+	4	D
+	5	B
+	6	A
+	7	C
+	8	E
+	9	G
+	10	I

/ 10

Exercice 2. Complétez le texte avec les mots qui conviennent. La définition et le nombre de lettres de chaque mot manquant sont donnés entre parenthèses. Un tiret () correspond à une lettre. (10 points)

-	1	déconnection
-	2	déconnection
-	3	
-	4	
-	5	détox
-	6	fels
-	7	dispositifs
-	8	absses abssion
-	9	
+	10	bonheur

/ 1

LEXIQUE ET GRAMMAIRE / 9

Exercice 1. Reliez l'expression imagée à sa traduction russe. (5 points)

+	1	E
-	2	B
+	3	A
+	4	C
-	5	D

/ 3

Exercice 2. Traduisez en russe les noms géographiques. (5 points)

-	1	Jekom
-	2	Нобар Желли
-	3	Копмарс
-	4	Аед
-	5	Аубер

10

Exercice 3. Remplacez les vides par des adverbes de la même famille que les mots proposés. (5 points)

-	1	savamment
+	2	discrètement
-	3	naturellement
-	4	impitoyablement
-	5	instantanément

1

Exercice 4. Complétez les phrases avec l'un des mots proposés, bien accordé. (5 points)

-	1	chère
-	2	encre
+	3	foie
+	4	voies
+	5	faim

3

Exercice 5. Écrivez les participes passés des verbes proposés, en les accordant correctement. (5 points)

-	1	fallue
-	2	dits
-	3	cues
+	4	courus
-	5	coûtés

1

Exercice 6. Écrivez les verbes aux modes et temps demandés. (5 points)

-	1	déchaions
-	2	acquériions
+	3	Р. meut
-	4	prédites - prédites
-	5	asseoions

1

CIVILISATION /8

Exercice 1. Complétez les vides par le nom de l'artiste ou de l'écrivain français auquel on associe ces œuvres. (10 points)

+	1	Hugo
+	2	EXUPERIE
-	3	
-	4	
-	5	
-	6	
-	7	
-	8	
-	9	
-	10	

/2

Exercice 2. Lisez les indices et écrivez le nom du monument ou du lieu célèbre de France. (10 points)

+	1	Tour Eiffel
+	2	Notre-Dame
+	3	Versaille
-	4	
+	5	Louvre
-	6	
+	7	Sacré-Coeur
-	8	
+	9	Sarbone
-	10	

/6

PRODUCTION ÉCRITE

Exercice 1. Rédaction d'un e-mail personnel. (10 points)

Cher Nicolas,

Tu m'as écrit de ton stress à cause de tes études. Je m'inquiète de ton bien-être, c'est pourquoi je voudrais te proposer mon aide afin de réduire le niveau de stress.

Après avoir exploré le ~~pe~~ ton problème, j'ai ~~trouvé~~ choisi la variante très efficace : l'art-thérapie permettant de rendre le moral ^{et} de te distraire des ~~tes~~ troubles ^{liés aux études}. Notamment, je t'invite à la Fête Médiévale de Provins qui propose les activités du street art, de la vision des spectacles en rue et d'autres. Le festival a lieu le ~~10~~ 1er juin de 9h à 20h, donc il serait possible que nous le visitions cette journée à 11h.

Qu'est-ce que tu en penses ? J'attends ta réponse.

Amicalement,

Yana

Exercices 2. Rédaction d'un article de journal scolaire. (20 points)

"Génération Responsable"

Au 21^e siècle, les gens commencent à s'interroger sur l'influence de leurs actions sur notre environnement. Notamment, l'humanité s'est penchée sur le problème du gaspillage alimentaire. Selon la statistique auverto, seulement la France jete plusieurs tonnes de la nourriture pour un an, particulièrement, cette difficulté augmente aux fêtes, parce que chaque famille jete quelques kilos des produits à cette période.

Après avoir étudié ce problème, on a noté la cause principale: les gens on achete plus que c'est nécessaire pour nous. Cela nous dirige vers les conséquences négatives telles que les fêtes sont faites pour rien et la perte du respect à la nature.

En général, il est impératif d'améliorer la situation avec le gaspillage alimentaire en agissant de concert. Pour protéger notre planète on doit préférer la sobriété heureuse, c'est-à-dire, écrire des listes des produits avant les achats, cuisiner de nouveaux plats avec des restes de la nourriture et la partager avec ses invités.

En conclusion, on vous encourage de devenir une partie de la génération responsable en renonçant à vos habitudes mauvaises et en changeant votre mode de vie en faveur de la nature. Tout est possible si nous sommes nombreux, même sauvegarder notre planète!

Yana Yagalkina

Lined writing area with horizontal lines for text entry.

Nombre de mots _____

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

110-7

9,5

Вид задания: письмо другу

Коммуникативная компетенция		5 баллов			
• Соблюдает требования, сформулированные в задании (тип текста, ситуация, указанное количество слов, расположение текста)	0	0,5	1		
• Четко и ясно представляет и объясняет факты, события,	0	0,5	1	1,5	
• Может представить свои мысли, чувства, впечатления.	0	0,5	1	1,5	
• Оформляет текст связно и логично	0	0,5	1		
Языковая компетенция		5 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	0,5	1	1,5	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	0,5	1		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме без неоправданных повторов. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	0,5	1	1,5	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	0,5	1		

5

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

18

4,5

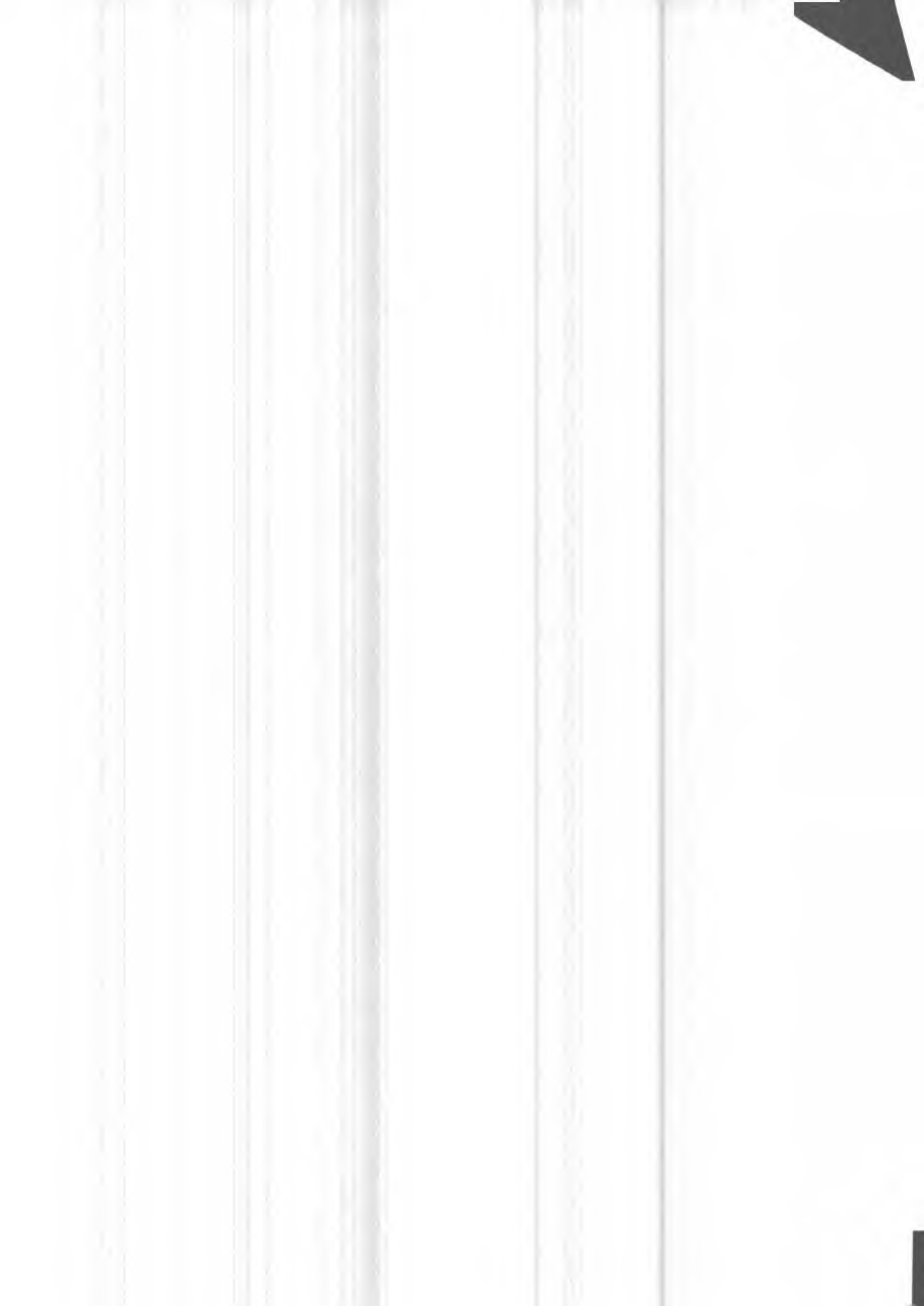
Вид задания: статья в школьную газету

Коммуникативная компетенция		10 баллов			
• Выполняет требования, сформулированные в задании (тип текста, указанное количество слов, расположение текста на странице)	0	1			
• Соблюдает социолингвистические параметры речи (учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами)	0	1	2		
• Четко и ясно представляет и объясняет факты, события, наблюдения, цифровую информацию	0	1	2		
• Может представить свои мысли, чувства, впечатления, чтобы воздействовать на своих читателей, может рассуждать, выделяя основные мысли и подчеркивая необходимые детали	0	1	2	3	
• Оформляет текст связно и логично	0	1	2		
Языковая компетенция		10 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	1	2	3	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	1	2		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	1	2	3	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	1	2		

10

27,5

8





ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР	A10 - 37
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1012742



19, 27, 17, 10, 20 = 93
 I, II, III, W.1, W.2

Итоговый балл _____

(подпись председателя жюри)

Шифр _____

A10-37

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H -	11 DEPICTS +
2 B -	12 DISTINCT -
3 G -	13 REFLECTS +
4 F +	14 VASE -
5 D +	15 FATIGUE +
6 I +	16 CONTEMPORARY +
7 A +	17 AUTHENTIC +
8 E +	18 NEGOTIATION +
9 J +	19 COMPLEX +
10 C -	20 NEGLECTED +

19

PART II. USE OF ENGLISH

1 CUP SLEEVE +	
2 ADJUSTABLE SHOULDER STRAP +	
3 PET THE CAT +	
4 ELECTRIFIED HAIR -	
5 DEAD BATTERY +	
6 БЮРОКРАТИЯ +	
7 ЦЕНЗУРИРОВАТЬ +	
8 ОГОВОРКА -	
9 РАБОЧИЙ +	
10 КИНОИНДУСТРИЯ +	
11 A job of a spin doctor involves managing the way information is presented to public. +	
12 The traditional slow postal service. + shail mail is	
13 You gossip and reveal secrets. +	
14 We use this phrase in order to indicate relief at being rid of something or someone undesirable. +	
15 A technique for hard sell is a technique, involving persistent attempts to convince customers to buy something. +	
16 Q -	24 LAISSEZ-FAIRE +
17 H -	25 CAVEAT +
18 S -	26 WORM OUT; LENGTHEN +
19 I -	27 HAND IN; ASSIST +
20 B +	28 PLATE UP; DEVOUR +
21 AL FRESKO -	29 COME UP WITH; FIND +
22 BÊTE NOIRE +	30 BRING IN; RESERVE +
23 ANGST +	

24

PART III. COUNTRY STUDY

1 IRISH SEA +	11 G +
2 SCOTTISH HIGHLANDS +	12 K +
3 Ben BEN NEVIS +	13 E E +
4 LOCHS +	14 I I +
5 LOCH NESS +	15 B +
6 ISLE OF MAN -	16 A +
7 PLACES -	17 O +
8 GIANT'S CAUSEWAY +	18 P +
9 NEAGH +	19 L +
10 MYTHOLOGY +	20 F -

17

4.1

Greetings, fellow subscribers! This is your Lily. Welcome back to my channel. Today, we're going to dive into the behind the scenes of a high school talent show. Let's get started!

Here's what you need to know about the ~~stage~~ show. Our performers will showcase a wide range of talents. You will be awaiting impressive magic, daring stunts and colourful musical performances.

Have you ever wondered how the contestants feel before they go on stage? It's a rollercoaster! Some will be tickled pink while others have butterflies in their stomach. Emotions will be on top!

After the show comes the real celebration. The winners celebrate their triumph. Those who had difficulties lick their wounds and evaluate mistakes. The staff is meticulously clearing up the decorations. Despite the contrasting behavior, the contestants support each other, sincerely congratulating their opponents.

This is where my blog ends. What do you think of these exciting shows? Ever tried or would like to give it a shot? Leave your thoughts below. Give it a like and subscribe. Stay tuned!

1 1 1 1 1 1 2 1 1 = 10 + 3 + 3^{2p} + 2 + 2 = 20 (173 words)

4.2.

A BEACON OF LIGHT

When no one else ~~will stand~~ will stand, legends arise. Once upon a time, there was a doctor ~~he~~ named Jim, with eyes as green as emeralds and dark chocolate hair. But most importantly, he possessed a heart of gold. Unlike the knights of old, Jim was not brave in battle; instead, his main weapons were wisdom and compassion. He decided to stay in his ^{humble} village, where poverty had been a long shadow on its inhabitants.

Every morning, he got on his rusty bike and pedaled through the meandering streets, offering help to anyone





Межрегиональная предметная олимпиада КФУ
по «английскому языку», 10 класс,

4.2. Continuation
who needed it. His help was a sanctuary, where the sick found comfort¹⁰⁰ and the weary found hope. He never charged a penny; to him, healing was a gift, not a ~~bar~~ bargain. ~~but~~ With each patient he treated, he planted seeds of kindness that began to blossom in the hearts of the villagers. ~~Jim's influence was not in one great act but in countless tiny actions~~ like raindrops nourishing the dry land.

Jim's influence was not in one great act but in countless¹⁵⁰ tiny actions, like ~~raindrops~~ raindrops nourishing the dry land. He listened to their stories, laughed and comforted them in their time of need. His presence became ^{like} a sunrise after ~~storm~~ a storm.

In the heart of the village, they say that Jim's kindness was like a light in the dark that²⁰⁰ shook the leaves of change.

With open hands and open heart,
He stitched the wounds of pain,
In every act, the work of art,
Together, they would gain.

With his unwavering devotion, Jim has changed not only people's lives but the spirit of his village. He proved that even the smallest gestures can be a legacy of love and understanding.

(260 words)



ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 19



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1012758



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-19
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

Reading 16
Use 16
Cs 4
Writing WT1-10
WT2 20
66

PART I. READING COMPREHENSION

1	F -	11	DEPICTS +
2	B +	12	DISTINCT +
3	G +	13	-
4	H -	14	VESSEL +
5	D +	15	FATIGUE +
6	I +	16	CONTEMPORARY +
7	A +	17	-
8	E +	18	NEGOTIATIONS +
9	J +	19	COMPLEX +
10	C +	20	NEGLECTED +

PART II. USE OF ENGLISH

1	-		
2	-		
3	ТО ПЕТА СЯТ +		
4	-		
5	-		
6	СТРОГИЕ ПРАВИЛА -		
7	РЕДАКТИРОВАТЬ ДОКУМЕНТ -		
8			
9	РАБОТНИК ТРУДОВОГО ОТДЕЛА -		
10	КИНО +		
11	-		
12	An ordinary mail, the physical one +		
13	You tell secret information to somebody +		
14	When we get rid of something and it's beneficial for us +		
15	When someone tries to persuade someone else to buy a produce, usually in a harsh and severe way. +		
16	Q +	24	COGNOSCENTI -
17	B -	25	NON DE PLUME CAVEAT +
18	S +	26	WORM OUT; LENGTHEN +
19	I +	27	HAND IN; ASSIST +
20	F -	28	PLATE UP; DEVOUR +
21	SCHADENFREUDE -	29	COME UP WITH; FIND +
22	BÊTE NOIRE +	30	BRING IN; RESERVE +
23	JOIE DE VIVRE -		

PART III. COUNTRY STUDY

1	LAKE DISTRICT -	11	N -
2	-	12	P -
3	-	13	E +
4	-	14	I +
5	LAKE DISTRICT -	15	G -
6	-	16	D -
7	-	17	O +
8	-	18	K -
9	-	19	L +
10	-	20	B -

Part IV. WRITING

4.1 Hello, everyone! You're watching our "Good Evening Show" blog, and I'm your host - Miss Joy. I want you to immerse yourselves to the backstage of our school's annual talent show - "Rising Stars". So it's time to get the ball rolling!

First and foremost, let's find out more about the performances. There is a wide variety of them! Many participants are planning to sing something fascinating. All the voices are music to my ears! Others have decided to show a fantastic dance that expresses their emotions. Some are here to act an episode from their favourite film.

Everyone is extremely nervous before their performance, but are full of enthusiasm. They expect to perform in a best way they can.

The show comes to an end, but the enthusiasm does not! All the students are on the cloud nine. They head change their costumes and share the impressions with each other.

It's time to call it a day! I truly hope you've enjoyed exploring "behind the scenes" of our show.

Stay safe! Bye!

Group 1 1/1/1/1/1/1

Nov 2

Group 1

10

4.2

A AN OLD WISE MAN

When no one else will stand, legends arise. In a distant valley, where rivers entwined like silver threads, there lived a thirty-year-old man who was known for his wisdom and kindness. The residents of the valley used to believe that taciturn and quiet people are ignorant and boring. The man, named Connor, wasn't talkative, however was very knowledgeable. So, once he decided to persuade everyone that being quiet does not mean being stupid.

One tranquil morning, his mates asked him "Why are you so quiet, you probably know nothing?" Connor didn't say anything, as he thought it wasn't the time to show his brilliance. The next day, a competition took place in a valley. The





Межрегиональная предметная олимпиада КФУ

по « _____ », _____ класс,

participants were to construct something groundbreaking. Connor's decided to take part in the contest. His Everyone was sure that he wouldn't do anything properly. But in a minute, something extraordinary happened. Connor started creating to create something fascinating. His eyes were oceans of hope:

With masterfully working hands,
 And with a skillful Connor's glance,
 A vessel was constructed firmly,
 Making our lives pretty much pearly.

The audience witnessed how an "ignorant" man created a versatile cup that from sand and water that could be used for different purposes. Everyone was impressed by man's skillfulness. In an hour Connor created made some more cups and gave them to all of his friends. It This competition showed how wise and kind Connor actually was. It wasn't something very great but it showed that taciturn people are not necessarily ignorant. His friends then remembered that the man actually was very kind to them and was always kind wise when and loving when acted in battles. His Connor's tiny and consistent acts of kindness have changed ^{small} the world.

1/1/1/1/1/1/1/1/1/1/1

Page 3

Page 2

20

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial reporting and compliance with regulatory requirements. The text highlights the need for a robust system to capture, store, and retrieve data efficiently, ensuring that all relevant information is readily accessible to authorized personnel.

2. The second part of the document focuses on the implementation of internal controls to mitigate risks and prevent fraud. It outlines the key components of an effective internal control system, including the establishment of clear policies and procedures, the assignment of responsibilities, and the regular monitoring and evaluation of control effectiveness. The text stresses that a strong internal control environment is crucial for safeguarding assets and ensuring the integrity of financial statements.

3. The third part of the document addresses the role of technology in enhancing operational efficiency and data security. It discusses the benefits of adopting modern information systems, such as improved data accuracy, faster processing times, and enhanced collaboration. However, it also highlights the importance of implementing robust security measures to protect sensitive data from unauthorized access, theft, and cyber threats. Regular security audits and updates are recommended to maintain the integrity and confidentiality of the organization's information systems.

4. The fourth part of the document discusses the importance of continuous improvement and staying up-to-date with industry trends. It emphasizes that organizations should regularly assess their performance, identify areas for improvement, and implement changes to optimize their operations. This involves staying informed about the latest technologies, best practices, and regulatory changes, and being proactive in adopting new solutions that can drive innovation and growth.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It reiterates the importance of a holistic approach to risk management, one that integrates financial, operational, and information security considerations. The text encourages organizations to foster a culture of transparency, accountability, and continuous improvement, and to seek professional advice when needed to ensure compliance and optimal performance.



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

110 - 2

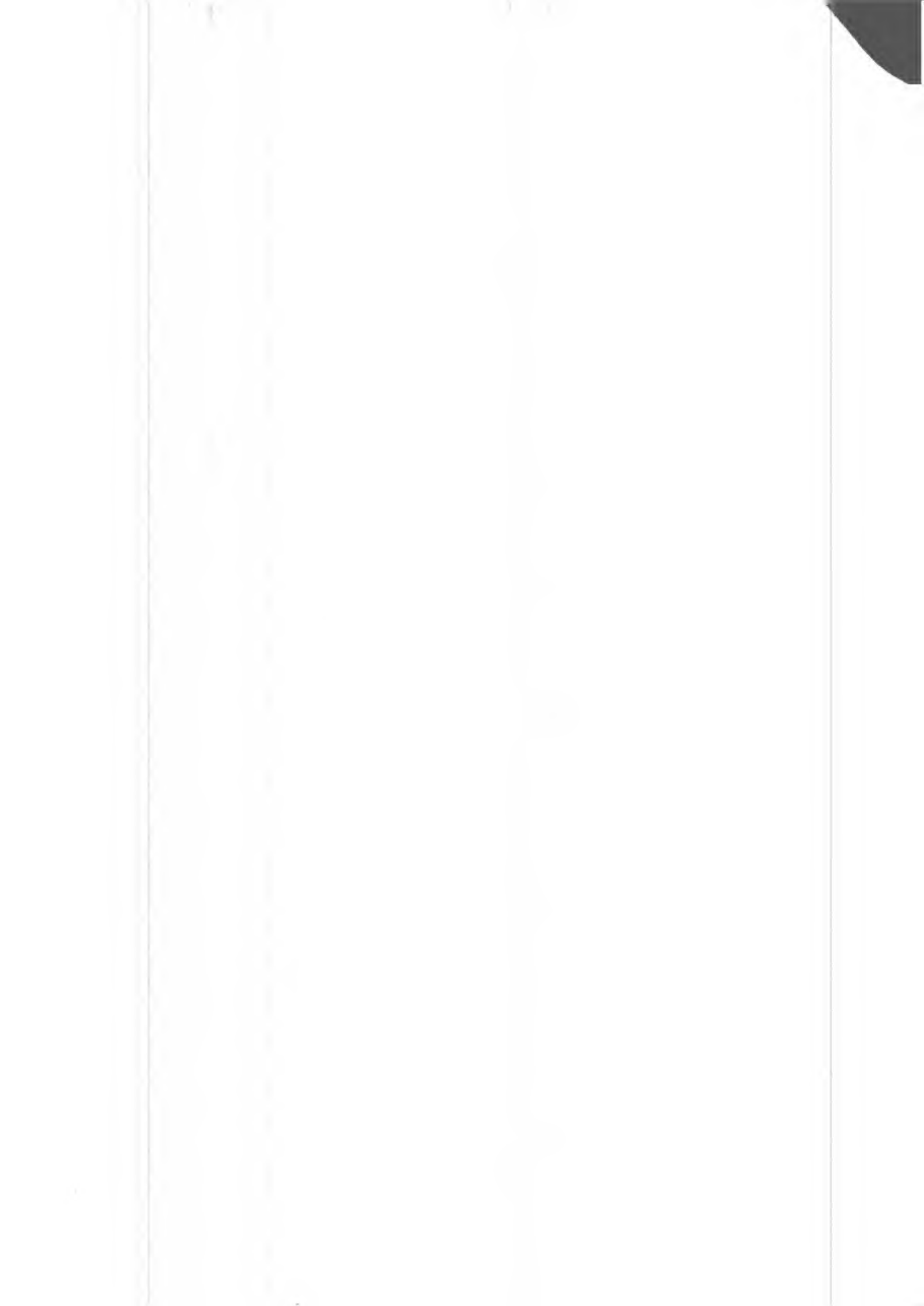


Межрегиональная предметная олимпиада КФУ по иностранному языку
(испанский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1090535





Шифр

170-2

(заполняется оргкомитетом)

Дата "21" Января 2026 г.

Чтение: 10+10=20
Л. и Т.: 0+0+5+2+0+5=12
ИР: 8+1=9
Миссия: 10+19=29

705

87

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

Испанский язык

(профиль олимпиады)

10

(класс участия)

1) Чтение.

10 1. B + 2) Мексика и грамматика 0 6) 22. C + 5
2. B + 3. - 23. C +
3. B + 4. делайте дырку рукава - 24. C +
4. C + 5. Боты придумываем - 25. D +
6 - 2) 0 26. B +
5. B + 6 - 3) Лживострашно ведение. 8
6. A + 7. - 1) 1. C -
8. C + 8. - 2. A +
9. B + 9. Близкий груз - 3. H +
10. A + 10. удивленно - 4. J +
11. pedir + 5 5. G +
12. escuchado + 6. F -
13. funcionando + 7. B +
14. quiero + 8. I +
15. vive + 9. F +
16. empanada + 2 10. D +
17. - 11. Colombia - 1
18. - 12. México -
19. - 13. Nicaragua +
20. Llorón + 14. Cuba -
21. - 15. Chile -
22. - 16. República Dominicana -
23. - 17. Paraguay -
24. - 18. Mexico -
25. - 19. Ecuador -
20. México -

4. Tuesday

1)

¡Hola a todos! Soy organizador del grupo que recopila la información sobre países hispanohablantes y la representa de forma sencilla a la sociedad. Entonces, me apetecería informaros sobre nuestra próxima fiesta en este barrio.

Pues, la celebración en sí será muy parecido a Feria de Abril de Sevilla (de esta manera quisiéramos que los visitantes se sientan como si estuvieran en España), pero cambiaremos un poco el formato. Allí se podrá visitar las clases de flamenco, guitarra y el arte de la Península Ibérica. Además, cada uno adquirirá los conocimientos básicos de ^{cultura} española. oct.

Os espero el viernes ¡adiós!

Cogem - 48
Dm - 15
Leka - 11

Thau - 25
Lp - 10 } 100 2)

Hoy en día, con el desarrollo y la creación de las tecnologías adelantadas, la educación en línea se vuelve más asequible y popular entre los jóvenes. Y la sociedad plantea una pregunta principal: "¿Qué es mejor: la educación en línea o tradicional?" Así que este tema sirve como fuente de debates y genera controversia, por eso me apetecería reflexionar un poco sobre este asunto.

Para empezar, es fundamental que comprendamos que cada tipo de aprendizaje posee sus propios beneficios e inconvenientes y no exista una forma ideal para todo el mundo. Pues, hay que analizar con pelos y señales las ventajas y desventajas.

En primer lugar, cabría destacar que la educación tradicional nos ofrece la comunicación con los compañeros y profesores, mientras que en formato on-line nos carece el contacto en vivo. Pero en segundo lugar se debería añadir que



Межрегиональная предметная олимпиада КФУ
по « испанскому языку », 10 класс,

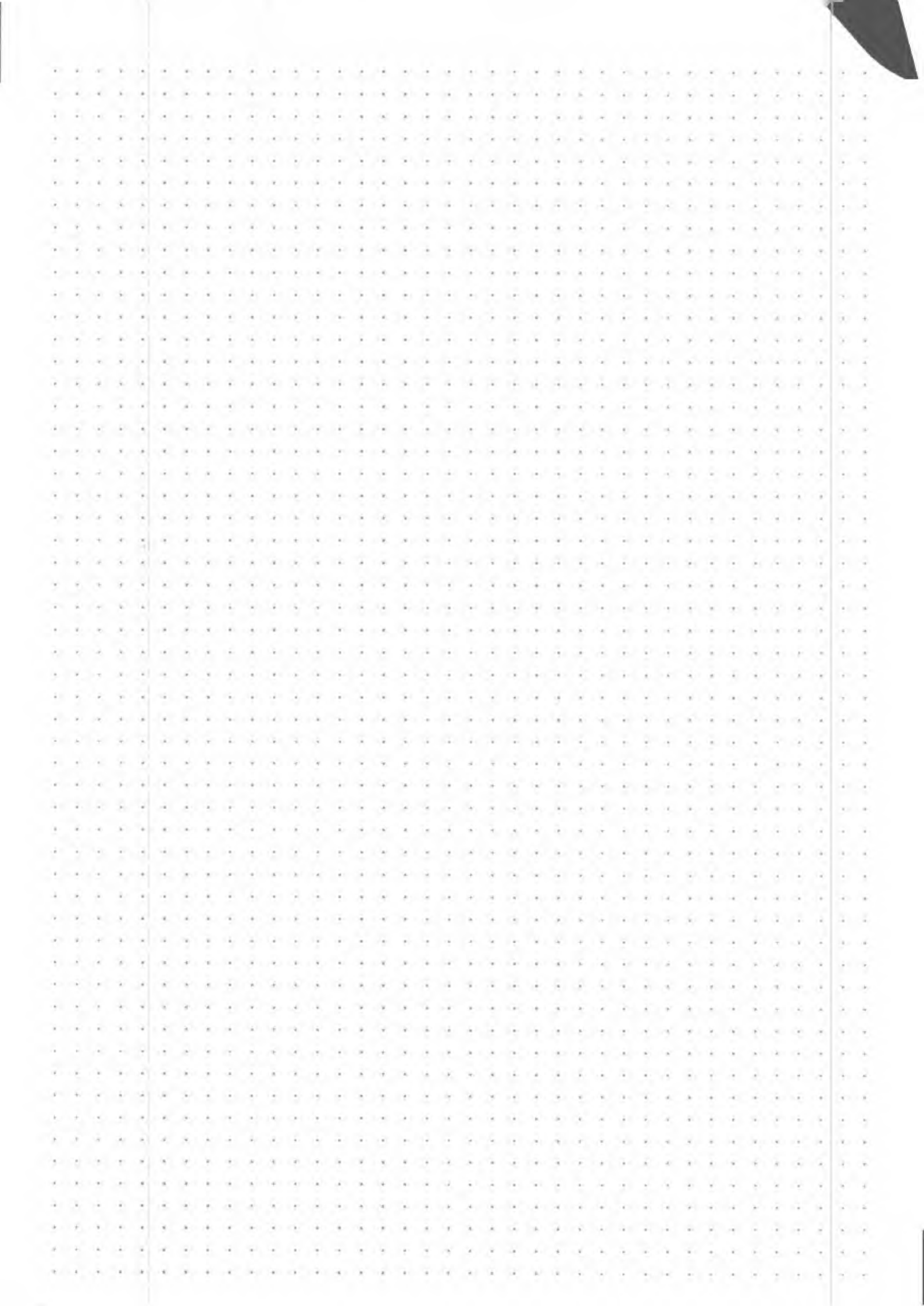
(2)

la educación en línea nos da la oportunidad de elegir honario más cómodo, como si fuéramos los creadores de nuestra vida, pero no existe esta posibilidad en la escuela. Y por último, habría que mencionar que en muchos casos desafortunadamente la educación tradicional no puede darnos los conocimientos adecuados y otra vez necesitamos buscar los materiales en línea.

Concluyendo todo lo dicho, aunque la educación tradicional sigue siendo popular, a mi juicio posee más desventajas que beneficios. Y si pudiera elegir, probaría el formato en línea en vez de escuela.

Csg - 40
 Crt - 20
 Lex - 50
 Tr - 40
 Cmp + puntos - 40

} 190





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

F10 - 2

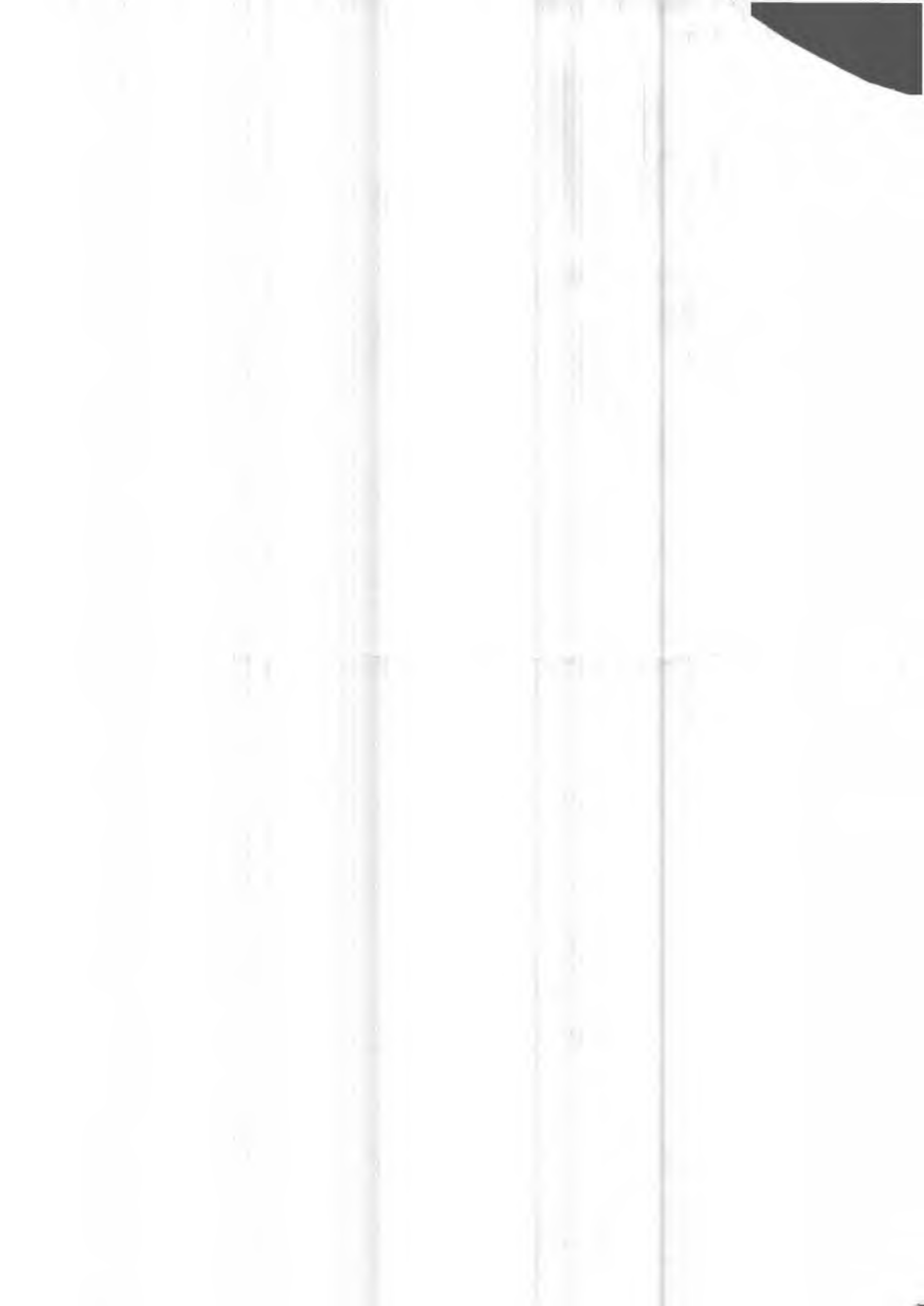


Межрегиональная предметная олимпиада КФУ по иностранному языку
(французский язык) для 10 классов, заключительный этап, 2025-2026
учебный год

Данные участника

ID номер участника

1090647



Межрегиональные предметные олимпиады КФУ
 Профиль «Иностранный язык (французский язык)»
 заключительный этап (решения/ответы)
 2025-2026 учебный год
 10 класс

CE - 11
 LG - 19
 CIV - 19
 PE - 17,5
 46,5

COMPRÉHENSION ÉCRITE //

Exercice 1. Lisez le texte ci-dessous et restituez les questions de l'interview. (10 points)

+	1	J
+	2	H
+	3	F
+	4	D
+	5	B
+	6	A
+	7	C
+	8	E
+	9	G
+	10	I

/10

Exercice 2. Complétez le texte avec les mots qui conviennent. La définition et le nombre de lettres de chaque mot manquant sont donnés entre parenthèses. Un tiret () correspond à une lettre. (10 points)

-	1	certain
-	2	disparition
-	3	-
-	4	pauses
-	5	-
-	6	faux
-	7	-
-	8	addition
+	9	usage
-	10	bien-être

/11

LEXIQUE ET GRAMMAIRE //

Exercice 1. Reliez l'expression imagée à sa traduction russe. (5 points)

+	1	E
+	2	D
+	3	A
+	4	C
+	5	B

5

Exercice 2. Traduisez en russe les noms géographiques. (5 points)

-	1	Jacuo
-	2	Hobae Zevangue
-	3	Kanapen
+	4	Taara
+	5	Anreppen

/2

Exercice 3. Remplacez les vides par des adverbes de la même famille que les mots proposés. (5 points)

-	1	sagement
-	2	discretement
+	3	Naturellement
+	4	impitoyablement
+	5	instantement

/3

Exercice 4. Complétez les phrases avec l'un des mots proposés, bien accordé. (5 points)

-	1	chêne
+	2	ancres
+	3	forêt
+	4	hors
+	5	faim

/4

Exercice 5. Écrivez les participes passés des verbes proposés, en les accordant correctement. (5 points)

-	1	fallue
+	2	dit
+	3	eu
+	4	courus
+	5	coûté

/4

Exercice 6. Écrivez les verbes aux modes et temps demandés. (5 points)

-	1	déchaus
+	2	acquiesçait
-	3	mouvait
-	4	prédites
-	5	assieions

/1

CIVILISATION

/19

Exercice 1. Complétez les vides par le nom de l'artiste ou de l'écrivain français auquel on associe ces œuvres. (10 points)

+	1	Victor Hugo
+	2	Antoine de Saint-Éupéry
+	3	Jules Verne
+	4	Émile Zola
+	5	Alexandre Dumas
-	6	Guy de Maupassant
+	7	Claude Monet
+	8	Pierre-Auguste Renoir
+	9	Edouard Manet
+	10	Eugène Delacroix

/10

Exercice 2. Lisez les indices et écrivez le nom du monument ou du lieu célèbre de France. (10 points)

+	1	Tour Eiffel
+	2	Notre Dame
+	3	Palais de Versailles
+	4	Mont-Saint Michel
+	5	Yeuve
+	6	Chambord
+	7	La basilique du Sacré Coeur
+	8	L'Arc de Triomphe
+	9	Sorbonne
-	10	-

/9

PRODUCTION ÉCRITE

Exercice 1. Rédaction d'un e-mail personnel. (10 points)

Salut Clara,

Je suis très ravie que tu aies décidé de partager tes inquiétudes avec moi. À l'époque, on fait face au stress chaque jour, donc, je comprends ta situation clairement.

Je voudrais te proposer l'art-thérapie comme la meilleure solution dans ton cas. Elle permet non seulement de distraire de tous les indicateurs du stress mais aussi faciliter l'apprentissage de nouveau matériel. Je te conseille de ne pas tarder, alors, il vaut mieux de commencer à résoudre ton problème maintenant. Je te propose de participer à un atelier art-thérapie ce lundi à 11 heures. Si tu es d'accord, téléphones-moi.

Je vais attendre ta réponse.

Amicalement,
Anna

Exercices 2. Rédaction d'un article de journal scolaire. (20 points)

Bonjour à tous les lecteurs,
 L'urgence d'agir dans le monde de la surconsommation, la responsabilité et la crise des problèmes écologiques, le domaine du gaspillage alimentaire se situe en plein essor. Cet enjeu développe rapidement à cause de l'activité humaine ~~dans~~ et touche de plus en plus des nouvelles générations. Dans cet article je voudrais vous proposer quelques solutions pour contribuer à la résolution de ce problème.

Tout d'abord, la plupart de la nourriture est jetée à cause d'un ~~très~~ énorme choix des repas à la cantine scolaire. Pour l'éviter on pourrait créer un Googleform où chaque étudiant choisirait un repas sur trois préparés en avance pour être sûr de ne pas ~~surconsommer~~ ^{gaspiller} de beaucoup.

En plus, il vaudrait mieux de diffuser un hashtag familier #mangeragement sur les réseaux sociaux pour motiver des abonnés de changer leur mode de la nutrition sur plus sain et la dispenser au minimum parmi les élèves.

En conclusion, le problème du gaspillage alimentaire reste l'un des plus actuels après ceux de l'écologie pourtant qu'en le veillant en nos notre planète est uniquement dans nos mains est c'est à nous de lutter contre cet enjeu pour la meilleure vie.

