

Казанский (Приволжский) федеральный университет
Межрегиональная предметная олимпиада



ШИФР

A6-45

(заполняется оргкомитетом)

ПИСЬМЕННАЯ РАБОТА
участника Олимпиады

Межрегиональная предметная олимпиада КФУ по иностранному языку (английский язык) для 6 классов, заключительный этап, 2024-2025 учебный год

(наименование дисциплины)

Данные участника

ID номер участника

1091481

Максимальный балл – 100 баллов.

PART 1. READING COMPREHENSION. Maximum: 25 points.

Task 1.1. Read the text and answer questions 1-11. Write your answers on the answer sheet.

Europe Natural Features

Europe is one of the seven continents. The other ones are North America, South America, Africa, Asia, Australia, and Antarctica. A continent is a group of countries in the same area of the planet. Countries in Europe include the United Kingdom, France, Holland, and many others. All over Europe there are plenty of examples of human and physical landmarks. Some of the most famous physical landmarks are mentioned below.

Mighty Mountains

In Greek mythology, Mount Olympus was the home of the gods and the throne of Zeus, the head god. It is the highest mountain in Greece, reaching 2,917 metres tall. You can usually see the mountain covered in snow for seven months every year between November and May, the wettest season. The rain is caused by a thick blanket of clouds that cover part of the mountain.

Violent Volcano

Mount Vesuvius is an active volcano found in Italy, only nine miles from the city of Naples. It has erupted many times, most recently in 1944. The most violent eruption recorded happened in 79 A.D. killing thousands of people and completely burying the nearby cities of Pompeii and Herculaneum.

Raging Rhine

The Rhine is one of the longest and most important rivers in Europe. It is over 1,232 km long. Its source is in Switzerland and continues to flow through six countries in total before exiting into the North Sea. The river has been used for trade for many years, even as far back as the Roman era over 2,000 years ago. The river is still used for transporting goods today, and many towns have been built along the river to support the many businesses.

1. What is the significance of Mount Olympus in Greek mythology?

- + ☒ A The Greek gods lived there.
B It was the highest mountain in Greece.
C The main Greek god rested there.
D The Greek gods met people there.

2. Based on the passage, what is the typical weather pattern on Mount Olympus?

- A Rainy for 7 months a year.
- + (B) Snowy for 7 months a year.
- C Foggy for 7 months a year.
- D Sunny for 7 months a year.

3. Why was the 79 AD eruption of Mount Vesuvius considered the most violent?

- A It killed the most people in Naples.
- + (B) It stopped life in the cities around it.
- C It was the longest eruption.
- D It caused the most damage to wildlife.

4. Which of the following is the primary reason the Rhine River has been used for trade over the centuries?

- A Its length.
- B Its navigability.
- + (C) Its location.
- D Its connection to the North Sea.

5. What is the main purpose of mentioning the Roman era in relation to the Rhine River?

- + (A) To show its historical significance.
- B To highlight its length.
- C To compare its modern and ancient uses.
- D To explain its geographical features.

Task 1.2. Complete the text with the phrases (A-I) below. There are two phrases that you do not need.

I was on holiday with my parents in the West of England and we came across a wonderful little theatre. It's an outdoor theatre on the coast and the audience (6)

+ D The local people claim that (7) H And I can see why!

- A lady at our hotel told us about the theatre and (8) I We decided to go to see a play there last night. (9) C and we were looking forward to it. The evening certainly lived up to our expectations. I couldn't believe my eyes

+ when (10) B during the performance. It was stunning.

+ It seems that (11)^F....., so we're going back to explore the area tomorrow. I really recommend this place!

- A. reads advertisements in the local newspapers.
- + B. I saw the sun setting across the water
- C. how fantastic it was
- + D. has a brilliant view of the sea behind the actors
- E. recommended to buy a second hand lamp.
- + F. there are some lovely gardens near the theatre
- G. there are excellent tickets there
- + H. it's one of the most beautiful theatres in the world!
- + I. the weather forecast was good

Task 1.3. Read the story. Fill in each gap (12-25) with ONE word only. Write your answers on the answer sheet.

