

**Межрегиональные предметные олимпиады КФУ**  
**профиль «Английский язык»**  
**заключительный этап**  
**2025-2026 учебный год**  
**7 класс**

**PART I. READING COMPREHENSION**

**TASK 1.1. Read the text and answer the questions (1-10). Transfer your answers to the answer sheet. (10 баллов)**

The sun makes life on Earth possible. Almost all plants and animals rely on its warmth and heat to stay alive. For us humans, it also provides many simple pleasures such as long summer evenings, bright winter days and the feeling of warm sunlight on our faces. Imagine the frustration of living somewhere where, even when the sun is shining, people can't feel its heat or appreciate its light. The town of Rjukan, in Norway, is just such a place.

For six months of the year, Rjukan, a town of 3,500 people, is cut off from direct sunlight by the steep forested hills that surround it. This happens because between September and March, the sun is so low in the sky that its light and warmth don't reach the small town in the bottom of the valley. Of course, many Scandinavian towns and cities suffer from freezing cold temperatures in the winter months, but Rjukan's residents have had to cope with a complete lack of sunlight as well. In an early attempt to find a solution to this problem, a cable car was built in 1928, which allowed the town's citizens to ride to the top of the hill and top up their vitamin D.

These days, however, the people of Rjukan can stand in their central square and enjoy the warmth and the light of the winter sun. How is this possible? What has changed? Well, the answer might seem like something from a science-fiction story, but in fact, it is reality. Authorities have placed three giant mirrors on top of the hills surrounding the town to reflect light down into the valley. The huge mirrors were carried there by helicopters, as part of a project which cost 5 million kroner. As a result of this investment and the unusual flights, the town now benefits from a 600-square-metre area of light which brightens the central square.

The mirrors are controlled by a computer to follow the sun and adjust to the best angle to catch the rays and reflect them onto the centre of the town. The idea was first suggested 100 years ago by Sam Eyde, who was responsible for building the town of Rjukan. However, it was only made possible with modern technology. Solar panels power equipment to automatically wash the mirrors and move them into position.

In fact, Rjukan is not the only place to benefit from this kind of scheme. A similar project was completed in Italy in 2006, when the residents of Viganella installed mirrors on the hills above their village to take advantage of the sunlight that shone there.

**1. What role does the sun play for living things on Earth?**

- A. It mainly influences weather patterns
- B. It supports survival by providing essential warmth
- C. It helps plants and animals grow
- D. It only affects life during summer months

**2. How do people enjoy sunlight according to the text?**

- A. They become physically stronger by staying in the sun.

- B. They develop better night vision.
- C. They experience everyday pleasures linked to light and warmth.
- D. The sun protects them from cold winds.

**3. Why is living in Rjukan described as frustrating?**

- A. Winters there are extremely long
- B. The town is very isolated
- C. Sunshine is present but cannot be felt or enjoyed
- D. Temperatures are always below freezing

**4. What geographical feature does the town of Rjukan have?**

- A. High mountains covered in snow
- B. Tall city buildings
- C. Thick winter clouds
- D. Steep wooded hills around the town

**5. In which two months could the residents of Rjukan not see the sun?**

- A. October-November
- B. March-April
- C. August-September
- D. May-June

**6. How did the residents originally try to deal with the lack of sunlight?**

- A. By installing electric lamps
- B. By building homes higher up the hills
- C. By using a cable car to reach sunny areas
- D. By leaving the town during winter

**7. What makes it possible for people in Rjukan to enjoy sunlight today?**

- A. A change in climate conditions
- B. Reflective surfaces placed around the town
- C. A new type of street lighting
- D. The removal of surrounding forests

**8. How were the mirrors transported to their location?**

- A. By trucks along mountain roads
- B. By a special railway system
- C. By cable cars
- D. By helicopters

**9. How do the mirrors ensure maximum sunlight reaches the town?**

- A. They follow the sun using computer control

- B. They are fixed at a permanent angle
- C. They are adjusted manually every day
- D. They only operate during clear weather

**10. What does the example of Viganella show?**

- A. Rjukan was the first town to try this idea.
- B. Using mirrors to reflect sunlight can succeed elsewhere.
- C. Such projects only work in Norway.
- D. The idea was invented in Italy.

