

Межрегиональная предметная олимпиада КФУ
Профиль «Иностранный язык (английский язык)»
Заключительный этап
2024-2025 учебный год
8 класс

PART 1. READING COMPREHENSION.

Maximum: 25 points. 1 point for each correct answer.

Task 1. Read the passage. Then fill in the gaps with the appropriate part of the sentence. Write A-O on the separate answer sheet. Write your answers in CAPITAL LETTERS on the separate answer sheet. You will earn 1 point for each correct answer. Please, be careful with spelling.

Buzzworthy!

The 20th of May is World Bee Day, 1) This global initiative has tried to raise public awareness about 2) In times when industrialization, urbanization, intensive farming, and deforestation have intensified environmental health risks, 3) ...is crucial. The fact that around 75% of global food crops rely on animal pollination, a third on bees alone, is astounding. Imagine - every third spoonful of food in the world depends on bee pollination.

From Slovenian beekeepers to the United Nations

Proclaiming World Bee Day was a long three-year path with Slovenia **4)** The Slovenian Beekeepers' Association came up with creating a World Bee Day in 2014, and the Slovenian Government supported the initiative shortly afterward. In September 2015, one of the largest international beekeepers' organizations, Apimondia, backed the initiative.

In the context of this initiative, the Ministry of Agriculture, Forestry, and Food of Slovenia **5)** ... with a pavilion named Bee World **6)** The pavilion was used to actively promote and provide all the necessary information on the initiative and other related projects. Inside the pavilion, an interactive exhibition **7)** ... of the world of bees via augmented reality and a unique audio-sensorial experience. Under the dome-shaped pavilion of hexagonal wooden elements that form a honeycomb, visitors could listen to bees buzzing inside a beehive, smell propolis and engage in many other activities, all utilizing modern virtual technology. The Ministry also held several bilateral meetings with representatives of other countries and international organizations and organized various events for experts.

On 17 November 2017, **8)** ... , the UN's Economic and Financial Committee adopted a resolution proclaiming World Bee Day. On 20 December 2017, the resolution was unanimously backed by the General Assembly of the United Nations in New York, thus designating 20 May as World Bee Day.

Meant to bee - the heritage of Slovenian beekeeping

Seeing the massive objective of World Bee Day, one might ask why Slovenia? Why take up the extensive initiative of raising the awareness of the importance of bees and beekeeping? Was there no one else to take up this role? **9)** ... played a key role in Slovenia picking up the initiative.

Beekeeping is **10)** ... in Slovenia, it has a long-standing tradition. It was first mentioned in writing in an encyclopedia written by Johann Weikhard von Valvasor in 1689 called the Glory of the Duchy of Carniola. The encyclopedia contains the first

longer presentation of beekeeping in Carniola - the present-day central part of Slovenia. Valvasor writes that one can see special little houses for bees in this land.

(from europeana.eu)

- a) historyandtradition
- b) designedespeciallyforthisoccasion
- c) offered the visitors the unique experience
- d) raising awareness of the importance of bees
- e) the importance of bees and other pollinators to humankind
- f) after more than three years of effort
- g) traveled around the world
- h) takingthelead
- i) celebrated around the world since 2018
- j) one of the most important agricultural branches

Task 2. Complete the text with the necessary words in the appropriate form (tense, for example) using the definitions of the required words in the brackets. The first letter of the word is given. The number of letters in the word is given. Write your answers IN CAPITAL LETTERS on the separate answer sheet. You will earn 1 point for each correct answer. Please, be careful with spelling.

How this ancient dolphin population thrives in one of Italy's most polluted cities

Where the heel meets the boot of the Italian peninsula, along the Ionian Sea, lies the ancient city of Taranto.

The city was founded by the Spartans in 706 B.C., and according to Greek mythology, its origins involve nymphs, wars, sons of gods, and dolphins—lots of them.

“The dolphin becomes a kind of totemic animal of the city, as if it were the protector animal. Not just **11) s..... (intended to represent an idea of something; 8 letters)** but really protector of the city, linked to the foundation myth,” says Giovanni Pietro Marinò, archeologist from MArTA, Taranto's archeological museum.