Nombre de mots _____

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

19,5

Вид задания: письмо другу

Коммуникативная компетенция		5 баллов			
• Соблюдает требования, сформулированные в задании (тип текста, ситуация, указанное количество слов, расположение текста)	0	0,5	1		
• Четко и ясно представляет и объясняет факты, события,	0	0,5	1	1,5	
• Может представить свои мысли, чувства, впечатления.	0	0,5	1	1,5	
• Оформляет текст связно и логично	0	0,5	1		
Языковая компетенция		5 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	0,5	1	1,5	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	0,5	1		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме без неоправданных повторов. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	0,5	1	1,5	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	0,5	1		

5

19,5 4,5

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

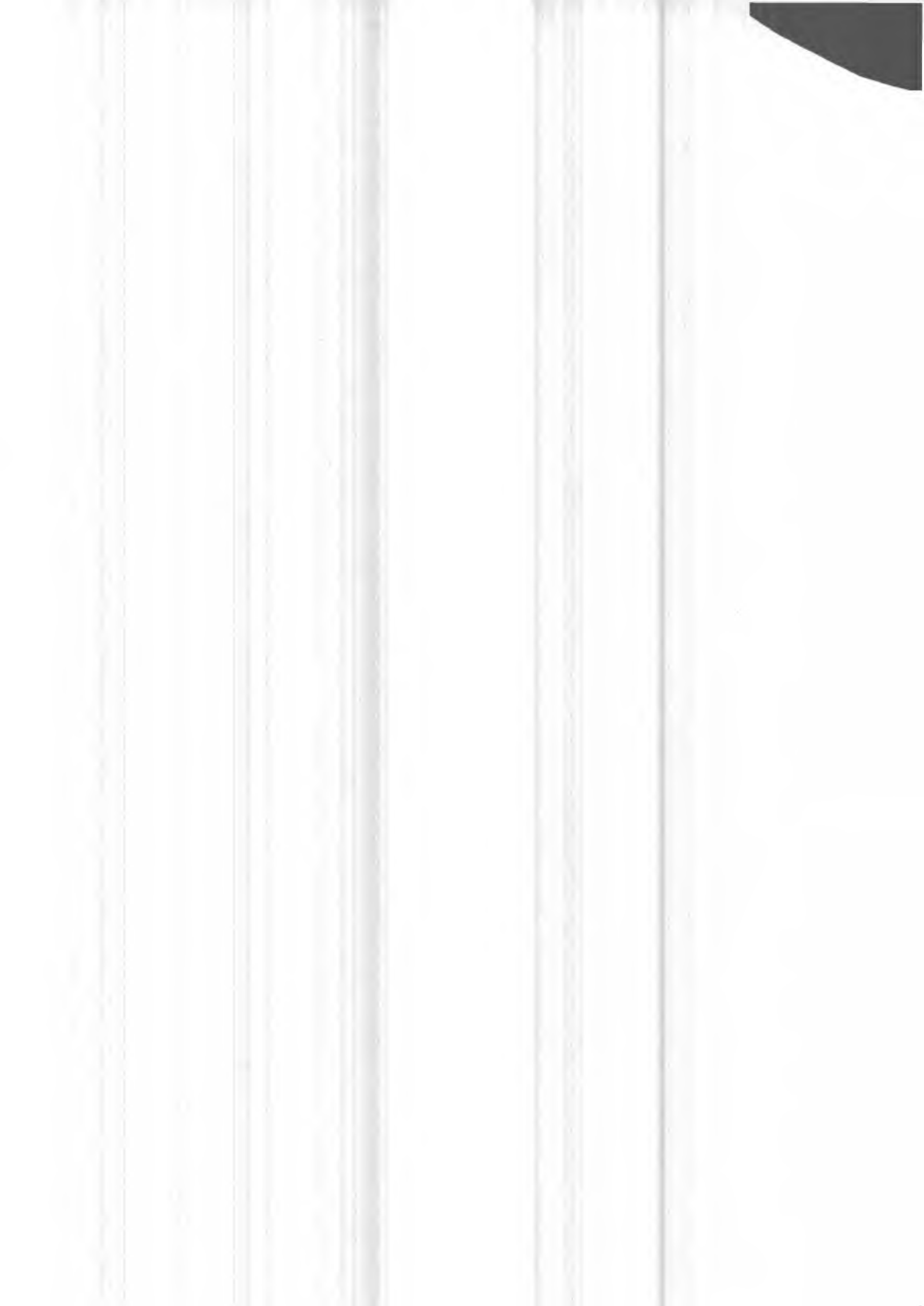
18

Вид задания: статья в школьную газету

Коммуникативная компетенция		10 баллов			
• Выполняет требования, сформулированные в задании (тип текста, указанное количество слов, расположение текста на странице)	0	1			
• Соблюдает социолингвистические параметры речи (учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами)	0	1	2		
• Четко и ясно представляет и объясняет факты, события, наблюдения, цифровую информацию	0	1	2		
• Может представить свои мысли, чувства, впечатления, чтобы воздействовать на своих читателей, может рассуждать, выделяя основные мысли и подчеркивая необходимые детали	0	1	2	3	
• Оформляет текст связно и логично	0	1	2		
Языковая компетенция		10 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	1	2	3	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	1	2		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	1	2	3	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	1	2		

10

27,5 8





ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 9



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1092117



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-9
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

Reading 20
Use 16
LS 6
Writing WT1 8
WT2 10

PART I. READING COMPREHENSION

1 H +	11 DEPICTS +
2 B +	12 DISTINCT +
3 G +	13 REFLECTS +
4 F +	14 VESSEL +
5 D +	15 FATIGUE +
6 I +	16 CONTEMPORARY +
7 A +	17 AUTHENTIC +
8 E +	18 NEGOTIATION +
9 J +	19 COMPLEX +
10 C +	20 NEGLECTED +

60

PART II. USE OF ENGLISH

1 -	
2 BELT STRAP -	
3 STROKE A CAT +	
4 -	
5 BATTERY DIED -	
6 -	
7 -	
8 -	
9 -	
10 БОЛЬШОЙ ЭКРАН +	
11 A spin doctor's job involves presenting facts in a way that benefits their employer's image in the public eye. +	
12 Snail mail is a nickname for traditional postal services that deliver physical mail. +	
13 'Spilling the tea' usually involves sharing sensitive information or gossiping. +	
14 'Good Riddance' may be used in situations where something that is a hindrance to have is lost, including people. -	
15 A hard sell is a proposal that requires convincing the second party. -	
16 Q +	24 LAISSEZ-FAIRE +
17 C -	25 CAVEAT +
18 S +	26 STRING OUT; LENGTHEN -
19 I +	27 HAND IN; ASSIST +
20 B +	28 PLATE UP; DEVOUR +
21 APPARATCHIK +	29 COME UP WITH; FIND +
22 CHADEN FREUDE -	30 BRING IN; RESERVE +
23 JOIE DE VIVRE -	

PART III. COUNTRY STUDY

1 IRISH ISLE -	11 G +
2 SNOWDON MOUNTAINS -	12 E -
3 BEN NEVIS +	13 K -
4 LOUGHS -	14 C -
5 LOCH NESS +	15 B +
6 ISLE OF MAN -	16 A +
7 PLATEAU -	17 J -
8 GAELIC SHORE -	18 D -
9 NABREE -	19 L +
10 MEADOWS -	20 P -

Part IV. WRITING

4.2. The Legend of John, Who Never Bowed

Once upon a time, in a town on the bank of Thames, there lived a man by the name of John. A member of the townfolk, he never stood out of the crowd, yet his face was etched into memory of men and women alike.

Most remembered him fondly as a man of limitless wisdom and big heart. To some others, John was a ray of sunshine in a darkness that surrounded them. To some a couple of people, the man seemed a God but never a danger. The only one who saw that in him was the ~~total~~ count Aberdeen. John avoided politics and gossip and did not ~~only~~ not know that the count was in town, but did not even let alone his name. So, when the name Aberdeen pierces the streets, only John stood straight and did not bow. For that, ~~he~~ he was jailed promptly, for all eternity, on the claim he disrespected a member of royalty.

But the people of the town, to many of whom the man has repeatedly lent a hand in the hardest of times, ~~he~~ decided not to take the corrupt count's injustice laying down an army of folk, they fell his castle brick by brick, rescuing John and leaving the Aberdeen name in ruin. A sign now stands where John did not bow: 'When no one else will stand, legends arise'.

4.1.

Hey-hey, this is Adam, and I'm the one who'll tell you all about the upcoming talent show at our school. In this video, I'll share some sneak peeks at the events that'll take place and talk to the contestants. Let's get to it!

First, let's get the obvious thing out of the way: it's really worth coming! I won't tell you everything, but here are some highlights: a one-man band (wonder who'll that be), a cat trainer (wow, I thought that was impossible) and a real fire show (spicy!). As for the performers, they told me they were absolutely thrilled to show you what they can make and what they are made of! You gags better not disappoint - they expect a standing ovation and jaws coming loose! After the performance, everyone will have a chance to vote for the highlight of the evening - the reward that awaits the winner will shock you! This is all for now, folks. Subscribe to not miss the next update on the event!





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 180



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1093344

Итоговый балл _____
(подпись председателя жюри)

Шифр A10-180
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	11 DEPICTS	
2 B	12	X
3 G	13 REFLECTS	
4 E	14 VESSEL	
5 D	15	X
6 I	16 CONTEMPORARY	
7 F	17	X
8 A	18 NEGOTIATION	
9 C	19 COMPLEX	
10 J	20 NEGLECTED	

PART II. USE OF ENGLISH

86

125

1		
2		
3 PET A CAT		
4 ELECTRICIFIED HAIR		X
5		
6 БУМАЖНАЯ ВОЛОКНА		
7		
8		
9 ОФИСНЫЙ РАБОТНИК		X
10		
11		
12		
13 I dry the area with a towel.		X
14		
15 Hard sell is a process when a seller tries to sell the goods is not by gentle persuading but by tough persuading.		
16 Q	24 AL FRESCO	X
17 P	25 FAUX PAS	X
18 S	26 DRAW OUT; LENGTHEN	X
19 I	27 TIDE OVER; ASSIST	X
20 C	28 GOBBLE UP; DEVOUR	X
21 BAZAAR	29 CHANGE UPON; FIND	X
22 CAVEAT	30 BRING IN; RESERVE	
23 ANGST		

PART III. COUNTRY STUDY

1	11 J	X
2	12 K	
3 BEN NEVIS	13 F	X
X 4 LOCHES	14 E	X
5 LOCH NESS	15 G	X
6	16 A	
X 7 PEAK	17 O	
8	18 L	X
9	19 P	X
10	20 D	

(58)

Part IV. WRITING

Task 3.1

Hello, ladies and gentlemen! Today is a great day since there is going to be a talent show taking place in our school. And I'll be glad to tell you more about it.

Well, there are going to be plenty of wonderful performances during the show. Our students will present some dances, sing songs, do gymnastics and show their skills in other areas.

Also, I've spoken with several contestants to find out their feelings and expectations. All of them are ~~excited~~ extremely excited and they are pretty sure that the show will be the most ~~important~~ interesting in our school's history!

It's important to say that there will be an awarding ceremony after the show and you may join to it if you wish.

All in all, I hope you're satisfied with work of our Gr video blog! We'll be waiting for you tonight at our talent show!

Task 3.2

THE POWER OF KINDNESS

When no one else will stand, legends arise.

Once upon a time there was a son of a carpenter named John. John was an ordinary man who just wanted to change the world. John was growing up with his father near him. His father, James, taught him all crafts he knew and raised the gentle love to everyone and everything in his soul.

When John turned seventeen, he decided to wander around the world to help the needing. He took some provision and hit the road. Little did he know this travel would become the cradle of his tears.

At first, John met a girl who needed help as the roof of her house was broken. John immediately helped this young lady.

Then John met wife and husband who quarrelled several hours ago. He gave them some wise advice

and the two began to live together peacefully.

Another meeting happened between John and an old woman. John helped her with household duties and continued his travel.

Several years ~~had~~ passed and John became a famous person in England. Many people wanted to gain some advice from him and he never refused. Many wars and arguments were settled with John's help. He was a wise owl and even the king held him in the high regard. John had never been arrogant or selfish, he was full of milk of the human kindness and was eager to help everyone.

And so John became a hero.

Boy 9 Sea 3 9p9+1/2
Owl 2 Space 3

WR 190
3.2

Total: R 12 + UoE 8 + CS 5 + WR 10 + ^{3.1}
+ WM 19 = 540⁰
3.2



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 135



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1098065



Итоговый балл 60

(подпись председателя жюри)

Шифр A10-135

(заполняется оргкомитетом)

17 + 15 + 2 + 26

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»

10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET**PART I. READING COMPREHENSION**

1	H	+	11	DEPICTS	+
2	B	+	12	DETACHED	-
3	G	+	13	REFLECTS	+
4	F	+	14	VESSEL	+
5	D	+	15	FATIGUE	+
6	I	+	16	CONTEMPORARY	+
7	A	+	17		-
8	E	+	18	NEGOTIATION	+
9	J	+	19		-
10	C	+	20	NEGLECTED	+

PART II. USE OF ENGLISH17

1	PACKET FOR A GLASS / CARDBOARD PACKET	-
2	ADJUSTABLE STRAP OF A BAG	+
3	PETA CAT / CARESS A CAT / STROKE A CAT	+
4	THE HAIR ELECTRICIZED	-
5	THE BATTERY DIED	+
6		-
7	ПОСТАВИТЬ НА ЗАМЕТКУ	-
8	ВЗЯТКА	-
9	ТЯЖЕЛЫЙ РАБОТНИК	-
10		-
11	It involves	-
12	Snail mail is slow mail, or letters. Now we use e-mails, which are significantly faster than snail mail.	+
13	If you spill the tea, you tell someone about something. It often implies gossip and secrets.	+
14	We use the phrase 'Good Riddance' when we are glad or relieved about something as if feeling at ease after getting rid of something.	+
15	The hard sell is a product which is hard to sell, usually something that is difficult to believe because it is so unlikely or bizarre.	-
16	Q	+
17	C	-
18	S	+
19	I	+
20	B	+
21	SCHADENFREUDE	-
22	NOM DE PLUME	-
23	ANGST	+
24	LAISSEZ-FAIRE	+
25	FAUX PAS	-
26	WORM OUT; LENGTHEN	+
27	HAND IN; ASSIST	+
28	GULP DOWN; DEVOUR	-
29	LIGHT UPON; FIND	-
30	BRING IN; RESERVE	+

15

1

PART III. COUNTRY STUDY

1	IRISH REPUBLIC	—	11	J	—
2		—	12	L	—
3	BEN NEVIS	+	13	K	—
4		—	14	D	—
5	LOCH NESS	+	15	I	—
6		—	16	B	—
7	PEAKS	—	17	A	—
8		—	18	H	—
9		—	19	P	—
10	MEADOWS	—	20	P	—

2

Task 4.1.

Part IV. WRITING

Hello, dear friends! I'm back with a blog from the backstage of the talent show that's taking place in my school today! Have you ever wondered what goes on behind the scene of a beautiful performance? Today, ~~we are~~ ^{I'll share} some insights with you. Let without further ~~odde~~, let's dive right into the world of talent!

The contestants start preparing about two hours before the start of the show. They warm up, check equipment and rehearse over and over again. About ~~half an hour~~ before the talent show starts parents start ~~to~~ arriving they check in on the kids and calm them down. When the nervous contestants stop trembling with fear, they finally get excited and start believing in themselves. Right before the kids go on stage, they ~~are~~ ^{are} become confident and ready to give it their best, no matter the outcome.

After two hours of gazing at performances, each ~~better~~ ^{more dazzling} than the previous, the final contestant finishes her routine with flying colours. The mesmerized parents and teachers rise and the kids and I witness what ~~seemed~~ felt like the longest standing ovation. That was a sight to behold!

None performance?
Talent boreyneniy



Task 4.2.

'When no one else will stand, legends arise'

There was once a wise A promise

There was once a wise man named Alexander Ray. He was as ordinary as any other man of the megapolis Nepal that he lived in. His family lived far away and he made a living selling ~~street~~ street food.

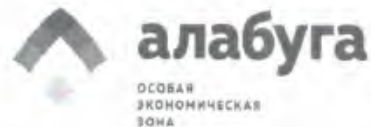
One day he was ~~walk~~ driving in his ^{rusty} old car back home after a long day selling snacks in the cold when he noticed another car on the highway. It looked as if it was going to tumble off the edge any second. Alexander drove up and shouted to the man inside the vehicle: "Do you need help?" The man was all tears and screamed: "The ~~car~~ ^{door} is stuck!" Alexander jumped out of his car without thinking a second thought and yanked at the door, pulling the poor guy out of his vehicle. Moments later, the car was all flames a hundred metres below. The man, filled with gratitude, asked how he could ever repay Alexander, saying that he ^{could} clearly use some money to improve his appearance and buy a new car. Alexander was not offended. Instead he said: "I do not need your money, me being rich even sounds funny. Make me a promise, that's all I need: do not take money for doing good deeds." This rining message made a huge impression on the man, and he promised to do as he was asked. Years later, Alexander was swimming when a huge wave hit him so hard, he fell unconscious. When he woke up, a boy was next to him. ^{Alexander} He realised he owed his life to the boy, and asked how he could repay him, to which he heard the exact same thing he once told the man he had saved from a car crash. That is when he had made a ~~str~~ difference.





ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



(заполняется организатором)



ШИФР	A10 - 38
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1102329



Итоговый балл _____

12; 3; 9; 9; 15 = (58)
 I II III W1 W2

(подпись председателя жюри)

Шифр _____

A10-38

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»

10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	X X H. +	11	DEPICTS +
2	B X X X B. +	12	
3	X E -	13	REFLECTS +
4	X X G -	14	HASSIL VESSEL +
5	D +	15	
6	X I. +	16	CONTEMPORARY +
7	X F -	17	
8	X A -	18	
9	J +	19	COMPLEX. +
10	X C +	20	NEGLECTED +

PART II. USE OF ENGLISH

1	THE CUP PAPER -		
2			
3	TO TOUCH THE CAT -		
4	ELECTRIALISED HAIR. -		
5	THE BATTERY HAS DEAD -		
6	ОПАСНОСТЬ		
7	ТОЧНЫЕ ДАННЫЕ ИСПРАВЛЯТЬ		
8	НЕЗАМЕТНО ИСЧЕЗНУТЬ		
9	РУКОВОДА ОФИСНЫЙ РАБОЩИЙ		
10			
11	TO CHECK IF THERE IS SOMETHING WRONG WITH A PERSON'S BACK.		
12	AN EMAIL A LETTER THAT TOOK TOO LONG TO BE DELIVERED		
13	I TRY TO WASH THE TABLE -		
14	WHEN SOMETHING BAD HAPPENS -		
15	WHEN YOU HAD TROUBLE SELLING SOMETHING		
16	Q +	24	SCHADENFREUDE -
17	B -	25	RAISON D'ETRE -
18	S +	26	
19	N -	27	BAIL OUT; ASSIST -
20	A -	28	
21	JOIE DE VIVRE -	29	STUMBLE UPON; FIND COME UP WITH; FIND
22	NOM DE PLUME -	30	BRING IN; PUT AWAY; LENGTHEN
23	COGNOSCENTI -		BRING IN

PART III. COUNTRY STUDY

1	INNER HEBRIDES -	11	G +
2		12	M -
3	BEN NEVIS +	13	K -
4		14	C -
5	LOCH NESS +	15	B +
6		16	A +
7		17	O +
8		18	P +
9	NEUGH -	19	L +
10		20	D +

g

0
1
I
T
E

$$1+1+0+1+0=4+1+2+1+1=9 \quad \#10-38$$

Part IV. WRITING

Hi everyone!

I'm Jane Johnson. I'm responsible for creating a video blog of a talent show in our school.

As most of you probably know, our school always hosts an ~~ann~~ annual talent event. This year is no exception. So tomorrow at 2pm we're welcoming everyone ^{to} (for) our event, where our dear students and guests are going to give their performances!

"MyTalent" is an amazing opportunity for you young people to show their abilities. For instance, tomorrow participants are planning to sing, dance, and ~~even~~ draw!

Even though some ~~of~~ contestants noted that are a little bit worried ^{and stressed} about upcoming event, most of them expect to sail through the competition and have fun.

Oh, I forgot to tell you! By the end of the show, each participant will receive a ~~profession feed~~ specific feedback from our esteemed jury members. In addition, contestants will get ~~the~~ scores for ~~they~~ their performance, based on which we will choose one winner.

To sum up, I'm sure that performers are going to nail this competition and ~~of~~ have a whale of time! That's all for now. Bye! See you tomorrow!

$$7+1+3+2+1+2+2=15 \quad \#78 \text{ ans.}$$

4.2 OLD FARMER TOM $1+0+1+1+0+1+2+0+1=7$

When no one ~~was~~ else will stand, legends arise.

Long ago, there lived an old man called Tom. He was ~~living~~ ^{living} his ordinary life of a simple farmer. He had a lot of neighbours in his village, but ~~not a~~ ~~single person~~ considered his life him an exceptional ~~person~~ nobody might have even thought about that day their old fellow will become ^{so} a real hero.

The story had started in the early days of ~~winter~~ ^{spring}, when ~~no~~ ^{no} one expected a terrible snowfall. ~~The~~ A strong blizzard with thousands of white butterflies killed all ~~the~~ ~~plant~~ little green lives that farmers had planted. Everyone became angry and irritated because of the weather.

'Never have I seen such a ¹⁰⁰ snow in March!' said to
neighbour. Everyone agreed with him and started ~~partly~~
repeating his words. Only the old Tom remained silent.
When the snow finally stopped and it was time to
plant all the seeds from scratch, people were still
very angry, without stopping ~~discussing~~ ^{discussion over} ~~to discuss~~ the ~~of~~
recent snowfall. While everyone ~~were~~ busy ~~talking~~ about
~~their disaster~~ ~~worried~~ ^{worrying} ~~worries~~ about famine, that can ^{sp. g.}
happen if ¹⁵⁰ their crops ~~won't~~ grow, Tom went ~~outside~~
and started planting seeds ~~of future crops~~ again. He
was tired, but he couldn't let hair down because he
realised that the fate of the whole village ^{was} ~~now~~ ^{than} in
his ~~own~~ hands. He was digging the ground and putting
~~new~~ seeds in it over and over again. Tom was
very wise and knew the importance of consistency in
action. ~~So when he finished planting seeds of~~
~~future crops, his neighbours finally stopped~~
~~their panic and~~ ~~went outside, being astonished~~
~~by the Tom's hard work.~~ He spend all his summer ~~of~~
helping his ~~&~~ neighbours, while ~~their~~ were ~~busy with~~ ~~with~~
~~occupied~~ busy with their discussion.

Only when autumn finally occurred ~~and~~ ^{did} ~~to~~ his ~~del.~~
neighbours noticed that ~~they can~~ ~~of~~ have a ~~huge~~ ~~of~~
the hard work done by Tom. ~~&~~

At this moment everyone realised that to save
them from ^{also} death, ~~they~~ didn't need a grand deed, but
~~a~~ countless ^{small} acts. Tom ^{Due} Thanks to an old farmer's
kindness everyone was saved!

270 words.



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



(заполняется организатором)

ШИФР	A10 - 36
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1104951



20, 30, 20, 10, 18 = (98)
 I II III W.1 W.2

Итоговый балл _____

(подпись председателя жюри)

Шифр _____

A10-36

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H +	11 DE PICTS +
2 B +	12 DISTINCT +
3 A +	13 REFLECTS +
4 F +	14 VESSEL +
5 D -	15 FATIGUE +
6 I -	16 CONTEMPORARY +
7 A +	17 AUTHENTIC +
8 E -	18 NEGOTIATION +
9 J +	19 COMPLEX +
10 C -	20 NEGLECTED +

PART II. USE OF ENGLISH

20

1 COFFEE CUP SLEEVE +	
2 ADJUSTABLE STRAP +	
3 TO PET THE CAT +	
4 STATIC HAIR +	
5 FLAT BATTERY +	
6 БУМАЖНАЯ ВОЛОКНИТА +	
7 РЕАКТИВОВАТЬ +	
8 УВЕДОМЛЕНИЕ ОБ УВОЛЬНЕНИИ +	
9 РАБОЧИЙ +	
10 КУНОЖКРАН +	
11 A SPIN DOCTOR MANAGES PUBLIC OPTION AND MEDIA PERCEPTION +	
12 SNAIL MAIL IS A TRADITIONAL POSTAL MAIL +	
13 IF YOU SPILL THE TEA, YOU GOSSIP OR REVEAL SECRETS +	
14 WE USE THE PHRASE 'GOOD RIDDANCE' WHEN WE ARE GLAD TO BE RID OF SOMEONE SOMEONE OR SOMETHING +	
15 HARD SELL IS AN AGGRESSIVE AND HIGH-PRESSURED MARKETING TECHNIQUES +	
16 Q +	24 LAISSEZ-FAIRE +
17 H -	25 CAVEAT +
18 S -	26 WORN OUT; LENGTHEN -
19 I +	27 HAND IN; ASSIST +
20 B +	28 PLATE UP; DEVOUR +
21 APPARATCHIK +	29 COME UP WITH; FIND +
22 BÊTE NOIRE -	30 BRING IN; RESERVE +
23 ANGST +	

30

PART III. COUNTRY STUDY

1 IRISH SEA +	11 G +
2 SCOTTISH HIGHLANDS +	12 K +
3 BEN NAVIS +	13 E +
4 LOCHS +	14 I +
5 LOCH NESS +	15 B +
6 ISLE OF SKYE +	16 A +
7 PLATEAUS +	17 O +
8 GIANT'S CAUSEWAY +	18 P +
9 NEAGH +	19 L +
10 MYTHOLOGY +	20 D +

19

Part IV. WRITING

$$5 + 1 + 2 + 1 + 1 = 10$$

4.1) Backstage Vibes

Hey everyone! Welcome to our school's biggest talent show. I'll be your guide tonight. The atmosphere here is absolutely electric!

We've got an amazing lineup. First is Maya whose performance is a contemporary dance piece about resilience with powerful movements and emotions. Then, Leo and his band are setting to perform their original rock song. And closing our show is a comedian Zara. She promises a hilarious stand-up about school life.

Nerves are on edge! Maya is doing breathing exercises in the corner and she hopes she will tell her story well. Leo, tuning his guitar, says he's excited to present their music composition. And Zara is rehearsing nervously her main jokes and she can't wait to hear audience laugh and applause.

Bravo! It was amazing!

The performers are leaving the stage. ~~and~~ Their faces are litting with pride and joy. Everyone can sigh with relief.

It's not a competition, it's a night full of incredible ^{gr} bravery and talent.

Thanks for watching. See ~~you~~^{you} next time!

$$1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 9 + 3 + 2 + 2 + 2 = 18$$

4.2) The Power of Small Actions

'When no ~~one~~ one else will stand legends arise.'

In a village split by old hostility, where people didn't trust each other, there lived a sage, named Elias. He was never involved in fighting or anything like that. So, everyday Elias did little kindnesses. For example, he ~~fixed~~ fixed a fence for his neighbour, gave some bread for ^{to} the neglected families or ^{gr} listened everyone without a judgement. He was as calm as a river that smoothed rough rocks.

Everyone wondered when he would do something big, but he never did. He understood that big gestures would never ^{work} ~~work~~ with such stubborn people, but quite daily ^{dex} acts could slowly build a bridge between them. Elias helped everyone who needed it and always chanted a little rhyme:



Итоговый балл _____

(подпись председателя жюри)



Шифр A10-36

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ

по « _____ », _____ класс,

One thread is thin,
One drop is small,
Keep adding in
And soon you'll build for all.

His life proved it. He showed that the heart was a garden and it was important to take care of it. Finally, all these little acts made a big difference. Villagers began help him and sometimes give a hand even to their neighbours. Eventually, the wall of enmity between them fell. When Elias passed away, the village was already amicable.

The story of wise old man lived on and Elias became a legend. Everyone had learnt that real change came from lots of small and quite actions that were done over and over.

188

1. The first part of the document discusses the importance of maintaining accurate records. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of the data collected. This section also outlines the various methods used to collect and analyze the data, highlighting the challenges faced during the process.

2. The second part of the document focuses on the results of the study. It presents a detailed analysis of the data, showing the trends and patterns observed. The findings indicate that there is a significant correlation between the variables studied, which supports the hypothesis of the research.

3. The third part of the document discusses the implications of the study. It highlights the practical applications of the findings and suggests areas for further research. The authors conclude that the study has provided valuable insights into the phenomenon being investigated and that the results have important implications for the field.

4. The final part of the document is a conclusion. It summarizes the key points of the study and reiterates the main findings. The authors express their appreciation to the funding agencies and the participants who made the study possible. They also mention any limitations of the study and suggest directions for future work.



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 40



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1107591



P.1-12, P.2-17, 11, W.1=10, W.2-20 = 40

Итоговый балл _____
(подпись председателя жюри)

Шифр A10-40
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	M +	11	DEPICTS +
2	B +	12	DISTINCT +
3	G +	13	RAPTURES -
4	F +	14	VIRTUE -
5	D +	15	FATIGUE +
6	I +	16	CONVICTIONAL CONTEMPORARY +
7	Y -	17	ALMIGHTY -
8	A -	18	NOURISHMENT -
9	C -	19	COMPLEX +
10	E -	20	NEGLECTED NEGLECTED +

12

PART II. USE OF ENGLISH

1	САР САР -		
2	BAG'S BELT -		
3	TO PET A CAT +		
4	ELECTRICAL INSULATION OF HAIR -		
5	A BATTERY RUN OUT -		
6	В ЧАЕОЗАМЦЕ -		
7	ГРУСТИТЬ -		
8	СМРАВКА (ОТ МЕРСЕДЕН) -		
9	БЕЛЫЙ ВОРОТНИЧЕК -		
10	ЭКРАН ТЕЛЕВИЗОРА -		
11	DEPICTS It involves changing a narrative in favour of a computer ^{or} a person. +		
12	DISTINCT Skail mail is a usual mail (^{handwritten} like letters, packages) +		
13	You gossip or she tell a secret. +		
14	When the a troublesome person or is ^{finally} gone. Sometimes we can also use it when a burden is off our shoulders after a long time. +		
15	FATIGUE It is a bunch of marketing techniques, combined to persuade you to buy the product. They are irritating, and manipulative. +		
16	Q +	24	LAISSEZ-FAIRE +
17	H +	25	GAVEAT COGNOSCENTI -
18	S +	26	DRAW OUT; LENGTHEN -
19	I +	27	TIDE OVER; ASSIST -
20	B +	28	PLATE UP; DEVOUR +
21	APPARATCHIK +	29	COME UP WITH; FIND +
22	CAVEAT -	30	BRING IN; RESERVE +
23	ANGST +		

17

PART III. COUNTRY STUDY

1 IRISH SEA +	11 F -
2 SCOTLAND HIGHLANDS -	12 K +
3 BEN NEVIS +	13 J -
4 LOCHS +	14 D -
5 LOCH NESS +	15 G -
6 ISLAND ISLAND OF SKYE +	16 A +
7 PLATEAU -	17 I -
8 GIANT'S CAUSEWAY +	18 P +
9 NEAGH +	19 L +
10 MYTHOLOGY +	20 M -

11

$$1+1+1+1+1=5 \text{ OT. 1 P.L.} = \textcircled{10} \text{ A10-40}$$

N.2
R.1

Part IV. WRITING

4.1.

REAL TALENTS BEHIND THE CAMERA

What's up, everyone? Today our school holds the best talent show in the world and I'm here to tell you everything about it.

First of all, we ^{will} have plenty ^{of} performances. From backflips and cartwheels without hands to ear-pleasing melodies ~~and along with of~~ a rock band. How the contestants are going to ~~live on all cylinders~~ ^{and} manage to stay calm? Let's ask them.

'Participant number one, what do you feel right now?'

'Well, I'm really nervous and anxious.'

'Hope you'll find a way to cope with that. Any expectations?'

'I know for a fact that my performance will be "ineffable".'

'We'll see. Thanks for this little interview.'

What can I say, everyone else feels the same before the beginning. Now, allow me to report the ^{child} second most ^{intriguing} interesting part - what happens ~~after~~ ^{at} the end.

As the auditorium ^{is} clapping in awe, artists sweat and bow. The costumes feel heavy but the genuine joy hides the discomfort. It doesn't matter what award they are given because in the end, everyone is over the moon.

Thank you for tuning in to watch about ^{out} the talent show!

181

4.2.

ACTIONS SPEAK LOUDER THAN WORDS

A long, long time ago in a kingdom of Julian there lived a civil man. He didn't have any magic power, only a strong metal compass. The ruler of this place, Julian, was crooked. He didn't care at all about people's lives or wellbeing. One year, there was a spread of a deadly disease and ~~he~~ King didn't take any precautions or preventive measures to stop it. It was the time for our hero to come out of the shadow.

He was called Martin. In the childhood, he always dreamed about peace and equality - two things, that this Kingdom didn't have. So, ~~the~~ kind soul he ^{was}, Martin started to help people in the troubled times. One day, he stopped a fight over food by splitting it between people. The other day, he babysat neighbour's daughter because her mom was sick. On the third day, he Martin paid for the other's man food, despite being almost penniless. From day to day, he inspired citizens to treat each other with love and respect.

King Julian heard about Martin through the grapevine and was impressed by his abilities. It made Julian, ^{horrendous} beast, change his

$$1+1+1+1+1+2+1+1 = 10+3+3+2+2 = 20$$



Итоговый балл _____

(подпись председателя жюри)



Шифр A10-40

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ

по « _____ », _____ класс,

mind. From now on, the Kingdom thrived because of ^{Martin's} wisdom and small acts of kindness.

'The chosen one, but not the God's
Played his game in the sunlight
Wondering, when the time comes
For the Kingdom to strike bright.'

'When no one else will stand,
Legends arise.'

244

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial reporting and compliance with regulatory requirements. The text highlights that without reliable records, organizations may face significant challenges in identifying discrepancies, resolving disputes, and demonstrating their adherence to applicable laws and standards.

2. The second part of the document focuses on the role of internal controls in ensuring the integrity of financial information. It outlines various control mechanisms, such as segregation of duties, authorization procedures, and regular reconciliations, which are designed to minimize the risk of errors and fraud. The document stresses that a robust internal control system is not only a safeguard for the organization's assets but also a key factor in building trust with external stakeholders, including investors, creditors, and regulatory bodies.

3. The third part of the document addresses the challenges associated with data management and information security. It discusses the increasing volume of data generated by organizations and the corresponding risks of data breaches, loss, and unauthorized access. The text recommends implementing strong security protocols, including encryption, access controls, and regular security audits, to protect sensitive information and maintain the confidentiality and integrity of the data. It also notes that effective data management is crucial for ensuring the accuracy and reliability of the information used in decision-making processes.

4. The fourth part of the document explores the impact of technology on business operations and financial reporting. It highlights how digital tools and automation can streamline processes, reduce manual errors, and improve the efficiency of data collection and analysis. However, it also points out the need for organizations to stay updated on the latest technological advancements and to invest in training for their staff to ensure they can effectively utilize these tools. The document concludes that while technology offers significant benefits, it must be implemented thoughtfully to address the specific needs and risks of the organization.

5. The fifth and final part of the document provides a summary of the key points discussed and offers recommendations for organizations to enhance their record-keeping, internal controls, and data management practices. It encourages a proactive approach to risk management and continuous improvement, suggesting that organizations should regularly review and update their policies and procedures to reflect changes in the business environment and regulatory landscape. The document ends by emphasizing that a commitment to high standards of transparency and accountability is essential for long-term success and sustainability.



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 65



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1174302



Итоговый балл 63
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Шифр A10-65
 (заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11 DEPICTS	+
2 B	+	12 DETACHED	-
3 G	+	13	-
4 F	+	14 VESSEL	+
5 D	+	15 FATIGUE	+
6 I	+	16	-
7 A	+	17	-
8 E	+	18 NEGOTIATION	+
9 J	+	19 COMPLEX	+
10 C	+	20 NEGLECTED	+

PART II. USE OF ENGLISH

1 CUP HOLDER	-		
2 SHOULDER STRAP	-		
3 PET THE CAT	+		
4	-		
5 THE BATTERY IS DEAD	+		
6	-		
7	-		
8	-		
9	-		
10	-		
11	-		
12	-		
13 You tell someone the gossip.		+	
14 When we get rid of something useless		+	
15		-	
16 Q	+	24 CAUSE CÉLÈBRE	-
17 H	+	25 BÊTE NOIRE	-
18 S	+	26 WORM OUT; LENGTHEN	+
19 I	+	27 BAIL OUT; ASSIST	-
20 B	+	28 PLATE UP; DEVOUR	+
21 FAUX PAS	-	29 COME UP WITH; FIND	+
22 ANGST	-	30 BRING IN; RESERVE	+
23 SCHADENFREUDE	-		

146

13

PART III. COUNTRY STUDY

1 IRISH ISLANDS	-	11 J	-	-
2	-	12 K		+
3	-	13 E		+
4	-	14 N		-
5 LOCHNESS LAKE	-	15 B		+
6	-	16 A		+
7	-	17 D		+
8	-	18 P		+
9	-	19 L		+
10	-	20 F		-

2

Part IV. WRITING

1. Hey guys! Welcome back to my channel!

Today I'm going to show you what's going on in the backstage of my school's talent show.

Here are the contestants:

• Gosha, he's going to play the guitar:

- Hey Gosha! How are you holding up?

- I'm really excited and I hope the audience likes the song!

• Anton and Alakar, they're going to dance:

- Hello guys! Care to share your feelings?

- We still have to rehearse a bit but we're not nervous in the slightest.

• And, here are the other contestants. They're going to perform plays, sing, dance, and whatever. Unfortunately, I didn't have the chance to film the exchanges between us but they're all looking forward to the show.

So, the show's over! Everyone did great and everybody did great and they're now going to change back into their casual clothes and have lunch at the canteen.

I hope you guys loved the video. See you next Wednesday!

2. Slowly finding peace

There once lived a man called Jake. He wasn't really rich or strong. Actually, there was nothing unusual about him, except for his heart of gold.

Once, Jake was wandering around the city, when he saw a rich man, who was clearly under the weather, yelling at his servants. They seemed terrified. Jake was stunned by this exchange, so he came back the day after and found the rich man sitting near his house. Jake offered to talk about what's bothering the man to such extent that his servants are terrified of him. The man just yelled at him to go away.

However, Jake came back daily and offered some small talk and life advice. The rich man was becoming calmer and calmer with each passing day. One day, he opened up about his problems. It turned out the rich man's family died in a tragic accident, leaving him furious and lonely. Jake helped the man find other ways to cope with trauma, like drawing. They soon became friends and Jake was respected by rich man's servants.

People claim, Jake didn't stop there and saved countless men from going insane. It was all the small things: advices, helpful insights, and just having someone to talk to, that a lot of men became satisfied with their life. When no one else will stand, kindness arise.





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОВАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 25

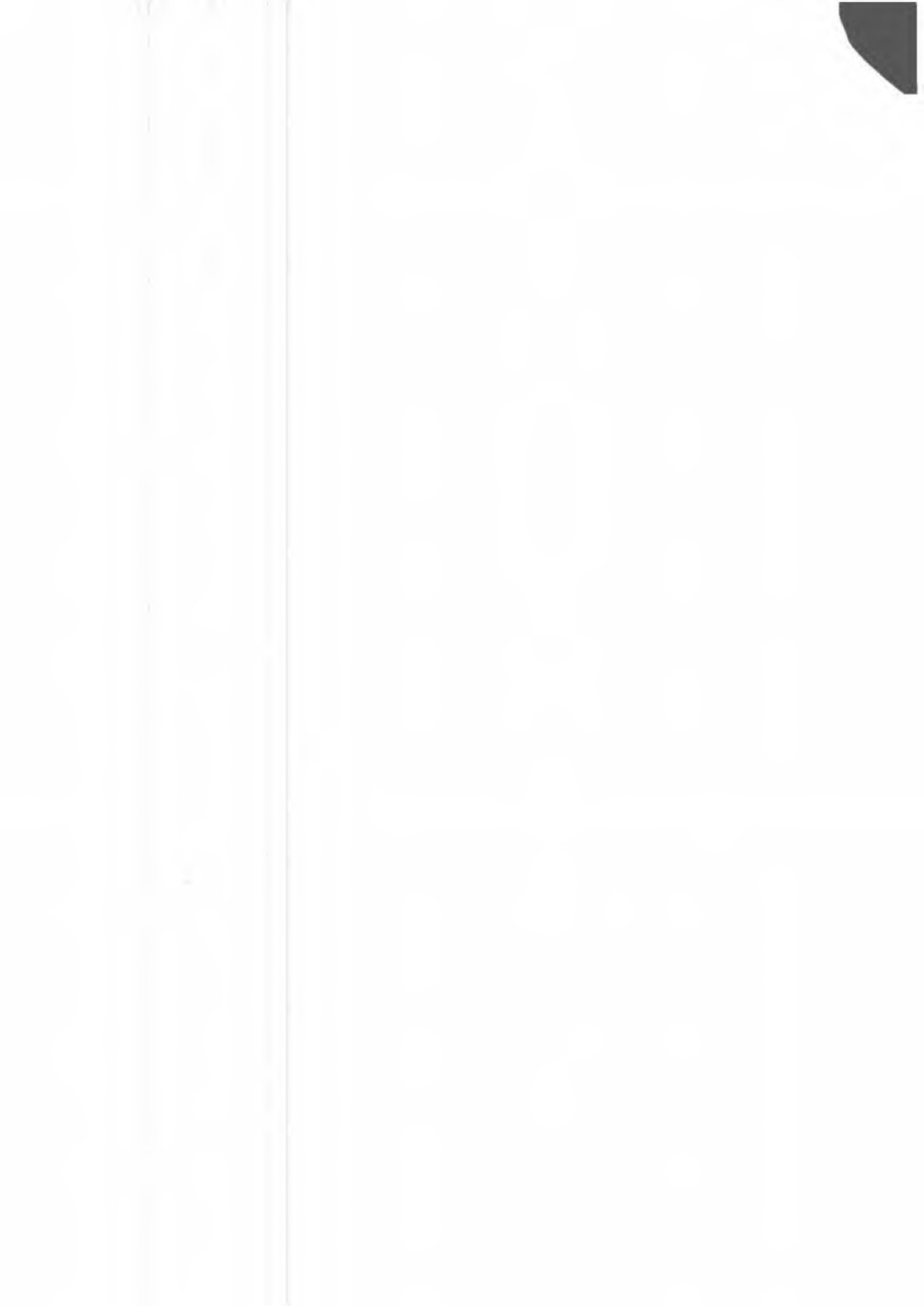


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1177073



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-25
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	11 DEPICTS
2 B	12 DISTINCT
3 G	13 REFLECTS
4 F	14 VOLUME
5 D	15 FREEDOM
6 I	16 CONTEMPORARY
7 A	17 ACTUALIST
8 E	18 NEGOTIATION
9 J	19 COMPLEX
10 C	20 NEGLECTED

PART II. USE OF ENGLISH

146

178

1 GLASS CARDBOARD	
2 ADJUSTABLE BAGBELT	
3 TO STRIKE A CAT	
4 HAIR ELECTRIFIED IS ELECTRIFIED	
5 THE ACCUMULATOR RAN OUT OF POWER	
6 ОПРАВИТЬ ОТКРЫТИЕ, ПЕРВЫЕ ШАГИ	
7 А ДЕРЖАТЬ НА КАРАНТАШЕ	
8 ПОЛНЫЙ ПРОВАЛ	
9 И СИНИЙ ВОРОТНИК (РАБОЧИЙ КЛАСС)	
10 И ТЕЛЕВИЗИОННЫЕ ПОМЕХИ	
11 Spin doctor's job involves changing the views of the audience/readers by presenting unpleasant information in a beneficial way.	
12 Traditional post that is considered to be slower Traditional post that is considered to be slower	
13 Tell the gossip	
14 Instead of saying "Good luck" or meaning that something is successful	
15 The aggressive manner of marketing	
16 Q	24 AL FRESCO
17 B	25 BÊTE NOIRE
18 S	26 WORM OUT; LENGTHEN
19 I	27 TIDE OVER; ASSIST
20 G	28 PLATE UP; DEVOUR
21 APPARATCHIK	29 COME UP WITH; FIND
22 ANGST	30 BRING IN; RESERVE
23 JOIE DE VIVRE	

PART III. COUNTRY STUDY

X	1 IRISH ISLES	11 I	X
X	2 SCOTTISH MOUNTAINS	12 K	
	3 BEN NEVIS	13 B	X
X	4 LAKES	14 C	X
	5 LOCH NESS	15 G	X
X	6 ISLAND OF MAN	16 A	
X	7 PLAINS	17 O	
X	8 GREAT PILLARS	18 L	X
X	9 NEIGH	19 P	X
X	10 MYTHS	20 D	

65

Part IV. WRITING

4.1. Hi, dear viewers! Today our school is being a place for the annual School Talent Show. Let's take a closer look to the backstage of this breathtaking event.

An hour before, when the seats are not taken yet, the performers are already rehearsing. They are looking through the numerous pages of music score, repeating dance moves and singing. The range of activities is wide: from playing an oboe to showing tricks with cards and performing some acrobatic stunts.

