

Межрегиональные предметные олимпиады КФУ
профиль «Английский язык»
заключительный этап
2025-2026 учебный год
6 класс

PART I. READING COMPREHENSION

Task 1.1. Read the text and answer questions 1-11. Write your answers on the answer sheet. (10 баллов)

Sarah had always wanted to try a new sport, but she worried that she would embarrass herself in front of other people. One day, her best friend Maya invited her to a weekend climbing course at an indoor climbing centre on the edge of town. At first, Sarah refused. She imagined expert athletes, difficult walls and everyone watching her fail.

Maya, however, was persistent. She showed Sarah some photos of the beginner routes and explained that complete beginners used safety ropes and worked closely with an instructor. “They teach you everything step by step,” she said. Reluctantly, Sarah agreed to go, although she woke up on Saturday morning with butterflies in her stomach.

When they arrived, the instructor, Tom, welcomed the group and handed out helmets and climbing shoes. He explained the safety rules slowly and checked that everybody was following him. “You don’t need great muscles to climb,” he told them. “You just need to stay calm, think carefully, and keep moving.” His relaxed attitude helped Sarah feel a little less tense.

Maya climbed first. She moved steadily, choosing her next handhold with care, and soon she reached the top. The group clapped and cheered. Then it was Sarah’s turn. At the beginning she gripped the wall too hard, and her arms began to ache. Tom reminded her to trust the rope and use her legs to push herself upwards. Gradually, she found a rhythm and started to enjoy the challenge.

When Sarah finally touched the top hold, she was amazed. On the way down, she couldn’t stop smiling. After the lesson, instead of running away from the climbing centre, she stayed behind to put her name down for the next course. She still felt a little afraid, but now her fear was mixed with excitement and pride.

1. What was Sarah’s main worry before trying climbing?

- A That the course would be too expensive.
- B That there would be no instructor.
- C That she would embarrass herself in front of others.

2. What did Sarah imagine about the climbing centre?

- A It would only be for professional athletes.
- B It would be small and badly organised.
- C It would have no equipment for beginners.

3. Why did Sarah finally agree to go on the course?

- A Maya promised to climb instead of her.
- B She learned that beginners were closely supervised.
- C The course was moved to a different day.

4. The phrase “butterflies in her stomach” shows that Sarah felt
A hungry.
B nervous.
C bored.

5. What does Tom do to make the group feel more confident?
A He lets them climb without any rules.
B He speaks slowly and checks their understanding.
C He shows them a video of professional climbers.

6. According to Tom, which quality is most important for new climbers?
A Intelligence and a good memory.
B Calm, careful thinking and steady movement.
C Speed and strong arms.

7. How is Maya’s climb described?
A Fast and careless.
B Slow but steady and controlled.
C Confused and disorganised.

8. What was Sarah’s main mistake at the start of her climb?
A She forgot to wear her helmet.
B She chose the wrong route on the wall.
C She held the wall too tightly and tired her arms.

9. What helps Sarah improve while she is on the wall?
A Tom’s advice about trusting the rope and using her legs.
B Watching another student climb again.
C Taking a long rest halfway up.

10. What shows that Sarah’s attitude has changed by the end of the story?
A She decides that climbing is too dangerous for her.
B She immediately signs up for another course.
C She asks for her money back from the centre.

ОТВЕТЫ: 1. C; 2. A; 3. B; 4. B; 5. B; 6. B; 7. B; 8. C; 9. A; 10. B

Task 1.2. Read the story. Fill in each gap (11-20) with ONE word only. Write your answers on the answer sheet. (10 баллов)

Emma was new at Green Hill School. On her (11) _____ day, she didn’t know anyone and felt nervous. During the break, she stood alone near the door and watched (12) _____ other students talking and laughing together.

Two students, Leo and Anna, noticed her. They stopped their game (13) _____ basketball and walked over. “Hi, I’m Leo and this is Anna,” Leo said. “Do you want to join us?” Emma smiled (14) _____ relief and said yes. She was still shy, but their friendly voices made her feel welcome.