Dolphins are as **12) p.....(existing in large numbers; 9 letters)** in the city's history as they are in its waters. But despite being the symbol of the city, it wasn't until the early 2000s when marine biologist Roberto Carlucci from the University of Bari started to ask questions about how many exist, where they mate and feed, and how they survived in a city historically dominated by polluting industries.

The city remains visibly marked by its recent industrial past—its gargantuan structures looming over the skyline. For years, residents wouldn't leave their homes on windy days to avoid air pollution blown into the city. Yet the region **13) b..... (has something that deserves being proud of; 6 letters)** unique, thriving marine life.

“It's like a puzzle that gets richer and richer as the pieces increase,” says Carlucci.

An underwater buffet

Dolphins often appear in Greek and Roman mythology as benevolent sea creatures, protectors of sailors, and are connected to the god Apollo. By the 3rd century B.C., Taranto was wealthy and powerful enough to **14) m..... (make money out of**

metal; 4 letters) its own coins. It chose to forge Taras, son of the sea god Poseidon, riding a dolphin on the coins' side, to identify the **15) c..... (standardized money of a particular region; 8 letters)** as coming from Taranto.

On good days, one can still see dolphins from old Taranto's seaside promenade, coming very close to the city out of curiosity or chasing food.

Recent studies have shown, through genetic sequencing, that the striped dolphins of the gulf have unique genetic **16) f..... (distinctive qualities; 8 letters)** not found in other parts of the Mediterranean. This suggests that the dolphins seen today might be **17) d..... (people, animals etc. related to somebody from the earlier generation; 11 letters)** of the ones the Ancient Greeks saw.

"These dolphins have Taranto written in their DNA," says Cristiana De Leonardis, a marine biologist with the Jonian Dolphin Conservation.

After more than a **18) d..... (a period of 10 years; 6 letters)** of surveying parts of the Gulf of Taranto, researchers at the conservation organization identified six cetacean species: spinners—which are also the largest population estimated at around 20,000 individuals—bottlenose and common dolphins, the Risso's dolphin, and the rare Cuvier's beaked whale. Sperm whales use the area as a nursery ground and researchers have also occasionally spotted fin whales.

Since monitoring started 15 years ago, the dolphin population has remained stable, and the key to their survival might lie hidden thousands of feet below the sea's surface.

A few miles off the coast of Taranto, between Puglia and Calabria, a submarine canyon called the Taranto Valley reaches 6,500 feet at its lowest point. The canyon is an active **19) h..... (a natural environment where a certain animal or plant lives; 7 letters)** for cephalopods, which sperm whales eat. Its steep slopes also vertically mix warm waters near the surface with

deeper cold waters rich in **20) n.....** (**substances or ingredients that organisms need to live and grow; 9 letters**), boosting the production of phytoplankton at the base of the food chain.

In a well-balanced ecosystem, phytoplankton sustain a wide range of sea creatures like shrimps, snails, and jellyfish, which feeds the fish that dolphins rely on for food. Because scientists only began monitoring Taranto's dolphin population recently, it's **21) u.....** (**not obvious, uncertain; 7 letters**) how humans have challenged their survival over the centuries the two species have lived side-by-side. But scientists think the canyon's unique geography supplies a steady source of food that helps the dolphin population adapt to other stressors like pollution or boat strikes.

Over half of the Mediterranean's dolphins and whales are **22) t.....** (**at risk of being harmed by something; 10 letters**) with extinction, making the gulf of this industrial city a surprising marine haven.

Taranto turns to its past

The coastal Italian city wants to ensure its waters remain a sanctuary for its long residing dolphins.

Off the city's coast, dolphins contend with several growing threats: boating, noise pollution, fishing, and rising sea temperatures. The Italian navy has its largest base there, occupying miles of waterfront. It's the site of a NATO command center, and the city's **23) c.....** (**connected to trade and business; 10 letters**) harbor is expanding. The first Italian offshore wind plant was inaugurated in 2022, and along the northern shores of the city, energy company Eni has a large oil refinery plant.