All of the contestants are overwhelmed but every shows the feeling of excitement in a different way. The boy with guitar is seriously rehearsing the virtuoso passage, while girls that are to dance are laughing and joking, trying to hide their nervousness. ^{Everyone expects to win.}

After the performance ~~the~~ the contestants are filled with positive emotions. They discuss their performances with each other and congratulate the winners - the kids who sang a song. They are packing up and leaving with good memories.

This is how the School Talent Show - 2026 looked like. Share the video with your friends and subscribe ~~to our school's channel!~~ ~~to our school's channel!~~ to our school's channel!

4.2. THE DEED

When no one else will stand,
legends arise.

In an enormous city where the skyscrapers were so high that it is impossible to see their top floors and where people were always rushing somewhere lived a man. He was as poor as winter, worked as a janitor, and looked like the most ordinary man in the world. But he ~~was a hero who~~ had a kind heart.

~~He saw a lot of people every day.~~ He observed the ^{people's} unhappiness and always tried to make them smile: by giving sweets to ^{the} children, buying food for ^{the} homeless. Once, ~~when~~ on a rainy day he saw a ~~little~~ kitten on the street and took it home. He gave it some milk and wanted to find the hosts of the kitten, for it ~~was~~ obviously ~~not~~ had ones. He posted the announcement ~~on~~ online and finally found the hosts of the kitten who lived far away and asked the man to deliver the cat. It was important for him to do it, so he took the first ticket to ~~the~~ another part of the country where the mirrors of lakes reflect the sunshine. The man went to the

town-house, holding a kitten in his arms and rang the bell. An old ~~man~~^{woman} opened the door and she smiled, lit up ~~her~~ faces as ~~she~~ saw this small kitten. "Thank you," the woman said. "I didn't know that such a small kitten can bring so much happiness!"

The man was over the moon as he made someone smile.

He returned home and discovered that he had become popular because the old lady was a ~~journalist~~ writer. She [^] told everyone about the man's deed and everyone was thanking him for doing it. After that the man started seeing much more smiling faces on the streets.

He saved the city from the illness

The name of which was pessimism.

He was ~~not~~ neither strong nor fearless,

His heart was kind, he made wise deeds!

CG 10 Yr 2 GGP + 172
Lore 3 Spau 3

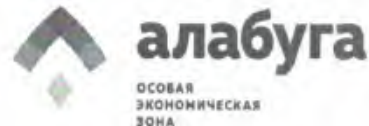
WR 3.2 200

Total: R17 + UOE 14 + CSB + WR 10 +
3.1

+ WR 20 = 670
3.2



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



(заполняется организатором)

ШИФР	A10 - 164
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1178001



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-164
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Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	11 depicts DEPICTS	
2 B	12 DISTINCT	
3 G	13	X
4 F	14 VESSEL	
5 D	15 FATIGUE	
6 I	16	X
7 JA	17	X
8 E	18 NEGOTIATION	X
9 J	19 COMPLEX	
10 C	20 NEGLECTED	

PART II. USE OF ENGLISH

150

168

1 PAPER ON A GLASS		X
2 ADJUSTABLE SHOULDER-STRAAP OF A BAG		X
3 TO PET A CAT		
4 THE HAIR HAS ELECTRIFIED		X
5 THE BATTERY HAS DIED		
6 ДОКУМЕНТЫ		X
7		
8		
9 ПОЛЦУЕЙСКИЙ		X
10		
11		
12 Snail mail is the mail that takes long to arrive.		
13 If you spill the tea, you tell somebody gossip or secrets about other people.		
14		
15		
16 Q	24 LAISSEZ-FAIRE	
17 H	25 AU FAIT	X
18 S	26 draw out DRAW OUT; LENGTHEN	X
19 I	27 HAND IN; ASSIST	
20 B	28 PLATE UP; DEVOUR	
21	29 COME UP WITH; FIND	
22 NOM DE PLUME	30 BRING IN; RESERVE	
23 ANGST		

PART III. COUNTRY STUDY

1	11 I	X
2	12 P	X
3 BEN HEA NEVIS	13 K	K
X 4 LAGOONES	14 D	X
5 LOCH NESS	15 G	X
6	16 A	
X 7 PLAIN	17 U	
8	18 L	X
X 9 PLAIN NETH	19 B	X
X 10 MAGIC	20 F	X

(48)

3.1.

Part IV. WRITING

Hello, dear followers!

You have a chance to get a look behind the scenes of a thrilling event. Our school hosts an annual talent show giving students the opportunity to share their secret abilities. The programme will consist of two band performances, ~~one song~~ ^{three} dances, one magic show. Some of the kids will be playing music instruments and displaying their art.

The contestants are getting mixed feelings. It must be quite difficult to overcome stage-fright, but they must I am sure they are extremely excited. [Looking at their ~~faces~~ smiles ~~on their faces we can~~] From the student's words they are looking forward to having fun during the show.

[After the performance there will be a banquet for the contestants and their families.] After the performance the auditorium was filled with applause. Many of the students got bouquets from their family. Ending with hugs and congratulations the evening was a success.

Thank you for watching! Hope you enjoyed the blog!

copy 3 *class 2* *opt 1/14*
opt 1 *space 1* *80*

3.2

The Nameless Legend

"When no one else will stand, legends arise"

There once was a simple man who lived an ordinary life. But soon he changed the world with his outstanding wisdom and genuine kindness. No one knows his real name, that's why to this day everyone calls him differently. Some even compare him to Jesus.

This man was a poor traveller who spread his teachings across different ~~the~~ towns. Most of his acts were small such as resolving a conflict, helping with advice, telling children stories, [*]. People who have seen him were captivated by his words and by how easily he could bring light into people lives. Those who were filled with rage, agony, ~~hated~~ hatred suddenly found peace after listening to him [His word was spread by those whom he had helped.] Though the man never asked for anything in return. He did everything for free because he wanted it that way. The legend has it that the man did ~~not~~ ^{not} take a single payment for his services.

His word was spread by those whom he had helped. ~~Kids~~ After listening to stories the kids would ~~tell~~ tell them to their friends. The man saved many marriages and taught family members

copy 3 *class 3* *opt 2* *space 3* *opt 1/22* *190*

Total: R16 + UOE 15 +

+CS4 + WM8 + WM9 =
3.1 3.2
= 620



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 158



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1179351



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 (подпись председателя жюри)

Шифр A10-15B
 (заполняется оргкомитетом)

18+24+17+20

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 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	E	-	11	DEPICTS	+
2	B	-	12	DISINCT	+
3	H	-	13	REFLECTS	+
4	F	+	14	VESSEL	+
5	D	+	15	FATIGUE	+
6	T	+	16	CONTEMPORARY	+
7	A	+	17	AUTHENTIC	+
8	E	+	18	NEGOTIATION	+
9	J	+	19	COMPLEX	+
10	C	+	20	NEGLECTED	+

PART II. USE OF ENGLISH

18

1	COASTER	-	24	LAISSÉZ-Faire	+
2	ADJUSTABLE SHOULDER STRAP	+	25	CAVEAT	+
3	TO PET A CAT	-	26	WORN OUT, LENGTHEN	-
4	HAIR IS STATIC	+	27	HAND IN, SUPPORT	-
5	THE BATTERY IS DEAD	+	28	PLATE UP, EAT	-
6	КАНЦЕЛЪРИЯ	+	29	COME UP WITH FIND	+
7	ЦЕНЗУРИРОВАТЬ	+	30	BRING IN, RESERVE	+
8	УВЕДОМЛЕНИЕ ОБ УВольНЕНИИ	+			
9	РАБОЧИЙ	+			
10	БОльшой ЭКРАН	+			
11	A spin doctor is someone who presents information to get the needed public perception	+			
12	A snail mail is a way to name a mail send thought a post office	+			
13	to sp. IF you spill the tea, that means you are gossiping	+			
14	the phrase good tidings then someone or something unwanted is removed	+			
15	An aggressive sales technique where the seller pushes a customer to buy something	+			
16	Q	+			
17	H	+			
18	S	+			
19	I	+			
20	B	+			
21	APPARATCHIK	+			
22	BETE NOIRE	+			
23	VERBATIM	+			

24

PART III. COUNTRY STUDY

1		-	11	G	+
2		-	12	K	+
3	BEN NEVIS	+	13	E	+
4	LOCHS	+	14	I	+
5	LOCHNESS	+	15	B	+
6	ISLE OF SKYE	+	16	A	+
7	ISLE OF HOULLA	+	17	O	+
8	GRANDS CAUSEWAY	+	18	D	+
9	MEAGH	+	19	L	+
10	MYTHOLOGY	+	20	D	+

17

Task 3.2

Part IV. WRITING

Where no one else will stand, legends arise.

The Thread-Mender of Eldenbride.

In the misty town of Eldenbride, where old grudges lay like frost on every doorstep, there lived a cobbler named Thomas. He had no sword, no armour, no banners, only a battered Owl, a quiet mind, and a heart that refused to harden. While others praised warriors, Thomas believed that the smallest kindness was a stone dropped into a sleeping lake, and he dropped his stones, one by one.

He mended boots for widows and took no coin. He taught letters to children whom others called "useless." He greeted the outcast healer in the marketplace when others turned away. People laughed at his softness, yet day after day he answered mockery with calm questions, and suspicion with careful listening.

One harsh winter, a fire devoured half the market. A knight came riding to the rescue. It was Thomas who walked from door to door, asking feuding neighbours to rebuild together. Grudgingly at first, they shared timber, tools, and time. As hands passed bricks and buckets side by side, old fences of hatred began to loosen their grip. Prejudice, once a stone fortress, melted into morning mist above the river.

A whisper in a crowded square
Can bend the course of all despair.
A single candle, clear and bright,
Can teach a town to kindle light.

Years later, children asked when Thomas had become a legend. The elders could not name a single deed. Legends, they said, are woven from countless, ordinary threads—that, together, change the pattern of the world.





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР	A10 - 92
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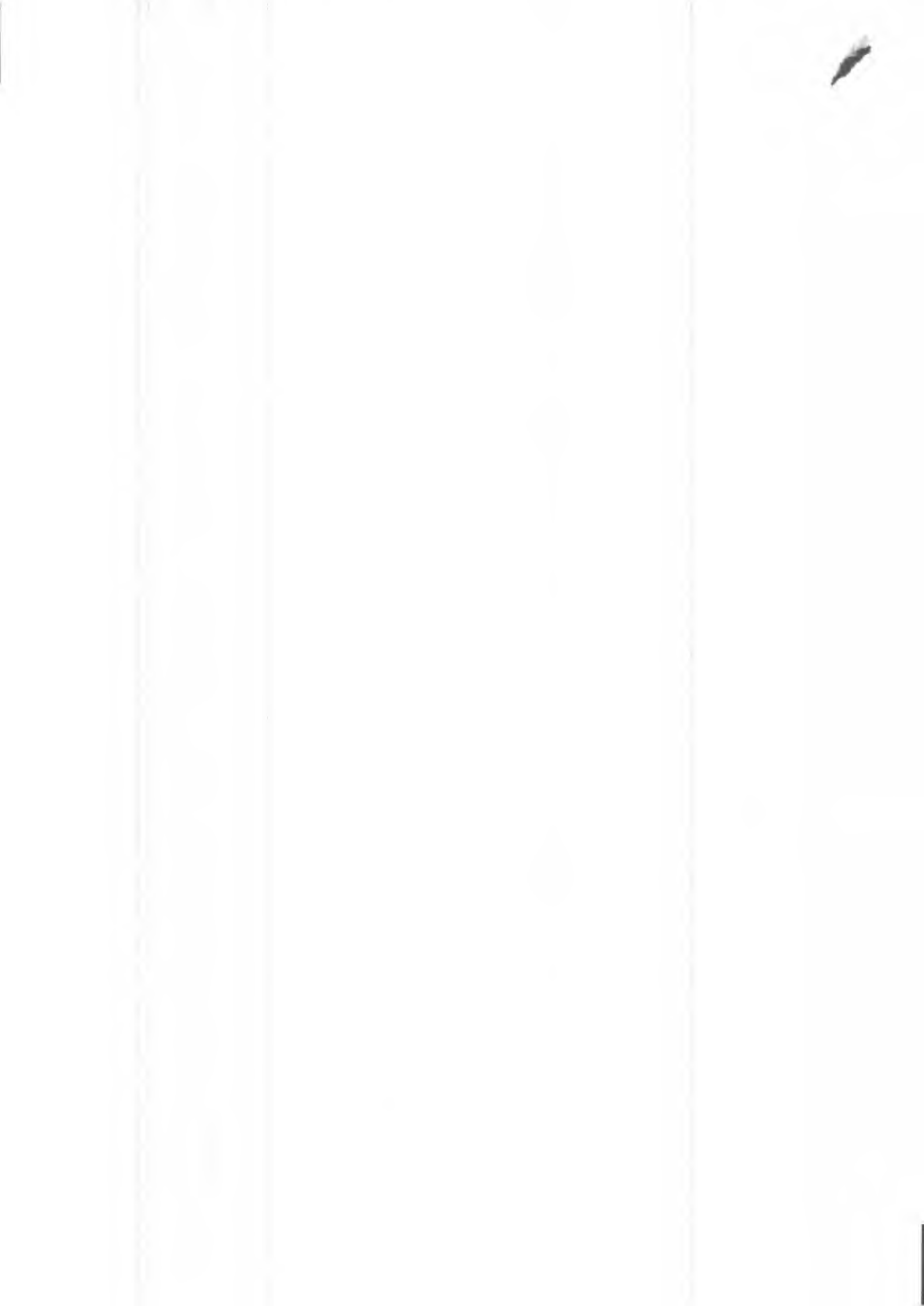


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1179704



Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

Reading 17
Use 25
CS 16
writing W14-0
W12-0
58

1	E -	11	DEPICTS +
2	B +	12	DISTINCT +
3	H -	13	REFLECTS +
4	F +	14	VESSEL +
5	D +	15	UNMET -
6	I +	16	CONTEMPORARY +
7	A +	17	AUTHENTIC +
8	E +	18	NEGOTIATION +
9	J +	19	COMPLEX +
10	C +	20	NEGLECTED +

PART II. USE OF ENGLISH

1	BEER MAT -	24	ANGST -
2	ADJUSTABLE SHOULDER STRAP +	25	CAVEAT +
3	TO STROKE A CAT +	26	WORM OUT; LENGTHEN +
4	HAIR IS STATIC +	27	HAND IN; ASSIST +
5	THE BATTERY IS FLAT +	28	PLATE UP; DEVOUR +
6	КАНЦЕЛЯРЩИНА +	29	COME UP WITH; FIND +
7	ВЫЧЕРКНУТЬ -	30	BRING IN; RESERVE +
8	УВЕДОМЛЕНИЕ ОБ УВОЛЬНЕНИИ +		
9	РАБОЧИЙ +		
10	КИНЕМАТОГРАФ КИНЕМАТОГРАФ +		
11	Spin doctor is a person who shapes the narrative, control the media message -		
12	It is humorous term for traditional postal mail sent through a postal mail service +		
13	You are sharing the gossip +		
14	We use this phrase to express relief that someone or something unwanted has finally left or been removed. +		
15	It is an aggressive, high-pressure sales technique +		
16	Q +		
17	H +		
18	S +		
19	I +		
20	B +		
21	АППАРАТЧИК +		
22	BETE NOIRE +		
23	VERBATIM -		

PART III. COUNTRY STUDY

1 GREAT GLEAN -	11 G +
2 BEN NEVIS -	12 K +
3 LOCHS + BEN NEVIS	13 E +
4 LOCH NESS + LOCHS	14 I +
5 ISLE OF SKYE + LOCH NESS	15 B +
6 PENINSULA + ISLE OF SKYE	16 A +
7 PENINSULA -	17 O +
8 GIANT'S CAUSEWAY +	18 P +
9 NEACH -	19 L +
10 MYTHOLOGY +	20 D +

Part IV. WRITING

N3.1

~~#10~~ "Vlog from ^{the} "Backstage"

N3.2

The Bridge-Builder of Stonewell"

"When no one else will stand, legends arise."

In the divided town of Stonewell, a deep river was the least of the chasms that separated its people. On the East Bank lived the Forge-Folk, strong and loud, who believed the world was shaped by will and hammer. On the West Bank ~~was~~ dwelled the Reed-Weavers, quiet and intricate, who saw strength in subtlety and pattern. A stone bridge connected them, but mistrust had worn its path bare, and prejudice was a thicker wall between them than any river.

The man who changed this was not a warrior or a king. He was Elias, the old, unassuming keeper of the town's ~~sole~~ archive - a dusty room of forgotten records. He noticed how children from both banks would sneak into his archive, drawn by the maps and sketches of a united, thriving old Stonewell. Instead of shooing them away, Elias began to leave out sweets and tell stories - not of battles, but of cooperation, how the Forge-Folk's metal once adorned the Reed-Weavers' finest looms, creating tapestries fit for kings. His challenge was not a grand speech, but a gentle persistent drip of kindness that began to wear down the stone of hostility.

When a young Forge-Folk apprentice was mocked for his interest in delicate drawing, Elias quietly gave him parchment and introduced him to a master Reed-Weaver. When a weaver's tool broke, Elias would "happen to know" a blacksmith who owed him a favor. He never took credit, only acted as a silent guide, a human bridge.

One harsh winter, when the river froze and trade stalled, famine threatened both banks. Panic and blame began to brew. It was then that Elias, using the trust he had built in his tiny, consistent acts, did something simple.

He called a meeting in his archive, not of the elders, but of very apprentices and youths he had helped. He showed them the old plans for a shared granary. The young people, already seeing each other as collaborators, not enemies, took the plan to their parents. The walls of suspicion, eroded by years





Межрегиональная предметная олимпиада КФУ
по «американскому языку», 10 класс,

of Elias's quiet work, finally crumbled
N3.1

Blogger: Hey everyone, and welcome back to the channel! I'm coming to you LIVE from the absolute nerve centre of ^{lex} creativity - the backstage of our annual "school Stars" show! The energy here is electric, and the air is practically buzzing with last-minute rehearsals and pure adrenaline. Let me give you the inside scoop!

Blogger (pans the camera slightly): Over there by the curtain, you can see "Mia" and her dance crew doing some final stretches. They're about to hit the stage with a fusion of hip-hop and contemporary dance that tells a story about breaking free from expectations. I just saw their final formation - it's epic! You can see the focus in their eyes, ^{for} ^{lex}

^{lex} but also the nerves! Mia just told me her stomach feels like it's hosting a butterfly convention!

Blogger: Alright, I gotta go - Leo's up next, and I need a front-row seat! Don't forget to smash that like button for all our incredible School Stars!

W1.1

Lex: 0/0/0/0/0

Leo: 0

SP: 0

Gru: 0

Gru: 0

/

W1.2

Lex: 0

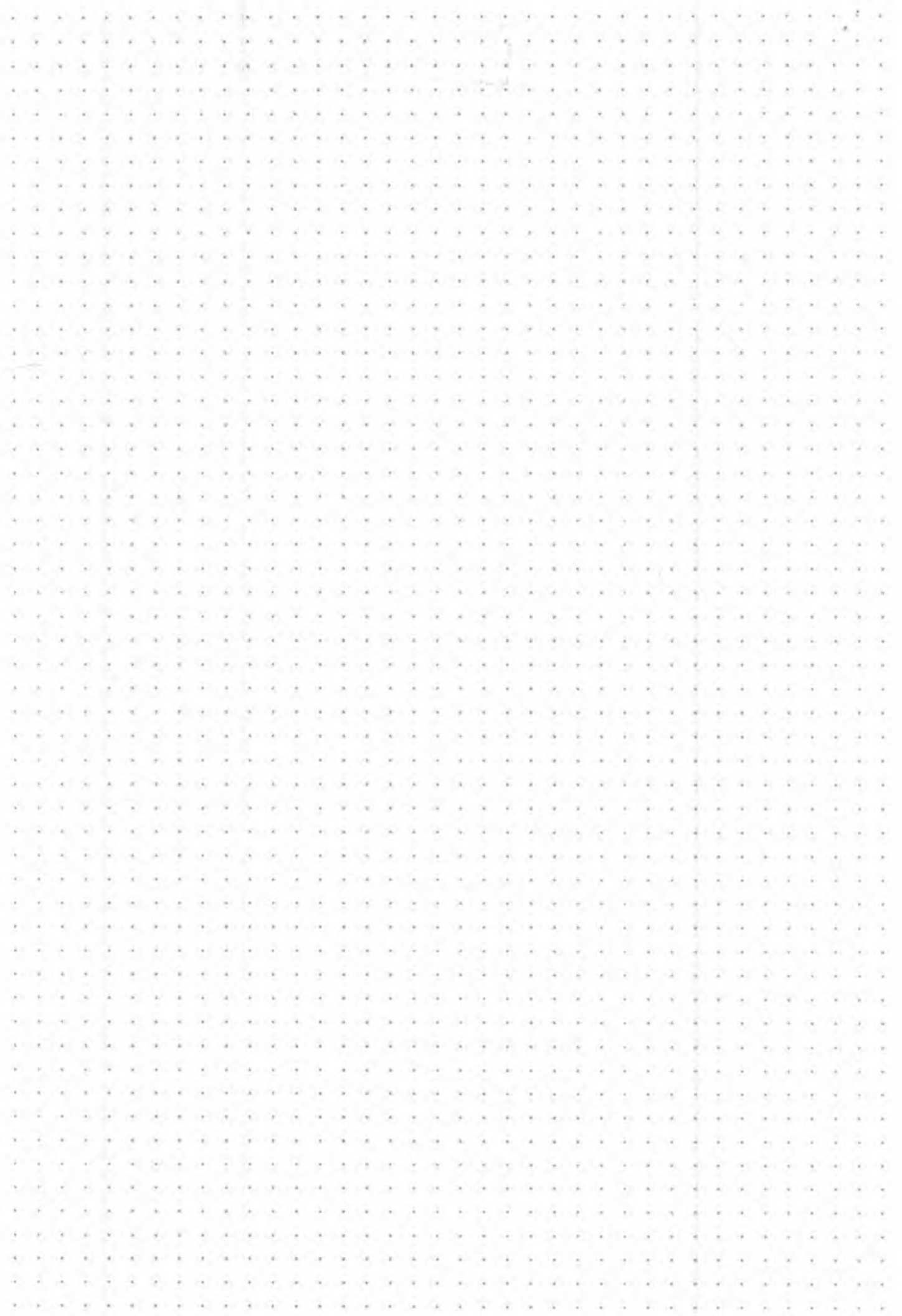
Leo: 0

SP: 0

Gru: 0

Gru: 0

/





ПИСЬМЕННАЯ РАБОТА участника Олимпиады



(заволачивается организатором)



ШИФР	A10 - 140
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Межрегиональная предметная олимпиада КФУ по иностранному языку
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Данные участника

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Итоговый балл _____
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(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

X 1	A E	11	DEPECTS	
2	B B	12	DISTINCTS	X
X 3	H H	13	REACTION FLECTS	
4	F F	14	VESSEL	
5	D D	15	F F	X
6	A I	16	CONTEMPORARY	
7	A A	17	AUTHENTIC	
X 8	G G	18	NEGOTIATION	
9	J J	19	COMPLEX	
10	C C	20	NEGLECTED	

PART II. USE OF ENGLISH

(238) (150)

1	BEER MAT		X
2	ADJUSTIBLE SHOULDER STRAP		
3	PET A CAT		
4	HAIR IS STATIC		
5	КАМЦЕЛАРЩИНА THE BATTERY RUN DOWN		
6	КАМЦЕЛАРЩИНА		X
7	ВЫЧЕРКНУТЬ		
8	УВЕДОМЛЕНИЕ ОБ УВОЛЬНЕНИИ		
9	РАБОЧИИ		
10	БОЛЬШОЙ ЭКРАН		
11	JOB OF SPIN DOCTOR INVOLVE GETTING INFORMATION.		X
12	SNAIL MAIL IS CHARACTER OF FAIRYTALE, VERY SMALL GIRL. MEAN SLOW POST		X
13	IF I SPILL THE TEA, I WILL DRINK IT. SAY SECRET INFORMATION		
14	WE USE PHRASE "GOOD RIDDANCE", WHEN WE ARE GLAD WHAT SOMETHING WAS GONE.		
15	HARD SELL IS AGRESSIVE WAY OF SELING SOMETHING.		X
16	Q	24	LAISSERZ-FAIRE
17	H	25	CAVEAT
X 18	C C	26	WORM OUT; LENGTHEN
19	I	27	HAND IN; ASSIST
20	B	28	PLATE UP; DEVOUR
21	APPARATCHIK	29	COME UP WITH; FEND
22	BÊTE NOIRE	30	BRING IN; RESERVE
X 23	VERBATIM		

40E 230

PART III. COUNTRY STUDY

X	1 IMPRESSIVE NATURE	11 G
X	2 SCANDIC FAIRYTAILS	12 K
	3 BEN NEVIS	13 E
	4 LOCHS NESS	14 I
	5 LOCH NESS	15 B
	6 ISLE OF SKYE	16 A
X	7 PENINSULA	17 O
	8 GIANT'S CAUSEWAY	18 P
	9 NEAGH	19 L
	10 MYTHOLOGY	20 D

178

Part IV. WRITING

N 3.1. Have you ever seen people dollhouse? The first dollhouse with real people playing a role of dolls is our school performance on ^{last} holidays. The actors needed to play with ~~kids~~ ^{group of kids} telling them ~~story~~ ^{fantasy} without words. ^{by playing with}
 It was really hard work, but the result was incredible.

Our ~~project~~ work was in having greater time with children, who came to our school opening ceremony. We start thinking about telling them a Fairytales and stories, but it was quiet boring. When ~~our~~ ^{my} classmate gave us new idea — to let children ~~know~~ ^{be} part of this story. As a result we made costumes, decoration and scenery for our dollhouse. However we easily ~~destroy~~ ^{let children} ~~our~~ ^{destroy} our scenery. In that case, story about snow queen start ~~with~~ ^{with} story about ^{show} queen falling in love with snow prince. Our big and small actors were very excited playing this game, because breathtaking story, silly scenes in them make people happy, they felt themselves as writers or maybe as a god of this little doll peace.

When All in all our ceremony ended up and little writers had to go home, but with smiles on their faces. Of course we were smiling too, it was really tiring, but happy days. We had a lot of fun while playing with dolls with children and listening their stories.

N 3.2.

Mister Lucky

MOON Moon always painting on the water when someone jump in it. It was Lucky, one boy from the Everytime Green Village. Also where was Park Village, people ~~there~~ from it never smiling, they don't know what is kindness, fun. One day darkness wanted to know "What is it - happiness?". They grab one boy from greenness and asked him, he didn't know the sadness and ~~because~~ ^{because} of it didn't know kindness. They killed him. When they went for another person, greenness knew who killed their boy and start thinking who ~~else~~ ^{else} they can give to them, but no one knew the answer. When no one else will stand, legend arise. ~~It~~ ^{It} is truth, boy - Lucky, knew the sadness, knew the happiness and said them: "I will do it". They said him, when Lord of Parkers asked him: "What is it - happiness?". The boy said him, "Do you know sadness?" "No" - said darkness "Happiness is when you forget about your sadness" - Lucky said - "I knew sadness and when I can feel my happiness. Let me learn you". Lord of Parkers agreed. After that Lucky went everywhere with him, he said this helped him if he was tired, if he didn't know his feelings and helped the same way darkness. They started understand themselves and doing good deals. They named him - hews, who opened their eyes and ~~beats~~ ^{let their} no beating hearts full of evil to beat.

dog 1+1+1+1+1+0+1=6

Dec 1 6+1+1+1+1=10

Jan 1

Oppp+11

Total: R 15 + UOE 23 + CS 17 + VM 5 + VM 2 = 70



ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

110 - 4

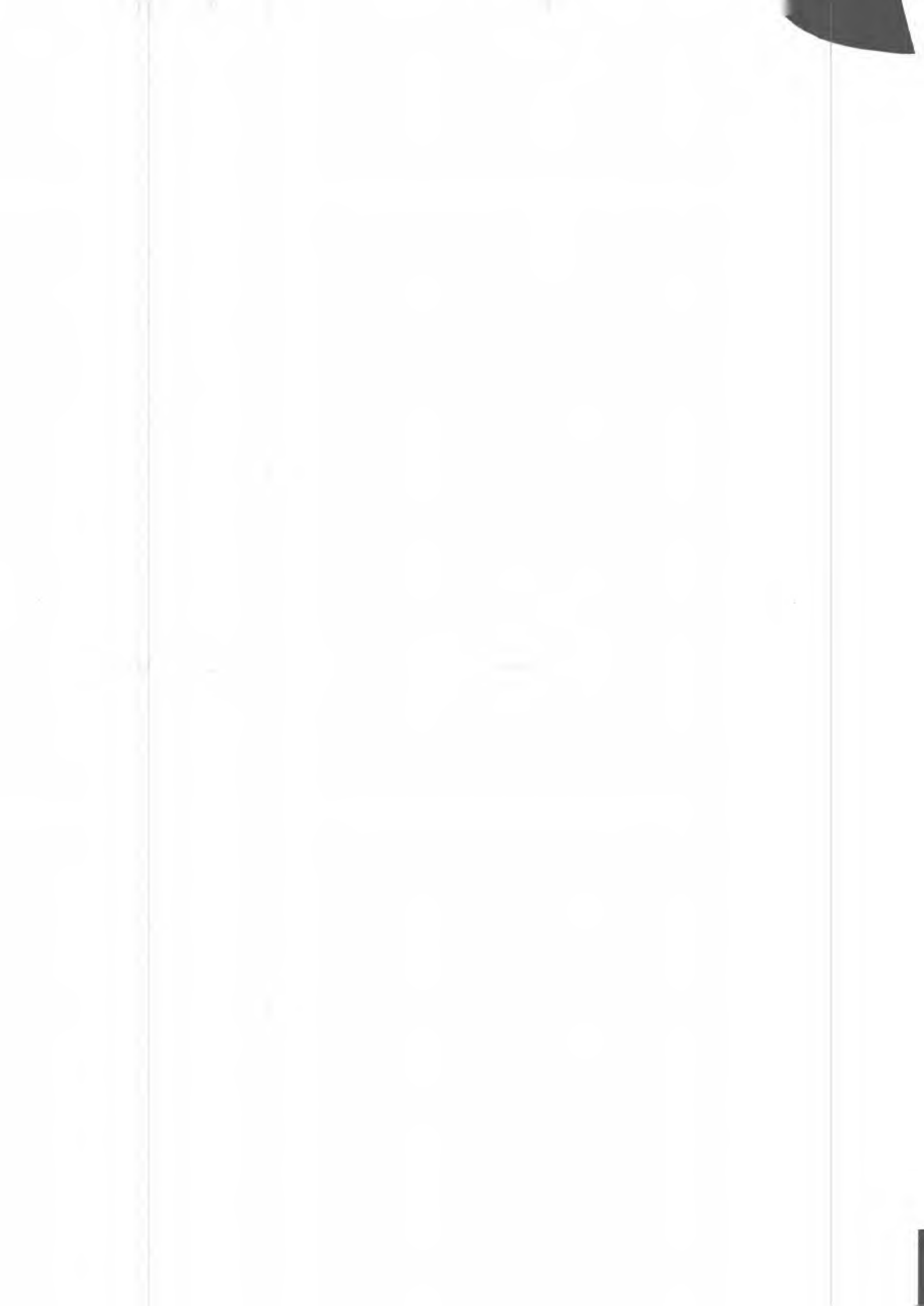


Межрегиональная предметная олимпиада КФУ по иностранному языку
(испанский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1182008





Дата " " 20

Шифр

I-10-4

(заполняется оргкомитетом)

Чтение 10 + 10 = 20
Л.ч.Г. 1 + 0 + 5 + 0 + 5 = 11
Л.ч.В. 3 + 7 = 10
Письмо 10 + 20 = 30

Итого

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

1. Иностранный язык (Испанский язык)
(профиль олимпиады)

10

(класс участия)

1. Часть

2. Часть

Задание 1

Задание 2

Задание 1

1. B +

1. B +

1. РАСПРОЩАТЬСЯ -

2. B +

2. I +

4. БЫТЬ ПРИВЕРЕДЛИВЫМ + (3)

3. B +

3. A +

Задание 2

4. C +

4. D +

8. ОТКРЫВАШКА -

5. B +

5. D +

9. ДРУЖИЩЕ -

6. A +

6. C +

10. ОШЕЛОМЛЁН - (0)

7. B +

7. F +

Задание 3

8. C +

8. G +

11. PEDIR +

9. B +

9. E +

12. ESCUCHADO +

10. A + (10)

10. H + (10)

13. FUNCIONANDO +

14. QUIERO +

(5) 15. VIVE +

Zaganne 4

- 16. MERMELADA
- 17. RADIANTE

(0)

Zaganne 6

- 22. C +
- 23. C +
- 24. C +
- 25. D +
- 26. B + (5)

Zacr. 3.

Zaganne 1

- 1. E +
- 2. F -
- 3. A -
- 4. B -
- 5. G +
- 6. I -
- 7. J -
- 8. C -
- 9. H -
- 10. D + (3)

Zaganne 2

- 11. MEXICO +
- 12. COLOMBIA +
- 13. NICARAGUA +
- 14. ECUADOR +
- 15. CUBA +
- 16. CHILE +
- 17. PARAGUAY -
- 18. HONDURAS -
- 19. REPÚBLICA DOMINICANA -
- 20. EL SALVADOR + (7)

Межрегиональная предметная олимпиада КФУ
 по «Иностранному языку (Испанский)», 10 класс,

en línea limita estas posibilidades, apreciando por mi parte el acceso más amplio a los recursos educativos y el aprendizaje más personalizado. Personalmente, compagino estos dos tipos de educación, tomando tanto las clases con tutores como asistiendo a las clases en mi querido centro educativo que ya se ha convertido en mi segundo hogar.

Finalmente, el equilibrio entre ^{re} diferentes alternativas de educación garantiza ~~el~~ el aprendizaje más exitoso y propio.

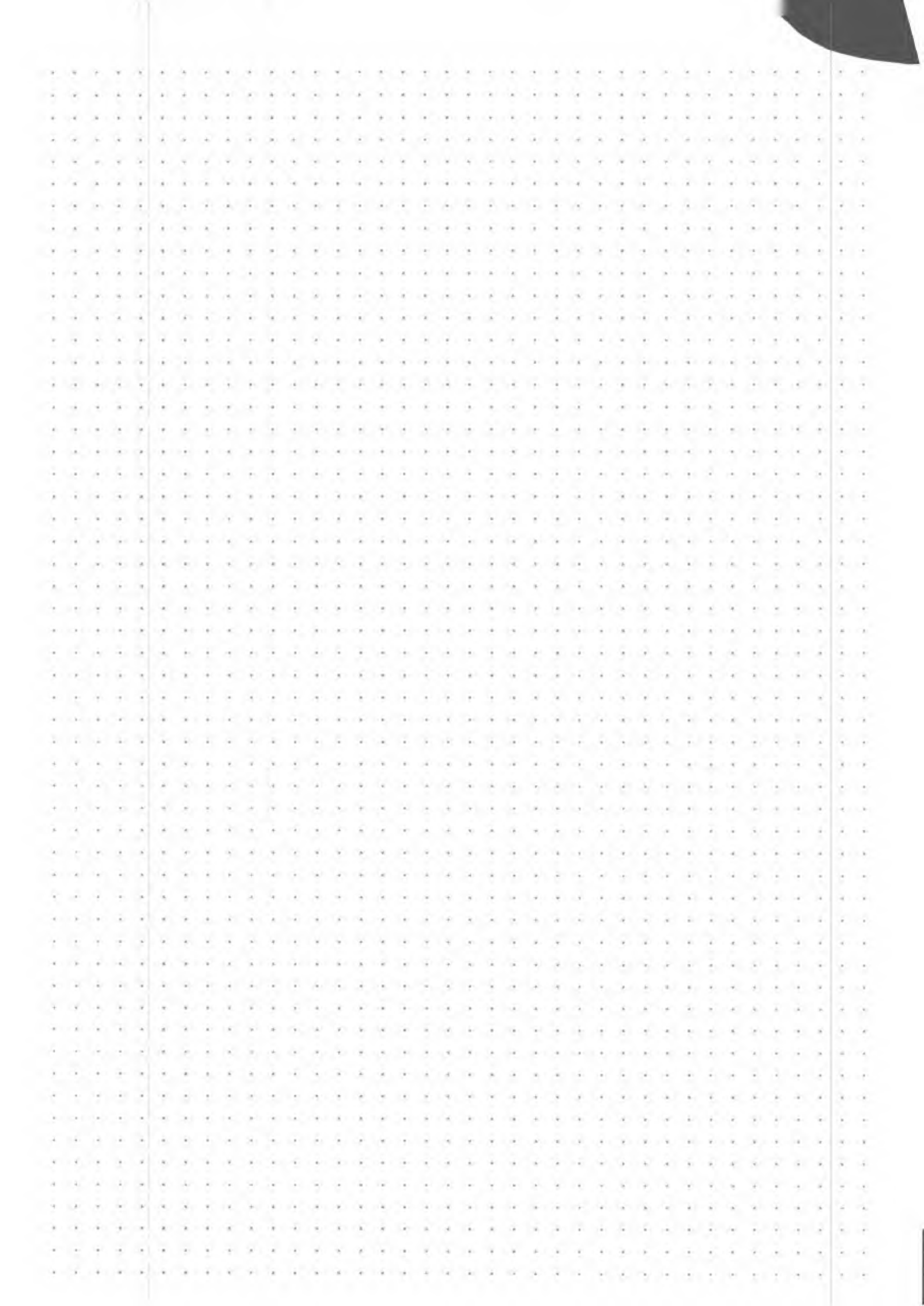
Сог-е - 4

Орг-е - 2

Лек - 5 (208)

Тр - 5

Орг-е - 4





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОВАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 153



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1185102



Итоговый балл

57

1579 + 57 = 28

(подпись председателя жюри)

Шифр

A10-153

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11 depicts	+
2 B	+	12 distinct	+
3 G	+	13	-
4 F	+	14 vessel	+
5 D	+	15 fatigue	+
6 A	-	16	-
7 I	-	17	-
8 E	+	18 negotiation	+
9 J	+	19 complex	+
10 C	+	20 neglected.	+

PART II. USE OF ENGLISH

15

1 cup holder	-		
2 adjustable bag belt	+		
3 pet the cat	+		
4 hair get electrified	+		
5 battery died	+		
6	-		
7	-		
8	-		
9	-		
10 экран смартфона	-		
11	-		
12 mail, that takes a long time to get to the destination	-		
13 Try to make it look like a joke or something unserious	+		
14 when something seemingly bad happens, that will have good consequences	-		
15	-		
16 d	-	24	-
17 k	-	25	-
18 n	-	26 draw out; lengthen	-
19 i	+	27 hand in; assist	+
20 e	-	28 plate up; devour	+
21	-	29 come up with; find	+
22	-	30 bring in; reserve	+
23	-		

9

1.1



PART III. COUNTRY STUDY

1	Inner Membrides	←	11	J	—
2		—	12	K	+
3		—	13	E	+
4		—	14	I	+
5		—	15	B	+
6		—	16	P	—
7	planes	—	17	O	+
8		—	18	N	—
9	Ness	—	19	F	—
10	mountains	—	20	A	—

5



Part IV. WRITING

4.1. Wassup guys! I'm Neo, and today I'm going to show y'all the backstage of our school talent show! As you can see, I'm backstage right now, there's still a couple of hours until the show starts, so I have enough time to show you around!

We have a lot of people preparing for the show, I don't want to spoil too much, but we're going to have a couple of music performances, we even have a one-human-band, some magic tricks, and...
 nets that a parrot? They're so cool! Can they talk? What do you mean "more than just talk"? Okay, I'll wait and see!

So, I've talked to a couple of people, and most of them seem nervous, but hoping they'll do well on stage. Some are more confident, some are less, but overall, it's the same.

Also, after everyone has performed, we'll get to vote on whose performance was the coolest, and the winners will get medals!

And that's all I have for today, thanks everyone and have a good day!

10

4.2. A man with a smile

There once was a man, who didn't have anything. He wasn't a prince, a king, or a noble. He didn't have money or beauty. The only thing he had was a smile. A smile as bright as the sun itself.

Once, the man was passing through a town, a place, where kindness was forgotten, where neighbors were spiteful and hostile, and where the sun was hidden behind clouds day and night. Something told the man he had to stay. He had to help the people of this town.

One time, he helped a merchant set up her stall, and when she asked, what he wanted in return, just smiled. Other time, he helped a group of kids return a ball, that got stuck in a tree. Another time, he gave some food to a stray dog. For days and days, he did small acts of kindness, as if reminding the town what it looks like. And the people took note. They started doing what the man did to them to the others. They helped others pick up something they've dropped, helping elder citizens walk up a hill and across the street, the children started taking after the adults and helping too. The town grew kinder and kinder each day, until one day, the sun came out from behind the clouds. That's when the man took off his hat and said: "my job here is done." And he hit the road, leaving the town behind. There were other towns like this to be helped. Because when no one else will stand, the legends arise.

18





ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР	I10 - 3
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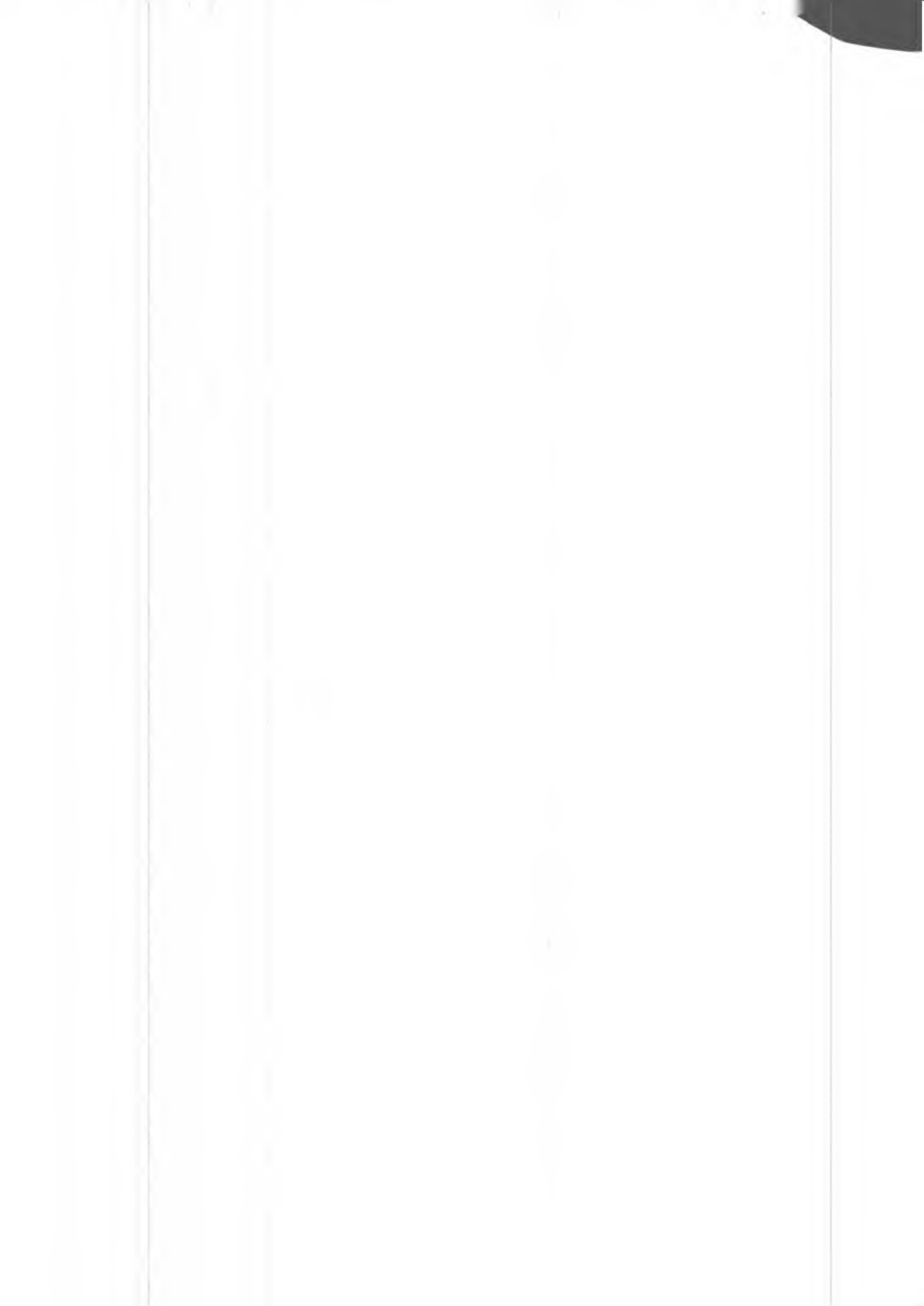


Межрегиональная предметная олимпиада КФУ по иностранному языку
(испанский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1187031



Дата "21" января 2026 г.