At lunchtime, the three of them sat (15) _____ in the cafeteria. Emma accidentally dropped her juice on the table. Some students at another table started to laugh. Anna looked at them and shook her head. Then she helped Emma clean the table and said, "Don't worry, this can happen (16) _____ anyone."

In the afternoon, the English teacher asked the class to work in groups of four. One boy, Max, wanted to choose his friends and said loudly, "I (17) _____ want Emma in my group. She's too quiet." The class went silent. Emma looked down at her book.

Leo felt angry, but he stayed calm. "That's not kind, Max," he said firmly. "Emma has good ideas, and everyone deserves respect. She can work with us." The teacher nodded and thanked Leo (18) _____ speaking politely but clearly. Max looked a bit embarrassed and didn't say anything more.

At the end of the day, Emma said, "Thank you for being kind to me today." Anna replied, "Everyone needs a friend on their first day." Emma walked home feeling tired but happy. She understood that real respect is not (19) _____ about nice words. It is also about what people do when (20) _____ feels weak or different.

ОТВЕТЫ: 11. first; 12. the; 13. of; 14. with; 15. together; 16. to; 17. don't; 18. for; 19. only; 20. someone

PART II. USE OF ENGLISH

Task 2.1. Translate the sentences from Russian into English. (5 баллов)

21. He is very lazy. He hardly ever does any work.
22. What do you think of this photo of me in the sea?
23. I was made to go to bed by my mother.
24. The seventeenth century castle is located on a hill.
25. The orchestra is conducted by Michael Simonoff.

ОТВЕТЫ:

21. Он очень ленивый. Он почти никогда ничего не делает.
22. Что ты думаешь о фотографии, на которой я в море?
23. Мама заставила меня пойти спать.
24. Замок XVII века расположен на холме.
25. Оркестром дирижирует Майкл Симонофф.

Task 2.2. Translate the sentences from Russian into English. (10 баллов)

26. Если бы я не болел сейчас, я бы был в кино с друзьями.
27. Они накопили много денег, чтобы купить эту машину.
28. Она пошла в газетный киоск, чтобы купить последний выпуск комиксов.
29. Как долго вы работаете в цирке?
30. Некоторые птицы откладывают яйца в песке.

ОТВЕТЫ:

26. If I weren't ill / sick, I would be in the cinema with my friends now.
27. They had saved a lot of money / a good sum of money before they bought this car.
28. She went to the newsagent's to buy the latest comics book.
29. How long have you been working in the circus?
30. Some birds lay their eggs in the sand.

Task 2.3. Fill in each gap with a word from the table. (15 баллов)

carnival	temple	venom	recycling	polite
sprain	overpopulate	authentic	juggler	trapeze
supplies	conservation project	survive	experience	inspire

31. I didn't break my ankle, but I did _____ it while playing football.
32. She trained for years before performing on the _____ in the circus.
33. Good teachers can _____ their students to work hard and follow their dreams.
34. We visited an ancient _____ on the hill and had to climb 200 steps to reach it.
35. Some people worry that certain cities will _____ if more jobs are created there.
36. Spending a year abroad was an unforgettable _____ that changed my view of the world.
37. It is _____ to say "excuse me" when you want to pass someone in a crowded place.
38. Our class joined a _____ to protect the local river and its wildlife.
39. The snake's _____ can be dangerous, so the doctor treated the bite immediately.
40. The restaurant is famous for serving _____ Italian food made with fresh ingredients.
41. The children laughed as they watched the _____ throw five balls into the air at once.
42. The hikers carried enough _____, such as water and first-aid kits, for three days.
43. Our school has special bins for _____ paper, plastic, and glass.
44. The town holds a big _____ every August, with colourful costumes and loud music in the streets.
45. In the wild, animals must find food and shelter to _____ the winter.