Underwater noise pollution from these activities poses a risk to marine mammals like dolphins, studies show. Dolphins use sound to communicate with each other, navigate their surroundings, and find food, and the underwater noise generated by marine traffic and industry disrupts these essential behaviors.

Less clear is how air pollution from Europe’s largest steel plant, a public-private enterprise referred to as ILVA, may impact dolphins. Carlucci believes “it’s almost impossible that the pollution generated along the coast doesn’t have an impact” on the marine environment and its creatures. But **24) d..... (establishing the truth and facts about something; 11 letters)** a direct correlation between factories pollution and **25) s..... (particular, related to a certain thing; 8 letters)** impacts requires more research.

(from nationalgeographic.com)

PART 2.USE OF ENGLISH

Maximum: 50 points.1 point for each correct answer

Task 1. Fill in gaps in the text by changing the words given in the table below. Each word must be used only once. Write your answers in CAPITAL LETTERS on the separate answer sheet. You will earn 1 point for each correct answer. Please, be careful with spelling.

Form	Precipitate	Anticipate	Pollute	Be
Forest	Extinct	Occur	Inhabit	Dry

Example: (0) WELLBEING

In our modern world, there are many factors that place the (0) _____ of the planet in jeopardy. While some people have the opinion that environmental problems are just a natural (1) _____, others believe that human beings have a huge impact on the environment. Regardless of your viewpoint, take into consideration the following factors that place our environment as well as the planet Earth in danger.

Global warming or climate change is a major contributing factor to environmental damage. Because of global warming, we have seen an increase in melting ice caps, a rise in sea levels, and the (2) _____ of new weather patterns. These weather patterns have caused stronger storms, (3) _____, and flooding in places that they formerly did not occur.

Air pollution is primarily caused as a result of excessive and unregulated emissions of carbon dioxide into the air. (4) _____ mostly emerge from the burning of fossil fuels in addition to chemicals, toxic substances, and improper waste disposal. They are absorbed into the atmosphere, and they can cause smog, a combination of smoke and fog, in valleys as well as produce acidic (5) _____ in areas far away from the pollution source.

In many areas, people and local governments do not sustainably use their natural resources. Mining for natural gases, (6) _____, and even improper use of water resources can have tremendous effects on the environment. While these strategies often attempt to boost local economies, their effects can lead to oil spills, interrupted animal (7) _____, and droughts.

Ultimately, the effects of the modern world on the environment can lead to many (8) _____ problems. Human beings need to consider the repercussions of their actions, trying to reduce, reuse, and recycle materials while establishing environmentally sustainable habits. If measures are not taken to protect the environment, we can potentially witness the (9) _____ of more endangered species, worldwide pollution, and a completely uninhabitable planet.

Task 2. Write the names of the people using the hints. Write your answers in CAPITAL LETTERS on the separate answer sheet. The example is given. You will earn 1 point for each correct answer. Please, be careful with spelling.

(0) _____ - The Beatles, founder, Yoko Ono

Answer: JOHN LENNON

10) _____ - Evolution, science, book.

11) _____ - Republican party, theatre, north.

12) _____ - Church, wives, crown.

13) _____ - Cars, assembly line, businessman.

14) _____ - Iron, first woman, PM

15) _____ - the “Father of His Country”, commander, Mount Vernon

16) _____ - Laws, apple, enlightenment.

Task 3. Read the phrases and give the right translation of the following expressions into Russian. Write your answers IN CAPITAL LETTERS on the separate answer sheet, for example, *baby teeth* – *МОЛОЧНЫЕ ЗУБЫ*. You will earn 1 point for each correct answer. Please, be careful with Russian spelling.

17) flat tyre;

18) final exams;

- 19) rubber tree;
- 20) deep voice;
- 21) dog team;
- 22) persistent weed;
- 23) night blindness.

Task 4. Match each person/institution/place/food/thing in the left-hand column below with an appropriate phrasal verb in the right-hand column. Write your answers (A-J) IN CAPITAL LETTERS on the separate answer sheet. You will earn 1 point for each correct answer.