Шифр 110-3
(заполняется оргкомитетом)

Умножение: $10+10=20$
д.ч.т.: $1+0+2+0+0+3=6$
д/в: $2+1=3$
числ.ко: $9+16=25$

546

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

иностранный язык (испанский)
(профиль олимпиады)

10
(класс участия)

Часть 1. Чтение.
Задание 1 10

1. B +
2. B +
3. B +
4. C +
5. B +
6. A +
7. B +
8. C +
9. B +
10. A +

Задание 2. 10

1. B +
2. I +
3. A +
4. J +
5. D +
6. C +

7. F +

8. G +

9. E +

10. H +

Часть 2. Черника и френчелатика
Задание 1.

1. ПОМОЧЬ - 1

2. КАК ЖАЛЬ -

3. ~~ДЕЛАТЬ~~ ДЕЛАТЬ КОЕ-КАК +

4. ВРЕДНИЧАТЬ / БЫТЬ ВРЕДНОЙ -

5. БЕЗДЕЛЬНИЧАТЬ -

Задание 2. 0

6. КАТАЛОГ -

7. УХУДШАЮЩИЙСЯ -

8. БАНКОМАТ -

9. БРАТ -

10. ПИРОГ -

Задание 3. 2

11. UJUIR -

12. ESCUCHADO +

13. FUNCIONANDO +

14. PISO -

15. ~~QUE~~ QUIERE -

Задание 4. 0

16. POR LA PA -

17. CERCANTE -



Межрегиональная предметная олимпиада КФУ
по «Иностранному (испанскому) языку», 10 класс,
вариант _____

18. CHARLADOR -

19. PROBABLE -

20. RINCON -

Задача 5. 0

21. PABLO -

22. TRABLA -

23. GRITA -

24. CLARO -

25. MAPRE MIA -

Задача 6. 3

(1) 22. C +

(2) 23. C +

(3) 24. A -

(4) 25. D +

(5) 26. A -

Часть 3. Многозначные.

Задача 1. 2

1. E +

2. C -

3. D -

4. A -
5. ~~H~~ H -
6. J -
7. B +
8. G -
9. I -
10. ~~H~~ H -

Zagarene 2. 1

11. ECUADOR -
12. MEXICO -
13. HONDURAS -
14. REPÚBLICA DOMINICANA -
15. NICARAGUA -
16. EL SALVADOR -
17. PERÚ +
18. CUBA -
19. COLOMBIA -
20. CHILE -

Uacros 4. ~~Heubano~~.

Zagarene 1

¡Hola a todos!

Estoy ~~sumamente~~ sumamente emocionada de



Межрегиональная предметная олимпиада КФУ
по «~~испанскому~~ испанскому языку», 10 класс,

¡Invítate a la fiesta de la cultura ^{es} española, que va a tener lugar en nuestro pueblo este fin de semana.

gr

La fiesta empieza ~~el~~ el sábado a las 9 de la mañana en el parque central.

¡Amigos, tendrás la oportunidad de cocinar paella con los productos ~~maris~~ del mar frescos y disfrutar del flamenco y otra música tradicional española. ¡Además podrás bailar! Vamos a hacer una prueba del clase de baile.

gr

¡Si a ti te gusta y interesa la baile, te invitamos a probar!

gr

¡Te esperamos en nuestra fiesta de la cultura española!

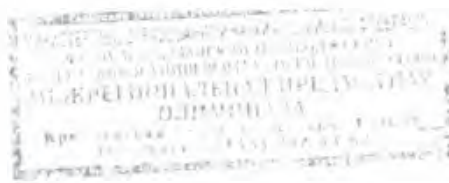
Загадки 2. Сербия - 40 Лек - 25
СРМ - 15 Тран - 15 Срф - 15 } 90

La educación es una parte sumamente significativa de nuestra vida. No podemos imaginarnos sin educación.

cat. Hoy las personas están estudiando
cat. la mayor parte de sus vidas. ¿pero
qué forma de la educación es mejor?
lex. ¡Probemos a intentar la solución!

Para empezar, la educación en línea ganó su ~~popo~~ popularidad en tiempo del Covid, cuando todos estuvieron en sus casas. Es verdad, que estudiar en línea es muy cómodo, ya que puedes estudiar de cualquier punto del mundo y cuando lo quieras.

cat. Aunque, la educación ~~tradicional~~
lex. tradicional no desapareció de nuestra vida completamente. Es necesito mencionar que los estudiantes de todo el mundo fueron de regreso cuando volvieron a sus escuelas. La educación tradicional ayuda al desarrollo personal de las competencias del carácter de la persona y juega una parte grande en el proceso de la socialización humana. ~~Todas~~ todas estas competencias están beneficiosas y seguramente ~~son~~ importantes para la vida en la sociedad, debido a



Межрегиональная предметная олимпиада КФУ
по «информационным технологиям», 10 класс,

que es claro que solo puedes desarrollar estas características mientras gr charlando y comunicando con otros.

Para concluir, diré que cada persona puede elegir su propia manera de obtener la educación. Depende de los motivos y preferencias. Además, puedo decir que la educación presenta millones de las oportunidades y es vital para toda la gente y desarrollo de la humanidad. gr

Сідерже - 40

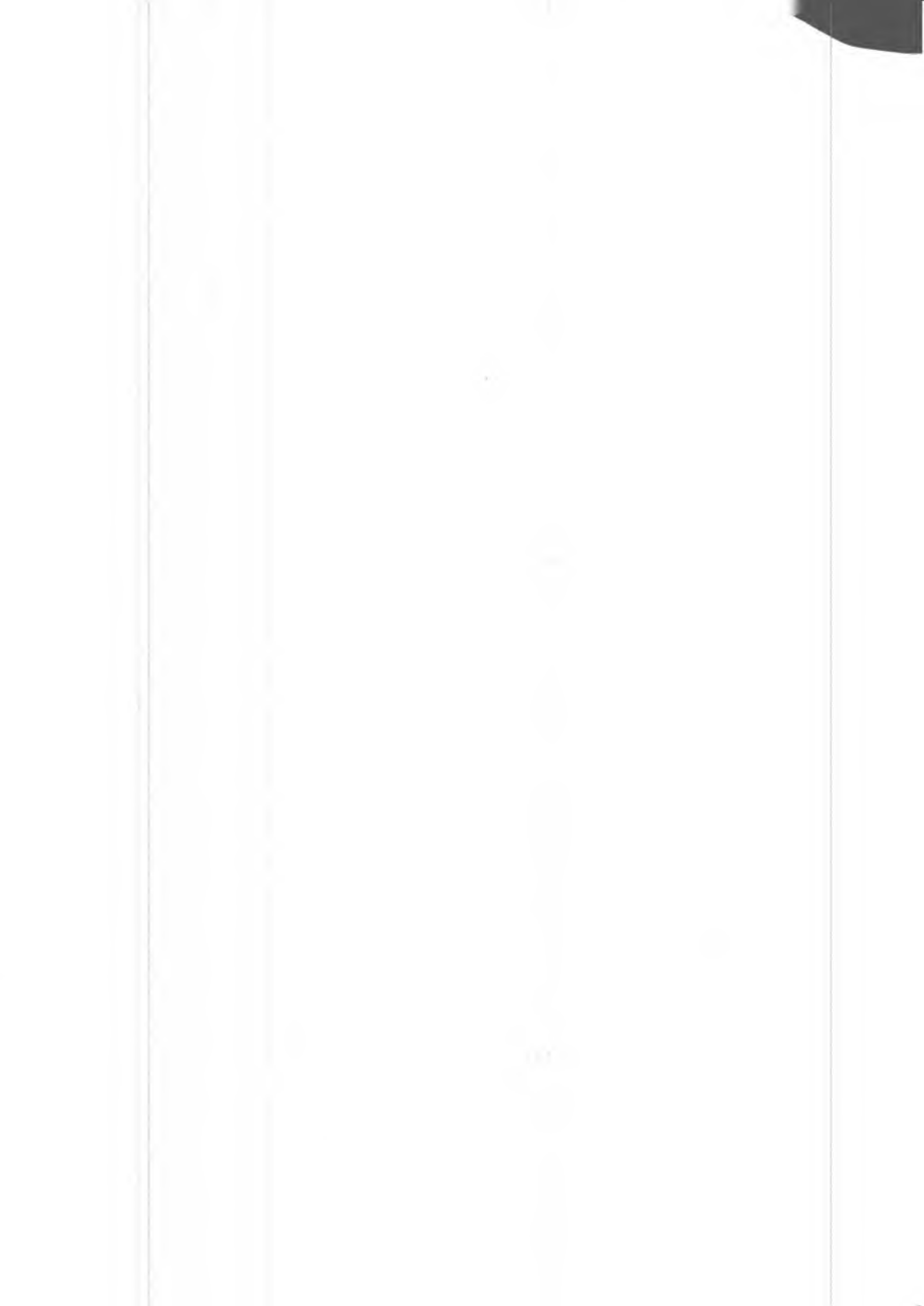
Ср1 - 25

Акс - 40

Трам - 40

Ср2 - 25

160





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ

(заполняется организатором)

ШИФР	A10 -151
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1187216

Итоговый балл **53**

(подпись председателя жюри)

Шифр **A 10-151**

(заполняется оргкомитетом)

12+7+4+30Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.**ANSWER SHEET****PART I. READING COMPREHENSION**

1	H	+	11	DEPICTS	+
2	B	+	12		-
3	G	+	13	RELIES	-
4	F	+	14	VESSEL	+
5	D	+	15	FAT FATIGUE	+
6	I	+	16	CONTINUOUS	-
7	J	-	17	APPARENT	-
8	A	-	18	NARRATION	+
9	E	-	19	CONFUSING	-
10	C	+	20	NEGLECTED	+

PART II. USE OF ENGLISH**12**

1	A CUP BOARD	-
2	A RESIZABLE BAG BELT	-
3	TO PET A CAT	+
4	HAIR STOOD UP	+
5	THE BATTERY RAN OUT	+
6	СИНЯЯ ПОЛОСКА	-
7	КРАСНЫЙ КАРАИДЖ	-
8		-
9	БЕЛЫЙ ВОРОТНИК	-
10	БЕЛЫЙ ЭКРАН	-
11	Curing small diseases. Something that does not require much skill	-
12	An e-mail. It is called like that because of the "at" sign. (@)	-
13	To tell some sort of a rumon, to gossip.	+
14	To comment on someones excellent observation.	-
15	A thing An excuse hardly found believable.	-
16	J	-
17	C	-
18	N	-
19	I	+
20	G	-
21	MODUS OPERANDI	-
22	SCHADENFREUNDE	-
23	ANGST	+
24	AU FAIT	-
25	FAUX PAS	-
26	STRING OUT; LENGTHEN	-
27	TIDE OVER; ASSIST	-
28	GOBBLE UP; DEVOUR	-
29	COME UP WITH; FIND	+
30	BRING IN; RESERVE	+

1.1

7



PART III. COUNTRY STUDY

1	IRELAND KINGDOM	—	—	11	G	—
2		—	—	12	N	—
3		—	—	13	K	—
4		—	—	14	M	—
5	Loch lake Ness	+	—	15	G	—
6		—	—	16	A	+
7	plains	—	—	17	J	—
8		—	—	18	P	+
9		—	—	19	L	+
10	meadows	—	—	20	F	—

4



Part IV. WRITING

4.1 Hello everyone! As some of you may already know my school holds a talent show today. Come and take a ²⁰ sneak peek with me of how the preparations are going. Various contestants applied to participate today. Their talents differ greatly: ¹⁰ from dancing to telling jokes. The judges will have a ⁵⁰ hard time ranking all the performances!

As I was talking with some contestants I had realised that most of them ²⁰ are either too busy practicing or ~~extremely~~ very confident in themselves. Some are very nervous and others are calm about this ¹⁰ whole thing. Regardless of that all the participants expect the ¹⁰⁰ show to go smoothly and are very excited to express themselves through their talents!

After the performance all the contestants ¹⁰⁰ and guests will have a tea party with a big cake and loads of sweets as the judges discuss the ratings. Then everyone will be invited back to witness the ceremony where the winner will get a medal and a prize.

That is all for now. The show is starting soon so stay tuned to see the winner! **20**

4.2 Henry the Freed noble

When no one will stand, legends arise

A long time ago there lived a man named Henry. He was born a noble in the organisation known as the World Government. Being of high status he was pressured into politics and court drama from a very young age. He despised being told what to do, kneeling to royals while also watching normal people struggle and live from ration to ration. His parents ^{had} found him a noble wife, expecting him to continue his legacy further. Yet a day before his wedding he had revoked his title and decided to set sail into the unknown. He wanted to know what was it like being truly free.

As he began his adventure he had decided to find a crew to sail with and a map to always



Part IV. WRITING

know the direction of their journey. He went to ⁹⁵ different islands and finding friends along the way. As they visited different countries he always sensed the same inequality between the citizens and the government every time. He and his crew helped the people to stand up for themselves. Eventually he made the hearts of numerous nations to connect into one and go on a revolution against the World Government. The people won and gained their lives, voices, rights back. Yet as everyone started looking for Henry they only found his dead body.

Heroes don't have names.

Nor do they wear capes.

Yet they have the people

Who are keeping their flame

Those were the words that were engraved on his monument.

20







ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

110 - 5



Межрегиональная предметная олимпиада КФУ по иностранному языку
(испанский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1189375



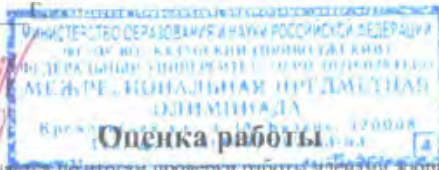
Дата " " 20

Шифр

I 10-5

(заполняется оргкомитетом)

Четверг 10 + 10 = 20
Л. и Г. 1 + 0 + 5 + 2 + 0 + 5 = 13
Л. и В. 4 + 4 = 8
Л. и А. 10 + 19 = 29



(таблица заполняется по итогам проверки работ членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

Иностранный язык (испанский язык)
(профиль олимпиады)

10
(класс участия)

1. В 1.

1. В +
2. В +
3. В +
4. С +
5. В +
6. А +
7. В +
8. С +
9. В +
10. А + (10)

1. В +
2. I +
3. A +
4. J +
5. D +
6. C +
7. F +
8. G +
9. E +
10. H + (10)

2.

11. PEDIR +
 12. ESCUCHADO +
 13. FUNCIONANDO +
 14. QUIERO +
 15. VIVE + (5)
1. 4. БЫТЬ ПРИВЕРЕДЛИВЫМ + (1)
 2. 10. ПОРАЖЁННЫЙ -
 8. БАНКОМАТ - (0)
4. 16. EMPANADA +
 17. CAUTIVANTE + (2)
5. 21. PADRE - (0)

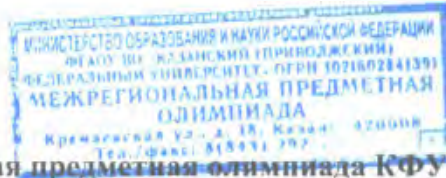
2. 6.

- 22. C +
- 23. C +
- 24. C +
- 25. D +
- 26. B + (5)

3. 2.

- 11. MÉXICO +
- 12. COLOMBIA +
- 13. ECUADOR -
- 14. NICARAGUA -
- 15. PERÚ -
- 16. HONDURAS -
- 17. CHILE -
- 18. PARAGUAY +
- 19. CUBA -
- 20. EL SALVADOR + (4)

- 1. 1. E +
- 2. C -
- 3. F -
- 4. H -
- 5. G +
- 6. J -
- 7. A -
- 8. I +
- 9. B - (4)
- 10. D +



Межрегиональная предметная олимпиада КФУ

по «иностранному языку (испанскому языку)» 10 класс,

4.

1. ~~¡Atíllata, amigos!~~

Me llamo María y os invito a la fiesta "¡Viva España!" que tendrá lugar en nuestro barrio.

Es obvio que la fiesta está destinada ^{al rico panorama} a ~~la riqueza de~~ la cultura española. Durante la celebración los visitantes disponen de ^{una} oportunidad de probar ~~subitos~~ manjares tradicionales, ~~contemplar a los~~ y tomar parte en copiosa cantidad de talleres. Por ejemplo, a las personas dadas a la gastronomía les impresionará el taller de cocineros, donde ~~aprenderán a preparar~~ ^{prepararán} paella valenciana, sea cual sea su nivel de maestría. A la gente activa les esperará el taller deportivo, donde serán enseñadas las reglas de pelota vasca - un deporte ~~auténtico~~ ^{auténtico} ~~de País Vasco~~ que engancha con su originalidad.

¡Seguramente sacaréis impresiones fantásticas! ¡Os espero!

Cog - 4
Lex - 2
Tp - 2
Op2 - 1
Op1 + Op2 - 1
10

2. Actualmente la elección entre ~~la~~ educación en línea y tradicional es foco de múltiples disusiones.

Es lógico que, eligiendo entre dos tipos de educación, sea duro tomar la decisión. Cada tipo goza tanto de virtudes, como de inconvenientes. Referente a las ventajas de la educación tradicional, haría hincapié en siguientes características. Primero, los estudiantes ~~aprenden~~ ^{aprenden} ~~adaptan~~ a trabajar en el grupo. La popularidad de ~~esta~~ esta habilidad va creciendo ahora. Segundo, la atmósfera en el colegio fomenta la concentración. Mientras que, estudiando en casa, los alumnos prestan menos atención a la clase. Entre las desventajas de la educación tradicional, destacaría el colectivo y los gastos de tiempo. Por triste que sea, los compañeros del alumno pueden molestarlo, lo que ~~se~~ va a tener un impacto negativo en sus resultados. Además, para venir al colegio, los aprendices gastan copiosa cantidad de tiempo diariamente. Respecto a la educación en línea, priva al individuo de la ocasión de desarrollar habilidades sociales. Sin embargo, da lugar al proceso educativo más personalizado y permite ahorrar tiempo.

Personalmente, doy aprecio a la educación en línea. Considero que

La escuela es el centro destinado solamente a que los alumnos ^{adquieran} ~~adquirieran~~ conocimientos básicos. Para mí, es más cómodo familiarizarme con nueva información, estando "cara a cara" con el profesor, sin que nadie me moleste.

Log-e - 4
Opi-e - 2
Jes - 5
Tp - 5
Opp. Nueva - 3 } 198.



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



(заполняется организатором)



ШИФР	110 - 6
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(испанский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1189525



Дата " " 20



Шифр

I 10-6

(заполняется оргкомитетом)

Чтение: 10 + 10 = 20

Л и Г: 1 + 0 + 5 + 2 + 0 + 5 = 13

Л и С: 2 + 2 = 4

Письмо: 10 + 19 = 29

66

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

Иностранный язык (испанский язык)

(профиль олимпиады)

10

(класс участия)

Часть 1

Задание 1

1. B +

2. B +

3. B +

4. C +

5. B +

6. A +

7. B +

8. C +

9. B +

10. A + (10)

Часть 1

Задание 2

1. B +

2. I +

3. A +

4. J +

5. D +

6. C +

7. F +

8. G +

9. E +

10. H + (10)

Часть 2

Задание 1

1. -

2. -

3. -

4. БЫТЬ ПРИВЕРЕЖОС

5. -

Задание 2

6. -

7. -

8. -

9. -

10. Шокированный

Часть 2

Задание 3

11. ~~pedir~~ PEDIR +

12. ESCUCHADO +

13. FUNCIONANDO +

14. QUIERO +

15. VIVE + (5)

Задание 4

16. EMPANADA +

17. FASCINANTE +

18. -

19. -

20. -

Часть 2.

Загадки 5.

- 21. PAVO -
- 22. -
- 23. -
- 24. -
- 25. - (0)

Загадки 6.

- 22. C +
- 23. C T
- 24. C T
- 24. D +
- 26. B + (5)

Часть 3

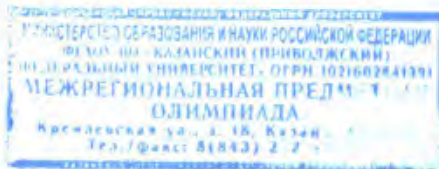
Загадки 1

- 1. E +
- 2. F -
- 3. D -
- 4. A -
- 5. G +
- 6. J -
- 7. B T
- 8. H -
- 9. C -
- 10. I - (2)

Часть 3

Загадки 2

- 11. COLOMBIA -
- 12. ECUADOR -
- 13. ~~DOMINICA~~ REPÚBLICA DOMINICANA -
- 14. HONDURAS -
- 15. CUBA +
- 16. PARAGUAY -
- 17. PERÚ T
- 18. CHILE -
- 19. EL SALVADOR -
- 20. NICARAGUA - (2)



Межрегиональная предметная олимпиада КФУ
по «Иностранному языку (испанскому)», 10 класс,

Часть 4.

Задание 1.

¡Bienvenidos a una fiesta inolvidable! Este marzo vamos a ~~celebrar~~ ^{sestear} las Fallas, o sea una ~~celebración~~ ^{celebración} que ha llegado de Valencia. Os ofrecemos a vosotros una oportunidad que es imposible descartar. Podréis participar en un impresionante desfile de las Fallas, contemplar la quema de estas enormes estatuas e incluso hacer sus propios ninots, es decir las pequeñas copias de las Fallas. Además, les brindamos la posibilidad de ~~ellos~~ elegir la falla más hermosa que va a recibir el premio. También podréis profundizar sus conocimientos de la ~~una~~ vasta y variable cultura española y disfrutar del ambiente festivo. ¡Venid todos, os esperamos!

Сог - 4
Ор - 1
Лек - 2
Зр - 2
Лек - 1
(98 palabras) } 10

Задание 2

Actualmente las tecnologías han revolucionado muchos ámbitos de nuestra vida. No es de extrañar que en el futuro cercano puedan transformar el sector de la educación.

Personalmente, opino que la educación en línea tiene tanto desventajas como beneficios significativos. Por un lado, permite gestionar el tiempo de manera más eficaz, sin gastarlo en la llegada al colegio y a la casa. Además,

brinda la oportunidad de comunicarse en cualquier

ocasión, incluso en la época de la pandemia o cuando

el discapado y el docente viven en diferentes

países. Esto nos ofrece la mayor libertad. Por otro

lado, el contacto indirecto nos impide entender la

materia claramente, ya que para el ser humano es

más comfortable hablar cara a cara. Además, muchas

horas seguitas frente a la pantalla perjudican la

salud de los ojos y de la espalda, acostumbrando

a la persona al estilo de vida sedentario, lo que

también resulta dañino para la salud. En mi opinión,

vale la pena compaginar la educación en línea con la

tradicional, aprovechando sus lados positivos. Puede

que con el paso de los años los estudiantes vayan

a estudiar unos días en la escuela y otros

desde sus casas.

En definitiva, ambas formas de la educación

tienen sus ventajas e inconvenientes. Es crucial

que saquemos lo mejor de cada una.

log e - 4
Dm - 2
Wec - 5
JP - 5
Opq + Rgn - 3
195.



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР	A10 - 163
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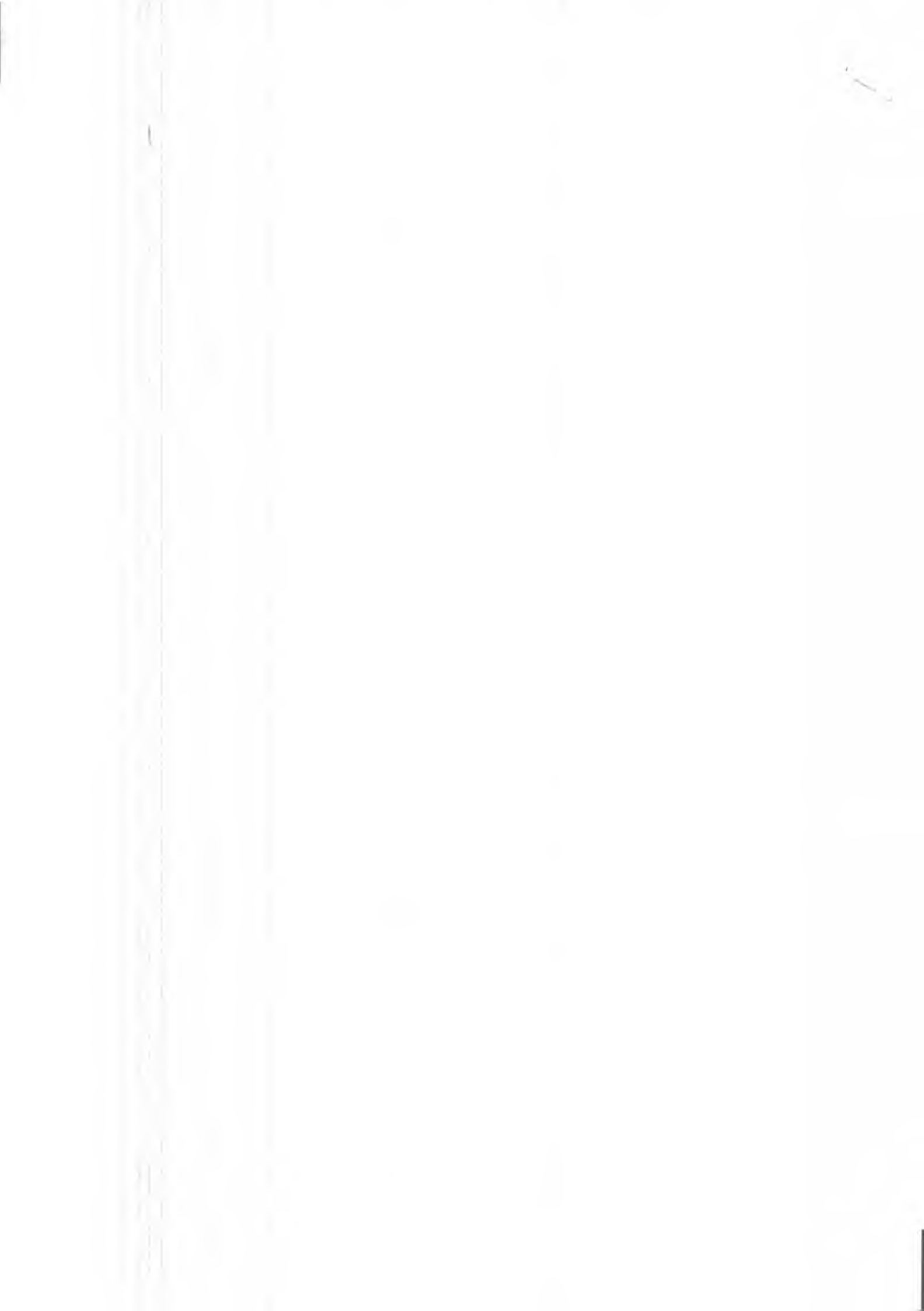


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1189782



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-163
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	11 DEPICTS
2 D	12 DISTINCT
3 G	13 REFLECTS
4 E	14 VESSEL
5 D	15 FATIGUE
6 I	16 CONTEMPORARY
7 A	17 AUTHENTIC
8 C	18 NEGOTIATION
9 J	19 COMPLEX
10 F	20 NEGLECTED

PART II. USE OF ENGLISH

1 cardboard for class COASTER	
2 a shoulder strap A SHOULDER STRAP	
3 to pet a cat TO PET A CAT	
4 The hair was electrified STATIC HAIR	
5 (the) battery died A BATTERY DIED	
6 правила слишком жесткие ЧРЕЗМЕРНО ЖЕСТОКИЕ ПРАВИЛА	
7 сократить материал СОКРАТИТЬ ТЕКСТ, МАТЕРИАЛ	
8 сообщение об увольнении СООБЩЕНИЕ ОБ УВОЛЬНЕНИИ	
9 рабочий класс РАБОЧИЙ КЛАСС	
10 кино КИНО	
11 A job of a spin doctor involves managing media representations of politicians or organisations.	
12 Snail mail is a term for traditional mail sent physically. It was much slower than electronic.	
13 If we spill the tea, we discuss gossips emails.	
14 We use the phrase "Good Riddance" when we are happy that someone irritating has left.	
15 The hard sell is a type of sales when people get items immediately.	
16 Q	24 LAISSEZ-FAIRE
17 H	25 CAVEAT
18 S	26 worm out , WORM OUT; LENGTHEN
19 I	27 HAND IN; ASSIST
20 B	28 PLATE UP; DEVOUR
21 APPARATCHIK	29 COME UP WITH; FIND
22 BÊTE NOIRE	30 BRING IN; RESERVE
23 ANGST	

PART III. COUNTRY STUDY

1		11 G
X 2	SCOTTISH HIGHLANDS	12 K
3		13 查
4	LOCHS	14 勿 I
5		15 勿 B
X 6	ISLES OF SKY	16 勿 A
7		17 勿 O
8		18 P
9		19 勿 L
10		20 D

108

Part IV. WRITING

3.1

Hello, everyone! This day is very important for many pupils of my school because the talent show takes place here today. A lot of students are going to demonstrate their abilities. At first, a strong sportsman is going to do two hundred push-ups. After it a group of talented students ^{are going to} ~~will sing~~ a special song. Then a little girl is going to show a complex dance with fire rings. So, the program is very interesting. I think it will be thrilling and unforgettable experience for all of us.

After all children show their talents, everyone will ~~have~~ be able to have free drinks and a piece of cake. The result of the talent show will be told tomorrow.

I hope ~~every~~ each participant will have an amazing performance. See you later!

w/30

cog 5

w/2

gpg+10

Apr 1

France 1

w/ 98

3.2

The power of wisdom. Sp

Once upon a time ~~lived~~ a clever man Bob lived. He was a

When no one else will

stand, legends arise

Once upon a time ^{a clever young man} ~~lived~~ his name was Bob. He was a lonely lion with a gold heart because his family died when he was two years old. Bob always wanted to be useful for people and his friend Lepsberg.

On that time there was a kingdom Laplandia near Bob's town. The king John was unhappy and decided to ~~war~~ invade Bob's town. When the war began, Bob decided to fight for the future of his home territories. However, he had dangerous illness and was very weak. He even could not to raise a sword. So, Bob had to stay in the town.

During the situation between Lepsberg and Laplandia was awful. Soldiers were losing their hope and always sang an old song about peaceful time:

I wish peace,

My wife Coirice

Miss me.

And I'd like to kiss her.

When enemies have almost captured a town and ~~no~~ government did not know what they should do, citizens asked Bob for help. He came up with an idea to have a conversation with John. Bob suggested him to be friends and helped him to spend free time wonderful unforgettably. Friendship with Bob was a piece of gold. The war was over.

Sometimes you do not need to be strong or powerful to be useful for your nearest and dearest. Kindness and wisdom is ~~is~~ much more important.

cog 10
w/2 3France 2
Apr 2

gpg+11-1

w/ 312
180

Total:

$$R_{17} + UOE_{22} + CS_{10} + W_{31} + W_{32} = 760$$



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОВЫЕ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 169

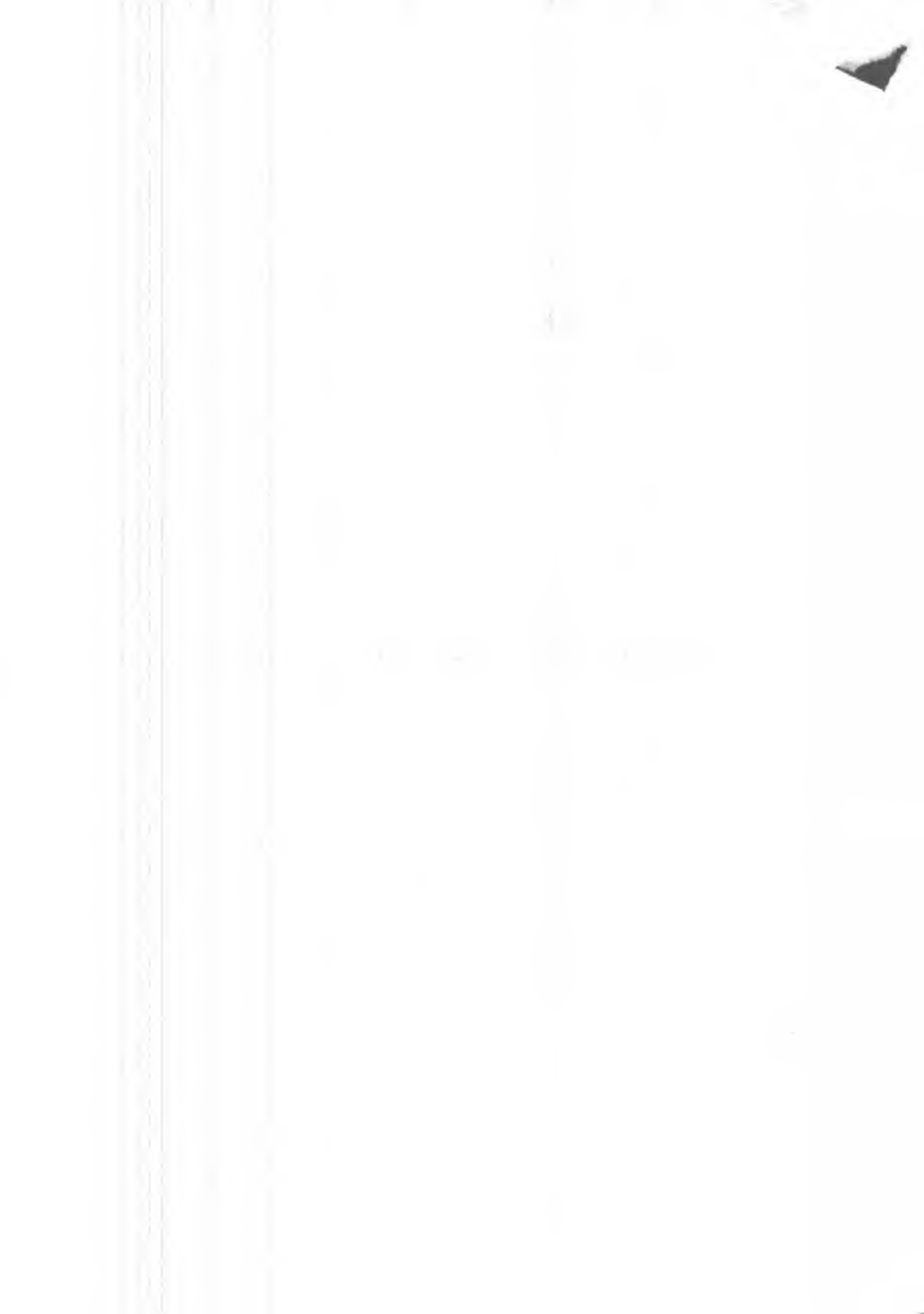


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1258261



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-169
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	11 DEPICTS	
2 BB	12 DISTINCT	
3 F	13 REVEALS	X
4 G	14	X
5 D	15 FATIGUE	
6 I	16	X
7 A	17	X
8 E	18 NEGOTIATION	
9 J	19 COMPLEX	
10 C	20	X

PART II. USE OF ENGLISH

128

138

1 CUP'S BOARD		X
2 CONVERTIBLE LASH		X
3 TO PAT A CAT		
4 HAIR IS ELECTROLYSED IC		X
5 BATTERY IS DEAD		
6 БЮРОКРАТИЧЕСКАЯ ВОЛОКУТА		
7		
8		
9		
10		
11 Spin doctors & have to work with people's backs, find problems in bones, muscles, or people patients' postures.		X
12 A snail mail is a message that leaves a mail part that works really slow, making everyone attached angry.		
13 When the a person spills a tea, he she or she tells another person a gossip or information that wasn't meant to be disseminated.		
14		X
15 The hard sell is somebody something that you cannot sell for a long period of time, maybe because nobody wants it.		X
16 J	24 LAISSEZ-FAIRE	
17 B	25 NOM DE PLUME	X
18 S	26 DRAW OUT; LENGTHEN	X
19 I	27 HAND IN; ASSIST	
20 F	28 PLATE UP; DEVOUR	
21 SCHADENFREUDE	29 LIGHT UPON; FIND	X
22 AU FAIT	30 BRING IN; RESERVE	
23 ANGST		

PART III. COUNTRY STUDY

X 1	IRELAND REPUBLIC	11	J	X
2	SCOTLAND HIGHLANDS	12	M	X
3	BEN NEVIS	13	K	X
X 4	LONG	14	B	X
5	LOCH NESS	15	N	X
X 6		16	A	
X 7	PATHS	17	D	
X 8		18	P	
X 9	NESS	19	L	
X 10		20	F	X

(75)

Task 3.1

Hello everyone! Today we're immersing ourselves into the atmosphere of an extraordinary event that takes place in our school. I'm taking about "Show me your talent" competition.

The diversity of contestants' talents is insane. There's a husband that has composed their own song. Two girls show their unbelievable flexibility. Others organize stand-ups, design clothes, recite poems, and much more. I'm absolutely calm, comments a contestant, and ready to meet judges to fascinate them! However, not everyone is so confident. Some need parents' love and hugs to dispose of intrusive thoughts.

The atmosphere is impressibly generous. Everyone is radiating happiness and excitement, learning and joking around, despite being nervous.

If you want to find out more about this event, subscribe and wait for the upcoming ~~that~~ material. Don't forget to leave a comment and share with 180 friends. Task 3.2

A Quiet Hero

When no one else will stand, legend arise. One upon a time, in a small, deserted village ~~was~~ lived a man. He wasn't rich or successful at work, but he was a man of dignity.

The man was strangely withdrawn, never talking to his neighbors or coming to parties. However, he couldn't be called toxic or unfriendly. If he was asked to help, he would have helped. If he was asked for advice, he would have given a piece of advice that would be worth thousands of pounds. He became a pillar of society after several years living there. Everyone was impressed by his innocence and unobtrusive signs of charity.

There ~~was~~ he had a lovely habit of giving his kind up flowers from his garden and ~~to~~ offering them to women. He didn't want praise or presents back, he simply loved making others smile. Moreover,



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

G10 - 5

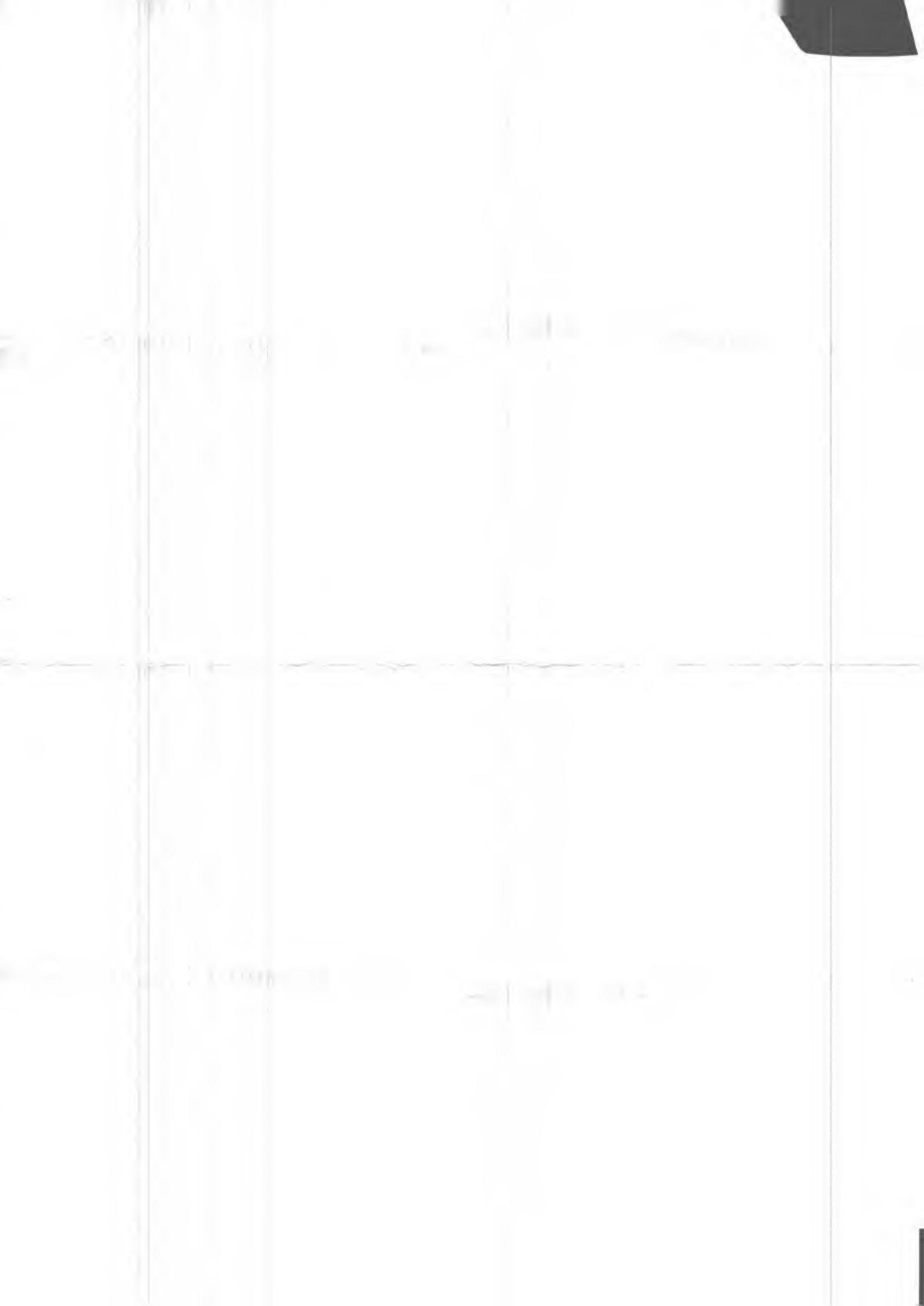


Межрегиональная предметная олимпиада КФУ по иностранному языку
(немецкий язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1259533



17 + 23 + 17 + 8 + 14 = 82
10 класс

TEIL I. LESEVERSTEHEN (20 Punkte)

Aufgabe 1 (12 Punkte). Lesen Sie den vorliegenden Text. Ergänzen Sie die Wörter mit Lücken (b-p). Für jede richtige Antwort erhalten Sie 0,5 Punkte.

a.	GRÜNDETEN	
b.	stellten	+
c.	Galerie	+
d.	Geburtsort	+
e.	Graphikers	+
f.	bekanntesten	+
g.	entstand	+
h.	fernigen	-
i.	beliebtes	+
j.	verschiedene	+
k.	zerstört	+
l.	restauriert	+
m.	Verkauf	+

11

Aufgabe 2 (8 Punkte). Lesen Sie den vorliegenden Text. Ergänzen Sie die Wörter in die Lücken (1-8). Für jede richtige Antwort erhalten Sie 0,5 Punkte.