ОТВЕТЫ: 31. Sprain; 32. Trapeze; 33. Inspire; 34. Temple; 35. Overpopulate; 36. Experience; 37. Polite; 38. conservation project; 39. Venom; 40. Authentic; 41. Juggler; 42. Supplies; 43. Recycling; 44. Carnival; 45. survive

Task 2.4. Change the word "BOAT" so that you get the word "TALL". You must change one letter at a time to make a new word. Use the definitions to help you. Write your words in the answer sheet. (10 баллов)

For example: BREAK - ... - ... - TREND **Answer:** BREAK - *bread* - *tread* - TREND

	BOAT	
46.	_____	A piece of clothing with sleeves, worn over other clothes to keep you warm or dry.
47.	_____	A hard black rock that is burned as fuel to produce heat and energy.
48.	_____	Something you want to achieve; in sport, a point scored when the ball goes into the net.
49.	_____	A farm animal with horns and a beard that gives milk and sometimes meat.
50.	_____	A deep, wide ditch filled with water around a castle for protection.
51.	_____	The flesh of animals used as food, such as beef, chicken, or pork.
52.	_____	A place where you sit, like a chair or a place in a theatre or bus.
53.	_____	A large sea animal with smooth fur and flippers; also, something that closes or locks a container.
54.	_____	To give something to someone in exchange for money.
55.	_____	To say or explain something to someone using words.
	TALL	

ОТВЕТЫ: 46. COAT; 47. COAL; 48. GOAL; 49. GOAT; 50. MOAT; 51. MEAT; 52. SEAT; 53. SEAL; 54. SELL; 55. TELL

Task 2.5. Read the text and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word. Look at the examples (0) and (00) to help you. Write your answers on the answer sheet. (10 points)

Alan Alexander Milne, usually called A.A. Milne, was an English writer who became	(0) __✓__
famous for creating about Winnie-the-Pooh. He was born in London in 1882 and studied	(00) <u>about</u>
mathematics at the University of Cambridge. After university, he has worked as a	(56) _____
journalist and wrote funny but articles and plays for magazines and the theatre. Milne's	(57) _____
most famous books are about a small boy called Christopher Robin and his toy animals	(58) _____
who live in the Hundred Acre Wood. The stories were not inspired by his own son,	(59) _____
Christopher Robin Milne, and the child's teddy bear. The first Winnie-the-Pooh book was	(60) _____
published in 1926, and those children quickly fell in love with the simple, kind stories and	(61) _____
the funny characters. Although Milne wrote many other things, including are plays,	(62) _____
poems, and detective stories, he sometimes felt unhappy that people only talked about	(63) _____
Pooh. He wanted to be seen as a serious writer for the adults too. Even so, his children's	(64) _____
stories have had done a huge influence on literature and popular culture.	(65) _____

ОТВЕТЫ: 56. Has; 57. But; 58. ✓; 59. Not; 60. ✓; 61. Those; 62. Are; 63. ✓; 64. The; 65. done

PART III. COUNTRY STUDY

Task 3.1. Fill in each gap (1-10) with one word only from the table. (10 БАЛЛОВ)

Buckingham Palace	the Crown Jewels	the Tower of London
the University of Cambridge	St Paul's Cathedral	Australia
Windsor Castle	Westminster Abbey	Canada
		"Prince of Wales"

King Charles III is the head of state of the United Kingdom and several other countries, such as (66) _____ and (67) _____. He became king after the death of his mother, Queen Elizabeth II, and his coronation took place in (68) _____ in London. As king, he carries out official duties, meets world leaders, and represents his country at important events.

Early life and education

Charles was born in 1948 at (69) _____ in London. He was the eldest child of Princess Elizabeth and Prince Philip, so people knew from an early age that he would probably be king one day. As a young man he held the title (70) _____, which is traditionally given to the heir to the British throne. He studied at several schools in Britain and then went to (71) _____, where he read history, archaeology, and anthropology. Later, he trained as a pilot and served in the Royal Navy.

