

Максимальный балл – 100 баллов

PART 1. READING COMPREHENSION. Maximum: 20 points.

Task 1.1. Read the text and decide if the statements (1-10) are true (TRUE) or false (FALSE). Write your answers on the answer sheet.

School children find a frog in bananas

If you want a piece of fruit, be careful when you open it. Schoolchildren near Liverpool, in the UK, found a tiny frog in their bananas!

People thought it was a reed frog. It was the size of a fingernail. The frog travelled an incredible 5000 miles. It came from the Republic of Côte d'Ivoire. This republic is a country in West Africa and is also known as the Ivory Coast. It produces the most cocoa in the world! It also grows fruit, such as bananas and pineapples.

On social media, the school said, "There was a banana drama... today!"

Luckily, the teachers caught the frog. They kept it safe in a damp, warm container. They then phoned the Royal Society for Prevention of Cruelty to Animals. This organization takes care of animals that need help in the UK. RSPCA inspector Anthony Joyner said it's the first time he's collected an escaped frog.

Anthony thanked the people working at the school. He said they looked after the frog well. He told them that the frog is now with a specialist keeper who will figure out exactly what kind of frog it is. Hopefully, the frog will find a good home soon!

1. A schoolchild lost his pet frog. **TRUE / FALSE**
2. Some schoolchildren found their pet frog. **TRUE / FALSE**
3. Some schoolchildren found an animal sitting on a banana. **TRUE / FALSE**
4. The frog jumped all the way from Côte d'Ivoire to Liverpool. **TRUE / FALSE**
5. The distance from Côte d'Ivoire to Liverpool is very long for a frog. **TRUE / FALSE**

6. Côte d'Ivoire has two names. TRUE / FALSE
7. Côte d'Ivoire grows cocoa beans. TRUE / FALSE
8. The schoolchildren didn't catch the frog. TRUE / FALSE
9. The frog was kept in a dry box. TRUE / FALSE
10. The teachers phoned the British King to help with the frog. TRUE / FALSE
11. Nobody could help the escaped frog. TRUE / FALSE
12. The frog will get back home. TRUE / FALSE

Task 1.2. Read the notices and answer the questions for each of the notices choosing the correct answer A, B or C. Write your answers on the answer sheet.

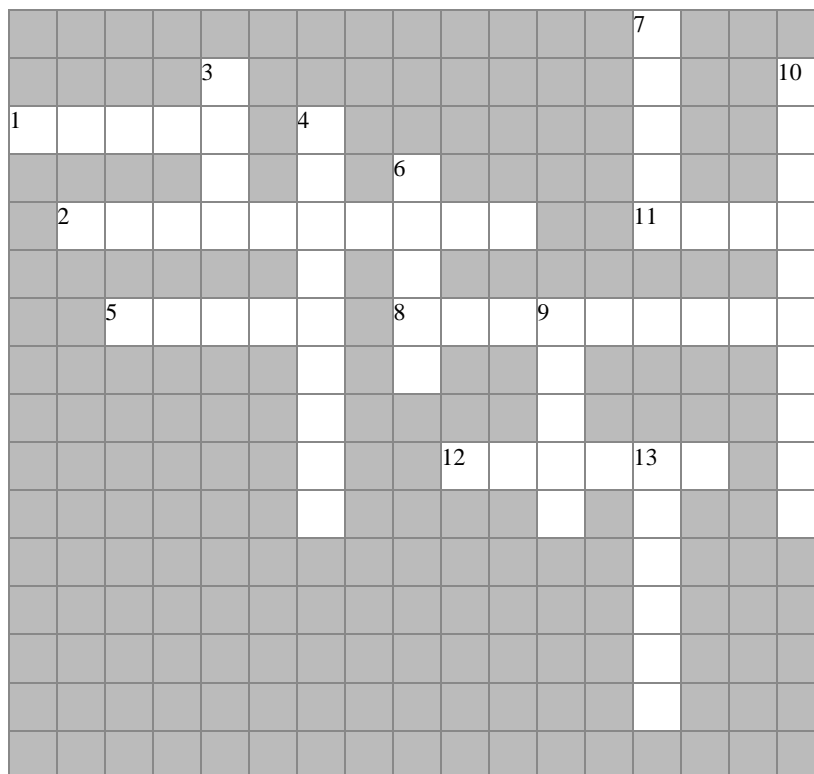
<p>13. Where can you see this?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><i>Keep this area clean</i></div>	<p>A. In a park</p> <p>B. On a packet of crisps</p> <p>C. On a box with shoes</p>
<p>14. Where can you see this?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><i>No eating or drinking</i></div>	<p>A. At home</p> <p>B. In a museum</p> <p>C. On the beach</p>
<p>15. What does the notice say?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><i>Bring your tennis racket every class.</i></div>	<p>A. You can sometimes bring a racket.</p> <p>B. You must bring a racket regularly.</p> <p>C. Your teacher will give you a racket in class.</p>
<p>16. What does the notice say?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><i>Don't touch the surface! It's hot!</i></div>	<p>A. You mustn't blow at the surface.</p> <p>B. You should stay away from that thing.</p> <p>C. The surface is dangerous because of the chili pepper.</p>
<p>17. What does the notice say?</p>	<p>A. It reminds someone not to touch pictures.</p>