1.	b	+
2.	d	+
3.	c	+
4.	a	-
5.	a	+
6.	a c	-
7.	b	+
8.	a	+

6

Wieder: 14

TEIL II. GRAMMATIK-WORTSCHATZTEST (20)

GWT 1 (5 Punkte). Ordnen Sie den Redewendungen (1-5) die richtigen Erklärungen zu.

1	h	+
2	c	+
3	g	+
4	d	+
5	e	+

5

GWT 2 (5 Punkte). Schreiben Sie die Wörter (a-e) richtig.

a.	genießen	+
b.	einfache	+
c.	campen	+
d.	einzig irgendwo	+
e.	einzig	+

5

GWT 3 (5 Punkte). Ergänzen Sie die fehlenden Präpositionen und Artikel (1-5), wenn nötig.

1.	am nach	-
2.	dass ^{nach} Südpol	-
3.	Bevor in die	+
4.	weil nach	+
5.	in die	+

3

GWT 4 (5 Punkte). Ergänzen Sie die fehlenden Konjunktionen (1-5).

1.	um	-
2.	dass	+
3.	Bevor	-
4.	weil	+
5.	Da	-

2

GWT 5. (5 Punkte). Wählen Sie die richtige Variante der Übersetzung (1-10).

1.	2	+
2.	A	+
3.	C	-
4.	A	+
5.	A	-

3

GWT 6. (5 Punkte). Übersetzen Sie (11-15). Für jede richtige Antwort erhalten Sie 1 Punkt.

1.	die Kantine	+
2.	собрать чемоданы	+
3.	пообежать на лавках	+
4.	„Преступление и наказание“	+
5.	материнская плата	+

5

интер: (23)

TEIL III. LANDESKUNDE (20 Punkte)

Aufgabe 1 (5 Punkte). Setzen Sie die richtige Antwort in die Lücken (1-5) ein.

1.	Realschule	-
2.	Fachschule	-
3.	Hochschule	-
4.	Abitur	+
5.	Universität	+

3

Aufgabe 2 (10 Punkte). Setzen Sie die richtige Antwort in die Lücken (6-15) ein.

6.	Bundesstaat	+
7.	Bundesländer	+
8.	Adler	+
9.	Bundesfahne	+
10.	Euro	+
11.	Zentralbank	+
12.	Einkwert	-
13.	Nationalgymne	+
14.	Fallersleben	+
15.	Hayden	+

9

Aufgabe 3 (5 Punkte). Wählen Sie die richtige Variante (16-20).

16.	B	+
17.	D	+
18.	E	+
19.	C	+
20.	D	+

5

immer: 17

TEIL IV. SCHREIBEN (30 Punkte)

Aufgabe 1 (30 Wörter)

Schreiben Sie die Kurzmeldung in zwei Sätzen (circa 30 Wörter). (10 Punkte)

Ein Diebstahl des Handys ist im Hannover auf dem Bahnhof von einem 45-jährigen Mann zu-
 -gefallen und dann wurde er festgenommen.
 Er steht im Verdacht der Polizei aufgrund einer Zeugenschaft, dass er im letzten Jahr das Handy
 aus einer Jackentasche des schlafenden Mannes gestohlen hat.

4 + 2 + 0 + 1 + 1 = 8

Aufgabe 2

Schreiben Sie eine E-Mail (circa 130-150 Wörter). (20 Punkte)

Hallo,

mich hat dieser Artikel tatsächlich begeistert, weil ich längst die Unannehmlichkeiten wegen der herrschenden Rauchatmosphäre an meiner Arbeitsstelle spüre und empfinde mich aus dieser Weise ziemlich beklemmt. Die Arbeit scheint mir sehr unproduktiv, weil die Kollegen ^{an Ort und} ~~ab~~ ^{gerade} ~~während~~, wenn ich ihre Hilfe brauche, oder erzeugen viele Geräusche ^{an Ort und} ~~während~~, wenn sie raus- und rein kommen. Übrigens ist der mitgebrachte Dampf sehr widerlich und es wird schwer zu atmen.

Jedoch fand Franz Marhold meine Meinung noch eine vernünftige und gut fundierte Lösung ^{heraus}, und zwar hatte er nicht bloß ein Verbot, ~~in der Arbeit~~ während der Arbeitszeit zu rauchen ~~ins Leben~~ in Kraft eingesetzt, was entscheidend an große Kritik stoßen würde, sondern hatte er absolut geniale Idee ins Leben gerufen, 100 Euro pro Monat zu zahlen, die zutreffend und preiswert sowohl für den Chef, als auch für die Beschäftigte ~~sei~~ ist.

Was noch bedeutend ist, dass dieses Verfahren in der Lage ist, die Mitarbeiter ~~nicht~~ zu inspirieren, mindestens während der Arbeitszeit auf Rauchen verzichten. Allerdings ist es wichtig ~~nach der Arbeit~~ das Maß reduzieren, sonst wird diese Herausforderung ~~an~~ der Arbeitsstelle zu anstrengend.

Ich möchte ihr bitten um eine E-Mail-Adresse von Franz. Dieses Thema ist wichtig für mich und ich es wäre mir nützlich, einen Weg ^{an} ~~auf~~ ^{zu} meiner Arbeit das ^{herauszufinden}.

$$10 + 0 + 3 + 2 + 2 = 17$$



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОВАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 161



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1259973

Фамилия И.О.

Итоговый балл

25

(подпись председателя жюри)

Шифр

A10-161

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»

10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	Б H	+	11	dep DEPICTS	+
2	В B	+	12	DISTINCT	+
3	Г G	+	13	REFLECTS	+
4	Д J	-	14	VESSEL	+
5	Е D	+	15	FATIGUE	+
6	Ж I	+	16	CONTEMPORARY	+
7	З C	-	17	AUTHENTIC	+
8	И A	-	18	NEGOTIATION	+
9	К F	-	19	COMPLEX	+
10	Л E	-	20	NEGLECTED	+

PART II. USE OF ENGLISH

1	COASTER	-			
2	ADJUSTABLE SHOULDER STRAP	+			
3	PET A CAT	+			
4	HAIR ELECTRIFIED	+			
5	THE BATTERY IS UP	-			
6	БЮРОКРАТИЯ	+			
7	ЦЕНЗУРИРОВАТЬ	-			
8	УВОЛЬНЕНИЕ	+			
9	ОФИСЫ РАБОТНИК	-			
10	КИНЕМАТОГРАФ	+			
11	A spin doctor shapes public perception for politicians	+			
12	A snail mail is a traditional post mail, not email	+			
13	If you spill the tea you gossip or reveal in secret	+			
14	"Good Riddance" is said when ^{you are glad that} something unwanted is gone	+			
15	Hard shell is an aggressive sales technique	+			
16	Q	+	24	LAISSEZ-FAIRE	+
17	H	+	25	CAVEAT	+
18	S	+	26	BRING UP; BRING UP WORM OUT; LENGTHEN	
19	I	+	27	BRING UP; BRING UP HAND IN; RESERVE	
20	B	+	28	BRING UP; BRING UP HELP DOWN; DEVOUR ASSIST	
21	COGNOSCENTI	-	29	LIGHT UPON; FIND COME UP WITH; FIND	
22	BÊTE NOIRE	+	30	BRING IN; RESERVE	
23	ANGST	+			

25

PART III. COUNTRY STUDY

1	SCOTTISH HIGHLANDS		11	G	+
2	GRAMPSEAN MOUNTAINS	SCOTTISH HIGHLANDS	12	K	+
3	BEN NEVIS		13	E	+
4	LAKES		14	I	+
5	LOCH NESS		15	B	+
6			16	A	+
7	PLATES		17	O	+
8	GIANT'S CAUSEWAY		18	P	+
9	NEAGH		19	L	+
10	MYTHOLOGY		20	D	+

15

Part IV. WRITING

Task 3.1

Have you ever had a chance to observe the backstage of a school talent show? I am currently in the whigs of the show that is going to take place at my school.

There are a lot of gifted participants here. Each of them is going to deliver a stunning performance, primarily in the field of singing or dancing.

I can see excitement and thrill in their eyes. Mary, ^{the} participant of the show, said that although she ~~is~~ ^{was} a bit concerned about her performance, she ~~is~~ ^{was} going to rock the stage! I am sure everyone feels the same way.

After everyone will ^{have} performed the most talented students will be awarded ~~with~~ and will be given a chance to deliver a ^{short} ~~small~~ speech.

Overall, the talent show is a great chance to ~~show your~~ ^{do your} ~~best~~ ^{best} sides ^{and} enjoy yourself. ~~It~~

I wish everyone who ~~chose~~ ^{has chosen} not to perform this year to do it ~~the next year~~ during the next one!

10

Task 3.2

~~Once upon a time an ordinary man lived in an ordinary world ~~full of~~ which was flawed and full of virtues. One day he~~

"When no one stands, legends arise."

~~Once upon a time, an ordinary man lived in an ordinary world which was flawed and full of virtues. ~~One~~ One day he realised, that there was too much evil in the world and decided to change it. Everyone said that he was just a weak and miserable human being unable to make a difference, but the man~~

Knew that he would do his best to succeed.

That is how his journey begun.

Every day he would

Try to make the world a better place.

And do all the ^{good} small ~~good~~ things he could

Not to miss the chance.

~~Every~~ ^{Every} day

~~Every~~ ~~the~~ ~~more~~ ~~upon~~ Upon waking up, the man fed the birds which lived near his window. While walking, he helped beggars, ~~he~~ ~~begun~~ ~~to~~ ~~break~~ ~~the~~ ~~rock~~ ~~of~~ ~~evil~~ and ~~make~~ complimented everyone he met. He donated money ^{to} ~~to~~ charity and was kind ^{to} ~~with~~ each and every person. ~~It~~ ~~was~~ Although it ~~wasn't~~ was not challenging for him, the ice of evil in the world ~~begun~~ to melt. People around him started to ~~embark~~ on the journey of generosity.

At first, only his acquaintances ~~it~~ became kind and open-minded. Then, every dweller of the city where the man lived followed suit and opened ~~the~~ ^{his} ~~their~~ mind to noble endeavors. ^{Eventually} ~~Gradually~~, the wave of kindness ^{gentleness} spread all over the world and no one could resist it. ~~From~~ From that time on, the world where the man lived became not an ordinary place, but a heaven, where kindness and honesty flourished.

20



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

G10 - 6

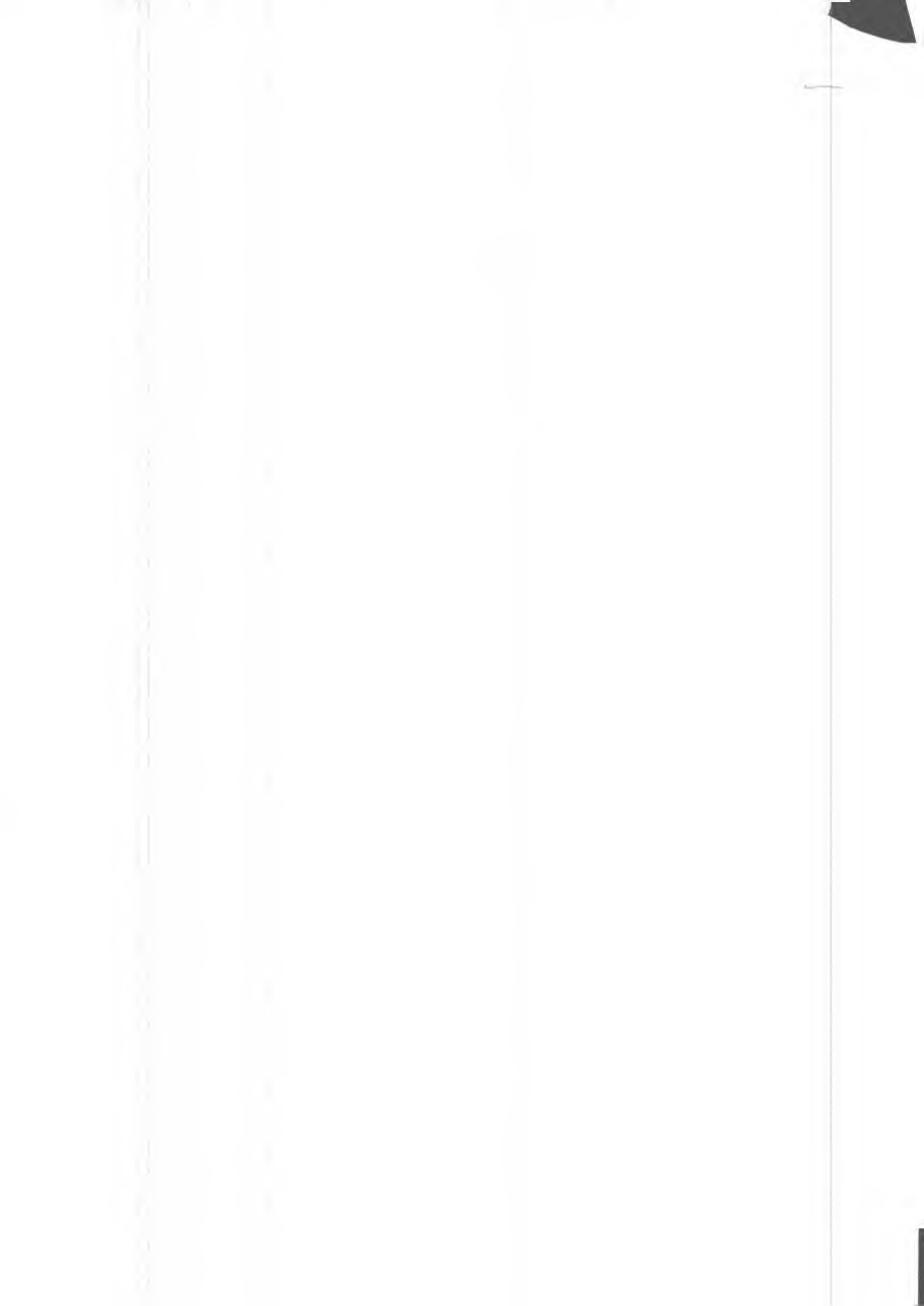


Межрегиональная предметная олимпиада КФУ по иностранному языку
(немецкий язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1260153



TEIL I. LESEVERSTEHEN (20 Punkte)

Aufgabe 1 (12 Punkte). Lesen Sie den vorliegenden Text. Ergänzen Sie die Wörter mit Lücken (b-p). Für jede richtige Antwort erhalten Sie 0,5 Punkte.

a.	GRÜNDETEN
b.	stellten
c.	Galerie
d.	Geburtsort
e.	?
f.	bekanntesten
g.	entstand
h.	?
i.	beliebtes
j.	verschiedene
k.	Zerstört
l.	restauriert
m.	Verkauf

Aufgabe 2 (8 Punkte). Lesen Sie den vorliegenden Text. Ergänzen Sie die Wörter in die Lücken (1-8). Für jede richtige Antwort erhalten Sie 0,5 Punkte.

1.	c	-
2.	d	+
3.	c	+
4.	d	-
5.	a	+
6.	c	-
7.	b	+
8.	a	+

TEIL II. GRAMMATIK-WORTSCHATZTEST (20)

GWT 1 (5 Punkte). Ordnen Sie den Redewendungen (1-5) die richtigen Erklärungen zu.

1	b	-
2	e	-
3	f	-
4	d	+
5	a	-

GWT 2 (5 Punkte). Schreiben Sie die Wörter (a-e) richtig.

a.	genießen	+
b.	einfache	+
c.	campen	+
d.	irgendwo	+
e.	einzig	+

5

GWT 3 (5 Punkte). Ergänzen Sie die fehlenden Präpositionen und Artikel (1-5), wenn nötig.

1.	nach	-
2.	nach	-
3.	in den	-
4.	nach	+
5.	in die	+

2

GWT 4 (5 Punkte). Ergänzen Sie die fehlenden Konjunktionen (1-5).

1.	damit	+
2.	dass	+
3.	Damit	-
4.	da	+
5.	Solange	-

3

GWT 5. (5 Punkte). Wählen Sie die richtige Variante der Übersetzung (1-10).

1.	2	-
2.	A	+
3.	A	-
4.	A	+
5.	A D	+

3

GWT 6. (5 Punkte). Übersetzen Sie (11-15). Für jede richtige Antwort erhalten Sie 1 Punkt.

1.	Betriebskantine	+
2.	запорить бутылку (= verzapfen)	+
3.	отдохнуть (= sich entspannen)	-
4.	Преступление и наказание	+
5.	коврик для машины	-

3

max: 17

TEIL III. LANDESKUNDE (20 Punkte)

Aufgabe 1 (5 Punkte). Setzen Sie die richtige Antwort in die Lücken (1-5) ein.

1.	Kindergarten	-
2.	Berufsschule	-
3.	Oberschule	-
4.	Abitur	+
5.	Universität	+

2

Aufgabe 2 (10 Punkte). Setzen Sie die richtige Antwort in die Lücken (6-15) ein.

6.	Bürgerschaft	-
7.	Bundesländer	+
8.	Adler	+
9.		-
10.	Euro	+
11.	Zentralbank	+
12.	Einheit	+
13.	Nationalhymne	+
14.		-
15.	Haydn	+

4

Aufgabe 3 (5 Punkte). Wählen Sie die richtige Variante (16-20).

16.	D	-
17.	A	+
18.	E	+
19.	C	+
20.	B	-

3

Winn: 12

TEIL IV. SCHREIBEN (30 Punkte)

Aufgabe 1 (30 Wörter)

Schreiben Sie die Kurzmeldung in zwei Sätzen (circa 30 Wörter). (10 Punkte)

Ein Diebstahl in Hannover; ein 45-jähriger Mann ist in Verdacht, da er das Handy aus der Jackentasche gestohlen hat.

Er steht am Hauptbahnhof und als Zugabteil liegt der schlafende Mann aus Berlin neben ihm - die Polizei muss sofort beide Personen festnehmen.

4 + 1 + 1 + 1 + 1 = 8

Aufgabe 2

Schreiben Sie eine E-Mail (circa 130-150 Wörter). (20 Punkte)

Liebe ~~Sehr geehrte~~ Damen und Herren,

Ich schreibe Ihnen, da ich meine Meinung zur Frage, ob die Firma Nichtrauchern mehr zahlen muss, ~~aus~~ äußern möchte. Dieses Thema wird in der breiten Öffentlichkeit kontrovers diskutiert.

Ich bin mit der Reaktion des Firmenchefs einverstanden. Arbeiter, die während ihre Arbeitszeit rauchen, ~~verstreuen~~ verschwenden 20 Stunden im Monat. Solange die Raucher eine Pause genießen, arbeiten die Nichtraucher.

Offensichtlich reduziert die ~~verlorene~~ ^{sich} Arbeitszeit die Leistung und Effizienz.

~~Wfa~~ Ohne Zweifel, die Nichtraucher in Firmen zu belohnen ~~wird positiv ausfallen~~ Das hilft die Anzahl von Rauchern zu verringern und die ~~po~~ ungesunde Aktivität in den Hintergrund zu bringen.

Ich stehe auf dem Standpunkt, dass diese Maßnahme obligatorisch für Firmen ~~st~~ ist. Raucher könnten die ~~so~~ verlorene Zeit nacharbeiten,

aber dass das ~~sehr~~ sich nicht als die vorteilhafte Entscheidung. Es ist besser, ~~mit~~ mehr Geld „gesunden“ Leuten zu zahlen und damit andere motivieren, das Rauchen abzulehnen und die Abhängigkeit zu vorbeugen.

Zusammenfassend betrachte ich diese Maßnahme als positiv und sozial orientiert und finde es berechtigt, die Nichtraucher in Firmen zu belohnen.

Ich hoffe, Sie werden meine Ansicht verstehen.

Liebe Grüße,

Leah

$$10 + 2 + 1 + 2 + 2 = 17$$



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР	A10 - 90
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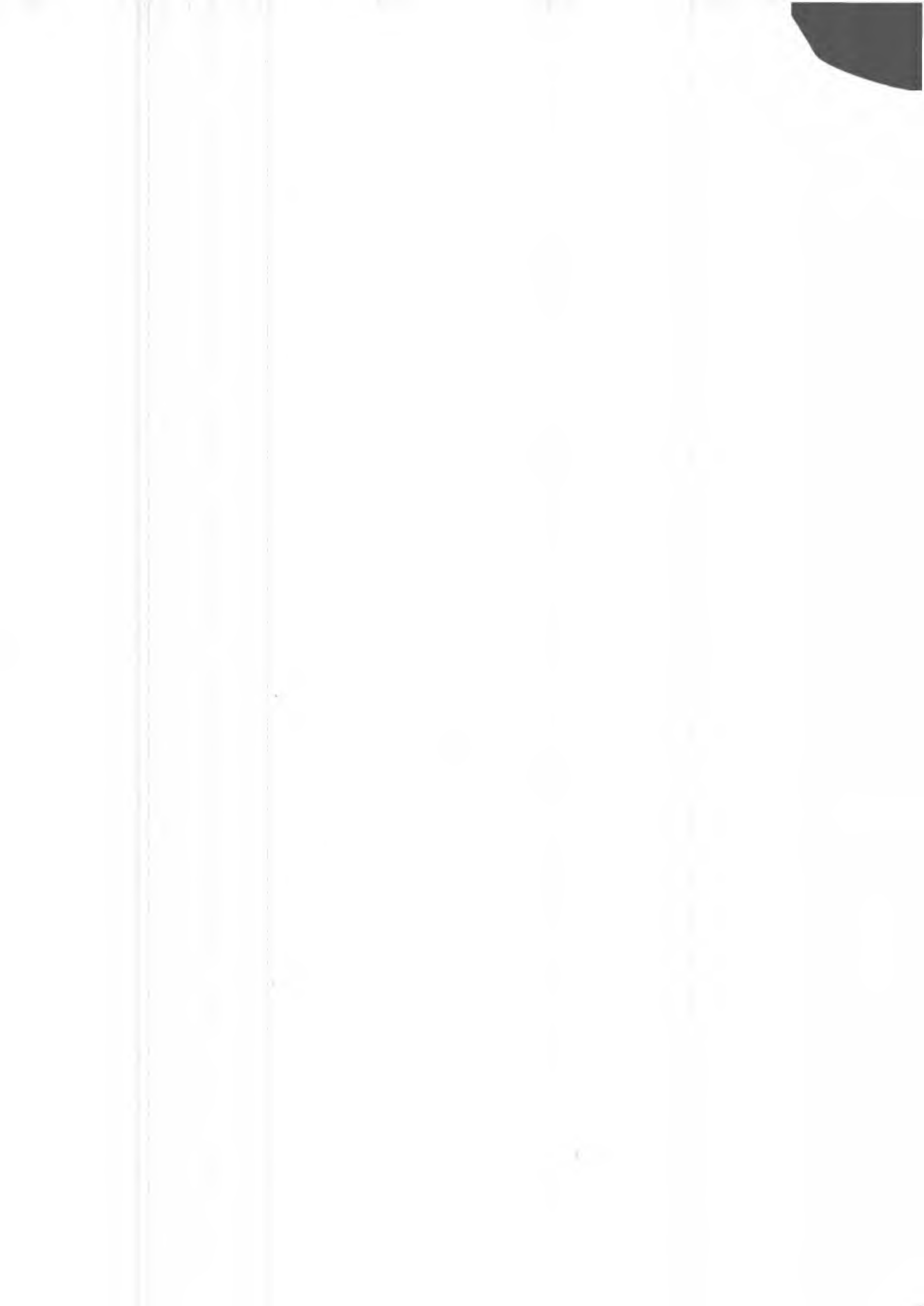


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1260728



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-90
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

Reading 17
Use 240
CS 16
Writing: WT1-0;
WT2-0

PART I. READING COMPREHENSION

1 E -	11 DEPICTS +
2 B +	12 DISTINCT +
3 H -	13 REFLECTS +
4 F +	14 VESSEL +
5 D +	15 UNMET -
6 I +	16 CONTEMPORARY +
7 A +	17 AUTHENTIC +
8 E +	18 NEGOTIATION +
9 J +	19 COMPLEX +
10 C +	20 NEGLECTED +

PART II. USE OF ENGLISH

1 COASTER -	
2 ADJUSTABLE SHOULDER STRAP +	
3 TO PET A CAT +	
4 STATIC ELECTRICITY IN HAIR -	
5 THE BATTERY IS RUN DOWN +	
6 КАНЦЕЛЯРЩИНА +	
7 ЦЕНЗУРИТЬ -	
8 УВЕДОМЛЕНИЕ ОБ УВОЛЬНЕНИИ +	
9 РАБОЧАЯ ПРОФЕССИЯ -	
10 БОЛЬШОЙ ЭКРАН +	
11 A spin doctor is a person whose job is to present information or events in a way that creates the most favourable perception. +	
12 Snail mail is a humorous or informal term for traditional postal mail sent through a postal service. +	
13 If you "spill the tea", you are sharing gossip. +	
14 We use the phrase "Good riddance" to express relief that someone unwanted or unpleasant has finally removed. +	
15 The hard sell is an aggressive sales technique, where the seller persistently pushes a customer to make a purchase. +	
16 Q +	24 ANGST -
17 H +	25 CAVEAT +
18 S +	26 WORM OUT; LENGTHEN +
19 I +	27 HAND IN; ASSIST +
20 B +	28 PLATE UP; DEVOUR +
21 APPARATCHIK +	29 COME UP WITH; FIND +
22 BÊTE NOIRE +	30 BRING IN; RESERVE +
23 VERBATIM -	

PART III. COUNTRY STUDY

1	-	11	G +
2	-	12	K +
3	BEN NEVIS +	13	E +
4	LOCHS +	14	I +
5	LOCH NESS +	15	B +
6	ISLE OF SKY -	16	A +
7	PENINSULA -	17	O +
8	GAINT'S CAUSEWAY +	18	P +
9	NEIGH +	19	L +
10	MYTHOLOGY +	20	D +

16

Part IV. WRITING

Task 4.2

The legend of the Grindstone Man

"When no one else will stand, legends arise."

In a village cleft by an ancient feud, where the river was a wall of rushing prejudice separating the North-folk from the South-folk, lived a miller named Elian. While others wore suspicion like armour, Elian tended his mill, the great grindstone turning ceaselessly.

He did not give grand speeches. Instead, when a North-folk child fell into the icy river on the wrong side, it was Elian who pulled him out, warmed him, and returned him home, ignoring the curses thrown his way. When a South-folk

woman could not haul her grain, it was Elian who quietly ground it for her after dusk. His wisdom was simple: "A steam wears down a mountain not by force, but by persistent flow."

Years passed. His small acts were seeds planted in barren soil, each one a tiny rebellion. He mended fences for both sides, shared tools and offered his mill equally. Slowly, others began to mimic his quiet courage. The change was not a roar, but a whisper growing into a shared song. At the village's first united festival, a tenth-grader, inspired by a history lesson, recited a quatrain born of Elian's legacy:

"Not by the sword or battle's cry,

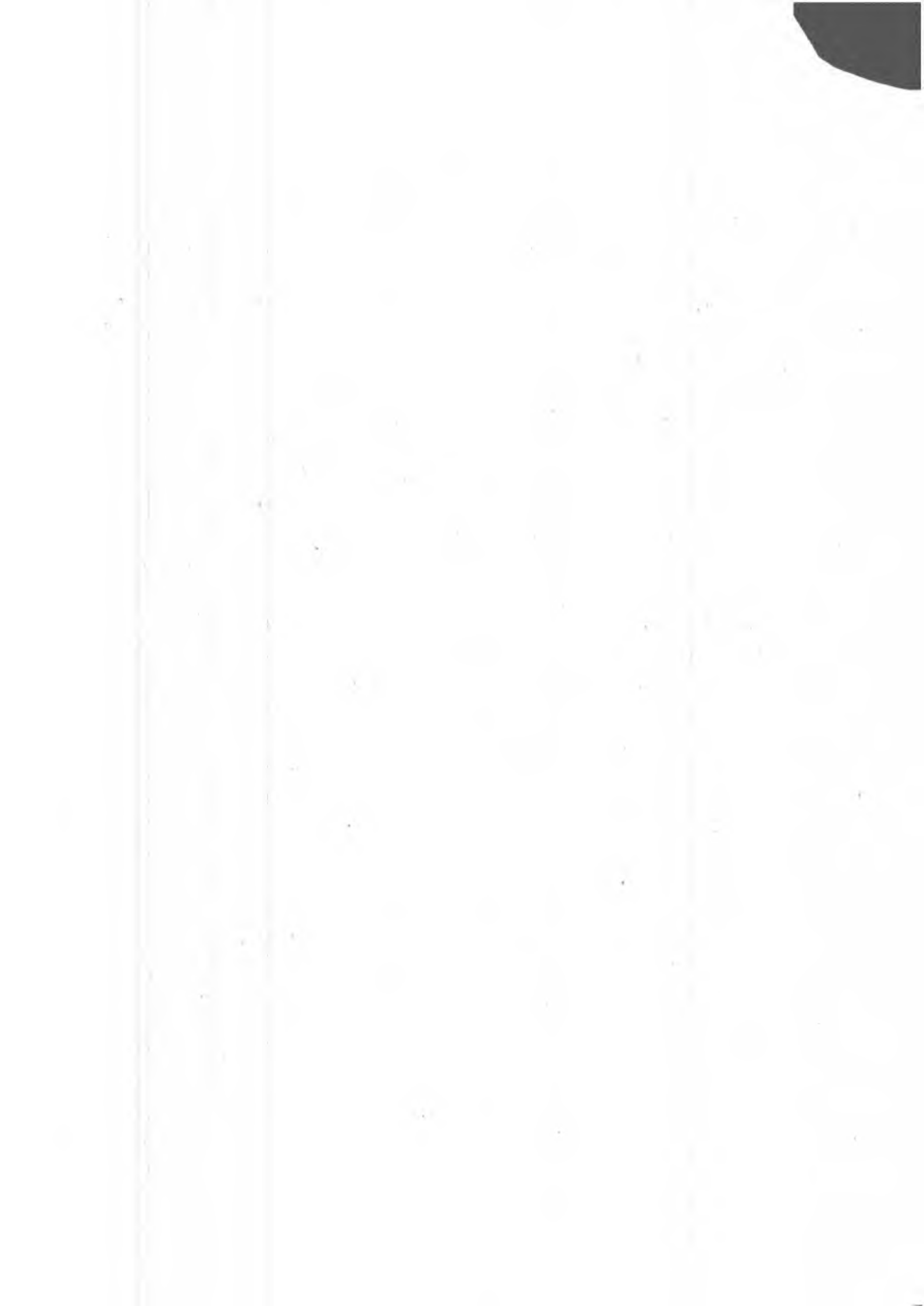
Not thunder calling from the sky,

He built a peace, both strong and true

From countless kindnesses, small and new."

Elian never raised a sword. Yet, by the time he was old, the river had become a bridge, its

waters a testament to how a life-time of tiny kindnesses can grind down the hardest hearted proving that legends are not always born in battle, but in the relentless, gentle, turn of an ordinary heart.



Межрегиональная предметная олимпиада КФУ
по « Английскому языку », 10 класс,

Task 4.1.

(The vlog begins with the blogger speaking excitedly to the camera in a bustling school hallway decorated with "Talent Show" posters.)

Blogger: "Hey everyone, and welcome to the most exciting place in school right now - backstage at the 'Shining Stars - Talent Show'! The energy here is absolutely electric. I'm your host, Alex, and I'm about to give you a sneak peek into the nerves, the talent, and the triumphs happening right now!"

Blogger (walks over to a small group): "First up over here we have Mia and her dance crew. They're preparing for a high-energy K-pop fusion routine they've been choreographing themselves for months. You can see the focus in their eyes as they do last-minute stretch stretches. Mia just told me they're a mix of super excited and terrified - but hope their synchronicity and energy will wow the crowd and maybe even win."

Blogger (pans to a student tuning a guitar): "And look! It's Leo, tuning up for his original acoustic song. He says it's a personal piece about finding your voice, which feels very fitting. He looks calm but admitted his hands were skaking earlier. His main expectation isn't to win, but to connect with just one person in the audience through his music."

Blogger (notices a quiet group): "And don't miss the surprise act - the drama club's silent shadow theatre! They're using a projector and their hands to tell the story of a phoenix rising. This could be dark horse of the night!"

(The sound of roaring applause suddenly floods the hallway)

Blogger: "And that is the sound of Mia's crew finishing! Let's see... look at that! The nerves are gone, replaced by pure adrenaline and joy. That is the magic moment!"

~~The vlog~~

Blogger (smiling at the camera):
Whether they win or not, that feeling of having shared their passion is what tonight is all about. Don't forget to like and subscribe for more behind-the-scenes action!"

(The ~~vlog~~ vlog ends with the blogger giving a thumbs-up.)

WT 2

Concept 0

Next 0

Up 0

Sp 0

Eng 0

0



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 109



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1261574



Итоговый балл 66
(подпись председателя жюри)

Шифр A10-109
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	H	+	11	DEPICTS	+
2	G	-	12	DESTITUTE	-
3	J	-	13		-
4	F	+	14	VESSEL	+
5	D	+	15	FATIGUE	+
6	I	+	16	CONTEMPORARY	+
7	A	+	17		-
8	E	+	18	NEGOTIATION	+
9	B	-	19		-
10	C	+	20	NEGLECTED	+

/13

PART II. USE OF ENGLISH

1		-			
2		-			
3	TO STROKE A CAT	+			
4	THE HAIR HAS BEEN ELECTRIFIED	-			
5	THE BATTERY IS DEAD	+			
6	БЮРОКРАТИЧЕСКАЯ ВОЛОКИТА	+			
7		-			
8	ПРОПУСК	-			
9	АВВОКАТ	-			
10		-			
11		-			
12	Snail mail means a very slow delivery of mail.	-			
13	You accidentally let some tea miss the cup and end up on the table or the floor.	+			
14	For example, when a colleague everyone hates is fired or when a fair-weather friend says they don't want to be your friend anymore.	+			
15		-			
16	Q	+	24	AU FAIT	-
17	K	-	25	FAUX PAS	-
18	S	+	26	WORM OUT; LENGTHEN	+
19	I	+	27	HAND IN; ASSIST	+
20	B	+	28	PLATE UP; DEVOUR	+
21	COGNOSCENTI	-	29	COME UP WITH; FIND	+
22	Laissez-faire	-	30	BRING IN; RESERVE	+
23	ANGST	+			

/15

PART III. COUNTRY STUDY

1	-	11 J	-
2 SCOTTISH HIGHLANDS	+	12 K	+
3 BEN NEVIS	+	13 E	+
4 LOCHS	+	14 D	-
5 LOCH NESS	+	15 B	+
6	-	16 A	+
7	-	17 O	+
8	-	18 P	+
9	-	19 L	+
10	-	20 F	-

111

Part IV. WRITING

4.1 Hi, Everybody! Today we're taking a sneak peak at the preparations for the talent show.

First off, let's look at the performances. Our first contestant is absorbed in rehearsing her shuffle dance routine. Next up is everyone's favourite pianist, who shall perform Mozart. This young lady will show off her spelling skills and the young man over there will follow up with solving mathematical problems. As for the finishing act, the student council has staged the play written by our English literature teacher, Miss Finch.

As you see, the atmosphere backstage is electric with nervousness and excitement. However, no one has any doubts whatsoever that they will put on the best performance this school has ever seen.

Once the talent show is over all students are free to go home unless they have volunteered for clean-up duty. The winner of the talent show shall be announced and the prize given to them tomorrow right after lunch.

So, remember, we're all expecting you at the school theatre today at half past four. Don't be late and enjoy the show!

4.2 The Knight of No-Gooder

"When no one else stands, legends arise"

Once upon a time, in a land far-far away there lived a man, who was not famous nor rich, but had a heart filled with kindness and a wise mind.

The village where he lived was one of farmers and blacksmiths, all hard-working but prejudiced toward one another. Now, our man was a farmer from a long line of farmers like himself, and since he was a little boy his father always told him to avoid the blacksmiths in the village like the plague. But the boy grew up to become a kind man who helped any villager in trouble - be that farmer or blacksmith.

Once his neighbour's applecart was stolen, so he gave him his own and collected his apples in a basket. On another occasion a blacksmith's horse broke its leg. Our kind man tried to help it, but couldn't. So he rode to the nearest town and brought a vet to fix the horse's leg. And so it went for years. The villagers all loved him, but didn't understand him, for they were all taught to hate one another.

Then a great famine came. The blacksmiths could live on selling their goods, but farmers could not. The wise man came up with an idea. The farmers would work for the blacksmiths, but in return the blacksmiths had to pay them. However, the cold-hearted men in the village refused. So the farmer went to work for a blacksmith friend he had himself, even though he could survive on the little money he saved up over the years. Soon others followed his example.

The village began to prosper once again. Every man, woman, and child survived the famine. The kind, wise man was given a nickname: "The Knight of No-Gooder". He lived a long life and continued helping everyone until his last breath. The end.



ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



(заполняется организатором)



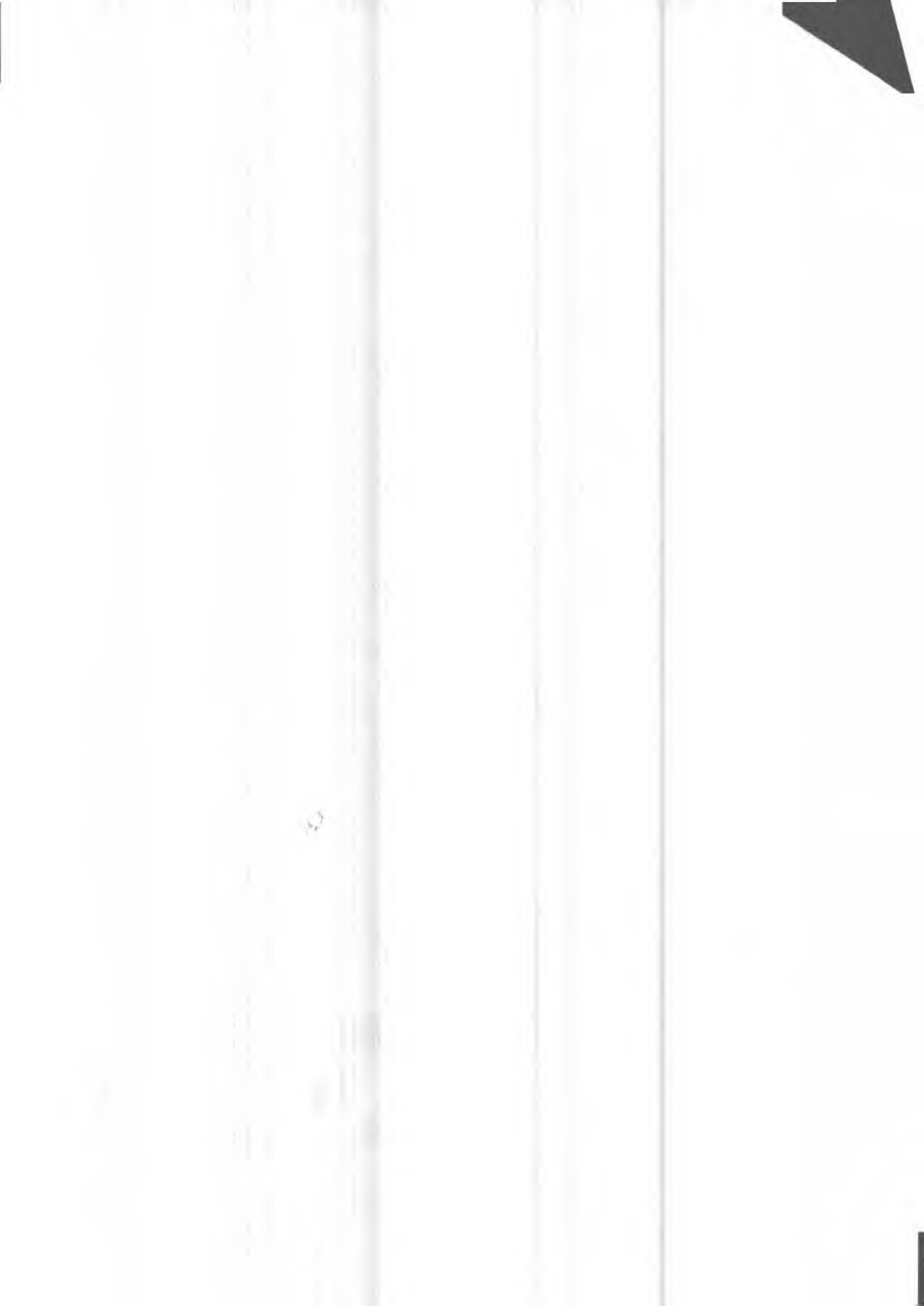
ШИФР	F10 - 3
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(французский язык) для 10 классов, заключительный этап, 2025-2026
учебный год

Данные участника

ID номер участника

1261578



CE - 10
 49 - 19
 CIV - 19
 PE - 21
 69

Межрегиональные предметные олимпиады КФУ
 Профиль «Иностранный язык (французский язык)»
 заключительный этап (решения/ответы)
 2025-2026 учебный год
 10 класс

COMPRÉHENSION ÉCRITE /10

Exercice 1. Lisez le texte ci-dessous et restituez les questions de l'interview. (10 points)

1	J	+
2	H	+
3	F	+
4	G	-
5	B	+
6	A	+
7	C	+
8	E	+
9	A	-
10	T	+

8

Exercice 2. Complétez le texte avec les mots qui conviennent. La définition et le nombre de lettres de chaque mot manquant sont donnés entre parenthèses. Un tiret () correspond à une lettre. (10 points)

1	claire	-
2		-
3		-
4	rauses	-
5		-
6	faux	-
7	distracteur	-
8	addiction	+
9	usage	+
10	bienvre	-

12

LEXIQUE ET GRAMMAIRE

19

Exercice 1. Reliez l'expression imagée à sa traduction russe. (5 points)

1	E	+
2	D	+
3	A	+
4	C	+
5	B	+

15

Exercice 2. Traduisez en russe les noms géographiques. (5 points)

1	Λαυκω	-
2	Кобале Зелангуе	-
3	Karunafeu	-
4	Гаага	+
5	Агберден	-

11

Exercice 3. Remplacez les vides par des adverbes de la même famille que les mots proposés. (5 points)

1	savamment	+
2	discretement	-
3	naturellement	+
4	impitoyablement	+
5	instantement	+

14

Exercice 4. Complétez les phrases avec l'un des mots proposés, bien accordé. (5 points)

1	chêne	-
2	ancree	-
3	foie	+
4	hors	+
5	faim	+

13

Exercice 5. Écrivez les participes passés des verbes proposés, en les accordant correctement. (5 points)

1	fallue	-
2	dit	+
3	eu	+
4	covens	+
5	colite	+

14

Exercice 6. Écrivez les verbes aux modes et temps demandés. (5 points)

1	встретит dechoyons	+
2	acquiesait	+
3	mouvoit	-
4	prédites	-
5	assejors	-

12

CIVILISATION

/19

Exercice 1. Complétez les vides par le nom de l'artiste ou de l'écrivain français auquel on associe ces œuvres. (10 points)

+	1	Victor Hugo
+	2	Antoine de Saint-Exupéry
+	3	Jules Verne
+	4	Emile Zola
+	5	Alexandre Dumas
-	6	Guy de Maupassant
+	7	Claude Monet
+	8	Pierre-Auguste Renoir
+	9	Edouard Manet
+	10	Eugène Delacroix

/10

Exercice 2. Lisez les indices et écrivez le nom du monument ou du lieu célèbre de France. (10 points)

+	1	La Tour Eiffel
+	2	La Notre Dame
+	3	Palais de Versailles
+	4	Mont-saint Michel
+	5	Le Louvre
+	6	Chambord
+	7	La Basilique du Sacré Coeur
+	8	Arc de Triomphe
+	9	La Sorbonne
-	10	Champs Elysées

/9

PRODUCTION ÉCRITE

Exercice 1. Rédaction d'un e-mail personnel. (10 points)

Salut Nicolas,

Je suis très heureuse voir ton e-mail, mais je suis très mécontentement que tu sentis très mal. Je t'ouy comprende ~~très~~ parce que quand j'étudie à 9 classe je prépare pour les examens avec beaucoup de stress.