**ОТВЕТЫ:** 1 B; 2 C; 3 C; 4 D; 5 A; 6 C; 7 B; 8 D; 9 A; 10 B

**Task 1.2. Read the text and complete each gap (11-20) with ONE WORD. Write your answers on the answer sheet. (10 БАЛЛОВ)**

Hi Leo,

I thought I would write and tell you about my news.

Well, you know how much I love Spain. I'm thinking of moving there! It will be a big change, but I've (11) \_\_\_\_\_ thinking about it for so long and I think I'm almost ready to make (12) \_\_\_\_\_ move.

There are so many reasons why I want to go. As well (13) \_\_\_\_\_ speaking the language, I love the food and culture. The people are also really friendly and the weather (14) \_\_\_\_\_ the coast is great all year long. Besides, I'm a big fan (15) \_\_\_\_\_ surfing, and there are lots of big waves in places like Tarifa.

There are some disadvantages though that I need to think more about. On the (16) \_\_\_\_\_ hand, the people are warm and welcoming. On the (17) \_\_\_\_\_ hand, I'll be far from my family and friends here in England and I know I'll miss them. I also haven't found a job (18) \_\_\_\_\_, even though I've been looking, and moving country is expensive. Plus, companies want somebody who speaks fluent Spanish and I don't. In spite of the (19) \_\_\_\_\_ that I've been studying really hard, I'm still not fluent enough. Well, not yet anyway. I suppose that's the biggest problem.

I just can't decide. What do you think? Please write soon and (20) \_\_\_\_\_ me advice. Oh, and tell me your news, too!

Charlie

**ОТВЕТЫ:** 11. been; 12. the; 13. as; 14. on; 15. of; 16. one; 17. other; 18. yet; 19. fact; 20. give

**PART II. USE OF ENGLISH**

**Task 2.1. Translate the sentences from English into Russian. Write your answer on the answer sheet. (5 БАЛЛОВ)**

- 21. There's no need to be so sensitive. I wasn't criticising you.
- 22. If you've made a mistake, the honourable thing is to apologise.
- 23. The new film didn't come up to my expectations.
- 24. People have known about the link between smoking and health problems for decades.

25. Lucy has a cut on her foot. She stepped on some broken glass.

**Ответы:**

21. Нет нужды быть таким чувствительным. Я тебя не критиковал(а).

22. Если ты совершил(а) ошибку, порядочно будет извиниться.

23. Новый фильм не оправдал моих ожиданий.

24. Люди знают о связи между курением и проблемами со здоровьем уже несколько десятков лет.

25. У Люси порез на ноге. Она наступила на разбитое стекло.

**Task 2.2. Translate from Russian into English. Write your answer on the answer sheet. (10 баллов)**

26. В пятницу Роберт впервые за пять лет уезжает в отпуск.

27. Если бы ты нашел телефон на улице, что бы сделал с ним?

28. Энн сидит на земле. Она тяжело дышит. Она бегала.

29. Я не ожидал, что сдам экзамен.

30. Мост построили в прошлом году.

**Ответы:**

26. Robert is going away on holiday on Friday for the first time in five years.

27. If you found a mobile in the street, what would you do with it?

28. Ann is sitting on the ground. She's out of breath. She's been running.

29. I didn't expect to pass the exam.

30. The bridge was built last century.

**Task 2.3. Which two words (A, B, C, D) in each group (1-10) are synonyms? Write TWO LETTERS on the answer sheet. (5 баллов)**

31.	A	limitation	B	advantage	C	benefit	D	edge
32.	A	buy	B	invest	C	purchase	D	acquire
33.	A	describe	B	interpret	C	clarify	D	explain
34.	A	need	B	desire	C	try	D	require
35.	A	Chance	B	opportunity	C	risk	D	possibility

**Ответы:** 31. BC; 32. AC; 33. CD; 34. AD; 35. AB

**Task 2.4. Match the idioms with the definitions. There are extra definitions that you do not need. Write the correct letters on the answer sheet. (10 баллов)**

36.	Break the ice	A. Everything is going well up to now.
37.	Once in a blue moon	B. Feeling ill or unwell.
38.	So far, so good	C. Not to hurry.
39.	Cost an arm and a leg	D. Very easy to do
40.	Have second thoughts	E. To agree or have the same understanding.
41.	Under the weather	F. To attempt something new.
42.	Give it a try	G. To be very expensive.
43.	Make up your mind	H. To decide something.
44.	On the same page	I. Needing to do something quickly
45.	Take your time	J. To make people feel more relaxed at the beginning of a conversation.