+ Once upon a time, in a small village, there was a young boy (12) ^{cuddled}..... Sam. Sam was not very big, but he had a big heart. He loved to help people in his village. One day, Sam heard a strange noise in the forest (13) ^{from}..... his home. Everybody in the village was afraid (14) ^{to}..... go into the forest, because they thought (15) ^{that there}..... was a big, scary monster living there.

+ But Sam was curious. He wanted to see (16) ^{who}..... was making the noise. So, he decided to be brave and go into the forest. He took a small lantern and some bread with him. As he walked (17) ^{into}..... the forest, he saw tall trees and heard birds singing. But he also heard the loud noise again. It sounded (18) ^{like}..... someone was crying.

+ Sam followed the sound and soon found a big, furry bear. The bear was not scary at all. In fact, it was stuck! Its paw was (19) ^{all}..... in a trap. Sam knew he had to help. At first, Sam was a little scared, but he remembered how much he wanted to

help. Carefully, he opened the trap and freed the bear. The bear looked at Sam (20)

— ...SO... kind eyes. It seemed to say thank you.

+ When Sam returned to the village, everyone was surprised. They could (21) ...not...

— believe that the loud noise in the forest (22) ...was... from a bear that needed help.

+ The villagers were proud (23) ...of... Sam. They learned that sometimes things are

+ not as scary (24) ...as... they seem. Sam showed everyone that being brave means helping others, even if you are a little scared.

— From that day (25) ...only..., Sam became a hero in his village. The people remembered his bravery and learned that sometimes being small doesn't mean you can't be brave.

17

PART 2. USE OF ENGLISH. Maximum: 35 points

Task 2.1. Fill in each gap with a word from the table.

advice	digital	narrow	straight	discussion
request	routine	ancient	incredible	society
background	column	advertisement	stage	schedule

- + 1. I saw an interesting advertisement for a new toy in the newspaper.
- + 2. The alley is too steeet narrow for two cars to pass at the same time.
- + 3. In the background of the picture, you can see the beautiful mountains.
- + 4. Society needs to care for both young and old people.
- + 5. My morning routine includes brushing my teeth and having breakfast.
- + 6. Can you give me some advice on how to study better?
- 7. The play has three different acts, and each act is called a column.
- + 8. We had a discussion about our favourite books in class today.
- + 9. I made a request to my teacher for more homework help.
- + 10. The ancient castle is a popular place for tourists to visit.

- + 11. The view from the top of the hill was incredible and worth the climb.
- + 12. I need to check my schedule to see if I am free tomorrow.
- 13. The newspaper has a stage where people write about their experiences.
- + 14. Please walk straight down the road until you reach the shop.
- + 15. Many people now use digital devices like tablets and smartphones.

Task 2.2. Change the word "SEAT" so that you get the word "TEST". You must change one letter at a time to make a new word. Use the definitions to help you. Write your words in the answer sheet.

For example: BREAK - ... - ... - TREND **Answer:** BREAK - bread - tread - TREND

- | | SEAT | |
|-------|-------------|---|
| + 16. | <u>beat</u> | to hit something many times |
| + 17. | <u>heat</u> | the warm feeling that comes from fire or the sun |
| + 18. | <u>meat</u> | food that comes from animals and people eat it |
| + 19. | <u>meet</u> | to come together with someone for the first time |
| + 20. | <u>melt</u> | to change from solid to liquid because of warmth |
| + 21. | <u>belt</u> | a strip of material worn around the waist to hold up trousers |
| + 22. | <u>best</u> | the highest quality or most excellent among others |
| + 23. | <u>nest</u> | a place where birds lay their eggs and care for their young |

TEST

Task 2.3. Read the text and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word. Look at the examples (0) and (00) to help you. Write your answers on the answer sheet.

Some British people say that they are from Great Britain. Other British people say	(0) <u>✓</u>
they are from about the UK. Some say they are from England, Scotland, Wales or	(00) <u>about</u>