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<p><i>Don't take a picture!</i></p>	<p>B. You must pay first and then take a picture.</p> <p>C. You can only walk around and look at the pictures.</p>
<p>18. What does the notice say?</p> <p><i>Be careful, the floor is slippery!</i></p>	<p>A. You have a good chance to slide on the floor.</p> <p>B. If you want to skate, you must be careful.</p> <p>C. Someone has washed the floor.</p>
<p>19. What does the notice say?</p> <p><i>You can keep your shoes on!</i></p>	<p>A. There is no need for you to take your shoes off.</p> <p>B. If you like the shoes, you can pay for them at the entrance to the shop.</p> <p>C. Put your shoes on a special table for the shoemaker to see them.</p>
<p>20. What does the notice say?</p> <p><i>Strong wind tomorrow. No boating!</i></p>	<p>A. The weather will stop you from doing a water activity.</p> <p>B. If you have a lot of power and energy, you can get a big boat.</p> <p>C. Don't bring your own boat to the lake.</p>

PART 2. USE OF ENGLISH. Maximum: 40 points.

Task 2.1 Do the crossword. Write your answers on the answer sheet.



Across:

1. This is often made of metal. You use it to cut things.
2. This helps your teeth to stay clean and healthy.
5. A bicycle can have two, three or four of this.
8. This person can look down on our planet from space.
11. This usually smells nice, it is rather small, and you keep in a bathroom.
12. This food is often yellow or white and people like to put it in sandwiches or on pizza.

Down:

3. You can sleep in this when you go camping. It is triangular.
4. If someone is ill, this can take them quickly through the traffic to a hospital.
6. You put these in your tea to make it sweet.
7. Mirrors are made of this, but it is easy to break.
9. You use this to draw straight lines. You often use it in Maths.
10. Chinese people use these to eat rice or noodles.
13. Things like necklaces, bracelets and rings are made of this metal.

Task 2.2. Read the text and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word. Look at the examples (0) and (00) to help you. Write your answers on the answer sheet.

Betty Brown was five years old, and her mother wanted her to	(0) __✓__
begin going about to infant school, because she wanted to start	(00)_about_
working in an office again. A month before the beginning of	(14) _____
the school year Mrs. Brown began telling to Betty about	(15) _____
school. 'It's very nice,' she said. 'You'll play in games and	(16) _____
paint pictures and sing songs.' Mrs. Brown began doing these	(17) _____
things with Betty. Betty liked not the games and the painting	(18) _____
and the singing very much, but if she always wanted to be near	(19) _____
her mother, so Mrs. Brown was rather afraid and thought,	(20) _____
'What will she do when I leave her at school?' But on the first	(21) _____
day at school Betty was very good too. She did not cry, and she	(22) _____
was happy. On the second morning Mrs. Brown did said,	(23) _____
'Put your clothes on, Betty. I'm going to take you to school in	(24) _____
half an hour's time.' 'School?' Betty said. 'But I've <i>been</i> to	(25) _____
school!' The mother laughed a lot of and so did Betty.	(26) _____