24) reforms	A) gets somebody down
25) a plan	B) put somebody off
26) water	C) was looked up
27) the weather	D) brought about
28) money	E) was put aside
29) attitude	F) takes up
30) a tour	G) goes off
31) a sofa	H) fell through
32) a word	I) takes in

33) an alarm clock	J) was cut off
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Task 5. Find the strong equivalents to the following normal (base) adjectives. The first letter is given. The number of letters in a word is given in brackets. Write your answers IN CAPITAL LETTERS on the separate answer sheet. 1 point for each correct answer. Spelling counts.

Example: (0) angry; very angry = f_____ (7 letters)

Answer: FURIOUS

34) dirty; very dirty = f_____ (6 letters)

35) funny; very funny = h_____ (9 letters)

36) cold; very cold = f_____ (8 letters)

37) big; very big = e_____ (8 letters)

38) important; very important = e _____ (9 letters)

39) small; very small = t_____ (4 letters)

40) hot; very hot = s _____ (9 letters)

41) clean; very clean = s_____ (8 letters)

42) far; very far = r_____ (6 letters)

Task 6. Find the synonyms to the given idioms (43-50). The synonyms (A-R) are given in the table. There are more options than you need. The example is given. Write your answers IN CAPITAL LETTERS on the separate answer sheet.1 point for each correct answer.

Example:(0) spill the beans

Answer: L

A. Fly off the handle	B. Be much of a muchness	C. Cookthebooks
D. Chewthefat	E.Goforbroke	F. A little bird told me
G. Give the third degree	H. Baker'sdozen	I. Run-of-the-mill
J. Cutthemustard	K. Long in the tooth	L. Let the cat out of the bag.
M. In a month of Sundays	N.Get Down to Brass Tacks	O. Give cock-and-bull story
P.Hitthehay	Q. To be rolling in it	R. Live from hand to mouth

0) Spill the beans

- 43) Hearthroughthegrapevine _____
- 44) Fordonkey'syears_____
- 45) A dime a dozen _____
- 46) Blow a fuse_____
- 47) Be well off_____
- 48) Overthehill _____
- 49) Cast in the same mold _____
- 50) Spin a yarn _____

PART 3. WRITING

Maximum: 25 points (for both tasks)

3.1 Maximum: 5 points.

3.2 Maximum: 20 points.

Task 3.1. Complete the given sentence in 5 different ways. Each sentence must contain a colour idiom. Underline the idiom! Write your answers on the separate answer sheet.

Two examples are given. Do not use the idioms given in the examples and in the task itself. It must be a full sentence where the meaning of the idiom is clearly understood or explained. You will earn 1 point for each correct answer. Please, be careful with spelling.

He was the only boy who

Example: a) He was the only boy who had a yellow streak while the other boys in his class were quite brave.

b) He was the only boy who came to the black tie event in casual clothes.

- 1) He was the only boy who
- 2) He was the only boy who
- 3) He was the only boy who
- 4) He was the only boy who
- 5) He was the only boy who

Task 3.2. Pretend that you're a chat show host and you're interviewing your favourite cartoon or film character. Write down the script (3 questions and answers) for this conversation. Your questions and answers must reflect

personal qualities of a character, his/her lifestyle, his/her likes and dislikes, habits and etc. Write about 200-250 words.

Here is an example:

- **Interviewer:** Lucy, (Narnia) Santa Clause gave you a very useful and important gift when you arrived in Narnia. It was a vial with magical cordial that can heal almost all injuries and a small dagger. What else apart from this gift would you like to receive?

- **Lucy:** I've always dreamt of a book that contains all the information about the creatures that live in Narnia. It's important to know those who are your friends and love you.

The words Interviewer and the name of the hero ARE NOT COUNTED. There must be 200-250 words without these words.

PART 1. READING COMPREHENSION

Если в ответе допущена орфографическая ошибка, то ответ не учитывается

1.	I
2.	E
3.	D
4.	H
5.	G
6.	B
7.	C
8.	F
9.	A
10.	J

11.	SYMBOLIC
12.	PLENTIFUL
13.	BOASTS
14.	MEND/MINT
15.	CURRENCY
16.	FEATURES
17.	DESCENDANTS
18.	DECADE
19.	HABITAT
20.	NUTRIENTS
21.	UNCLEAR/UNKNOWN
22.	THREATENED
23.	COMMERCIAL
24.	DETERMINING
25.	SPECIFIC

PART 2. USE OF ENGLISH

В задании по страноведению если в ответе допущены 2 и более 2 орфографических ошибок, то ответ не засчитывается, если 1 ошибка, то засчитывается. Если дана только фамилия, то 0,5 баллов

Если в русском переводе допущена орфографическая ошибка, но перевод верный, ответ принимается.