Northern Ireland. What do you know about these different places? England,	(24) <u>✓</u>
Scotland and Wales are on an island in the north-west of Europe is called Great	(25) <u>it</u>
Britain. Great Britain also together with Northern Ireland is called the United	(26) <u>is</u>
Kingdom, or the UK. England is the largest part of the UK. Its name comes from	(27) <u>✓</u>
people called the Angles, who came from Germany 1,500 years ago. About 56	(28) <u>✓</u>
million people are live in England. Scotland is in the north of Britain. The highest	(29) <u>are</u>
mountain in the UK is in Scotland. It is called Ben Nevis and is 1,345 metres high.	(30) <u>✓</u>
Wales is in the west around of Britain. Everybody speaks English but only about	(31) <u>of</u>
20 per cent of the people speak Welsh too. Welsh is one of the oldest	(32) <u>✓</u>
languages in Europe. The Welsh flag has a picture of a dragon! Northern Ireland is	(33) <u>✓</u>
a part of the Ireland. Nearly 2 million people live there. The Giant's Causeway	(34) <u>the</u>
is a popular tourist attraction. There are huge rocks made by lava from a volcano,	(35) <u>✓</u>
but an old story says that a giant built it!	

PART 3. COUNTRY STUDY. Maximum: 20 points

30

Fill in each gap (1-10) with one word only from the table. There are extra words that you do not need. Each answer is worth 2 points (Каждый ответ в этом задании оценивается в 2 балла). Write your answers on the answer sheet.

Stonehenge	·	Trafalgar Square	·	London Eye	·	Paddington
Winnie the Pooh	·	the Thames	·	uncommon	·	Big Ben
monuments	·	scientific	·	United Kingdom	·	The Hudson
						·
						bulldog

- + The (1) United Kingdom is filled with many curious facts and interesting places. One
 + of the most famous landmarks is (2) Stonehenge, which is a prehistoric monument located in the English countryside. It is a ring of massive stones and has been around for thousands of years, leaving many people puzzled about its true purpose.

In London, you can find many exciting attractions. For example, (3)

+ Big Ben is not the name of the clock tower itself, but of the bell inside it.

+ Nearby, (4) Trafalgar Square is a popular place for tourists; it is named in honour of a British naval victory.

+ (5) The Thames is the river that flows through London, providing beautiful views and a chance for boat tours. If you want an incredible view of the city, the

+ (6) London Eye is a giant Ferris wheel on the South Bank of the river. It's a great spot to see the city from above.

— London Zoo is another fascinating place. It's one of the oldest (7) untamman zoos in the world and home to many exotic animals. You might even meet a (8)

+ bulldog there, a pet often associated with Britain. And speaking of animals,

+ have you heard of (9) Paddington? He's a bear from the famous children's books who loves marmalade sandwiches and adventures around London.

The UK also has a rich history of kings and queens that visitors often explore through its many castles and palaces. All in all, the UK offers a lot to see and learn,

+ from its ancient (10) monuments to its bustling modern capital.

Student's ID _____

Part 4. WRITING. Maximum: 20 points.

Write a story about a pink frog.

Make your story interesting to read.

Remember to write the introduction (вступление) and the conclusion (заключение).

Write a story. Write 90-150 words.

This story is about the frog that becomes pink and then green. G2

In a small forest there was a pink frog. She didn't know other frogs and the other frogs didn't know her. G2

One day she was walking through the forest and she saw a little pond. There ~~was~~ ^{saw} the other frog who was green. She asked him who he was. He told her that ~~he's~~ ^{he's} a frog. She ~~says~~ ^{saw} that ~~she's~~ ^{she's} a frog, too. He ~~says~~ ^{saw} that every frog is green and she isn't a frog. lex G2

After that the green frog lead her to a doctor. G2
The doctor ~~says~~ ^{saw} that she became pink because when she was little she ate too many strawberries. G2

~~The frog~~ ^{she} ~~was~~ ^{was} ~~up~~ ^{up} ~~of~~ ^{of} ~~the~~ ^{the} ~~pond~~ ^{pond} ~~and~~ ^{and} ~~she~~ ^{she} ~~didn't~~ ^{didn't} ~~eat~~ ^{eat} ~~any~~ ^{any} ~~strawberries~~ ^{strawberries} and ~~lived~~ ^{lived} ~~with~~ ^{with} ~~other~~ ^{other} ~~frogs~~ ^{frogs}.

The doctor gave her a special drink and she became ~~pink~~ green.

To sum it up, after this the frog didn't eat any strawberries and lived with other frogs.

143 words

ср: 1+5+0+1+1+1=9
ком: 2
lex: 3
G2: 1
sp/p: 2
17

муха-испанол р.ч.
17