Tout d'abord, mes parents cherchent une solution et voilà je commence sentir plus mieux. Donc, je voudrais proposer toi l'art - thérapie. Je crois qu'il y a beaucoup d'avantages à cette activité.

Premièrement, c'est que tu apprends comme contrôler les émotions (et tout démontre les images où les pens face à ces émotions).

Deuxièmement, c'est une bonne chance pour oublier les problèmes à quelques temps.

Troisièmement, tu passe le temps avec tes amies où les parents.

Je voulais inviter toi visiter un atelier d'art thérapie ensemble. Quels est tes plans à 25 janvier?

Y'eknds ton réponse!

Bisous

Alex

Exercices 2. Rédaction d'un article de journal scolaire. (20 points)

Attention! Attention! On doit protéger nos environnement!

Chers lecteurs, dans nos école crée la nouvelle rubrique: "génération responsable" où on va discuter les problèmes plus actuelle pour nous et nos vie future.

Dans vie moderne il y a beaucoup de problème concerne l'écologie. c'est pourquoi nos génération doit populariser les news quant à nos environnement.

Alors, le premier numéro: ~~est~~ discussion de problème du gaspillage alimentaire. Avez-vous penser combien les produits disparaît? C'est terrible! Il y a beaucoup de pays où les personnes n'a pas nourriture, mais nous les utilisation sans responsabilité.

D'une part, ~~dans nos école~~ nos école est très bonne exemple du gaspillage alimentaire. On a la suedes table où chaque élève peut choisir un plat, mais beaucoup les enfants ne mangent pas tout nourriture. Bien sûr, dans nos école très souvent un plat est délicieux, mais d'autres... Il y a très bonne solution pour décide cet problème. Les cuisiniers doit préparer un incroyable plat et l'utilisation du produits démunie. De plus, les élèves ne doivent pas provoquer l'administration d'école et comprendre le situation.

D'autre part, dans la maison du étudiant aussi doit contrôler leur utilisation d'alimentaire. si chaque personne va penser à l'écologie et leur plat qu'il mange. On peut étudier économiser les produits ~~qui~~

Les amis, avez-vous d'accord? si chaque une ~~commence~~ commence contrôler d'alimentaire, on peut protéger nos environnement et aide d'autres pays avec nourriture.

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

P-10-3

18

Вид задания: письмо другу

Коммуникативная компетенция	5 баллов			
• Соблюдает требования, сформулированные в задании (тип текста, ситуация, указанное количество слов, расположение текста)	0	0,5	1	
• Четко и ясно представляет и объясняет факты, события,	0	0,5	1	1,5
• Может представить свои мысли, чувства, впечатления.	0	0,5	1	1,5
• Оформляет текст связно и логично	0	0,5	1	
Языковая компетенция	5 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	0,5	1	1,5
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	0,5	1	
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме без неоправданных повторов. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	0,5	1	1,5
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	0,5	1	

5

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

13

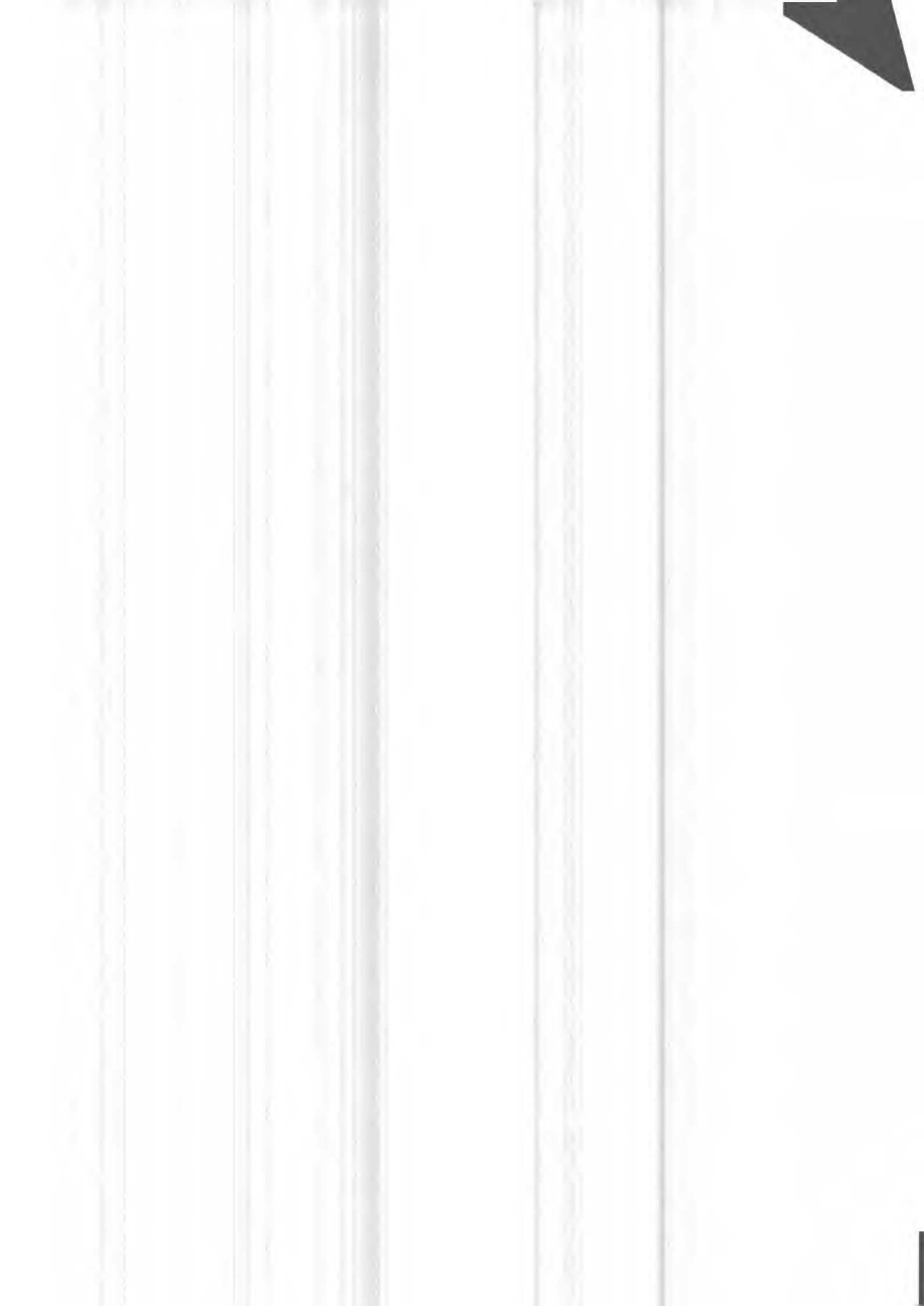
Вид задания: статья в школьную газету

Коммуникативная компетенция	10 баллов			
• Выполняет требования, сформулированные в задании (тип текста, указанное количество слов, расположение текста на странице)	0	1		
• Соблюдает социолингвистические параметры речи (учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами)	0	1	2	
• Четко и ясно представляет и объясняет факты, события, наблюдения, цифровую информацию	0	1	2	
• Может представить свои мысли, чувства, впечатления, чтобы воздействовать на своих читателей, может рассуждать, выделяя основные мысли и подчеркивая необходимые детали	0	1	2	3
• Оформляет текст связно и логично	0	1	2	
Языковая компетенция	10 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	1	2	3
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	1	2	
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	1	2	3
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	1	2	

8

21

5





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР	A10 - 146
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1261611



Итоговый балл 56
 $10 + 8 + 9 + 29$

(подпись председателя жюри)

Шифр A10-146
 (заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	F	-	11	DEPICTS	+
2	B	+	12		-
3	B	+	13	REFLECTS	+
4	H	-	14		-
5	J	-	15		-
6	I	+	16		-
7	A	+	17		-
8	E	+	18	NEGOTIATION	+
9	C	-	19	COMPLEX	+
10	D	-	20	NEGLECTED	+

PART II. USE OF ENGLISH

10

1		-
2		-
3	TO PUT A CAT	-
4	THE HAIR WAS ELECTRIFIED	+
5	THE ACCUMULATOR IS DEAD	+
6	БЮРОКРАТИЯ	+
7	РЕААКТИРОВАТЬ	-
8	УВОЛЬНЕНИЕ	+
9	ЧЕЛОК, ВЫПОЛНЯЮЩИЙ ФИЗИЧЕСКУЮ РАБОТУ	-
10	ПРОЕКЦИОННЫЙ ЭКРАН	-
11		-
12	It's a mail that takes very long time to be delivered.	+
13	If you spill the tea, you disclose some interesting information.	+
14		-
15	Hard sell is a situation when you get very low money from your sales, as customers are not interested in whatever you sell.	-
16	R	+
17	B	-
18	J	-
19	I	+
20	T	-
21	CAVEAT	-
22	ANGST	-
23	VERBATIM	-
24	AL FRESCO	-
25	MODUS OPERANDI	-
26	DRAW OUT; TO ELICIT	-
27		-
28	PLATE UP; TO SWALLOW	-
29		-
30	BRING IN; TO LEAVE SOMETHING	-

8

PART III. COUNTRY STUDY

1	-	11	G	+	
2	-	12	M	-	
3	BEN NEVIS	+	13	E	+
4	-	-	14	N	-
5	LOCH NESS	+	15	A	-
6	ISLE OF MAN	-	16	H	-
7	-	-	17	O	+
8	-	-	18	P	+
9	KEAGH	+	19	L	+
10	MONSTER	-	20	D	+

9

4.1. Hi everybody, as you probably know, the talent show is held in our school right now. Now about taking a closer look?

As you can see, there're many contestants that are going to show their talents, such as dancing and singing. However, there's one participant with more extraordinary performance: he's going to draw without his hands.

Everyone has butterflies in their stomachs, and that's completely understandable. This show is an important event, it's not a surprise that students want to leave an impression on our teachers and, surely, to win a gold medal.

A ceremonial toast with free pizzas for everyone is going to be the icing on the cake of our fantastic show. The end of our fantastic show. Don't forget to subscribe our school channel to see more of our exciting news.

4.2. THE ONE WHO LIVES IN OUR HEARTS

When no one else will stand, legends arise. Tiger's speed, eagle's eyesight, bear's strength: these are the words that correctly describe Knight William. The world has never seen anyone more high-minded than him, and singers have never written more songs about heroes than they have about him. Knight William. You're probably wondering about what made him so great. If so, then pay your attention to this story.

That was an ordinary day, and, as always, everyone was enjoying their happy and carefree life in a village. Children were peacefully playing with each other, old people were reading old annals. But there wouldn't have been a legend if everything had been so perfect, would there?

Suddenly, there was a storm. The storm that could easily break all houses in the village and kill all people before you can say Jack Robinson. However, poor villagers were lucky enough, as Knight William had been walking nearby, trying to find anyone who needed some help.

Not sooner had the storm started,

When Knight William bravely strided

To save the villagers and lift slay

A beast that dared to betray.

The storm was caused by an ancient monster, the one that Knight William had already defeated once but let him go because of the brave knight's compassion towards the weak. But that day, Knight William killed the beast and saved poor people.

However, that was just the a tiny one of his greatest acts of kindness. Knight William is a legend that will always live in our hearts.

WHO WILL LIVE IN OUR HEARTS



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОВАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)



ШИФР

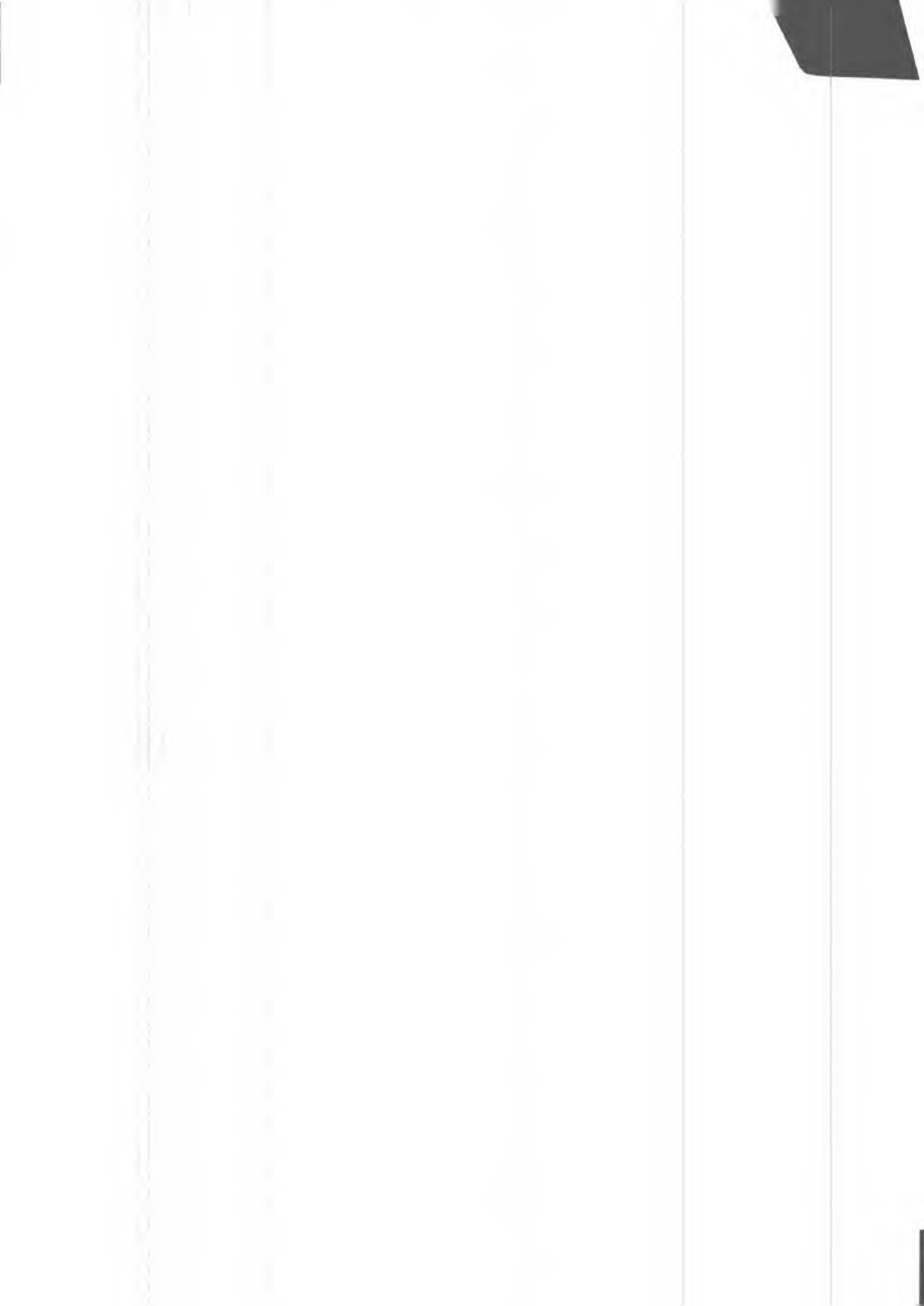
G10 - 4

Межрегиональная предметная олимпиада КФУ по иностранному языку
(немецкий язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1261855



TEIL I. LESEVERSTEHEN (20 Punkte)

Aufgabe 1 (12 Punkte). Lesen Sie den vorliegenden Text. Ergänzen Sie die Wörter mit Lücken (b-p). Für jede richtige Antwort erhalten Sie 0,5 Punkte.

a.	GRÜNDETEN	
b.	STELLEN STELLEN	+
c.	GALERIE	+
d.	GEBORTSORT	+
e.	GRAFIKERS	+
f.	BEKANNTTESTEN	+
g.	ENTSTAND	+
h.	FARBIGEN	+
i.	BELIEBTES	+
j.	VERSCHIEDENE	+
k.	ZERSTÖRT	+
l.	RESTAURIERT	+
m.	VERKAUF	+

12

Aufgabe 2 (8 Punkte). Lesen Sie den vorliegenden Text. Ergänzen Sie die Wörter in die Lücken (1-8). Für jede richtige Antwort erhalten Sie 0,5 Punkte.

1.	C	-
2.	B	-
3.	D	-
4.	C	+
5.	A	+
6.	C	-
7.	B	+
8.	A	+

4

Summe: 16

TEIL II. GRAMMATIK-WORTSCHATZTEST (20)

GWT 1 (5 Punkte). Ordnen Sie den Redewendungen (1-5) die richtigen Erklärungen zu.

1	g	-
2	d	-
3	h	-
4	c	-
5	e	+

1

GWT 2 (5 Punkte). Schreiben Sie die Wörter (a-e) richtig.

a.	GENTEBEN	+
b.	EINFACHE	+
c.	CAMPEN	+
d.	IRGENDWO	+
e.	EINZIGE	+

5

GWT 3 (5 Punkte). Ergänzen Sie die fehlenden Präpositionen und Artikel (1-5), wenn nötig.

1.	NACH	-
2.	INS	-
3.	IN DER DIE	+
4.	NACH	+
5.	IN DIE	+

3

GWT 4 (5 Punkte). Ergänzen Sie die fehlenden Konjunktionen (1-5).

1.	DAMIT	+
2.	DASS	+
3.	BISHER	-
4.	WEIL	+
5.	WENN	+

4

GWT 5. (5 Punkte). Wählen Sie die richtige Variante der Übersetzung (1-10).

1.	2	+
2.	A	+
3.	C	-
4.	A	+
5.	A	-

3

GWT 6. (5 Punkte). Übersetzen Sie (11-15). Für jede richtige Antwort erhalten Sie 1 Punkt.

1.	MENSA	-
2.	богатырь вступую	+
3.	найти своё счастье	-
4.	Треступление и наказание	+
5.	вёсткий диск	+

3

WIKIWA : 19

TEIL III. LANDESKUNDE (20 Punkte)

Aufgabe 1 (5 Punkte). Setzen Sie die richtige Antwort in die Lücken (1-5) ein.

1.	GRAD GRUNDSCHULE	+
2.	HAUPTSCHULE	+
3.	REALSCHULE	+
4.	ABITUR	+
5.	UNIVERSITÄT	+

5

Aufgabe 2 (10 Punkte). Setzen Sie die richtige Antwort in die Lücken (6-15) ein.

6.	BUNDESSTAAT	+
7.	BUNDESLÄNDER	+
8.	AUTHOR	-
9.	BUNDESFLAGE	-
10.	EURO	+
11.	ZENTRALBANK	+
12.	EINIGKEIT	-
13.	NATIONALHYMNE	+
14.		-
15.		-

5

Aufgabe 3 (5 Punkte). Wählen Sie die richtige Variante (16-20).

16.	B	+
17.	D	-
18.	E	+
19.	C	+
20.	A	-

3

Werte: (13)

TEIL IV. SCHREIBEN (30 Punkte)

Aufgabe 1 (30 Wörter)

Schreiben Sie die Kurzmeldung in zwei Sätzen (circa 30 Wörter). (10 Punkte)

Ein 45-jähriger Mann unternahm ^{den} Diebstahl ~~von~~ Handys aus der Jackentasche des schlafenden Mannes am Hauptbahnhof Hannovers heute in der Nacht.

Er steht nun mit der Polizei und begrüßt in Verdacht! Publikum mit Wörtern "Guten Tag!".

3+2+1+0+1 = 7

Aufgabe 2

Schreiben Sie eine E-Mail (circa 130-150 Wörter). (20 Punkte)

Sehr geehrter Zeitungshauptredakteur,
ich bin an Ihrer Nachricht über Belohnung der Nichtraucher interessiert und würde echt glücklich, mich dazu äußern.

Wie eine der Nichtraucher finde ich es ungerecht, dass Arbeiter, die während der Rauchpausen über 20 Stunden verlieren, nicht weniger Geld als die, die keine Nikotinsucht haben, bekommen. Darum scheint solche Entscheidung mir logisch und bedeutsam.

Darüber hinaus kann man mögliche Auswirkung erwähnen: hundert Euro pro Monat wird ein starker Grund, mit der eigenen Rauchsucht zu kämpfen.

Was mich angeht, so würde ich mit meinem Chef einverstanden, wenn er ähnliches Praxis einführen könnte. Wahrscheinlich beginnen die Raucher, ihre Arbeit verantwortlicher zu machen und mehr Zeit nützlich verbringen. Manchmal beschäftige ich mich damit, was meine rauchenden Kollegen tun sollen. Nun hoffe ich, dass die Situation verändert.

Zusammenfassend möchte ich sagen, dass es toll wäre, wenn ihre Zeitung diese Nachricht durch die ganze Welt (und natürlich meine Heimatland Russland) verbreiten konnte.

Viele Grüße
anonymer Leser

$$10 + 2 + 3 + 1 + 2 = 18$$



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(исполняется организатором)

ШИФР	A10 - 119
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1261872

Фамилия Имя Отчество



Итоговый балл 57
 (подпись председателя жюри)

Шифр A10-119
 (заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	H	+	11	deplete	+
2	B	+	12	distinct	+
3	G	+	13		-
4	F	+	14	vessel	+
5	D	+	15	fatigue	-
6	I	+	16	contemporary	+
7	A	+	17	authentic	+
8	E	+	18	negotiation	+
9	J	+	19	complex	+
10	C	+	20	neglected	+

18

PART II. USE OF ENGLISH

1		-			
2	JOCK STRAP	-			
3	PAT A CAT	+			
4	HAIR STOOD UP	+			
5	THE BATTERY RAN OUT	-			
6		-			
7		-			
8		-			
9	РАБОТНИК НА СТРОЙКЕ	-			
10		-			
11		-			
12	физическая physical mail you receive in a physical mailbox.	+			
13	You tell a secret.	+			
14	We use it when an unpleasant person we know disappears from our regular environment.	+			
15	Something that an average individual won't immediately understand.	-			
16	J	-	24		-
17		-	25	CAVEAT	+
18		-	26	STRING OUT; LENGTHEN	-
19	I	+	27	BAIL OUT; ASSIST	-
20	B	+	28	PLATE UP; DEVOUR	+
21		-	29	COME UP WITH; FIND	+
22	BÊTE NOIRE	+	30	BRING IN; RESERVE	+
23	ANGST	+			

13

PART III. COUNTRY STUDY

1	-	11	J	-
2	-	12	P	-
3	-	13	K	-
4	-	14	C	-
5	LOCH NESS	15	D	-
6	-	16	A	+
7	PLAINS	17	O	+
8	-	18	G	-
9	-	19	F	-
10	MAGIC	20	L	-

3

9.1 What is up, my followers? You know how my school has these annual talent shows that aim to showcase the unique talents of each and every student? Well, it should be no surprise that I've received an opportunity to film a blog from behind closed doors! Let's see what this career has to offer!

First up, there's going to be a slam poetry session by a boy in the 8th grade! By his quite ^{fantastic} ~~powerful~~ expression I can assume he doesn't have much prepared and is worried about his improv skills. Well see how this goes during the show. Now, who else is there to talk about? Oh, there's a group of 8th graders rehearsing an interpretive dance based on World War II. Man, our school sure does like abstract forms of art, doesn't it? All of the dancers ^{are} ~~is~~ similarly to the first boy, look really worried and stressed. Let's just hope they get their act together by the end.

I'll take an educated guess and assume it's because the grand prize is getting shown on regional TV. Everyone wants to show their best qualities and put on the most pompastic performances I can only wish them good luck as I know the competition is fierce. But what wouldn't you do for a big audience, right? Well, that concludes this video! So long, viewers. John the Polytaker This story isn't a great magnitudo, but its meaning is deep and intricate. We will tell you a story about an ordinary man John who changed the world around him with his ways. John was what you'd call a chip from the old block. His family always raised him to be a good-natured and kind-hearted man. He'd never put up a fight or respond with violence. John's environment seemed to follow suit - never would his friends hurt him or others. However, our man can't stay in one place forever. John needed a good education, so he got into a school in the neighboring city.

One aspect that we've failed to mention about John is that he has a learning disability. It is quite difficult to nail it down, but one thing for certain, it affected his life tremendously. He never seemed to catch up to his peers. He stood out like a sore thumb with his intelligence and talented class. Though, there is one thing of note - ^{when he was} ~~he~~ ^{was} ~~to~~ ^{be} ~~kind~~ to be kind



Межрегиональная предметная олимпиада КФУ

по «

»

класс,

вариант

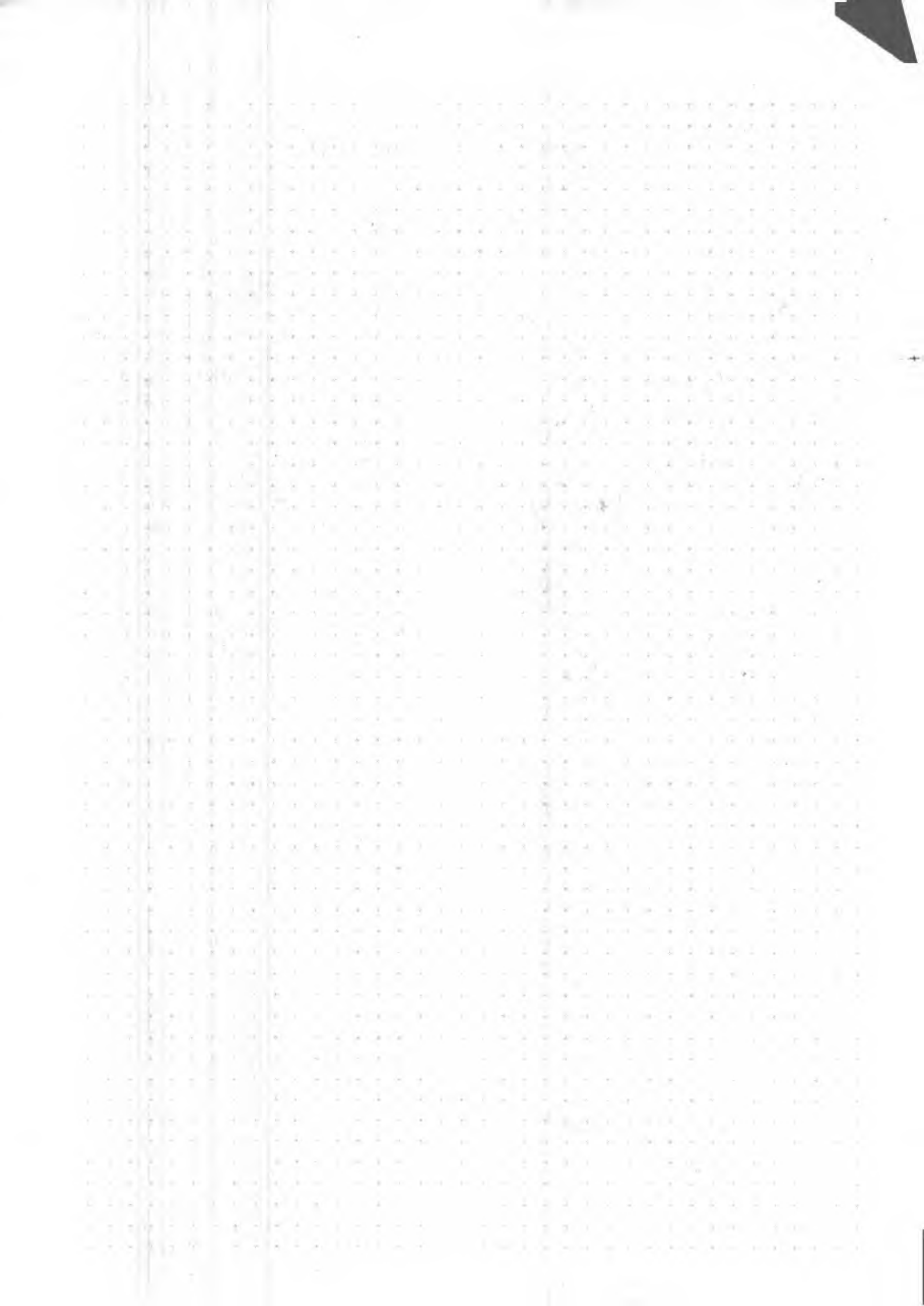
and respectful to everyone around him. Obviously, he had difficulties managing his education, but his genuine compassion for every single one of his peers has taught everyone to not make him a leading stock but rather, an active part of society. He resembled a young starlet with a damaged wing, that despite having a ~~strong~~ ^{strong} ~~inner strength~~ was still shining bright and strong.

Having completed his school John decided to become a volunteer at a local charity organization that helped kids with these same learning disabilities teach their parents how to be better parents. John was a very active member of the organization and has helped many children with their daily struggles. He may have not known the ^{obvious} cause of these issues, but deep down

He always understood them. He knew they needed not some arbitrary management but someone who understood their struggles on a spiritual level. John understood that those different forms of standards should not experience prejudice and giving them out, ~~also~~ ^{also} ~~then~~ ^{then}, they should feel like the whole world accepts them the way they are.

It may not be a king,
 He may not be a knight,
 John just understands one thing,
 No human's quite wrong or right.

115





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 93



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1261945

Итоговый балл _____
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Шифр A10-93
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Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»

10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

Reading 19

Use 4

6.10

Writing: 171-9

172-18

67

PART I. READING COMPREHENSION

1 H +	11 DEPICTS +
2 B +	12 DISTINCT +
3 G +	13 -
4 F +	14 VESSEL +
5 D +	15 FATIGUE +
6 I +	16 CONTEMPORARY +
7 A +	17 AUTHENTIC +
8 E +	18 NEGOTIATION +
9 J +	19 COMPLEX +
10 C +	20 NEGLECTED +

PART II. USE OF ENGLISH

1 CARDBOARD ON THE GLASS THE CARDBOARD ON THE GLASS -	
2 SHOULDER STRAP -	
3 PET THE CAT +	
4 HAIR GOT THE HAIR GOT CHARGED BY ELECTRICITY -	
5 THE BATTERY DIED +	
6 КРАСНАЯ ЧЕРТА -	
7 НАЧЕРТИТЬ -	
8 ОБЪЯСНИТЕЛЬНАЯ ЗАПИСКА -	
9 РАБОЧИЙ +	
10 ЗЕРКАЛО -	
11 The job of a spine doctor involves treating back pain. -	
12 Snail mail is mail that takes a long time to deliver -	
13 When you spill the tea, you mop it up. -	
14 You can say 'Good Riddance' when you managed to get rid of something annoying. +	
15 A hard sell is something that's difficult to sell. Something that's unconvincing. -	
16 Q +	24 COGNOSCENTI -
17 C -	25 CAVEAT +
18 F -	26 DOWN WORM OUT; LENGTHEN +
19 I +	27 HAND IN; ASSIST +
20 B +	28 PLATE UP; DEVOUR +
21 NOM DE PLUME -	29 COME UP WITH; FIND +
22 MAGNUM OPUS -	30 BRING IN; RESERVE +
23 JOIE DE VIVRE -	

PART III. COUNTRY STUDY

1	-	11G	+
2	SCOTTISH HIGHLANDS	12K	+
3	BEN NEVIS	13B	-
4	-	14N	-
5	LOCH NESS	15E	-
6	-	16A	+
7	PENINSULA	17O	+
8	GIANT'S CAUSEWAY	18P	+
9	NEAGH	19L	+
10	-	20D	F -

Part IV. WRITING

Task 4.1

Hello everyone! Today's blog will cover our school's talent show from a backstage ~~perspet~~ perspective. We ~~had~~ ^{had} a very ~~excing~~ exciting group of talented individuals performing ~~ing~~ this evening. gr

It all began with Roger telling his original jokes. Every joke was met with a round of applause and loads of laughter. Because I was ~~behing~~ behind the stage, Roger's jokes seemed even funnier!

Next up was Lucy, who had big shoes to fill after the previous contestant's performance. Lucy burst onto the stage balancing on a ~~unicycty~~ unicycle, while juggling ~~3~~ three tennis balls ^{all} at once! The crowd was in awe, and Lucy was in tears of joy. She was expecting to flop, after messing up during rehearsal at home. 185

Our last contestant was Mark, ~~being~~ a professional-level lex footballer. He was incredibly confident in winning the ~~talent~~ talent show with his freestyle football tricks. Mark flicked the ball up, juggled it for a couple of seconds, then lost control and sent the ball behind his back, almost hitting me.

Lucy ended up winning. Roger ~~ga~~ was happy with his silver medal. Mark left the show early fuming with anger. I interviewed Roger, and we all went to get ice cream across the street. 180

Task 4.2

Kind Bob

~~There once lived Bob, an ordinary farmer who will forever be remembered as the man who changed the world for the better without fighting anyone.~~

'When no one else will stand, legends arise'

There once lived Bob, an ordinary farmer, who will forever be remembered as the man who changed the world for the better despite ~~not~~ fighting anyone. used to steal

Bob's farm was often raided by bandits. They ~~stole~~ stole his hens, cows, pigs, carrots and other goods almost every week. One summer day, Bob decided to meet the bandits and greet them joyfully before they raided him. The bandits were shocked by his act of kindness and humility. ~~The~~ They greeted Bob back, turned around and left. Since then Bob's farm was never touched again.

One time, in the winter, Bob was heading home from the town market. Along the road he noticed a struggling boy. The boy was shoveling snow in front of his ~~family's~~ neighbours' house. Bob came up



ПИСЬМЕННАЯ РАБОТА
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алабуга

ОСОБАЯ
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ЗОНА

(заполняется организатором)

ШИФР

A10 - 176

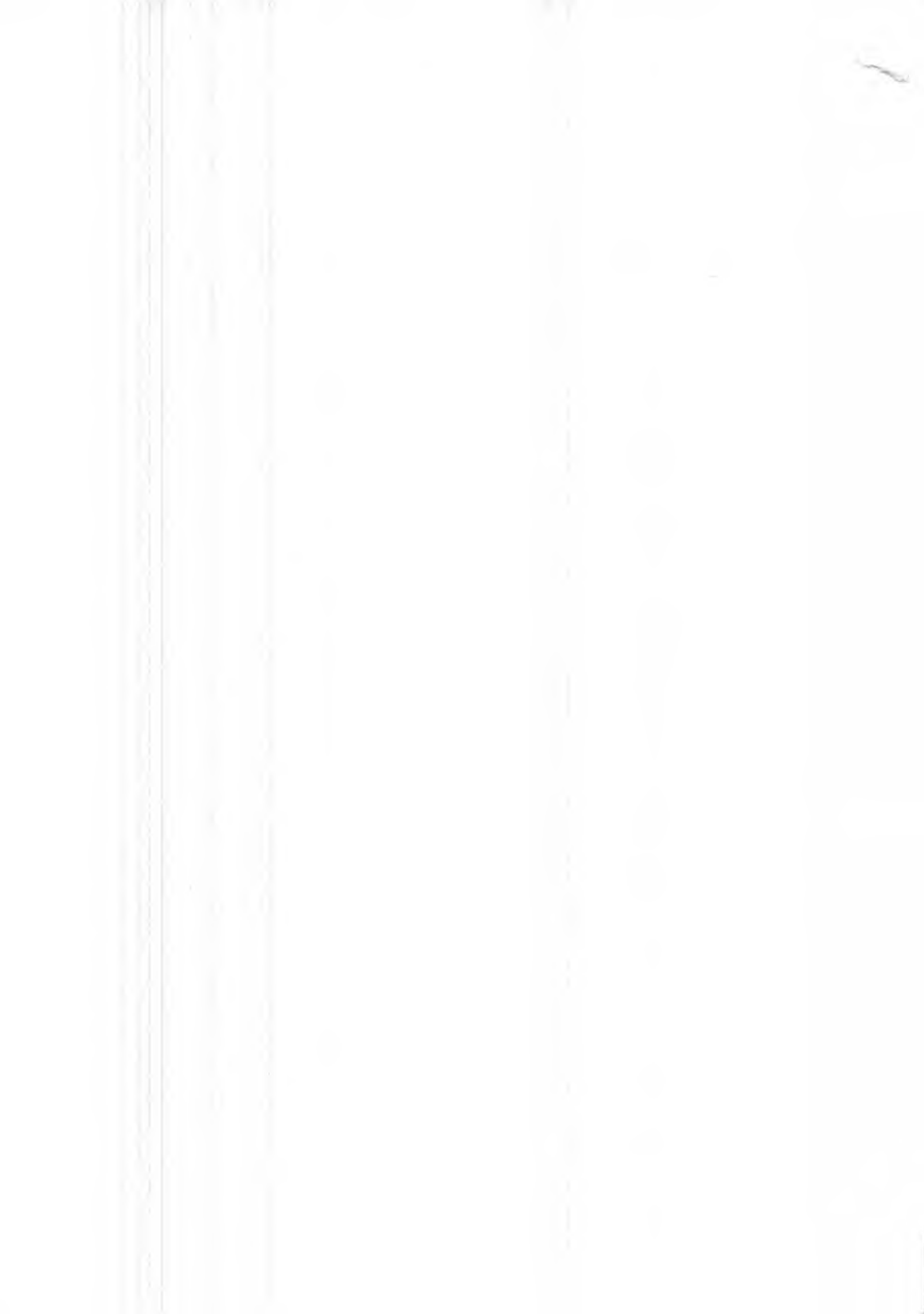


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

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Итоговый балл _____
(подпись председателя жюри)

Шифр A10-146
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 E	11 DEPICTS
2 B	12 DISTINCT
3 H	13 REFLECTS
4 F	14 VESSEL
5 D	15 FATIGUE
6 I	16 CONTEMPORARY
7 A	17 AUTHENTIC
8 E	18 NEGOTIATION
9 J	19 COMPLEX
10 C	20 NEGLECTED

PART II. USE OF ENGLISH

285

185

1 A COASTER	
2 AN ADJUSTABLE STRAP	
3 TO PET A CAT	
4 STATIC ELECTRICITY IN HAIR	
5 THE BATTERY IS FLAT	
6 БЮРОКРАТИЧЕСКИЕ ПРОВОДОЧКИ	
7 ЦЕНЗУРИРОВАТЬ	
8 УВЕДОМЛЕНИЕ ОБ УВОЛЬНЕНИИ	
9 РАБОЧАЯ ПРОФЕССИЯ	
10 КИНЕМАТОГРАФ	
11 a spin doctor involve manages public perception and media coverage, often for politicians, to present information in a favorable light.	
12 Snail mail is a humorous term for traditional postal mail, contrasting it with the speed of email.	
13 If you "spill the tea", you share gossip or reveal secret, often juicy, information.	
14 We say "Good Riddance" when we are glad that an unwanted person or thing has left or ended.	
15 The hard sell is an aggressive, high-pressure sales technique that tries to force an immediate decision.	
16 Q	24 LAISSEZ-FAIRE
17 H	25 CAVEAT
18 S	26 WORM OUT; LENGTHEN
19 I	27 HAND IN; ASSIST
20 B	28 PLATE UP; DEVOUR
21 APPARATCHIK	29 COME UP WITH; FIND
22 BÊTE NOIRE	30 BRING IN; RESERVE
23 ANGST	

PART III. COUNTRY STUDY

1 IRISH SEA	11 G
2 SK SCOTTISH HIGHLANDS	12 K
3 BEN NEVIS	13 E
4 LOCHS	14 I
5 LOCH NESS	15 B
6 ISLE OF SKYE	16 A
7 PENINSULAS	17 O
8 GIANT'S CAUSEWAY	18 P
9 NEAGH	19 L
10 MYTHOLOGY	20 D

196

Part IV. WRITING

3.1

Hey everyone, and welcome backstage to our school's biggest night—the annual talent show! I'm Alyona, and I'm here to give you exclusive, behind-the-scenes scoop. The energy is absolutely electric!

Right now, the contestants are in final preparations. We've got everything from stunning vocal solos and complex piano pieces to energetic dance crews and even a stand-up comedy act. The atmosphere is a tangible amalgam of laser-focused concentration and anticipatory adrenaline. Some are doing vocal warm-ups in the corner, others are pacing silently, running through their hearts into this moment routines in their heads. They've all poured their hearts into this moment, hoping to ~~impr~~ impress the judges.

Observe now, as the inaugural performer ~~ext~~ exits the stage. Watch this—the immediate shift is incredible. The tense anxiety melts into pure relief and exhilaration. The backstage area becomes a sea of supportive whispers and beaming smiles.

That's the real magic of tonight—not just the talent on stage. This is Alyona, signing off from the wings. Break a leg, everyone!

3.2.