1.	OCCURRENCE
2.	FORMATION
3.	DROUGHTS (МОЖНО PRECIPITATION)
4.	POLLUTANTS
5.	PRECIPITATION
6.	DEFORESTATION
7.	HABITATS
8.	UNANTICIPATED (МОЖНО EXTINCTION)

9.	EXTINCTION
10.	CHARLES DARWIN
11.	ABRAHAM LINCOLN
12.	HENRY 8
13.	HENRY FORD
14.	MARGARET THATCHER
15.	GEORGE WASHINGTON
16.	ISAAC NEWTON
17.	СПУЩЕННАЯ ШИНА
18.	ВЫПУСКНЫЕ ЭКЗАМЕНЫ/ИТОГОВЫЕ ЭКЗАМЕНЫ
19.	КАУЧУКОВОЕ ДЕРЕВО
20.	НИЗКИЙ ГОЛОС
21.	СОБАЧЬЯ УПРЯЖКА
22.	ЗЛОСТНЫЙ СОРНЯК
23.	КУРИНАЯ СЛЕПОТА
24.	D
25.	H
26.	J/I
27.	A/G
28.	E
29.	B/A
30.	I/F
31.	F
32.	C
33.	G
34.	FILTHY
35.	HILARIOUS
36.	FREEZING
37.	ENORMOUS
38.	ESSENTIAL
39.	TINY

40.	SCORCHING
41.	SPOTLESS
42.	REMOTE
43.	F
44.	M
45.	I
46.	A
47.	Q
48.	K
49.	B
50.	O

Заключительный этап (8 классы), 2024 -2025 г.

КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМЕННОГО ТУРА

Общее количество баллов: 25

КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМЕННОГО ТУРА 3.1 (5 баллов)

1 балл за предложение ставится, если идиома правильно употреблена грамматически и лексически и значение идиомы раскрывается (объясняется) в предложении (как показано в примерах)

0,5 баллов ставится, если употреблена идиома без раскрытия ее значения в предложении. Например: He was a brown noser или We had a golden opportunity или если значение идиомы не совсем точно или верно раскрыто.

0 баллов ставится если использованы идиомы из примеров в задании или дана неправильная идиома т.е есть ошибка в самой идиоме или дано полное составное предложение, но идиома употреблена неверна и объяснение не соответствует этой идиоме.

КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМЕННОГО ТУРА 3.2 (20 баллов)

Максимальное количество баллов: 20 Количество слов: 200-250

Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.

Минимальное количество слов **180** Максимальное количество слов **275**

Содержание (максимум 10 баллов)	Организация текста (максимум 2 балла)	Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 2 балла)
1) Написано интервью на заданную тему в соответствующем заданию нейтральном стиле (1 балл). 2) Задан 1 вопрос. Вопрос должен раскрывать героя и быть не общим, а помогающим герою раскрыть себя, рассказать о себе согласно сюжету фильма или мультфильма(1 балл). 3) Дан полный интересный ответ, раскрывающий героя (1 балл).		Интервью участника написана в соответствующем заданию стиле (нейтральный) Используемый словарный запас соответствует высокому уровню сложности задания; участник демонстрирует	Участник демонстрирует грамотное и уместное употребление разнообразных грамматических структур (Narrative Tenses, Passive, Complex Object, Conditionals, Gerund, Comparatives и других) в соответствии с коммуникативной задачей.	