		K. To start doubting a decision. L. Very rarely.
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ОТВЕТЫ: 36. J; 37. L; 38. A; 39. G; 40. K; 41. B; 42. F; 43. H; 44. E; 45. C

**Task 2.5. Read the text and look carefully at each line (46-55). Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word. Look at the examples 0 and 00 to help you. Write your answers on the answer sheet.**

My most important trip? Let's see. Well, it was the first camping trip that I	(0) <u>✓</u>
went on with my parents. It was <del>in</del> years ago. We celebrated my birthday. We	(00) <u>in</u>
spent five days by the sea in the north of England. I don't yet remember	(46) _____
everything as I was only seven, but I do remember very happy times they spent	(47) _____
with my mother, cooking on the camping stove, and playing with my father on	(48) _____
the beach. At a night, my brothers and I told ghost stories in our tent with only	(49) _____
torches to give us light, long after we were supposed to go in to bed. I can still	(50) _____
hear the sound of the waves and the wind shaking the sides of the tent away. In	(51) _____
the morning, we had breakfast outside and did watched the sun slowly rise over	(52) _____
the water. It was the first time I'd ever been camping and I loved it. We go back	(53) _____
to that same place those every year on my birthday – my parents, my two	(54) _____
brothers and I. It's a sort of tradition now.	(55) _____

ОТВЕТЫ: 46. yet; 47. they; 48. ✓; 49. a; 50. in; 51. away; 52. did; 53. ✓; 54. those; 55. ✓

### PART III. COUNTRY STUDY

**Task 3.1. Choose the correct answer. Write the correct letters on the answer sheet. (20 БАЛЛОВ)**

**56. What is the capital of Scotland?**

- A. Dublin
- B. Cardiff
- C. Liverpool
- D. Edinburgh

**57. How many parts are there in the UK?**

- A. 2
- B. 3
- C. 4
- D. 5

**58. Which famous monument is the oldest?**

- A. The Statue of Liberty
- B. The Tower Bridge
- C. Westminster Abbey
- D. The London Eye

**59. What present does Norway give to London every year?**

- A. An Easter bunny
- B. Flowers for the parks
- C. A Christmas tree
- D. A New Year's festival

**60. Where in London can you find the Parliament?**

- A. At Westminster Palace
- B. At Buckingham Palace
- C. At the Tower of London
- D. In Kensington Palace

**61. Which king or queen had the nickname "The Lion Heart"?**

- A. Charles III
- B. Elizabeth II
- C. William I
- D. Richard I

**62. What does the word "loch" mean?**

- A. A monster
- B. A river
- C. A valley
- D. A lake

**63. What is the flower symbol of Ireland?**

- A. rose
- B. shamrock
- C. leeks
- D. thistle

**64. What did Daniel Defoe write?**

- A. Oliver Twist
- B. Captain Crook
- C. Robin Hood
- D. Robinson Crusoe

**65. What do British people usually have for breakfast?**

- A. porridge and tea
- B. cereal and milk
- C. sandwich and eggs
- D. Salad and juice

**ОТВЕТЫ: 56. D; 57. 4; 58. C; 59. C; 60. A; 61. D. 62. D; 63. B; 64. D; 65. B**

**Part IV. WRITING (20 баллов)**

**Task 4.1. Write an article about WHAT TEENAGERS LIKE DOING IN THEIR FREE TIME.** *Remember to make your article interesting to read. Give the article a title (заголовок). Use the introduction (введение) and conclusion (заключение).* The article must be **180-250 words long**.

## КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМЕННОГО ТУРА

**Максимальное количество баллов: 20 Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.**

<p><b>Содержание</b> <b>11 баллов</b></p> <p>Коммуникативная задача полностью выполнена – содержание статьи раскрыто полно и точно.</p> <p>1) Есть заголовок (1 балл) 2) Есть интересное введение (1 балл). 3) Есть обращение к читателю или вопрос (1 балл) 4) Статья написана в соответствующем стиле (нейтральный/неофициальный) (1 балл) 5) Статья соответствует заданию: <i>What teenagers like doing in their free time</i>. Дается описание предпочтений, действий, выполняемых подростками в свободное время. (1-2 балла за КАЖДОЕ развернутое описание действия). (max 6 баллов) 6) Есть заключение (1 балл). Объем работы либо соответствует заданному, либо отклоняется от заданного не более чем на 10% в сторону увеличения или на 10 % в сторону уменьшения.</p>	<p><b>Организация текста</b> <b>1 балл</b></p> <p>Высказывание логично; средства логической связи использованы правильно; структура текста соответствует заданию; текст правильно разделен на абзацы.</p>	<p><b>Лексика</b> <b>3 балла</b></p> <p>Используемый словарный запас соответствует высокому уровню сложности задания; практически нет нарушений в использовании лексики (допускается 1 лексическая ошибка)</p>	<p><b>Грамматика</b> <b>3 балла</b></p> <p>Участник демонстрирует грамотное и уместное употребление разнообразных грамматических структур (Passive, Complex Object, Conditionals, Gerund, Comparatives). Используемые грамматические средства соответствуют высокому уровню сложности задания; практически нет нарушений в использовании грамматики (допускаются 1-2 неповторяющиеся грамматические ошибки)</p>	<p><b>Орфография и пунктуация</b> <b>(максимум 2 балла)</b></p>
<p><b>10-1 балл</b></p> <p>Коммуникативная задача выполнена. Тема раскрыта, однако в работе не выполнен или частично выполнен один или более пунктов задания, (см. выше). Объем рецензии соответствует требованиям. Стиль – нейтральный.</p>	<p><b>0 баллов</b></p> <p>В высказывании имеются логические ошибки, И/ИЛИ имеются более 2 ошибок в использовании средств логической связи, И/ИЛИ имеется более 2 недостатков при делении текста на абзацы</p>	<p><b>2 балла</b></p> <p>Используемый словарный запас соответствует высокому уровню сложности задания, однако встречаются 2-3 лексические ошибки. ИЛИ словарный запас ограничен, но лексика использована правильно</p>	<p><b>2 балла</b></p> <p>Используемые грамматические средства соответствуют высокому уровню сложности задания, однако встречаются 3-4 грамматические ошибки</p>	<p><b>2 балла</b></p> <p>Орфографические ошибки практически отсутствуют. Текст разделен на предложения с правильным пунктуационным оформлением (допускается 1 орфографическая И/ИЛИ 1 пунктуационная ошибка)</p>
		<p><b>1 балл</b></p> <p>Используемый словарный запас соответствует высокому уровню сложности задания, однако имеются 4 лексические ошибки.</p>	<p><b>1 балл</b></p> <p>Используемые грамматические средства не вполне соответствуют высокому уровню сложности задания, в тексте имеются 5-7 грамматических ошибок</p>	<p><b>1 балл</b></p> <p>В тексте имеются 2-4 орфографические И/ИЛИ пунктуационные ошибки</p>
<p><b>0 баллов</b></p> <p>Коммуникативная задача <b>не</b> выполнена: в содержании не раскрыты все аспекты, ИЛИ они раскрыты неполно или неточно, ИЛИ объем работы менее 162 слов.</p>		<p><b>0 баллов</b></p> <p>Используемый словарный запас не соответствует высокому уровню сложности задания, в тексте имеются 5 и более лексических ошибок.</p>	<p><b>0 баллов</b></p> <p>Используемые грамматические средства не соответствуют высокому уровню сложности задания, в тексте имеются 8 и более грамматических ошибок</p>	<p><b>0 баллов</b></p> <p>В тексте имеются 5 и более орфографических И/ИЛИ пунктуационных ошибок</p>