The Keeper of the Well ^{QPR 1, Nek 2, Opp + M}
^{Log 4, IPAM 1, Wri - 90}

When no one else will stand, legends arise

In a valley where two villages glared at each other across a barren field, there lived a gardener named Eli. The divide was a deep, cold well of silence, where every glance thrown was a stone. Eli tended small plots on both sides, his true work unseen.

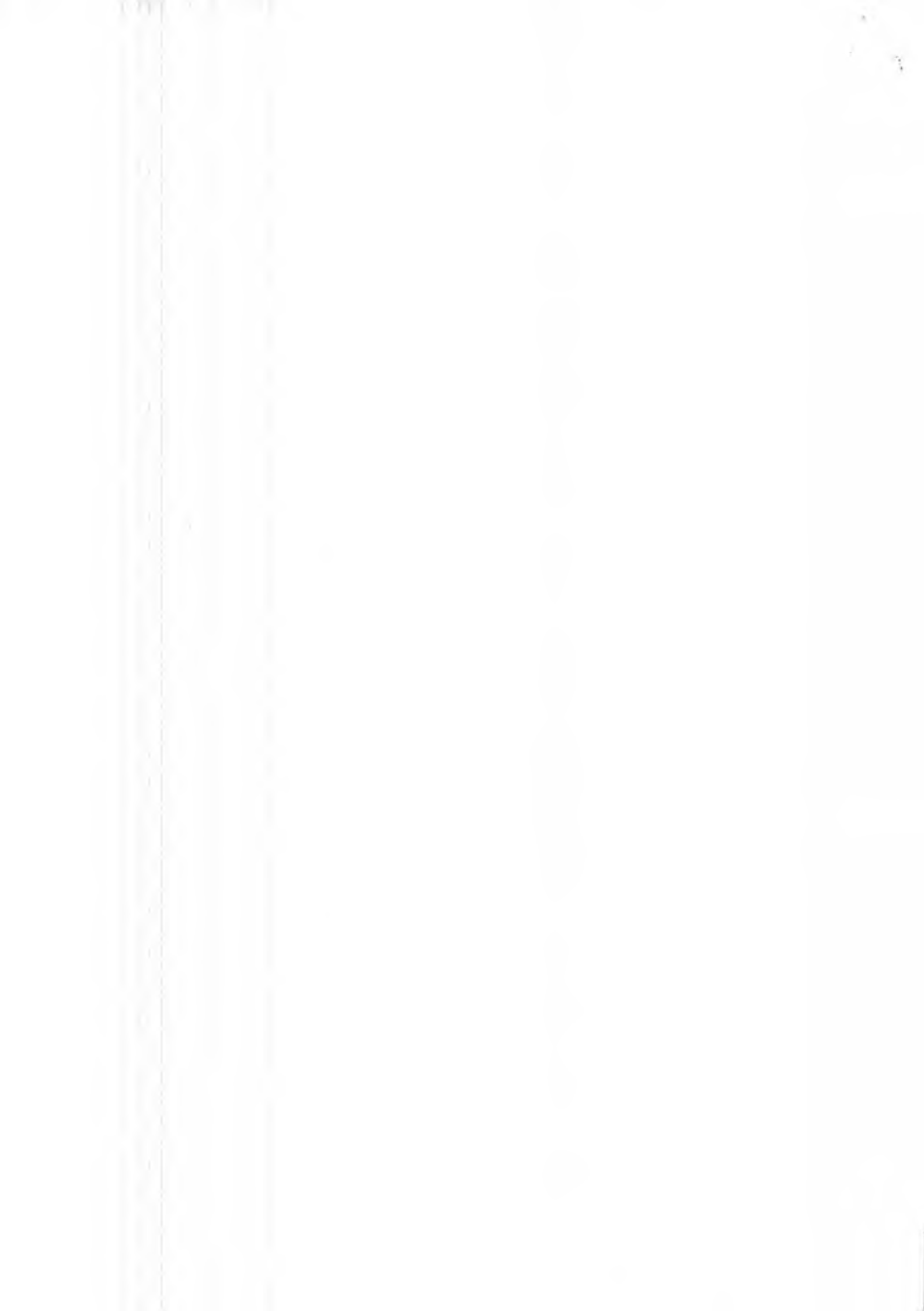
He wielded no sword but a trowel. When a fever swept the northern huts, he left bundles of healing herbs from his southern garden by their doors at dawn. To southern children taunting a northern elder, he offered a simple story of shared history, his voice a gentle vine bridging the empty air. His acts were seeds planted in hard soil, requiring infinite patience.

A simple verse began to spread:

"No banner raised, no trumpet's call,
Just steady hands that break the wall.

A cup of water, truth softly told,
Turns winter's grudge to springtime's gold"

Decades passed. There was no grand treaty signed. But one day, a northern blacksmith repaired a southern plough. A southern weaver taught a northern girl her craft. The field between them, once a desert of distrust, slowly greened with trade and talk.



Итоговый балл _____

(подпись председателя жюри)



Шифр A10-176

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ

по « _____ » _____ класс,

1 Eli was long gone when they understood. His monument was not a statue, but the repaired fabric of their daily lives. He proved that prejudice is not felled by a single blow, but worn away by the ceaseless, humble drip of compassion, until the deepest well of hatred runs dry at last

R 18 + U 3 + CS 17 + W₁ 9 + W₂ 18
 S 5 + F 3 + W₂ 18

Total: R 18 + U 3 + CS 19 + W₁ 9 + W₂ 18 = 92



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 148



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1263115



Итоговый балл 53

(подпись председателя жюри)

Шифр A 10 - 148

(заполняется оргкомитетом)

10+12+2+29

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11 DEPICTS	+
2 G	-	12 DEPARTED	-
3 B	-	13 REFLECTS	+
4 F	+	14	-
5 D	+	15	-
6 I	+	16 CONTEMPORARY	+
7 J	-	17 ABSOLVED	-
8 A	-	18 NEGOTIATION	+
9 C	-	19 COMPLEX	+
10 E	-	20 NEGLECTED	+

PART II. USE OF ENGLISH

10

1 GUN'S CAP	-		
2 FLEXIBLE SHOULDER BELT	+		
3 PET THE CAT	+		
4 THE HAIR IS ELECTRIFIED	+		
5 THE BATTERY RUN OUT OF ENERGY	+		
6 КРАСИВЫЙ ФЛАГ	-		
7 НИКОГДА	-		
8 ПОДВОХ	-		
9 РАБОТНИК ДРУЖИТЕЛЬ РАБОТНИК	-		
10 ЗЕРКАЛО	-		
11	-		
12 It is a mail delivered by a person	-		
13 I tell a secret	+		
14	-		
15 It is a person who is difficult to be persuaded	-		
16 Q.	+	24 VERBATIM	-
17 E	-	25 FAUX PAS	-
18 S	+	26 WORM OUT, LENGTHEN	+
19 I	+	27 HAND IN, ASSIST	+
20 B	+	28 WOLF DOWN, RESERVE	-
21 AD HOC	-	29 STUMBLE UPON, FIND	-
22 BETE NOIRE	+	30 BRING IN, DEVOUR	-
23 COGNOSCENTI	-		

12

1.1

PART III. COUNTRY STUDY

1	—	11 J. WESTMINSTER	—
2	—	12 F. THE BEEB	—
3 BEN NEVIS	+	13 K. SCOTLAND YARD	—
4	—	14 A. WALL STREET	—
5 LOUG NEIGH.	—	15 G. WHITE HALL	—
6	—	16 C. THE CITY	—
7	—	17 D. NUMBER 10	—
8	—	18 L. THE OLD LADY OF THREADNEEDLE STREET	—
9 NEIGH	—	19 P. THE OLD BALLEY	—
10 THE NEIGH MEN	—	20 D. FLEET STREET	+

(2)

Part IV. WRITING

4.1 Hello dear subscribers of my video blog, I'm excited to tell you that the most fascinating talent show of the year takes place in my school today, so I have a golden opportunity to share this special moment with you. Keep watching this video to find out more about the backstage of the show!⁵⁴

To begin with, I'll briefly describe you the performances which the contestants have prepared for ~~the show~~^{the show}. Many of them will show their outstanding dancing skills today. Moreover, plenty of participants will sing and play musical instruments.⁴¹ By the way, a little bird told me that guys are feeling a little bit nervous now. They expect the jury to be strict and unfriendly, but it is definitely not about them. After each performance the jury support contestants and give them small presents³⁷ to cheer them up.

Sorry, I have to stop my video now but stay with me to see the most mind-blowing performances ~~in~~ⁱⁿ my next video. Thank you for watching!¹⁶⁷

4.2 SMALL ACTS, BIG DIFFERENCE

"When no one else will stand, legends arise"

Many years ago, in a small village in Russia, Alexander Popov was born. He worked as an ordinary ~~teacher~~^{teacher} and was burning the candle to earn ~~not~~ enough money for his beloved family. He didn't possess enormous strength, creativity, or outstanding intelligence. However, he managed to change the world one day. The thing is that Alexander devoted himself fully to his work at school. He was teaching children maths and he was ~~not~~ thoroughly preparing for all his lessons. So, his lessons were always productive, fun and memorable. Students called them a fresh air in stuffy school. Moreover, Alexander succeeded in another job. Not only he was teaching school children, but also orphans and kids ~~who~~ from poor families who couldn't afford proper education. No one asked him to do it, but he decided to take up that ~~work~~ work for free. ~~Thanks~~ Thanks to him many children became educated and got an opportunity to study. Alexander showed everyone how big ~~the~~ person's heart can be. Moreover, he supplied his students with studentbooks and all necessary things for studying. By his tough work he showed that small acts of kindness and even tiny acts can cumulatively change the world. Remember that a ~~no~~ journey of thousand ~~steps~~^{miles} begins with one step. A hero is not a ~~no~~ stern man from "Arthurian legends" but an ordinary person from a small village.

responsiveness?



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



(заполняется организатором)

ШИФР	F10 - 5
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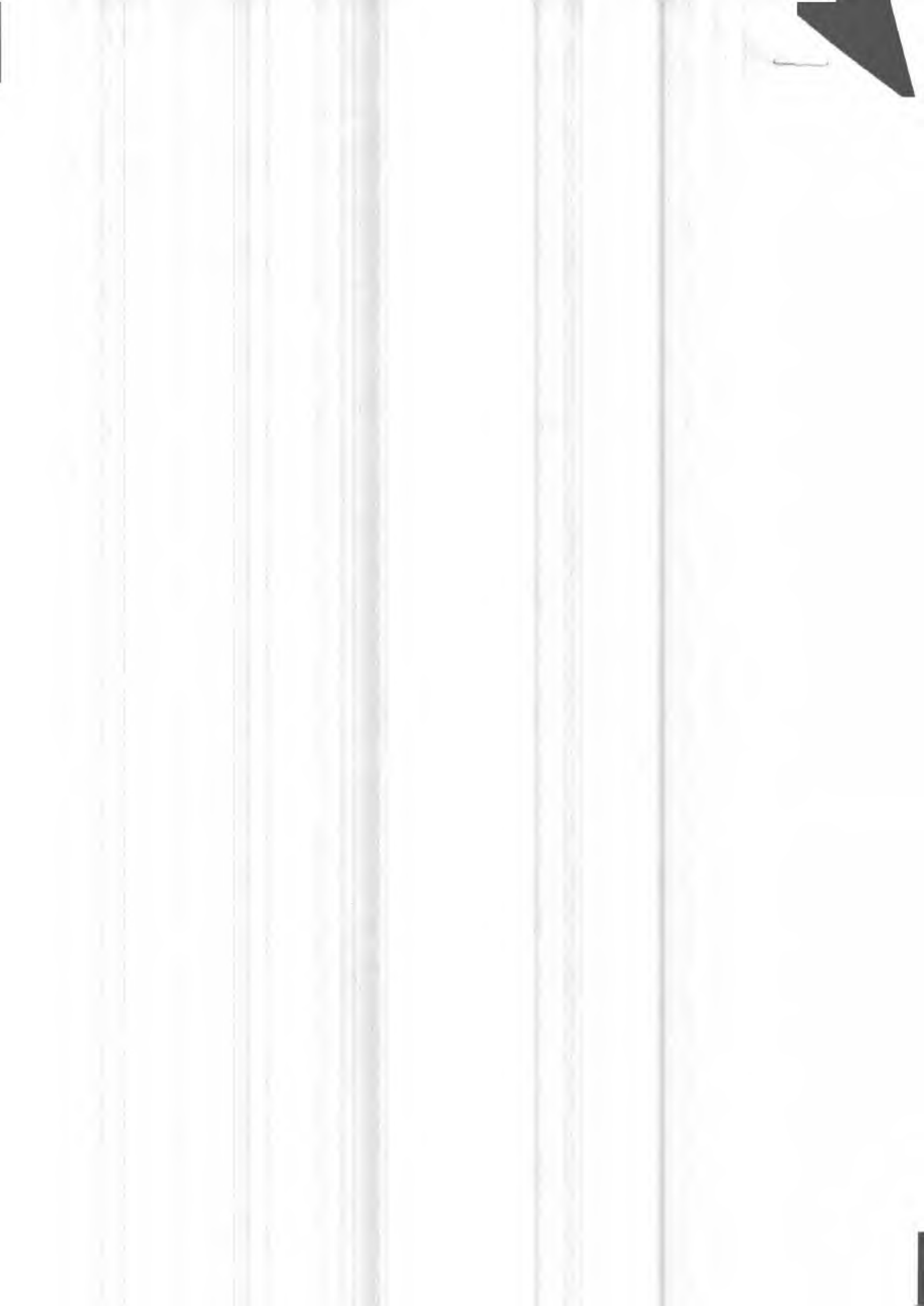


Межрегиональная предметная олимпиада КФУ по иностранному языку
(французский язык) для 10 классов, заключительный этап, 2025-2026
учебный год

Данные участника

ID номер участника

1264078



F10-5

Межрегиональные предметные олимпиады КФУ
Профиль «Иностранный язык (французский язык)»
заключительный этап (решения/ответы)
2025-2026 учебный год
10 класс

CE - 10
49 - 8
CIV - 13
PE - 26,5
54,5

COMPRÉHENSION ÉCRITE

10

Exercice 1. Lisez le texte ci-dessous et restituez les questions de l'interview. (10 points)

1	J	+
2	H	+
3	F	+
4	D	+
5	B	+
6	A	+
7	E	-
8	C	-
9	G	+
10	I	+

8

Exercice 2. Complétez le texte avec les mots qui conviennent. La définition et le nombre de lettres de chaque mot manquant sont donnés entre parenthèses. Un tiret (-) correspond à une lettre. (10 points)

1		-
2		-
3		-
4		-
5		-
6		-
7		-
8	addiction	+
9		-
10	bonheur bonheur	+

12

LEXIQUE ET GRAMMAIRE

18

Exercice 1. Reliez l'expression imagée à sa traduction russe. (5 points)

1	E	+
2	D	+
3	C	-
4	A	-
5	B	+

3

Exercice 2. Traduisez en russe les noms géographiques. (5 points)

1	
2	Глобад Земед
3	
4	
5	

-
-
-
-
-

10

Exercice 3. Remplacez les vides par des adverbes de la même famille que les mots proposés. (5 points)

1	savantement
2	discrètement
3	naturellement
4	impitoyablement
5	maintenant

-
+
-
-
-

11

Exercice 4. Complétez les phrases avec l'un des mots proposés, bien accordé. (5 points)

1	chêne
2	encre encre
3	soie
4	hors
5	faim

-
-
+
+
+

13

Exercice 5. Écrivez les participes passés des verbes proposés, en les accordant correctement. (5 points)

1	déchoissons feut
2	acquiesçait dit
3	nottoit eu
4	prédites couru
5	asseyons costu

-
-
+
-
-

11

Exercice 6. Écrivez les verbes aux modes et temps demandés. (5 points)

1	Victor Hugo déchoissons
2	Antoine de Saint-Exupéry ^{acquiesçait} depuis
3	mouvoit
4	Alexandre Dumas prédites
5	asseyons

-
-
-
-
-

10

Exercice 1. Complétez les vides par le nom de l'artiste ou de l'écrivain français auquel on associe ces œuvres. (10 points)

1	Victor Hugo	+
2	Antoine de Saint-Exupéry	+
3	Jules Verne	+
4		-
5	Alexandre Dumas	+
6		-
7	Claude Monet	+
8		-
9	Dicasso	-
10	Jaques - Louis David	-

15

Exercice 2. Lisez les indices et écrivez le nom du monument ou du lieu célèbre de France. (10 points)

1	La tour Eiffel	+
2	Notre-Dame de Paris	+
3	Versailles	+
4	L'abbaye Mont-Saint-Michel	+
5	Le Louvre Le Louvre	+
6	Lac de Coeur	-
7	Lac de Coeur	+
8	L'arc de L'arc de Triomphe	+
9	L'abbaye L'abbaye	+
10		-

18

PRODUCTION ÉCRITE

Exercice 1. Rédaction d'un e-mail personnel. (10 points)

Salut ! Je suis très heureux de t'écrire. J'espère que tu vas bien.

Franchement, je te comprends de ta lettre tu m'as dit que tu es très stressé à cause de tes études. Franchement, je te comprends. Je vois, c'est normal car il y a beaucoup de l'information à l'école. Donc, je te propose l'art-thérapie pour combattre le stress. En effet, cela peut stimuler ta créativité. Tu fais quelque chose toi-même, imaginer. De plus, tu libères tes émotions lesquelles on tient pendant en soi-même presque tout le temps. Tu sentiras moins fatigué, je t'assure.

Moi je t'invite à visiter le musée local. Il y a une nouvelle exposition qui s'appelle "C'est un forgeron qu'on devient forgeron" et raconte des artistes et leurs œuvres. Elle montre des peintures de l'impressionnisme. Seulement les émotions! Je les trouve magnifiques.

Alors, venons-nous ? Je te suggère le dimanche.

Bisous,
Margot

Exercices 2. Rédaction d'un article de journal scolaire. (20 points)

De nos jours, le gaspillage est un problème actuel pour dans le monde. On consomme beaucoup de produits mais la plupart d'eux finalement se met en poubelle. La raison principale est que les gens sont habitués à acheter presque tout tous dans le magasin chaque jour bien qu'ils aient assez de plats chez eux. En conséquence, des produits se restent inutilisés, on les ~~se~~ simplement "supprime". L'eau, le sauvage pollués - ~~se~~ c'est ce qu'on gaspille.

Comment peut-on le résoudre? Premièrement, il faut qu'on comprenne de en lesquels produits nous avons besoin ou non. Pour ça, faites la liste ~~des~~ de ce que vous devez acheter avant aller au ~~supermarket~~ supermarché. Si chaque fait ça, les courses seront plus rationnelles, more écologiques. Deuxièmement, pendant les leçons tels que la biologie, la géographie on peut parler aux étudiants de l'écologie, du gaspillage aussi. Cela donnera les connaissances nécessaires concernant le problème. Toutes ces actions montreront que l'éducation implique non seulement l'apprentissage, mais aussi l'attention au monde autour nous.

En conclusion, je vous demande: pensez à l'environnement! Mémorisez que chacun est responsable pour notre futur! Les élèves, l'école, etc. Améliorons l'aujourd'hui pour le mieux demain!

185 mots

Lined writing area with horizontal lines and a vertical margin line on the left side.

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

Б10-5

18,5

Вид задания: письмо другу

Коммуникативная компетенция		5 баллов			
• Соблюдает требования, сформулированные в задании (тип текста, ситуация, указанное количество слов, расположение текста)	0	0,5	1		
• Четко и ясно представляет и объясняет факты, события,	0	0,5	1	1,5	
• Может представить свои мысли, чувства, впечатления.	0	0,5	1	1,5	
• Оформляет текст связно и логично	0	0,5	1		
Языковая компетенция		5 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	0,5	1	1,5	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	0,5	1		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме без неоправданных повторов. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	0,5	1	1,5	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	0,5	1		

4,5

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

18

4

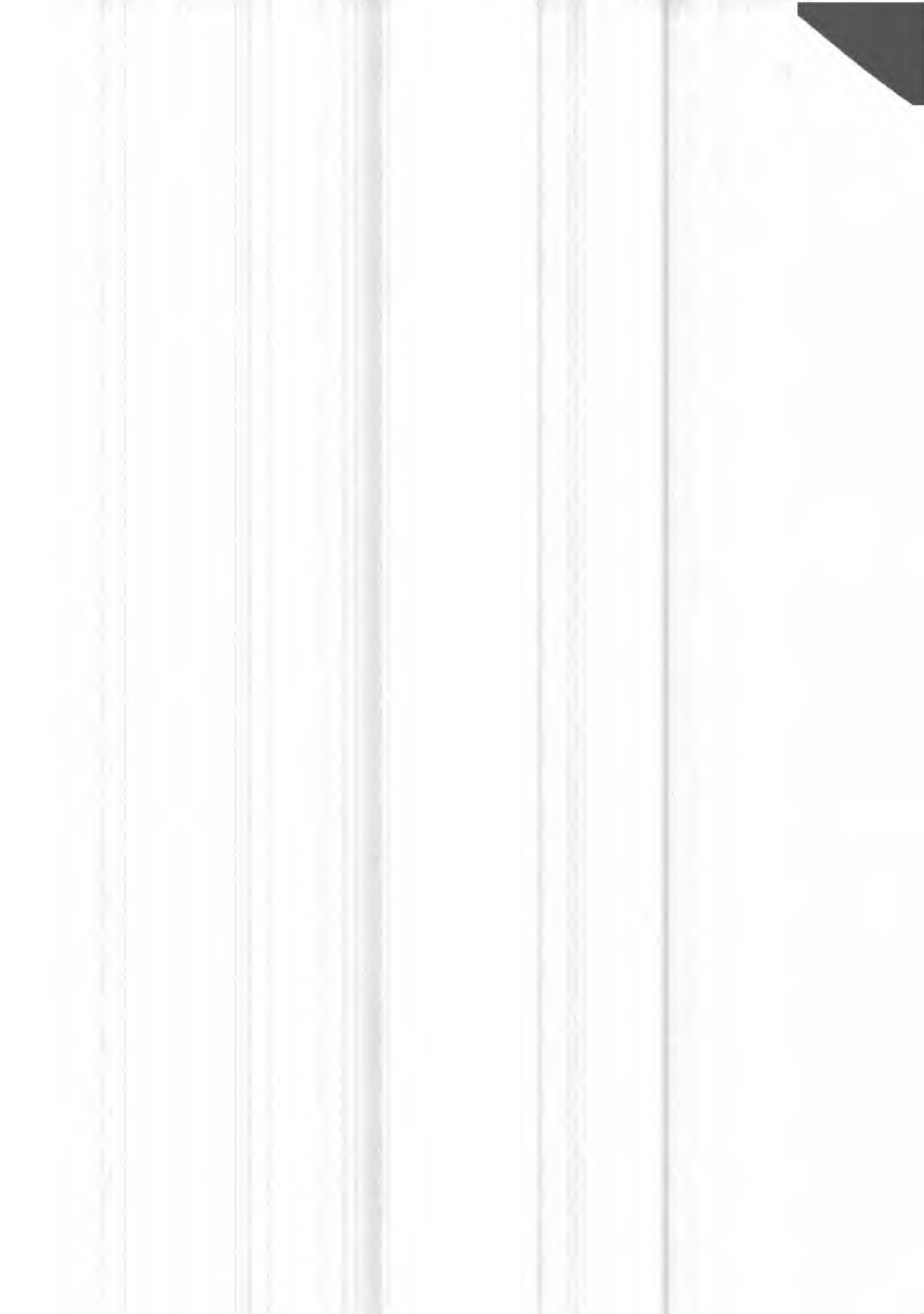
Вид задания: статья в школьную газету

Коммуникативная компетенция		10 баллов			
• Выполняет требования, сформулированные в задании (тип текста, указанное количество слов, расположение текста на странице)	0	1			
• Соблюдает социолингвистические параметры речи (учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами)	0	1	2		
• Четко и ясно представляет и объясняет факты, события, наблюдения, цифровую информацию	0	1	2		
• Может представить свои мысли, чувства, впечатления, чтобы воздействовать на своих читателей, может рассуждать, выделяя основные мысли и подчеркивая необходимые детали	0	1	2	3	
• Оформляет текст связно и логично	0	1	2		
Языковая компетенция		10 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	1	2	3	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	1	2		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	1	2	3	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	1	2		

10

26,5

8





ПИСЬМЕННАЯ РАБОТА участника Олимпиады



(заполняется организатором)

ШИФР	I10 - 1
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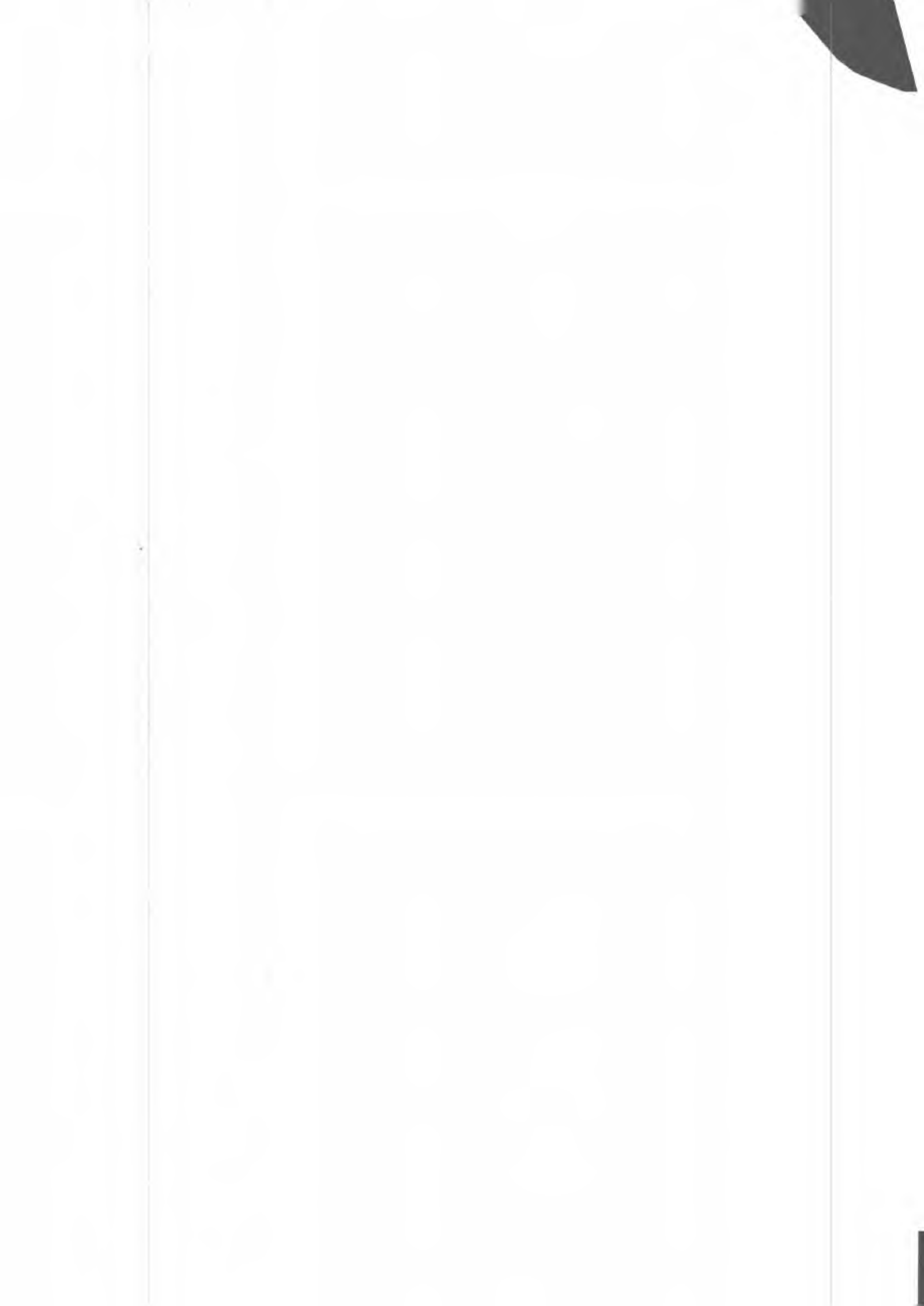


Межрегиональная предметная олимпиада КФУ по иностранному языку
(испанский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1265031



Казанский (Приволжский) федеральный университет
Межрегиональные предметные олимпиады

Место итавия

Дата " " 20 г.



Шифр

110-1

(заполняется оргкомитетом)

Утенси 10+10=20
И.и.Т. 2+2+2+1+1+5=13
И.С. 5+4=9
П.С.И.И.О. 9+20=29

710

Handwritten initials/signature.

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

Испанский язык

(профиль олимпиады)

10 класс

(класс участия)

ЧТЕНИЕ

Задание 1.

10

1. В + ЛЕКСИКА И ГРАММАТИКА

2. В + Задание 1.

3. В + 1. сильно испугаться -

4. С + 2. -

5. В + 3. фелать кое-как (тяп ляп) +

6. А + 4. быть прищипчивым +

7. В + 5. сделать внимательно -

8. С + Задание 2. 6. ~~каталог~~ бинокль -

9. В + 7. средство для снятия лака +

10. А + 8. игровой (игральный) автомат +

Задание 2.

10

1. В + 9. АРУЖЕЛЮБНЫЙ -

2. I + 10. УАИВЛЕННЫЯ -

3. А + 11. PEOR +

4. J + Задание 3. 12. ESCUCHADA ESCUCHADA -

5. D + 13. FUNCIONANDO +

6. C + 14. QUIERO ME APETECE APETECE -

7. F + 15. TIENE -

8. G + *19. (задание 4.) COMETIBLE -

9. E +

10. H +

Задание 4.

16. TARTA +

17. INTERESANTE -

18. OPTADOR -

*19. COMETIBLE COMETIBLE

20. -

Задание 5. 1

21. PADRE PADRE -

22. TAPONAZO -

23. GUERRA +

24. CUIDADO -

25. MADRE MIA -

Задание 6. 5

22. C +

23. C +

24. C +

25. D +

26. B +

ЛИНГВОСТРАНОВЕДЕНИЕ

Задание 1. 5

1. E +

2. A +

3. FF -

4. G -

5. H -

6. J -

7. BB +

8. I +

9. C -

10. D +

Задание 2. 4

11. MÉXICO, ~~EQUADOR~~ +

12. REPÚBLICA DOMINICANA +

13. HONDURAS -

14. COLOMBIA -

15. NICARAGUA y CUBA +

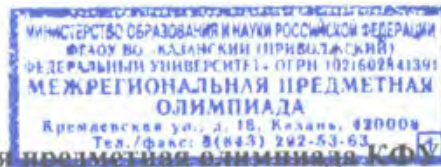
16. PARAGUAY -

17. PERÚ +

18. EL SALVADOR ~~+~~ -

19. CUBA -

20. CHILE, EQUADOR y ~~PERÚ~~ -



Межрегиональная предметная олимпиада КФУ

по « ИСПАНСКОМУ ЯЗЫКУ », 10 класс,

ПИСЬМО

Задание 1. En el barrio del Sur de Moscú, llamado Jamovniki, ^{est} organizamos "la tomatina" en ^{pleno} ~~todo~~ en color y alegría. "La Tomatina" es un festival en el cual ~~todos~~ se tiran tomates unos a los otros. Es lo más divertido que visitarás este año! Podrás disfrutar de una guerra comestible excepcional, ^{lex. est.} visitar clases de flamenco y preparación de gazpacho y salmorejo, participar en distintas actividades con azertijos y mucho más. Quizás suene extraño e inusual, pero al visitar este evento una vez, seguras viniendo cada año. Llévate una camiseta blanca ^{est. est.} para marcarla con el jugo de los tomates. ¡Te esperamos!

Сегриси - 40
 Орн - 10
 Лекс - 20
 Грам - 20
 Орф - 05
 } 95

100 palabras

Задание 2.
 Hoy en día, nuestro mundo se esta digitalizando cada vez más y más. La automatización de las actividades repetitivas se hace normal y afecta de una manera clara a todo el planeta.

Es sabido, que la educación también se modifica. Gracias a las ^{est.} tendencias de modernizar nuestro entorno, los estudiantes pueden elegir entre el aprendizaje en línea y tradicional. Obviamente, el tema tiene dos caras de la misma moneda, ya que por un lado la educación en línea nos permite obtener conocimientos de una manera relajada, sin empeñarnos en llegar al colegio llevando muchos libros, pero por el otro lado,

aprendizaje tradicional nos brinda la oportunidad de socializar y también de cuidar un poco de nuestra salud porque para ir al colegio debemos emplear algunos esfuerzos lo que no nos deja quedarnos sin movimiento durante la mayor parte del día y como bien se sabe, no hay salud sin movimiento.

En conclusión, quisiera hacer hincapié en que como es sabido, a gustos sus colores y quizás muchos no compartan mi opinión pero si se me otorgara la posibilidad de elegir entre la educación en línea o tradicional para toda la humanidad, elegiría la tradicional no solo por lo mencionado anteriormente, sino por la existencia de la brecha digital. En mi opinión, todos deben tener acceso a la educación, no solo los que tienen los suficientes recursos para ello.

Cogepari - 40
CPI - 25
Ater - 55
Trau - 55
Cip - 40 } 200



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 32



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1266960



11; 8; 7; 9; 18 = 53
 I II III W1 W2

Итоговый балл _____
 (подпись председателя жюри)

Шифр A10-32
 (заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
 10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H +	11 DEPICTS +
2 B -	12 DIFFERED -
3 G +	13 REPRESENTS -
4 J -	14 VESSEL +
5 D +	15 FATIGUE +
6 I +	16 CONSEQUENTLY -
7 F -	17
8 A -	18 NEGOTIATION +
9 E -	19 COMPOSE -
10 C +	20 NEGLECTED +

11

PART II. USE OF ENGLISH

1 CARTON ON A GLASS -	
2 REGULATED BAG BELT -	
3 FOSTER A CAT TO PET A CAT +	
4 ELECTRIC HAIR -	
5 DEAD BATTERY +	
6 ВАЖНЫЙ -	
7 УЛУЧШИТЬ СИТУАЦИЮ -	
8 НЕЗНАЧИТЕЛЬНЫЙ ПРОМАХ -	
9 ОБЫЧНЫЙ РАБОЧИЙ +	
10 ВСЁ ХОРОШО ВИДНО -	
11 His job involves helping people to solve their mental problems. -	
12 It is all unread letters. -	
13 If I spill the tea, I will mop up the wet place. -	
14	
15 It is a situation when it's hard to coax a person into buying something. -	
16 Q Q +	24 COGNOSCENTI -
17 B B -	25 AU FAIT -
18 S +	26 WORM OUT; DEVOUR -
19 I +	27 HAND IN; ASSIST +
20 G -	28 WOLF DOWN; LENGTHEN -
21 ANGST -	29 STUMBLE UPON; FIND -
22 FAUX PAS -	30 BRING IN; RESERVE +
23 AI FRESCO -	

8

PART III. COUNTRY STUDY

1 IRISH SEA +	11 G +
2 SHETLAND ISLANDS -	12 F -
3 BEN NEVIS +	13 K -
4 LAKES -	14 A -
5 LOCH NESS +	15 J -
6 ISLE OF WIGHT -	16 C -
7 PEARL -	17 O +
8	18 P +
9 NEIGH -	19 M -
10 MAN -	20 D +

7

$$1+1+1+1+1=5+1+2+0+1=9$$

A10-32

Part IV. WRITING

3.1.

Welcome to our talent show ~~in our~~ which is held in our school every year. I have got some material from the backstage. The participants have revealed their abilities and we are ready to share something with you now.

So, the contestants prepared their own performances. Some of them were dancing while others were presenting their skills at ~~sign~~ singing. We can see how the guys were nervous by looking at their faces. Some of them even described their feelings more precisely: "I won't feel contented until I am sure I did my best". By the way, after the show was over our team had a little surprise for our contestants. We lavished everyone in a bounteous repast.

Thank you so much for being with us and watching this video. We are looking forward to seeing you in our talent show in the next year. Goodbye!

142

3.2. A MAN WITH A BIG HEART

When no one else will stand, legends arise.

It is used to believe that all the Kings and the Knights have cruel fights to challenge prejudice, but who could ~~believe~~ ^{assume} that an ordinary man could change the entire world just by his gratitude and wisdom.

The weather was crying when Serge was upset. His name was Serge. He was doing the good wholeheartedly. The Sun was smiling when he came to people to help them. Once one man got into a trouble his house was on fire. Strong Serge ~~help~~ ^{help} assisted him to rebuild the house. There was another case when a little girl could not afford to buy a doll. Kind Serge bought it for her without waiting anything for it. It turns out that to get people's admiration and trust it's not bound to have some grand deed. It's enough just to show the ^{small} consistent and kind acts.

There was a turn point when Serge realised his responsibility for people's lives. One man was attacked once by the robbers right in the centre of city. Everyone was just staring at man's reaction they were too scared to stand up for a poor man. However, when Serge knew about the situation, he bursted to solve the man's trouble.

After that case people ~~was~~ started ^{saying} about Serge as the legend.

Great Serge showed us that no matter what happens it's human to help others. You don't need to be a hero, you need to start doing things from heart.

$$1+1+1+1+1+1+2+0+1+2+3+2+2=18$$





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



(выполняется организатором)



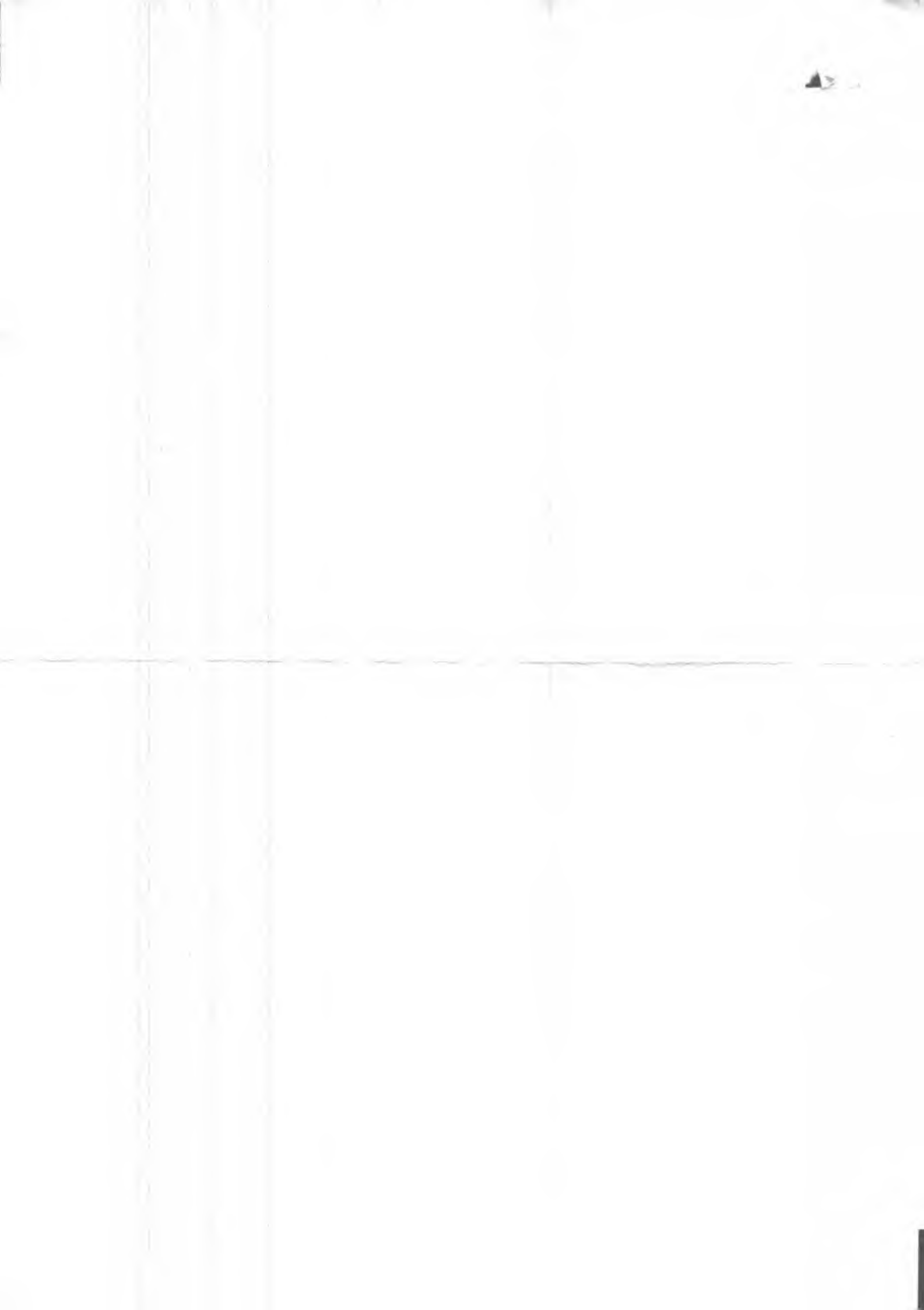
ШИФР	A10 - 114
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Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1268896



Итоговый балл _____

(подпись председателя жюри)

Шифр _____

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»

10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11 DEPICTS	+
2 B	+	12 DISTINCT	+
3 G	+	13	-
4 F	+	14	-
5 D	+	15 FATIGUE	+
6 I	+	16 CONTEMPORARY	+
7 E A	+	17 NEGOTIATION	-
8 E	+	18 NEGOTIATION	+
9 J	+	19 COMPLEX	+
10 C	+	20 NEGLECTED	+

/ 17

PART II. USE OF ENGLISH

1 THE CARTON FOR A GLASS	-	24 ANGST	-
2	-	25 NOM DE PLUME	-
3 TO PAT THE CAT	+	26 DRAW OUT; LENGTHEN	-
4	-	27 HAND IN; SUPPORT ASSIST	+
5 THE BATTERY HAS DIED	+	28 WOLF DOWN; DEVOUR	-
6 БУМАЖНАЯ ВОЛОКНИТА (БЮРОКРАТИЯ, ДОКУМЕНТЫ)	+	29 COME UP WITH; COME ACROSS FIND	+
7	-	30 BRING IN; RESERVE	+
8	-		
9	-		
10	-		
11	-		
12 R It is a very slow mail.	-		
13 If I spill tea, I take a wet cloth tissue to clean up the table.	+		
14	-		
15	-		
16 Q	+		
17 D	-		
18 A	-		
19 I	+		
20 F	-		
21 BAZAAR	-		
22 AD HOC	-		
23 AU FAIT	-		

/ 9

PART III. COUNTRY STUDY

1	-	11 G	+
2 GRAMPIAN MOUNTAINS	-	12 K	+
3 BEN NEVIS	+	13 E	+
4	-	14 H	-
5 LOCH NESS	+	15 A	-
6 ISLE OF MAN	-	16 D	-
7 POND	-	17 O	+
8 GIANT CAUSEWAY	-	18 B	-
9 NEIGH	-	19 F	-
10	-	20 C	-

16

3.1

Hello everyone! ~~Hi~~ Today, I'm going to give a talk reveal some backstage moments of our school's talent show. You know, it is the ~~best~~ biggest annual event in our village, so you must be waiting for it.