<p>4) Задан 2 вопрос. Вопрос должен раскрывать героя и быть не общим, а помогающим герою раскрыть себя, рассказать о себе согласно сюжету фильма или мультфильма(1 балл).</p> <p>5) Дан полный интересный ответ, раскрывающий героя(1 балл).</p> <p>6) Задан 3 вопрос. Вопрос должен раскрывать героя и быть не общим, а помогающим герою раскрыть себя, рассказать о себе согласно сюжету фильма или мультфильма(1 балл).</p> <p>7) Дан полный интересный ответ, раскрывающий героя(1 балл).</p> <p>8) Есть вступление(1 балл).</p> <p>9) Есть заключение (1 балл).</p> <p>10) Оригинальность (1 балл)</p> <p>Объем работы либо соответствует заданному объему, либо отклоняется от заданного, не более чем на 10%.</p> <p>Если же написано более 275 слов то часть работы не засчитывается (а именно, отсчитывается 250 и остальное при проверке не учитывается).</p>		<p>богатый лексический запас, необходимый для раскрытия темы, точный выбор слов и адекватное владение лексической сочетаемостью.</p> <p>Практически нет нарушений в использовании лексики (допускается 1-2 лексические ошибки)</p>	<p>Используемые грамматические средства соответствуют высокому уровню сложности задания; практически нет нарушений в использовании грамматики (допускаются 1-2 неповторяющиеся грамматические ошибки)</p>	
<p>9-1 балл</p> <p>Коммуникативная задача выполнена. Тема раскрыта, однако в работе не выполнен или частично выполнен один или более пунктов задания, (см.выше). Объем речи соответствует требованиям. Стилль –нейтральный.</p>	<p>2 балла</p> <p>Средства логической связи использованы правильно; структура текста соответствует предложенному плану; текст правильно разделен на абзацы.</p>	<p>2 балла</p> <p>Интервью участника написана в соответствующем заданию стиле (нейтральный) Используемый словарный запас соответствует высокому уровню сложности задания, участник демонстрирует богатый лексический запас, необходимый для раскрытия темы, однако имеются неточности в</p>	<p>2 балла</p> <p>Используемые грамматические средства соответствуют высокому уровню сложности задания, участник в целом демонстрирует корректное употребление грамматических структур однако встречаются 3-4 грамматические ошибки</p>	<p>2 балла</p> <p>Орфографические ошибки практически отсутствуют. Текст разделен на предложения с правильным пунктуационным оформлением (допускается 1 орфографическая И/ИЛИ 1 пунктуационная ошибка)</p>

		выборе слов и лексической сочетаемости, которые не затрудняют понимание текста. Встречаются 3-4 лексические ошибки. ИЛИ словарный запас ограничен, но лексика использована правильно		
	1 балл высказывание в основном логично (имеются 1-3 логические ошибки), И/ИЛИ имеются 1-3 недостатка при использовании средств логической связи, И/ИЛИ имеются 1-3 отклонения от плана в структуре высказывания, И/ИЛИ имеются 1-3 недостатка при делении текста на абзацы	1 балл Используемый словарный запас не соответствует высокому уровню сложности задания, словарный запас ограничен, используется стандартная, однообразная лексика. Имеются 5-6 лексических ошибок.	1 балл 1 балл Используемые грамматические средства не вполне соответствуют высокому уровню сложности задания, участник не демонстрирует корректное употребление грамматических структур. В тексте имеются 5-7 грамматических ошибок, затрудняющих понимание.	1 балл В тексте имеются 2-4 орфографические И/ИЛИ пунктуационные ошибки
0 баллов Коммуникативная задача не выполнена: в содержании не раскрыты все аспекты, ИЛИ они раскрыты неполно или неточно, ИЛИ объем работы менее 180 слов.	0 баллов В высказывании имеются 4 и более логические ошибки, И/ИЛИ имеются 4 и более ошибки в использовании средств логической связи, И/ИЛИ имеются 4 и более отклонения от плана в структуре высказывания, И/ИЛИ имеются 4 и более недостатка при делении текста на абзацы.	0 баллов Используемый словарный запас не соответствует высокому уровню сложности задания, словарный запас ограничен, в тексте имеются 7 и более лексических ошибок.	0 баллов Используемые грамматические средства не соответствуют высокому уровню сложности задания, в тексте имеются 8 и более грамматических ошибок	0 баллов В тексте имеются 5 и более орфографических И/ИЛИ пунктуационных ошибок