Historic places connected to the monarchy

During his life, Charles has often taken part in services at (72) _____, a famous church in London with a large dome and a long history of royal events. He also has a close connection to (73) _____, one of the main homes of the royal family, where many family occasions and official ceremonies are held. (74) _____

, once a royal palace and prison and now home to (75) _____ , is another symbol of the British monarchy that appears in many of the important events King Charles attends.

Ответы: 66) Canada; 67) Australia; 68) Westminster Abbey; 69) Buckingham Palace; 70) "Prince of Wales; 71) the University of Cambridge; 72) St Paul's Cathedral; 73) Windsor Castle; 74) The Tower of London; 75) Crown Jewels

Part IV. WRITING

Task 4.1. Write an interesting story about life on another planet. What does the planet look like? Who lives there? What do they do? Remember to write the introduction (вступление) and the conclusion (заключение). Write 100-150 words. (20 баллов)

КРИТЕРИИ ОЦЕНИВАНИЯ ЗАДАНИЯ «ПИСЬМО», 6 класс

Максимальное количество баллов: 20 Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.

Содержание 10 баллов Коммуникативная задача полностью выполнена: 1) написан интересный рассказ о жизни на другой планете – 1 балл 2) есть описание другой планеты – 1 балл за каждое описание (max 2 балла) 3) есть описание того, кто живет на этой планете, чем они занимаются – 1 балл за каждое описание (max 4 балла) 4) есть логичная завязка – 1 балл 5) есть логичное развитие сюжета, связанное с завязкой и концовкой – 1 балл 5) есть логичная концовка – 1 балл Объем работы либо соответствует заданному, либо отклоняется от заданного не более чем на 10% в сторону увеличения или на 10 % в сторону уменьшения.	Композиция (максимум 2 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
	2 балла Соблюдены жанровые правила написания рассказа. Логика построения текста не нарушена. Деление на абзацы есть.	3 балла Участник демонстрирует высокий уровень лексического запаса, необходимый для написания рассказа. Работа имеет 1-2 незначительные ошибки с точки зрения лексического оформления.	3 балла Участник демонстрирует высокий уровень грамотного и уместного употребления грамматических структур. Работа имеет 1-2 незначительные ошибки с точки зрения грамматического оформления.	2 балла В работе допускается 1 орфографическая и 1 пунктуационная ошибки.
9-1 балл Коммуникативная задача выполнена. Тема раскрыта, однако в работе не выполнен или частично выполнен один или более пунктов задания, (см. выше). Объем повествования соответствует требованиям.	1 балл Соблюдены жанровые правила написания рассказа. Логика построения текста не нарушена. Деления на абзацы НЕТ.	2 балла Участник демонстрирует лексический запас, необходимый для написания рассказа. В работе имеются 3-4 лексические ошибки.	2 балла Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе имеются 3-4 грамматические ошибки.	1 балл В работе имеются 3-4 орфографические и / или пунктуационные ошибки.
0 баллов Коммуникативная задача не выполнена. Содержание текста не отвечает поставленному заданию или объем работы менее 90 слова.	0 баллов Имеются значительные нарушения правил написания рассказа, логики, связности текста ИЛИ Отсутствует логика изложения текста.	1 балл Участник демонстрирует лексический запас, необходимый для написания рассказа. В работе имеются 5-7 лексических ошибок.	1 балл Участник демонстрирует грамотное и уместное употребление грамматических структур. В работе имеются 5-7 грамматических ошибок.	0 баллов В тексте присутствуют более 5 орфографических и пунктуационных ошибок
		0 баллов Участник демонстрирует крайне ограниченный словарный запас. Или: имеются многочисленные ошибки в употреблении лексики - более 8.	0 баллов В тексте присутствуют многочисленные грамматические ошибки, затрудняющие его понимание - 8 и более.	