Firstly, our show will be divided into four parts. Sportsman, Athletes, musicians, dancers and magicians will ~~have~~ be judged independently. That's why this year we are gonna have ~~four~~ winners!

Secondly, not only will the number of winners increase, but ~~the~~ the contest ~~will~~ also the contest is going to take place ~~outside the school~~ ~~at~~ ~~the~~ park. ~~to be the place of the show~~ but it's not really arranged. It's not so easy to get the council's agreement but we are working on it.

So our contestants are preparing for the show burning the both ends of the candle. I think they are a bit nervous. Everybody is looking forward to seeing them so ~~they~~ their approach is reasonably very responsible. One of our participants is even going to perform a song written by himself.

After the show, ~~we~~ ~~are~~ ^{we're} going to have a big party with lots of sweets and ~~gold~~ ^{gold} medals for the winners. We're waiting for all of you! Don't forget to subscribe on our channel to keep up to date with our school news!

3.2

MARK THE BENEVOLENT

When no one else will stand, legends arise.

~~Years and years ago, when the times were higher and the people~~
Years and years ago, there was one ~~man~~ man who changed the world not noticing it.

Years and years ago, there was one man. His name was Mark. He was ~~an ordinary person~~ ^{from} a trader's family. However, there was something special in him. He was amazingly kind. ~~This~~ kindness ~~started to~~ was not had been noticed by his parents very early. ~~But~~

Firstly, his father was proud of his son but then he realised that the child ~~was~~ would easily give everything to a stranger. This kindness seemed to his father dangerous, he was really worried about his child's future. However,



Межрегиональная предметная олимпиада КФУ

по « _____ », _____ класс,

~~he wouldn't do anything about it because he also knew the importance of being kind.~~ so, Mark's childhood wasn't special except for helping everyone so that he was renowned for his ~~the~~ benevolence from an early age. For example, he always helped old people with their plants. He spent evenings watering them. He refused to take anything from them. He believed that if you can help ^{somebody}, you need to do it.

Having become an adult, he started to work for his father's firm. He gave away all money he earned to homeless people. ~~By that time, his father accepted his son's personal traits and even reflected on his own life. He understood that that Mark felt satisfaction by doing that all, so he also tried~~ ^{to help an old man} and liked it. They organized a ~~to~~ center of helping out people who are in need.

Happiness of Mark's dad didn't last ~~so~~ so long. One day, Mark told his father that he needs to help people all over the world so he went travelling leaving the parent with their center. He spent the rest of his life helping starving and homeless people. He wrote a book and made a lot of people believe in kindness. He was known as Mark The Benevolent

1. Introduction

2. Background

3. Methodology

4. Results

5. Discussion

6. Conclusion

7. References

8. Appendix

9. Glossary

10. Index

11. Bibliography

12. Acknowledgments

13. Author Biographies

14. Contact Information

15. Disclaimer

16. Copyright

17. Privacy Policy

18. Terms of Service

19. About Us

20. Mission Statement

21. Vision Statement

22. Core Values

23. History

24. Leadership

25. Board of Directors

26. Executive Management

27. Organizational Structure

28. Financial Statements

29. Annual Report

30. Sustainability Report

31. Social Responsibility Report

32. Environmental Impact Report

33. Human Resources Report

34. Diversity and Inclusion Report

35. Risk Management Report

36. Compliance Report

37. Quality Management Report

38. Customer Satisfaction Report

39. Employee Engagement Report

40. Innovation Report

41. Research and Development Report

42. Marketing Report

43. Sales Report

44. Distribution Report

45. Logistics Report

46. Production Report

47. Quality Control Report

48. Safety Report

49. Environmental Health and Safety Report

50. Regulatory Compliance Report

51. Legal Report

52. Intellectual Property Report

53. Patent Report

54. Trademark Report

55. Copyright Report

56. Trade Secret Report

57. Confidentiality Report

58. Data Protection Report

59. Information Security Report

60. Cybersecurity Report

61. Risk Assessment Report

62. Business Continuity Report

63. Disaster Recovery Report

64. Crisis Management Report

65. Public Relations Report

66. Media Relations Report

67. Investor Relations Report

68. Analyst Relations Report

69. Government Relations Report

70. Community Relations Report

71. Stakeholder Relations Report

72. Supplier Relations Report

73. Customer Relations Report

74. Employee Relations Report

75. Union Relations Report

76. Labor Relations Report

77. Tax Report

78. Accounting Report

79. Finance Report

80. Operations Report

81. Logistics Report

82. Manufacturing Report

83. Distribution Report

84. Retail Report

85. Wholesale Report

86. Import/Export Report

87. Customs Report

88. Trade Report

89. International Trade Report

90. Globalization Report

91. Localization Report

92. Cultural Report

93. Language Report

94. Communication Report

95. Marketing Report

96. Advertising Report

97. Publicity Report

98. Promotions Report

99. Sales Report

100. Customer Service Report

101. Support Report

102. Training Report

103. Development Report

104. Education Report

105. Research Report

106. Innovation Report

107. Technology Report

108. Digital Report

109. E-commerce Report

110. Mobile Report

111. Social Media Report

112. Analytics Report

113. Data Report

114. Intelligence Report

115. Strategy Report

116. Planning Report

117. Execution Report

118. Monitoring Report

119. Evaluation Report

120. Review Report

121. Assessment Report

122. Audit Report

123. Inspection Report

124. Verification Report

125. Validation Report

126. Confirmation Report

127. Authorization Report

128. Approval Report

129. Consent Report

130. Agreement Report

131. Contract Report

132. Deal Report

133. Transaction Report

134. Exchange Report

135. Transfer Report

136. Movement Report

137. Shift Report

138. Change Report

139. Transition Report

140. Transformation Report

141. Evolution Report

142. Development Report

143. Growth Report

144. Expansion Report

145. Diversification Report

146. Innovation Report

147. Disruption Report

148. Disruption Report

149. Disruption Report

150. Disruption Report

Итоговый балл _____

(подпись председателя жюри)



Шифр A10-114

(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ

по « _____ », _____ класс,

Mark the Benevolent saved all of us!
Mark the Benevolent fought against evil
Armed with his kindness
He is the hero!

In a nutshell, Mark ~~is~~ is considered to be the second
Christ years after his death. People say that his benevolence
suffocated the snake of evil and saved them from
moral death.

1. The first part of the document discusses the importance of maintaining accurate records in a business setting. It highlights how proper record-keeping can lead to better decision-making and operational efficiency. The text emphasizes that records should be organized and easily accessible to all relevant personnel.

2. In the second section, the author explores various methods for data collection and analysis. It suggests using a combination of qualitative and quantitative approaches to gain a comprehensive understanding of the data. The importance of regular data updates and validation is also stressed.

3. The third part of the document focuses on the challenges of data management in a rapidly changing environment. It identifies common pitfalls such as data redundancy and inconsistent formats. The author provides practical solutions to these issues, including the use of standardized templates and regular audits.

4. The fourth section discusses the role of technology in modern data management. It highlights how software solutions can streamline processes and reduce the risk of human error. The author also mentions the importance of data security and privacy in the digital age.

5. Finally, the document concludes with a call to action for businesses to embrace a data-driven culture. It encourages the implementation of robust data management practices that can support long-term growth and success. The author notes that while the initial investment in technology and training may be high, the long-term benefits are significant.



ПИСЬМЕННАЯ РАБОТА участника Олимпиады



алабуга

ОСОВАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 136



Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1270103



Итоговый балл

64

(подпись председателя жюри)

Шифр

A10-136

(заполняется оргкомитетом)

16 + 16 + 8 + 24

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»

10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	+	11	-
2 M	+	12 distinct DISTINCT	+
3 G	+	13 REFLECTS	+
4 F	+	14 VESSEL	+
5 J	-	15 FATIGUE	+
6 I	+	16 CONTAMPORARY	+
7 A	+	17 AUTHENTIC	+
8 E	+	18 NEGOTIATION	+
9 C	-	19 COMPLEX	+
10 D	-	20 NEGLECTED	+

PART II. USE OF ENGLISH

1 CARDBOARD PER GLASS	-	16	
2 ADJUSTABLE SHOLDER STAP OF THE BAG	+		
3 PET THE CAT	+		
4 THE HAIR WAS ELECTRIFIED	+		
5 THE BATTERY IS DEAD	+		
6 ТВ ИНДУСТРИЯ ФОРМАЛЬНОСТИ	+		
7 ОСУЩЕСТВЛЯТЬ НАДЗОР	-		
8 ФОРМАТ А4	-		
9 РАБОЧАЯ ПРОЦЕССУА	+		
10 ТВ ИНДУСТРИЯ	-		
11 SPIN DOCTOR IS APR SPECIALIST WHOSE JOB INVOLVES MANAGING PUBLIC PERCEPTION OF INFORMATION.	+		
12 SNAIL MAIL IS A COLLOQUIAL TERM FOR TRADITIONAL POSTAL MAIL	+		
13 SPILL THE TEA MEANS TO SHARE SENSATIONAL OR SECRET NEWS	+		
14 IT IS AN EXPRESSION OF RELIEF AT THE DEPARTURE OR DISAPPEARANCE OF SOMETHING UNWANTED	+		
15 HARD SELL IS DIRECT AND AGGRESSIVE SALES APPROACH	+		
16 D	-	24	
17 A	-	25	
18 I	-	26 WORM OUT; LENGTHEN	+
19 D	-	27 HAND IN; ASSIST	+
20 L	-	28 PLATE UP; DEVOUR	+
21 N	-	29 COME UP WITH; FIND	+
22 R	-	30 BRING IN; RESERVE	+
23 Q	-		

16

1

PART III. COUNTRY STUDY

1	—	11	G. WHITEHALL	+
2	—	12	K. SCOTLAND YARD	+
3	—	13	E. HOLYROOD	+
4	—	14	I. MAIN STREET	+
5	—	15	B. THE HILL	+
6	—	16	A. WALL STREET	+
7	—	17	P. THE OLD BALLEY	—
8	—	18	L. THE OLD LADY OF THREA...	+
9	—	19	L. THE OLD LADY OF THREADNEEDLE.	+
10	—	20	D. FLEET STREET	+

8

H, everyone! Dear followers, how are you? Today you have an opportunity to ^{watch} see the backstage of the talent show that takes place in our school. Is it the good news?

This evening our contestants are going to sing their favourite songs. By the way, write your favourite artists in the comments. Also some of the contestants have prepared dance show. Maria and Denis are going not only to sing but also dance in hip-hop style. The first contestant is Anna. She is so calm and happy. The girl doesn't worry at all. However, Peter Dana (the second contestant) is so nervous. Just look and hear! Their songs and dances are perfect. Now they've finished their performances and they are ready to have a party. Here in the costume room they are all together and ^{some} new contestants are eating pizza and drink ^{some} coke. It's so cute. They are very happy!

Anyway, my video blog is going to be finished. All the best! Have a good day!

TO

THE GREAT MART ENVIROUPE?

Once a time there was a little boy Mart who was born in a ^{poor} middle class family. His dad was envious but his mom was so kind, she always gave him her last money. Unfortunately his father, Stephan, used to beat his wife and his child.

Due day Mart decided that ~~she~~ he will change this world. ^{Some time ago after he ~~gave~~ had given} promised himself to change this awful world, he started help families in which needed help. were helpless. Now he was very smart, sharp, educated ~~per~~ and took children ^{abroad} to show our beautiful world. Every it's ~~the~~ a legend that he had some magic elves who helped him with this activity. After his kind decision to help poor families, everyone was happy now ^{but} the question is where has he earned such ~~a big number~~ a lot of money. Actually, his wisdom and sharpness helped him to become a judge. Now he worked a lot and earned a lot of money. Thanks to him, all angry and envious men were prised. He was eye to eye with his elves and had ever fingers in every pie so he could know where these bad people

Anyway, when no one else will stand, legends arise. And this main Mart is kind of the most interesting and but 2





ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

F10 - 6

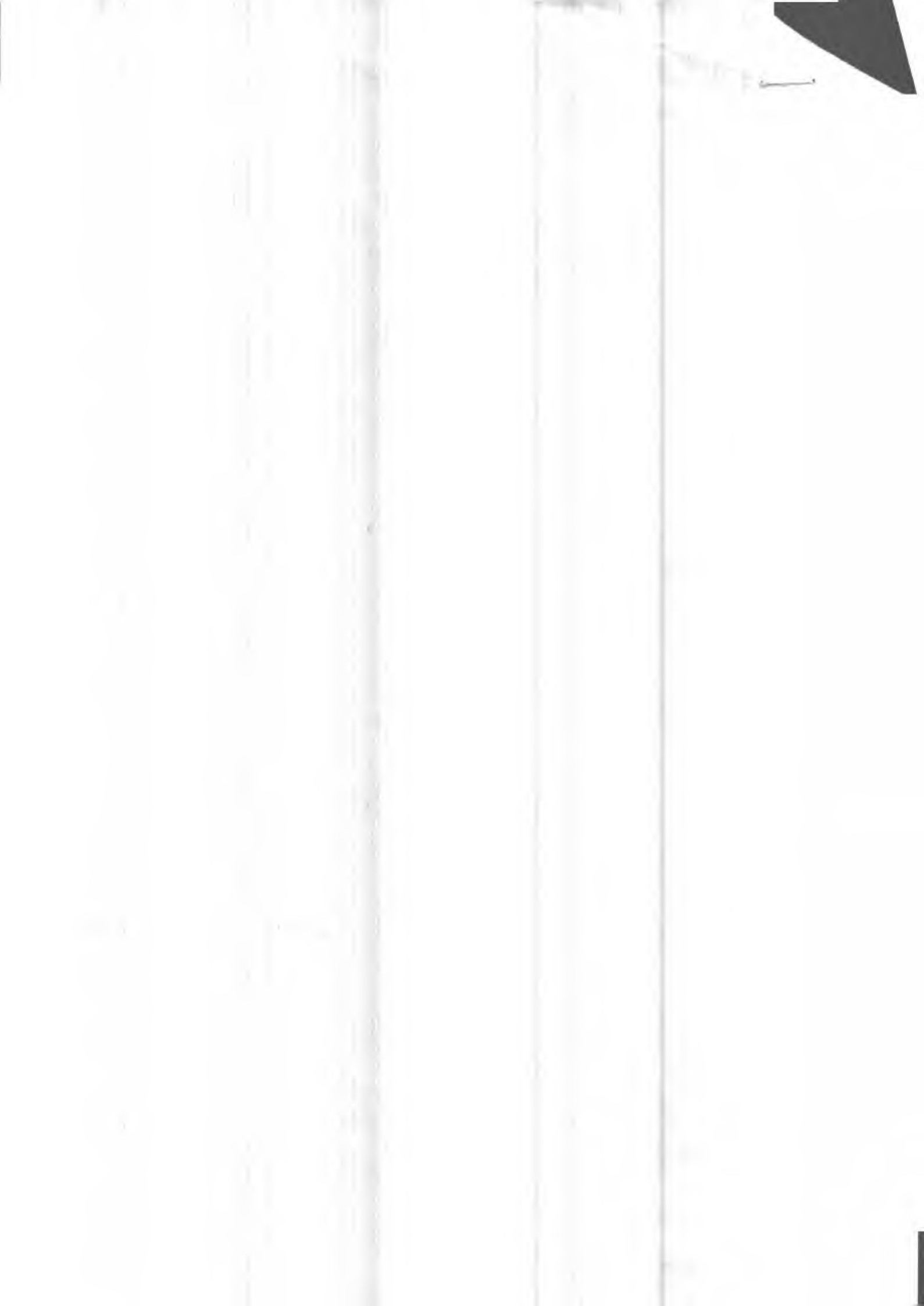


Межрегиональная предметная олимпиада КФУ по иностранному языку
(французский язык) для 10 классов, заключительный этап, 2025-2026
учебный год

Данные участника

ID номер участника

1272438



F10-6

Межрегиональные предметные олимпиады КФУ
 Профиль «Иностранный язык (французский язык)»
 заключительный этап (решения/ответы)
 2025-2026 учебный год
 10 класс

CE - 12
 AG - 15
 CIV - 9
 PE - 27
 63

COMPRÉHENSION ÉCRITE

12

Exercice 1. Lisez le texte ci-dessous et restituez les questions de l'interview. (10 points)

+	1	J
+	2	H
+	3	F
+	4	D
+	5	B
+	6	A
+	7	C
+	8	E
+	9	G
+	10	I

10

Exercice 2. Complétez le texte avec les mots qui conviennent. La définition et le nombre de lettres de chaque mot manquant sont donnés entre parenthèses. Un tiret () correspond à une lettre. (10 points)

-	1	
-	2	déclaration
-	3	
-	4	
-	5	
-	6	
-	7	
+	8	addiction
+	9	usage
-	10	

2

LEXIQUE ET GRAMMAIRE

15

Exercice 1. Reliez l'expression imagée à sa traduction russe. (5 points)

+	1	E
+	2	D
+	3	A
+	4	C
-	5	B

4

Exercice 2. Traduisez en russe les noms géographiques. (5 points)

-	1	
-	2	Глобал Джениз
-	3	Капран
-	4	
-	5	

10

Exercice 3. Remplacez les vides par des adverbes de la même famille que les mots proposés. (5 points)

-	1	
+	2	discrètement
+	3	naturellement
-	4	impitoyablement
-	5	constamment

12

Exercice 4. Complétez les phrases avec l'un des mots proposés, bien accordé. (5 points)

+	1	chaîne
+	2	ancres
+	3	foie
+	4	hors
+	5	faim

15

Exercice 5. Écrivez les participes passés des verbes proposés, en les accordant correctement. (5 points)

+	1	fallu
-	2	lits
+	3	eu
+	4	courus
+	5	coûté

4

Exercice 6. Écrivez les verbes aux modes et temps demandés. (5 points)

-	1	déchouons
-	2	acquies acquies acquiescissait
-	3	mourait
-	4	prédites
-	5	asseions

10

CIVILISATION

/9

Exercice 1. Complétez les vides par le nom de l'artiste ou de l'écrivain français auquel on associe ces œuvres. (10 points)

+	1	Hugo
+	2	Exupérie
+	3	VERne
-	4	
+	5	Dumas
-	6	
-	7	
-	8	
-	9	
-	10	

/4

Exercice 2. Lisez les indices et écrivez le nom du monument ou du lieu célèbre de France. (10 points)

+	1	Tour Eiffel
+	2	Notre-Dame de Paris
-	3	
-	4	
+	5	Musée du Louvre
-	6	
-	7	
+	8	Arc du Triomphe
+	9	Sorbonne
-	10	

/5

PRODUCTION ÉCRITE

Exercice 1. Rédaction d'un e-mail personnel. (10 points)

Chère Sophie
Merci pour ta lettre. Je suis très ravie de lire tes nouvelles.
Je sais que tu es très nerveuse à cause de tes études et examens. Je comprends ton état d'esprit car je suis en classe finale pour traquer la tête je te propose de faire l'art-thérapie et aller au musée du Louvre. Cette visite te permettra de se détendre. En outre, en regardant des œuvres tu peux épuiser la motivation. J'ai entendu que l'art est capable de calmer. Je te conseille de se décider vite car je suis libre cette semaine et je peux y aller avec toi. ~~À partir de~~ site web. On peut que réserver ~~des billets~~ tel 22 octobre ou 30 octobre. J'attends ta réponse avec impatience.
Bibous,
Claudine

Exercices 2. Rédaction d'un article de journal scolaire. (20 points)

Bonjour à toutes et à tous ! Notre école lance une nouvelle rubrique qui s'appelle "Génération Responsable" dans laquelle on vous propose de réfléchir sur les sujets ~~cruciaux~~ cruciaux concernant l'écologie.

Dans cette première émission on discutera des problèmes liés ~~aux~~ au gaspillage alimentaire. Chacun de nous jette constamment ~~des~~ de gaspillage mais il ne pense pas ~~des~~ des conséquences. Il ne ~~paie~~ pas que ce comportement négligé, ~~peut~~ mène à la disparition des espèces d'animaux et a l'effet néfaste sur la biodiversité.

Notre volontariat propose de créer un nouveau jeu vidéo "Ecogaspi". Cette ~~compagne~~ application ~~des~~ des paysages naturels mais ils ~~sem~~ sont remplis des produits gaspillés qu'il faut ramasser pour accomplir la tâche et gagner d'argent.

Notre organisateur propose une autre solution non virtuelle. Il veut organiser un atelier pour des étudiants après les cours. Pendant cet atelier il est nécessaire de recycler le gaspillage. Cette activité ~~fait~~ fait les étudiants s'intéresser aux problèmes écologiques.

Je vous ~~et~~ vous rappelons que vous êtes "Génération Responsable". Donc, agissez ~~vous~~ pour les de notre rubrique à vos camarades, partagez vos idées. Ensemble nous changerons le monde ensemble.

Lined writing area with horizontal lines and a vertical margin line on the left side.

Nombre de mots _____

КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

Р-10-6

Вид задания: письмо другу

Коммуникативная компетенция		5 баллов			
• Соблюдает требования, сформулированные в задании (тип текста, ситуация, указанное количество слов, расположение текста)	0	0,5	1		
• Четко и ясно представляет и объясняет факты, события,	0	0,5	1	1,5	
• Может представить свои мысли, чувства, впечатления.	0	0,5	1	1,5	
• Оформляет текст связно и логично	0	0,5	1		
Языковая компетенция		5 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	0,5	1	1,5	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	0,5	1		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме без неоправданных повторов. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	0,5	1	1,5	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	0,5	1		

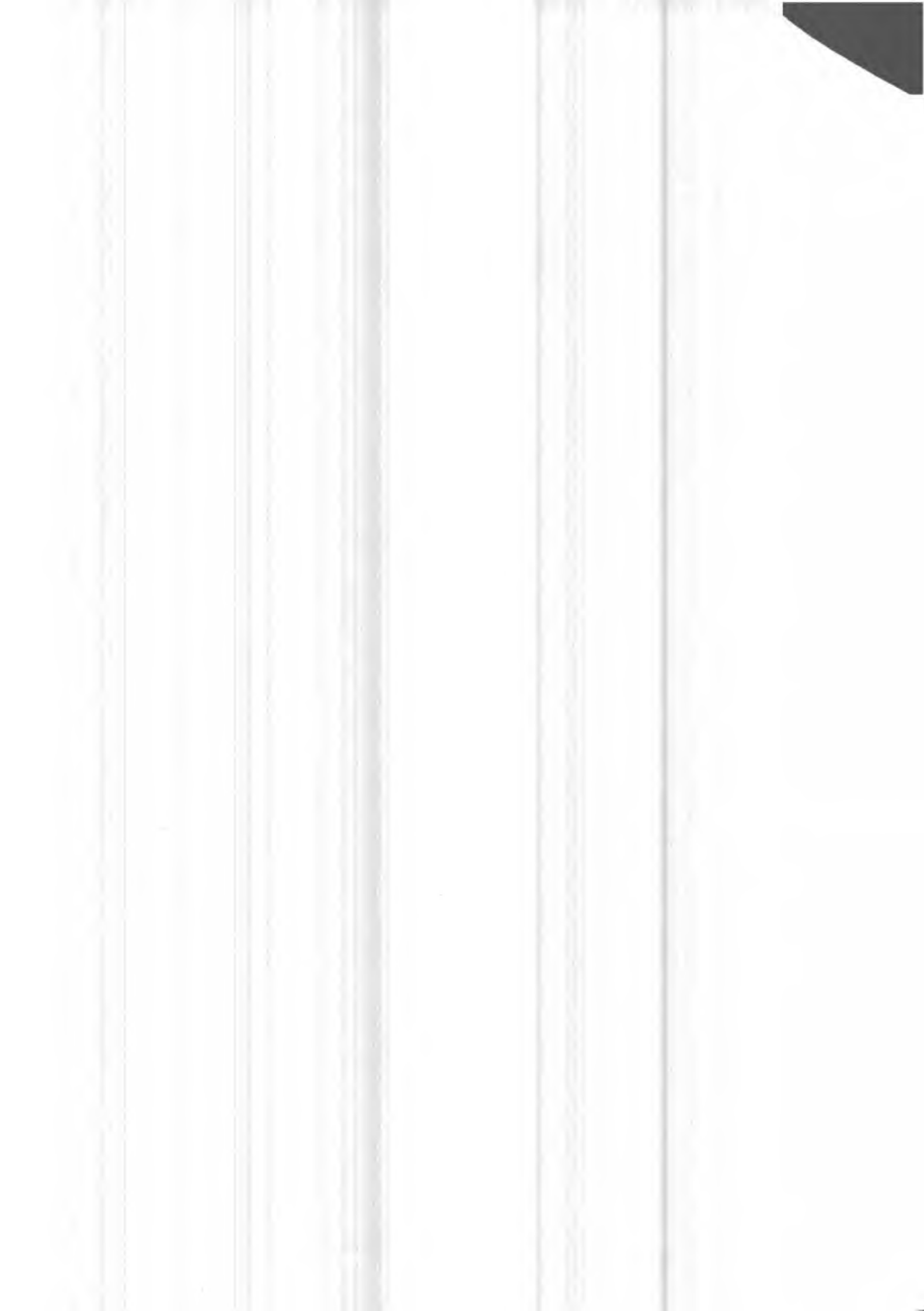
КРИТЕРИИ ОЦЕНКИ ПИСЬМЕННОЙ РЕЧИ

Вид задания: статья в школьную газету

Коммуникативная компетенция		10 баллов			
• Выполняет требования, сформулированные в задании (тип текста, указанное количество слов, расположение текста на странице)	0	1			
• Соблюдает социолингвистические параметры речи (учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами)	0	1	2		
• Четко и ясно представляет и объясняет факты, события, наблюдения, цифровую информацию	0	1	2		
• Может представить свои мысли, чувства, впечатления, чтобы воздействовать на своих читателей, может рассуждать, выделяя основные мысли и подчеркивая необходимые детали	0	1	2	3	
• Оформляет текст связно и логично	0	1	2		
Языковая компетенция		10 баллов			
• Морфо-синтаксис. Правильно употребляет глагольные времена и наклонения, местоимения, детерминативы, коннекторы и т.д.	0	1	2	3	
• Владение письменной фразой. Владеет фразовой организацией письменного текста и синтаксической вариативностью на фразовом уровне.	0	1	2		
• Лексика. Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Допустимо незначительное количество ошибок в выборе слов, если это не затрудняет понимания текста (6% от заданного объема).	0	1	2	3	
• Орфография. Владеет лексической и грамматической (наиболее употребляемые виды согласований) орфографией. Ошибки пунктуации, связанные с влиянием родного языка, во внимание не принимаются.	0	1	2		

24

8





ПИСЬМЕННАЯ РАБОТА

участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 168

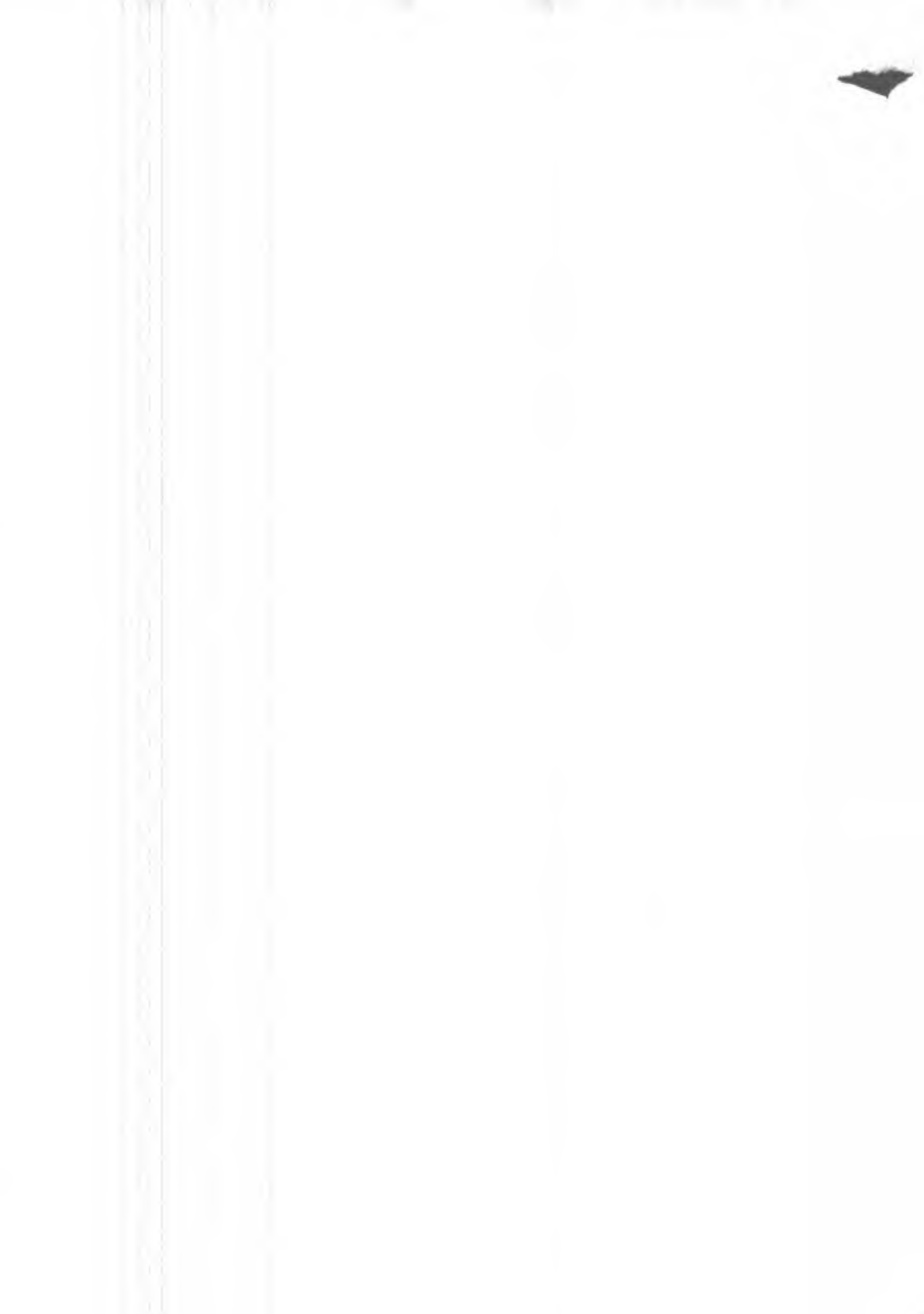


Межрегиональная предметная олимпиада КФУ по иностранному языку
(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1278017



Итоговый балл _____
(подпись председателя жюри)

Шифр A10-168
(заполняется оргкомитетом)

Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1	H	11	DEPICTS	
2	B	12	DETACHED	X
3	E G	13	RESEMBLE	X
4	F	14	IN VACUUM	X
5	D	15	FATIGUE	
6	A	16		X
7	I	17		X
8	E	18		X
9	J	19	COMPLEX	
10	C	20	NEGLECTED	

125

PART II. USE OF ENGLISH

1	A LATTE CUP		X	
2	A BAG STRAP			
3	PET THE CAT			
4	THE HAIR ELECTRIFIED		X	
5	THE BATTER'S DIED			
6	ИЗОЛЕНТА		X	
7	ТОЧИТЬ КАРАНДАШ		X	
8	ОГОВОРКА		X	
9	РАБОЧАЯ ПРОФЕССИЯ			
10	ДОРОГАЯ ТЕХНИКА		X	
11	Spin doctor helps people with their posture.		X	
12	It's a slow mail			
13	I gossip, if I spill the tea.			
14	We use this phrase when we're happy to get rid of something.			
15	Hard sell is something difficult to sell.		X	
16	Q. TALKING OUT OF BOTH SIDES OF ^{mouth} THEIR THEIR	24	AU FAIT	X
17	B. FIRING ON ALL CYLINDERS	25	MOM DE PLUME	X
18	S. A DEAD RINGER FOR SOMEONE	26	WORM OUT; LENGTHEN	
19	I. A YESTERDAY'S MAN	27	BAIL OUT; ASSIST	X
20	K. DIGGING THEIR HEEL IN	28	PLATE UP; DEVOUR	
21	QUID PRO QUO	29	COME UP WITH; FIND	
22	BÊTE NOIRE	30	BRING IN; RESERVE	
23	AVGST			

165

PART III. COUNTRY STUDY

X	1	IRISH ISLAND	11	I	X
X	2	SNOWDON MOUNTAIN	12	K	
X	3		13	E	
X	4		14	D	X
X	5	LONGH NEIGH NESS	15	L	X
X	6		16	G	X
X	7	PLATO	17	O	
X	8		18	X 3	X
X	9	NEIGH	19	P 5	X
X	10	MAN	20	F	X

46

Part IV. WRITING

3.1.

Hello there! I'm Anne Green, our school's reporter. Today I'm visiting the contestants of the talent show backstage.

A lot of performers are going to sing or dance. Someone mentioned reading poems out loud. However, to be frank, I'm waiting to see the girl who will play on a piano. GR

I asked several contestants about their feelings. Martha and Veronica, two singers, shared mentioned nervousness but also willingness to do their best. Henry, a guitarist player, seemed confident and confirmed it. "I will win the contest," he said.

After the show I went backstage again and talked to more talents. Elizer, a girl who played piano, said: "I did not win, but had fun." Henry, who insisted he would win, in fact did and was happy. Now backstage is a mess of ~~the~~ laughter: everyone changes to their ~~toys~~ everyday clothes and jokes. GR

I hope you liked the blog. Our school performances are always messy but fun, so they visiting one of them.

3.2.

UNCLE JERRY

"When no one else will stand, legends arise"

Jeremy was a man of many talents: he drew, wrote poems and danced, but mostly he was just kind.

Jeremy was a teacher and kids called to the kids called him uncle Jerry. He always sung one song when someone was argued. GR

or thought:

" You'll be happy
You'll be strong
Just be kind
And that is all."

Once, the Headteacher Mr. Smith saw two fighting kids but before he could do something a Formula-1 car in face of Jeremy was there, singing. The children started singing along in five seconds.

The next day ~~Mr.~~ Mr. Smith saw Jeremy calming a crying girl, singing yet again. He offered her advice and whispered.

Mr. Smith decided to ~~have~~ ^{a carry out a survey.} ~~a survey.~~ He asked nearly one ~~hundred~~ ^{hundred} students to take part. The question was simple: "What is so special about Jeremy?" Almost ninety percent of students wrote a full-blown essays. They said Jeremy was ~~kind~~ ^{both kind,} comforting, his lessons were interesting and fascinated the students. Someone even wrote that: "If Jeremy retires, I will change schools."

Fifteen years passed after Jeremy's ^{students'} retirement and ~~Mr.~~ Mr. Smith understood the ~~student's~~ ^{students'} love only now. Jeremy was simple. ~~Easy-going~~ Easy-going sangbird who calmed others in a twinkling of an eye. He was calm but fun, collected, but messy!

Jeremy was everything for this school. He ~~calmed~~ ^{calmed} every argument, helped every kid, visited every school event.

Jeremy, indeed, was everything.

The school closed after his retirement. Mr. Smith didn't regret it, though. He knew it was ~~his~~ a right ~~his~~ decision.

He ~~understand~~ understood the students, and now shared their love.

cod 1+1+1+1+1+1+1+1+1+1=10

den 2 WP 3.2 = 190

Space 3

Op 2
Op + 12 2

Total: R 12 + UoE 16 + CS 4 + WP 10 + W_{3.2} = 610



ПИСЬМЕННАЯ РАБОТА
участника Олимпиады



алабуга

ОСОБАЯ
ЭКОНОМИЧЕСКАЯ
ЗОНА

(заполняется организатором)

ШИФР

A10 - 183

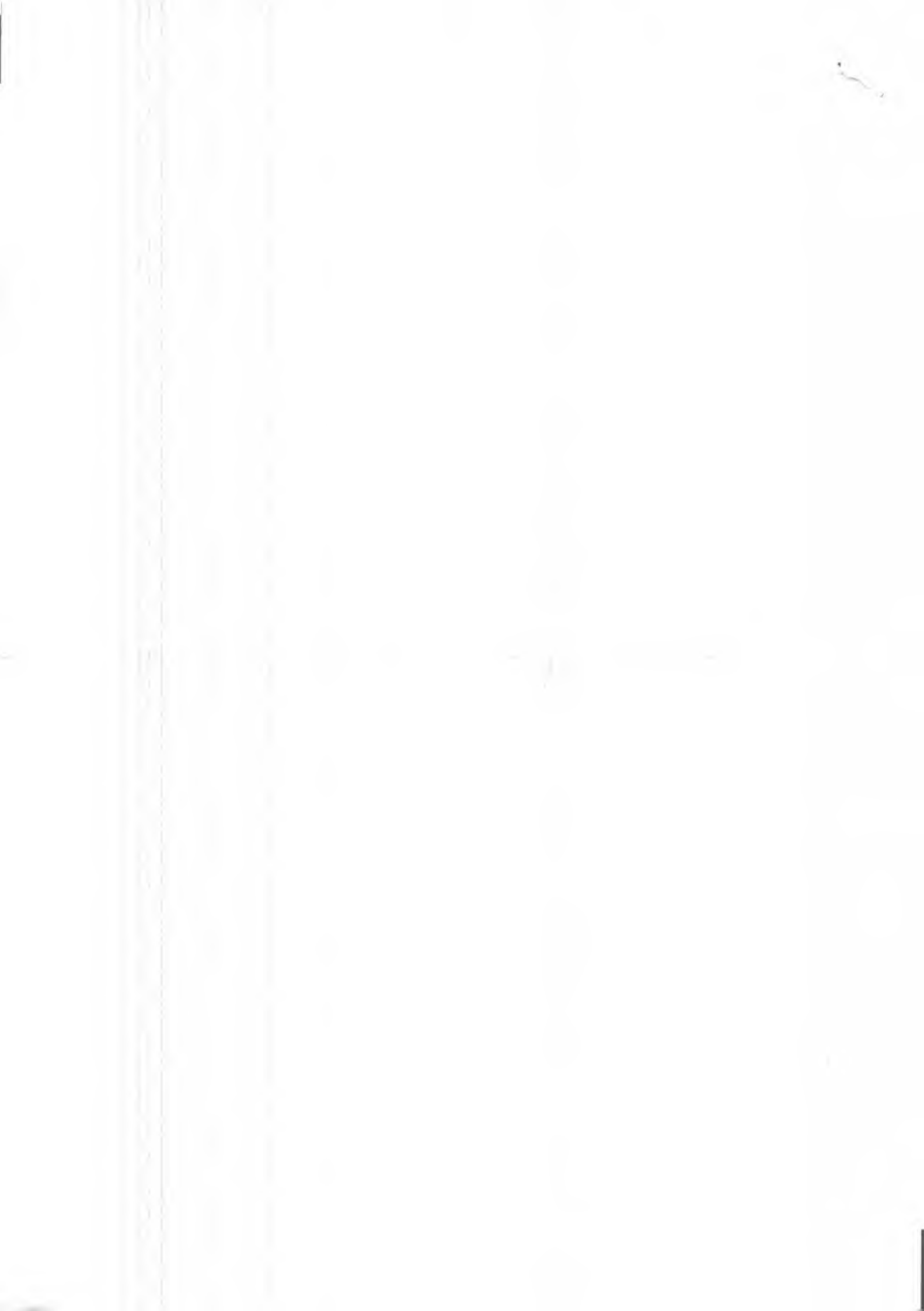


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(английский язык) для 10 классов, заключительный этап, 2025-2026 учебный
год

Данные участника

ID номер участника

1281738



Межрегиональная предметная олимпиада КФУ по профилю «Иностранный язык (английский язык)»
10 класс. Заключительный этап. 2025-2026 учебный год.

ANSWER SHEET

PART I. READING COMPREHENSION

1 H	11 depicts
2 B	12 distinct
3 C	13 reflects
4 F	14 vessel
5 D	15 fatigue
6 A	16 contemporary
7 E	17 authentic
8 E	18 negotiation
9 G	19 complex
10 J	20 neglected

PART II. USE OF ENGLISH

260

150

1 cup sleeve	
2 Adjustable shoulder strap	
3 to pet a cat	
4 hair is static	
5 the battery is dead	
6 бюрократия	
7 цензурировать	
8 убеждение об убытках	
9 шипи бородач	
10 киоск	
11 it involves managing the public image of a politician or organization	
12 refers to traditional letters which are sent through the physical postal service and sent through the physical postal service, which is much slower than electronic email	
13 if you spill the tea, you share juicy gossip or reveal secret information to others	
14 We use this phrase to express relief and happiness when an unpleasant person or situation has finally gone	
15 the hard sell is an aggressive and insistent approach to selling a product or service by putting pressure on the potential customer	
16 Q	24 Laissez-faire
17 C	25 caveat
18 S	26 worm out - LENGTHEN
19 I	27 HAND in - ASSIST
20 B	28 PLATE UP DEVOUR - DEVOUR
21 Apparatchik	29 come up with - find
22 faux pas	30 Bring in - RESERVE
23 Ad hoc	

400 260

PART III. COUNTRY STUDY

X	1 the HIGHLANDS	11 White HALL
	2 the SCOTTISH HIGHLANDS	12 SCOTLAND YARD
	3 BEN NEVIS	13 HOLYROOD
X	4 LOCH	14 MAIn STREET
	5 LOCH NESS	15 The HILL
	6 ISLE of SKYE	16 Wall Street
X	7 PINNACLES	17 NUMBER 10
	8 Giant's causeway	18 the OLD RALLEY
X	9 LOUGH NEAGH	19 The OLD LADY of Threadneedle Street
	10 MYTHOLOGY	20 Fleet Street

165

Part IV. WRITING

In the little town by the river lived Ilya, a simple blacksmith whose hands knew only iron and kindness. He never rode into battle or wore a crown, yet when walls of suspicion rose between neighbors, Ilya ~~was the~~ walked the narrow paths and knocked until doors opened. He was a lighthouse in a storm and his words were seeds that grew into forests. Through small acts - mending a worn shoe, listening as an old woman retold her grief, teaching a boy to shape a nail - he so softened hearts hardened by rumor.

People began to carry his calm like a tail-sman. When 2 families quarreled over a forgotten debt, Ilya hammered a small ring and, between sparks, told a story that shifted blame into understanding. Where suspicion had been a splinter, his laughter became a salve. Mothers named their sons for this patience, thieves put down blades when he greeted them with bread.

They say that on the night a winter storm froze the river and the town feared famine, Ilya flung open his forge and fed strangers with soup and warmth, and the next morning fields that lay bare bore shoots as if coaxed by his steadiness.

Ilya died quietly, as befits one who never sought fame. Yet his memory lived in repaired doors and reconciled families. In the end, the town learned that legends are not always born in thunder, sometimes they grow from steady hands and softer words.

CSP 8

Epic 3

CSP + 112

Epic 3

Epic 2

WR 3.2185

Total: R 15 + 40C 26 + CSP 16 + WR 18 = 750
3.2