Task 2.3 (За каждую верно угаданную букву и правильно написанное слово по 1 баллу. Максимально 2 балла) **Some words have been removed from the poem and changed into transcription (транскрипция). Fill in each gap (27-33) with the correct transcription and change it into a proper word. На листе ответов напиши правильную букву А-Н для каждого ответа (27-33) и слово, которое прячется в транскрипции. Посмотри на пример.**

Example: (00) / tu: / **Answer:** G. two

<p>Waiting At the Window by A.A. Milne These are my (00)..... drops of rain Waiting on the window-pane.</p>	
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<p>I am waiting (27) to see Which the winning one will be.</p> <p>Both of them have different names. One is John and one is James.</p> <p>All the best and all the (28) Comes from which of them is first.</p> <p>James has just (29) to ooze. He's the one I want to lose.</p> <p>John is waiting to begin. He's the one I want to win.</p> <p>James is going slowly on. Something sort of sticks to John.</p> <p>John is moving off at last. James is going (30) fast.</p> <p>John is rushing down the pane. James is going slow (31)</p> <p>James has met a sort of smear. John is getting very near.</p> <p>Is he going fast (32)? (James has found a piece of fluff.)</p> <p>John has quickly (33) by. (James was talking to a fly.)</p> <p>John is there, and John has won! Look! I told you! Here's the sun!</p>	<p>A. /bɪ'gʌn/ B. /'hʌrɪd/ C. /wɜ:st/ D. /hɪə/ E. /ɪ'nʌf/ F. /ə'gen/ G. /tu:/ H. /'prɪti/</p>
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PART 3. COUNTRY STUDY. Maximum: 20 points.

Task 3.1 Fill in each gap (1-10) with one word only from the box. There are extra words that you do not need. Each answer is worth 2 points (Каждый ответ в этом задании оценивается в 2 балла). Write your answers on the answer sheet.

San Francisco	Arizona	the White House
green	black	the Statue of Liberty
the CN Tower	Mount Rushmore	red
Washington, D.C.	sunset	France

The United States is a big country with many famous sights. One well-known place is (1) _____. It is in New York City. The statue is very tall and (2) _____. It was a gift from (3) _____ to the United States. People can visit and even go inside the statue. From the top, you can see a beautiful view of the city. Another famous sight is the Grand Canyon. It is in the state of (4) _____. The canyon is very large and deep with (5) _____ and orange rocks. Many people like to hike and take pictures there. Some people even take a ride on mules to explore the canyon. The view of the (6) _____ at the Grand Canyon is amazing. (7) _____ is also well-known. It is a monument in South Dakota. The faces of four presidents are carved into a big rock. The presidents are George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln. People visit to learn about history and see this special work of art.

The Golden Gate Bridge is in (8) _____, California. It is a big, red bridge that connects the city to Marin County. People can walk, bike, or drive across it. The view of the bridge with the ocean is stunning, especially when the sun is setting. In (9) _____, the capital, there are many famous places. (10) _____ is where the President lives. The National Mall has many museums and memorials. The Lincoln Memorial and Washington Monument are very popular with visitors. The United States has many more sights to see. Each one is special, and visiting them can be a great adventure.

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PART 1. READING COMPREHENSION. Maximum: 20 points.

- | | |
|-----------|-----------|
| 3. FALSE | 11. FALSE |
| 4. FALSE | 12. FALSE |
| 3. TRUE | 13. A |
| 4. FALSE | 14. B |
| 5. TRUE | 15. B |
| 6. TRUE | 16. B |
| 7. TRUE | 17. C |
| 8. TRUE | 18. C |
| 9. FALSE | 19. A |
| 10. FALSE | 20. A |

PART 2. USE OF ENGLISH. Maximum: 40 points.

1. knife
2. toothbrush
3. tent
4. ambulance
5. wheel
6. sugar
7. glass
8. astronaut
9. ruler
10. chopsticks
11. soap
12. cheese
13. silver
- 14) ___ ✓ ___
- 15) to _____
- 16) in _____
- 17) ___ ✓ ___
- 18) not _____
- 19) if _____
- 20) ___ ✓ ___
- 21) ___ ✓ ___
- 22) too _____
- 23) did _____
- 24) ___ ✓ ___
- 25) ___ ✓ ___
- 26) of _____

ПО 2 БАЛЛА:

- 27) here
- 28) worst
- 29) begun
- 30) pretty
- 31) again
- 32) enough
- 33) hurried

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PART 3. COUNTRY STUDY. Maximum: 20 points.

ПО 2 БАЛЛА

- 1) the Statue of Liberty
- 2) green
- 3) France
- 4) Arizona
- 5) red
- 6) sunset
- 7) Mount Rushmore
- 8) San Francisco
- 9) Washington, D.C.
- 10) The White House

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Межрегиональная предметная олимпиада КФУ по предмету «Английский язык». Очный тур. 2025 г.

КРИТЕРИИ ОЦЕНИВАНИЯ ЗАДАНИЯ «ПИСЬМО», 5 класс

Максимальное количество баллов: 20

Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.

Содержание (максимум 10 баллов)	Композиция (максимум 2 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
<p>1) Коммуникативная задача полностью выполнена – написан интересный рассказ об одной поездке семьи. (1 балл)</p> <p>2) дается описание того, что семья делала или видела во время путешествия – 1-2 балла за каждое действие с описанием (max 6 баллов)</p> <p>3) описаны впечатления семьи от совершенной поездки – 1 балл</p> <p>4) Есть логичное вступление – 1 балл</p> <p>5) Есть логичная концовка – 1 балл</p> <p>Объем работы либо соответствует заданному, либо отклоняется от заданного не более чем на 10% в сторону увеличения или на 10 % в сторону уменьшения.</p>	<p>2 балла</p> <p>Соблюдены жанровые правила написания рассказа.</p> <p>Логика построения текста не нарушена. Деление на абзацы есть.</p>	<p>3 балла</p> <p>Участник демонстрирует лексический запас, необходимый для написания рассказа.</p> <p>Работа имеет 1-2 незначительные ошибки с точки зрения лексического оформления.</p>	<p>3 балла</p> <p>Участник демонстрирует грамотное и уместное употребление грамматических структур.</p> <p>Работа имеет 1-2 незначительные ошибки с точки зрения грамматического оформления.</p>	<p>2 балла</p> <p>Участник демонстрирует хороший уровень навыков орфографии и пунктуации. Работа имеет 1-2 ошибки в орфографии и пунктуации, не искажающие смысл написанного.</p>
<p>9-1 балл</p> <p>Коммуникативная задача выполнена частично – составленный текст является рассказом с заданными параметрами, но отсутствуют некоторые параметры задания ИЛИ рассказ представляет предложения, не связанные между собой, но с указанными параметрами. Объем рассказа соответствует требованиям.</p>	<p>1 баллов</p> <p>Соблюдены жанровые правила написания рассказа.</p> <p>Логика построения текста не нарушена. Деления на абзацы НЕТ.</p>	<p>2-1 балл</p> <p>Участник демонстрирует лексический запас, необходимый для написания рассказа.</p> <p>В работе имеются 3-6 лексические ошибки.</p>	<p>2-1 балл</p> <p>Участник демонстрирует грамотное и уместное употребление грамматических структур.</p> <p>В работе имеются 3-6 грамматические ошибки.</p>	<p>1 балл</p> <p>В работе имеются 3-6 орфографических и пунктуационных ошибок.</p>

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0 баллов Коммуникативная задача не выполнена. Содержание текста не отвечает поставленному заданию или объем работы менее 81 слов.	0 баллов Имеются значительные нарушения правил написания рассказа, логики, связанности текста ИЛИ Отсутствует логика изложения текста.	0 баллов Участник демонстрирует крайне ограниченный словарный запас ИЛИ ошибок 7 и более .	0 баллов В тексте присутствуют многочисленные грамматические ошибки, затрудняющие его понимание (7 и более).	0 баллов В тексте присутствуют многочисленные орфографические и пунктуационные ошибки, затрудняющие его понимание.
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